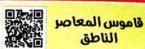


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توزيع منهج اللغة الإنجليزية للصف الأول الثانوي للعام الدراسي ٢٠٢٤/٢٠٢٣

| Months   | New Hello! English for Secondary Schools Year One (SB+WB) |
|----------|---|
| February | Units 7 + 8   |
| March    | Unit 8 cont. + Unit 9 + Revision 3 + Unit 10              |
| April    | Unit 10 cont. + Unit 11 + Unit 12                         |
| May      | General Revision + Final Tests                            |



# PART NOSS 1 & 2

SB pages 6:9

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# PART 1 VOCABULARY

#### المفردات الرئيسية Key Vocabulary

| allergy(n)      | حساسية                      | dust(ed) (n - v)     | غبار - ينفض الغبار   |
|-----------------|-----------------------------|----------------------|----------------------|
| at least        | علي الأقل                   | emergency            | خَدَمَاتُ الطُّوارِئ |
| bacteria(n)     | بكتريا                      | services(n)          |                      |
| bedding(n)      | اغطية الفِراش               | first aid(n)         | إسعافات أولية        |
| bin(n)          | سَلَّة مهملات               | grow - grew -        | ينمو - يزداد - يزرع  |
| breath(n)       | النفس                       | grown (v)            |                      |
| breathe(v)      | يتنفس                       | hygiene(n)           | النظافة (الشخصية)    |
| CPR =           | إِنْعاشُ قَلْبِيُّ رِنُوِيّ | research(ed) (n - v) | بَخْتُ - يجري بَخْتُ |
| cardiopulmonary |                             | respond(ed) (v)      | يستجيب - يجيب        |
| resuscitation   |                             | soil(n)              | تربة (زراعية)        |
| danger(n)       | خُطُر                       |                      | 192                  |

#### المفردات الهامة Important Vocabulary

| available(adj)      | مُتاح - متوافر              | medical(adj)           | طِبِّي                 |
|---------------------|-----------------------------|------------------------|------------------------|
| avoid(ed) (v)       | يتجنِّب - يتحاشى            | messy(adj)             | فوضوي / غير مُرَتَّب   |
| basic (adj)         | أساسي / رئيسي               | nearby(adj)            | قریب/مجاور             |
| blog(n)             | مُدَوَّنة على الإنترنت      | pet(n)                 | حيوان أليف             |
| board(n)            | لوح - لوحة - سطح            | pollution(n)           | التلوث                 |
| bottom(n)           | أسفل - قاع - نعل            | possibility(n)         | إمكانية                |
| cable(n)            | کابل (سلك توصیل)            | properly(adv)          | جيداً - بشكل مناسب     |
| cause(d) (v - n)    | يسبب - سبب                  | question(ed) (v)       | يتحقق من صِحَّة -      |
| check(ed) (v)       | يفحص - يتحقق من             |                        | يناقىش                 |
| chop(ped) (v)       | يُقَطِّع                    | regularly(adv)         | بانتظام                |
| cleaner (n)         | مادة مُنَظِّفة - عامل نظافة | remove(d) (v)          | يُزيل                  |
| contact(ed) (n - v) | ملامسة / مخالطة -           | replace(d) (v)         | يستبدل - يحل محل       |
|                     | تواصل - يتواصل              | rule(n)                | قاعدة                  |
| contain(ed) (v)     | يحتوي علي                   | safety(n)              | الأمان                 |
| cough(ed) (v)       | يَشْغَل - يَكُح             | scientific(adj)        | عِلْمي                 |
| dirt(n)             | قذارة / اتساخ               | separate (d) (adj - v) | منفصل - يَفْصِل        |
| disease(n)          | مرض                         | sneeze(d) (v)          | يعطس                   |
| OOs and DON'Ts      |                             | soapy(adj)             | ۔<br>به صابون - صابونی |
| 2011 18             | 33.32.                      | soupy (auj)            | به صبول صبوی           |

| electrical(adj)   | کھربي                  | special(adj)      | خاص                 |
|-------------------|------------------------|-------------------|---------------------|
| equipment(n)      | مُعِدَّات/اجهزة        | sponge(n)         | إسْفَنْجَة          |
| extra(adj)        | إضافي                  | spreading(n)      | انتشار              |
| follow(ed) (v)    | يتبع - يَلي - يلتزم بـ | suggestion(n)     | اقتراح              |
| gardening(n)      | العمل في البستان       | tissue(n)         | منديل ورقي          |
| gloves(n)         | فُفَّاز (جوانتي)       | topic(n)          | موضوع - فكرة        |
| ingredients(n)    | مكونات - عناصر         | trust(ed) (v - n) | يثق بـ - الثقة      |
| interpret(ed) (v) | يُفَسِّر - يترجم       | warm(ed)(adj - v) | دافئ - يُدَفِّئ     |
| law(n)            | قانون                  | waste(d) (n - v)  | فضلات - يهدر / يبدد |
| leaflet(n)        | كُتْيِّب - نشرة        |                   |                     |

# تعریفات Definitions

| Memorise                                      | Understand  |  |  |
|---|---|--|--|
| allergy(n) الحساسية                           | a medical condition حلة طبية in which you become ill or in which your skin becomes red and painful مؤلم because you have eaten or touched a particular substance مادة معينة |  |  |
| bacteria(n) البكتريا                          | very small living things that cause diseases امراض  |  |  |
| bedding(n) اغطية الفِراش                      | sheets ملايات, covers أغطية etc. that you put on a bed  |  |  |
| breathe(v) يتنفس                              | to take air in and out of your body   |  |  |
| الإِنْعاشُ القَلْبِيُّ الرِنُوِيِّ <b>CPR</b> | = Cardiopulmonary resuscitation: something you do to help someone take air in and out of their body   |  |  |
| danger(n) الغَطَر                             | the possibility إمكانية of being hurt or killed   |  |  |
| DOs and DON'Ts<br>الأوامر والمحظورات          | things that you should and should not do in a particular محدد situation   |  |  |
| dust(n) الغبار                                | dry powder مسحوق consisting of extremely small<br>bits of dirt that is in buildings on furniture, floors<br>etc. if they are not kept clean                                 |  |  |
| emergency services(n)<br>خُذَمَاتُ الطُّوارِئ | basic medical help given quickly  |  |  |
| first aid(n) إسعاف أولية                      | simple medical treatment علاج that is given as soon as possible to someone who is injured فصاب or who suddenly becomes ill  |  |  |
| hygiene(n)<br>النظافة (الشخصية)               | keeping yourself and the things around you clean  |  |  |
| research(n) بَخْتُ/ابِحَاتُ                   | studying something to find new facts about it   |  |  |

| respond(v) | پستجیب | to do something when someone talks to you              |
|------------|--------|--|
| soil(n)    | الثربة | the top layer الطبقة of the earth in which plants grow |

# Exercise On Vocabulary

Understand

# Choose the correct answer from a , b , c or d :

| Key vocabulary                     |                      |                    |                                    |
|------------------------------------|----------------------|--------------------|------------------------------------|
| 1. I have a/an                     | to certain foods     | , so I can't eat   | any of them.                       |
|                                    |                      |                    | d. experience                      |
|                                    | •                    |                    | (منطقة أسيوط اللزهرية - أدبي ٢٠٢٣) |
| 2. To stay healthy                 | , always remember    | r to change you    | ur bedding twice                   |
| a week.                            | *                    | 277. 873           | (غرب الفيوم ٢٠٢٣)                  |
| a. at last                         | b. lastly            | c. at least        | d. at most                         |
| <ol><li>My father felt p</li></ol> | pain in his stomach  | because of a l     | narmful type of                    |
| a. dusty                           | b. wrapper           | c. bacteria        | d. bacterial                       |
|                                    |                      |                    | (جرجا ۲۰۲۳)                        |
|                                    | ne book shows that   | it hasn't been     | 7                                  |
| time.                              | h haataria           |                    | (زفتي ۲۰۲۳)                        |
|                                    | b. bacteria          |                    |                                    |
| like to in.                        |                      | ponge are the p    | places where bacteria              |
|                                    | b. grow              | c blow             | (اطسا ۲۰۲۳)<br>d invest            |
| 6. We should char                  | oe the regul         | arly to avoid in   | nfection. (r.rmācića)              |
| a. service                         | b. leaflet           | c blog             | d hedding                          |
| 7. Open the windo                  | w. please! The chi   | ldren are unah     | le to because of                   |
| the smoke.                         | , product and on     | idion die dido     | (اوسیم ۲۰۲۳)                       |
| a. sneeze                          | b. skin              | c. blanket         | d. breathe                         |
|                                    | r's breathing stopp  |                    |                                    |
| breathe again.                     |                      |                    | (الاحمانية ۲۰۲۳)                   |
| a. CRC                             | b. CBC               | c. CPR             | d. MBC                             |
| 9. The boys could                  | help the injured m   | an because the     | y had learnt about                 |
|                                    |                      |                    | (شرق المنصورة ٢٠٠٣)                |
| a. danger                          | b. first aid         | c. hygiene         | d. first ad                        |
| 10. A healthy lifesty              | yle includes having  | g a nutritious d   | iet and good personal              |
|                                    |                      | 10.2.2.2.2.2       | (القاهرة الجديدة ٢٠٢٣)             |
| a. statement                       | b. emergency         | c. fantasy         | d. hygiene                         |
| 11. All the doctors a              | are hopeful that the | e patient will     | to the new                         |
| treatment.                         | 1 .                  |                    | (النوبارية ۲۰۲۳)                   |
| a. respond                         | b. ruin              | c. reply           | d. answer                          |
| 12. The in our                     | field is very fertil | le. It is suitable |                                    |
| vegetables. a. seal                | L                    |                    | (ادکو ۲۰۲۳)                        |
| a. scal                            | b. sail              | c. soil            | d. sale                            |

| 13. Doctors ask patien | its to take a deep.  | while being         | examined (C.CF win) |
|------------------------|--|---------------------|---------------------|
| a, breeze              | b. breathless  | c. breathe          | d. breath           |
| 2 Important Vocabulary |  |                     |                     |
| 14. We can't make a    | ake without suga   | r It is an importar | nt (c. cm = 1       |
| a. tool                | h compound   | c. ingredient       | d factor            |
| 15. The government     |  |                     |                     |
| a. safety              |  |                     |                     |
|                        | O. HSK   | c. danger           | (r.r. 95)0          |
| 16. Air has read       | ched dangerous l   | evels in some citie | ,                   |
|                        |  | c. expression       |                     |
| 17. We must book in    |  | -                   |                     |
|                        | advance. There i   | o omy a minica m    | (المرج ۲۰۲۳)        |
|                        | b. avoidable   | c. unavailable      |                     |
| 18. I think it's a     |  |                     |                     |
|                        |  | c. waste            |                     |
| 19. Try to conta       |  |                     |                     |
|                        |  | c. interpret        |                     |
| 20. He used a sharp k  |  | -                   | а вершие            |
| a. chop                |  | c. explain          | d. offer            |
| 21. Hygiene reduces    |  | •                   |                     |
|                        |  | c. possibility      | d suggestion        |
| 22. My bag eve         |  |                     | 3.58                |
|                        |  | c. interprets       | d. separates        |
| 23. We do not          |  | _                   |                     |
|                        |  | c. cause            |                     |
| 24. I believe what yo  |  |                     |                     |
| a. hate                | and the second s | c. distrust         | d. trust            |
| 25. My sister wears    |  |                     |                     |
| a. socks               | b. gloves  |                     | d. bottoms          |
| 26. Smoking n          | nuch harm to you   | r health.           |                     |
| a. questions           | b. sneezes   | c. causes           | d. removes          |
| 27. No one is allowe   | d to shout at othe   | rs in our house. It | is an important     |
| family                 |  |                     |                     |
| a. rule                | b. ruler   | c. role             | d. member           |
| 28. A patient needs    | help.  |                     |                     |
| a. surprising          | b. strange   | c. separate         | d. medical          |
| 29. When my childre    |  |                     |                     |
| a. proper              |  | c. regular          | d. soapy            |
| 30.1 her silend        | _  |                     |                     |
| a. avoided             | b. contained   | c. interpreted      | d. separated        |

| 3 | Definitions |
|---|-------------|
|---|-------------|

| 31. The word        | . means the possi  | bility of being k  | illed or hurt.       |
|---------------------|--------------------|--------------------|----------------------|
| -                   | b. danger          |                    |                      |
|                     |                    |                    | (Tablet Exam 2022)   |
| 32. Which of the fo | ollowing means "   | the things that yo | ou should and should |
| not do in a part    | icular situation"? |                    |                      |
| a. DOs and DO       | N'Ts               | b. Do and do       | es                   |
| c. Pros and con     | S                  | d. Ups and de      | owns                 |
| 33 is the top       | layer of the earth | in which plants    | grow.                |
| a. The earth        | b. Soil            | c. Rock            | d. Stone             |
| 34 are very s       | mall living thing  | s that cause disea | ases.                |
| a. Bacterium        | b. Bacteria        | c. Cells           | d. Tissues           |
| 35. To is to ta     | ke air in and out  | of your body.      |                      |
| a. evacuate         | b. take            | c. breath          | d. breathe           |
| 36. A is some       | thing you do to h  | elp someone tak    | e air in and out of  |
| their body.         |                    |                    |                      |
| a. UK               | b. CPR             | c. USA             | d. UN                |
| 37 means stu        | dying something    | to find new facts  | s about it.          |
| a. A research       | b. Research        | c. Report          | d. Helmet            |
| 38. To is to do     | something when     | someone talks t    | to you.              |
| a. offer            | b. chop            | c. contain         | d. respond           |
| 39 is a medic       | al condition in wh | nich you become    | ill or in which your |

# d. argument **VOCABULARY STUDY**

40. The word ..... means sheets, covers etc. that you put on a bed.

b. Allergy

b. response

skin becomes red and painful because you have eaten or touched

c. Asleep

c. danger

# المتلازمات اللفظية Verbal Collocations

a particular substance.

a. Aid

a. bedding

| carry   | bacteria     | تنقل العدوي البكتيرية        |      | a shower      | يستحم                             |
|---------|--------------|------------------------------|------|---------------|-----------------------------------|
| contain | bacteria     | تحتوی علی بکتیریا            | have | bacteria      | ىسىم<br>تحتوي على بكتيريا         |
| do      | ي الرئوي CPR | -<br>يقوم بعمل الإنعاش القلب |      | an allergy to |                                   |
| feel    | clean        | يبدو نظيفأ                   | keep |               | يحافظ علي نظر                     |
| follow  | the rules    | يتبع القواعد                 | make | وبة harder    |                                   |
| get     | dirty        | يتسخ                         | post |               | يجعن احمر صعد<br>ينشر على الإنترن |

d. Damage

| give | advice يلصح                                | spend | time with  | يقضي وقتأ مع     |
|------|--|-------|------------|------------------|
|      | an extra clean<br>يقوم بعملية نظافة إضافية | stay  | clean      | يحافظ علي نظافته |
|      | first aid يقوم بعمل الإسعافات الأولية      | take  | air in and | يتنفس Dut        |

#### المترادفات Synonyms

|           | Word             | Synonym (= Meaning)            |
|-----------|------------------|--------------------------------|
| available | مُتاح - متوافر   | obtainable, accessible, free   |
| danger    | الخطر            | risk, threat                   |
| dirty     | متسخ             | unclean, filthy                |
| follow    | يتبع/يلتزم ب     | obey, commit to, pursue, chase |
| interpret | يُفَسِّر/يُوضِّح | clarify, make clear            |
| messy     |                  | disordered, untidy, confused   |
| respond   |                  | act in response to             |
| respond   |                  | answer, reply to               |
| safe      | آمن              | secure                         |
| safety    | الأمان           | security                       |

## المتضادات Antonyms

| Word      |                      | Antonym (= Opposite)       |                  |  |
|-----------|----------------------|----------------------------|------------------|--|
| available | مُتاح - متوافر       | unavailable, busy, engaged | غير متاح - مشغول |  |
| bottom    | قاع                  |                            | قمة              |  |
| danger    | الخَطَر              | safety, security           | الأمان           |  |
| follow    | یتبع/یلتزم ب         | break, disregard           | يخالف            |  |
| interpret | يُفَسِّر/يُوضِّح     |                            | يُحيِّر/يُربِك   |  |
| messy     | فوضوي / غير مُرَتَّب | clean, tidy, orderly       | نظيف - مُزَتَّب  |  |
| respond   | يستجيب - يتجاوب مع   |                            | يتجاهل           |  |

# مشتقات المفردات الرئيسية Derivatives of key vocabulary

| allergy           |                   |                                 |  |  |
|-------------------|-------------------|---------------------------------|--|--|
| allergy(n)        | حساسية            | - I have allergy to wool.       |  |  |
| allergen(n) ساسية | مادة مُسبِّبة للح | - To me, wool is an allergen.   |  |  |
| allergic(adj)     | لديه حساسية       | - I am allergic to wool.        | The second secon |  |
| Service a second  | 9 4               | bacteria                        | entre de la compansión de   |  |
| bacteria(n)       | بكتيريا           | - Some bacteria are useful.     |  |  |
| bacteriology(n)   | علم البكتيريا     | - He studies bacteriology.      |  |  |
| bacterial(adj)    | بكتيري            | - She has a bacterial infection | . عدوي   |  |

UNIT SEVEN : Health and safety 15



|                               |                 | breathe   |
|-------------------------------|-----------------|---|
| <b>breathe</b> (v)            | يتنفْس          | - Healthy people breathe normally.                              |
| <b>breath</b> (n)             | الثقس           | - Healthy people have normal breath.                            |
| <b>breathing</b> (n)          | التنفُس         | - Breathing provides the body with oxygen.                      |
| Y II I                        |                 | dust  |
| <b>dust</b> (v)               | ينفض التراب     | - I dust the windows regularly.                                 |
| <b>dust</b> (n)               | الغُبار/ التراب | - I remove dust from the windows regularly.                     |
| <b>dusty</b> (adj)            | مُغبَّر/مُترِب  | - The windows are dusty. I need to clean them                   |
| 10 Sec. 2 (                   | Production 1    | danger  |
| <b>endanger</b> (v)           | يُعرِّض للخطر   | - Never endanger your life.                                     |
| danger(n)                     | الخطر           | - Never put yourself in danger.                                 |
| $\boldsymbol{dangerous}(adj)$ | خطير            | - Never put yourself in dangerous situations.                   |
|                               |                 | grow  |
| $\boldsymbol{grow}(v)$        | يزرع            | - We grow potatoes in this field.                               |
| $\mathbf{grow}(v)$            | ينمو/يترعرع     | - Potatoes grow well in this field.                             |
| growth(n)                     | النمو/الزيادة   | - The growth of potatoes in this field is good.                 |
| <pre>growing(adj)</pre>       | متزاید/نام      | - There's a growing interest in using technology for education. |
| 2419 L. 1.111                 |                 | respond   |
| respond(v)                    | يستجيب          | - She responded to my email.                                    |
| response(n)                   | استجابة         | - I received her response to my letter.                         |

# تعبيرات و مصطلحات Expressions & Idioms

| a home for / to        | موطِن ل               | No more dust!         | لا مزيد من الغبار   |
|------------------------|-----------------------|-----------------------|---------------------|
| as often as you can    | كثيراً قدر المُستطاع  | once a week           | مرة في الأسبوع      |
| breathe a word         |                       | research into hygiene |                     |
| يفة contact with pets  | مخالطة الحيوانات الأل | خصية                  | بحث عن النظافة الش  |
| full of                | مملوء بـ              |                       |                     |
| in an emergency        | في حالة الطوارئ       | ں الموضوع             | يقوم بأبحاث على نفس |
| it's most important    | من المهم جدًا         | scientific research   | البحث العلمى        |
| stop the bacteria spre | ading                 |                       |                     |
|                        | يمنع انتشار البكتريا  |                       |                     |

# فعل + حرف جر Verb + Preposition

| belong to come back | يلتمي إلي/لا - يخُص<br>بعود / برجع | protect against respond to | يحمي من from / t / from<br>ستجيب ل/يتجاوب مع |
|---------------------|------------------------------------|----------------------------|--|
| drink from          | يشرب من                            | return from                | يعود من                                      |
| find about          | يعرف عن                            | shout at                   | يصيح في (يزعق لـ)                            |
| go into             | يدخل                               | /شعر) take off             | یخلع/ینزع (ملابس / ریش                       |
| lie on              | يستلقي علي                         | take off                   | تُقلع الطائرة                                |
| live on             | يعيش على - يتغذى علي               |                            | يتحدث إلي/مع                                 |
| move away           | ينقل بعيداً عن from                | move around                | يتجول في أرجاء                               |

#### لاحظ الفرق Clear the confusion

| محط القرق Clear the confusion  |   |
|--|---|
| allergy / ser  | nsitivity   |
| allergy (n)  | حساسية  |
| - I have an allergy to wool الصوف.                                       |   |
| sensitivity (n) - Sama has sensitivity to milk.                          | الحساسية (تخص أي عضو بالجسم / المشاعر)                        |
| • sensitive (adj)  | شخص حساس  |
| - A sensitive child would cry if you sh                                  | out at them.  |
| bacteria /   | virus —   |
| • bacteria (n) (8<br>• This disease is caused by a type of b             | بكتيريا (كائنات حية دقيقة منها الضار ومنها النافع<br>acteria. |
| <ul><li>viruses (n)</li><li>This disease is caused by the AIDS</li></ul> | فيروسات (كائنات دقيقة تسبب أمراض خطيرة)<br>virus.             |
| miss / Miss / m  | ess / messy   |
| • miss (v)   | يفتقد - يفقد / يفوته  |
| - I miss my grandmother very much.                                       |   |
| - Ali missed the school bus. هانه  |   |
| • Miss (n) - Sama received a call from Miss Zak                          | نسة (لقب لـ (غير) المتزوجة يوضع قبل اسم العاأ<br>i.           |
| • mess (n)   | فوضى - لخبطة  |
| - Everything is on the floor. What a m                                   |   |
| • messy (adj)  | فوضوي - ملخبَّط   |
| - Why don't you tidy your messy room                                     |   |
| properly / p   | property  |
| • properly (adv)   | بشكل صحيح - بطريقة ملائمة                                     |
| - You must do your jobs properly.  | mag Marker Marker Fronts                                      |
| • property (n)   | ممتلكات - أملاك   |
| - The thief stole some property.   |   |

# General Exercise On Vocabulary Study

• O MRQ: Choose the TWO(2) correct answers out of the FIVE(5) options given:

| 1. "Parents give the               | ir children securi                             | ty and love." The synony   | yms of             |
|------------------------------------|--|----------------------------|--------------------|
| "security" are                     |  |                            | (دسوق ۲۰۰۳)        |
| a. protection                      | b. danger                                      | c. sorrow                  |                    |
| d. safety                          | e. honesty                                     |                            |                    |
| 2. Don't a wo                      | rd of that to anyo                             | ne. It is a top-secret con | versation          |
| between us.                        |  |                            | (منوف ۲۰۲۳)        |
| a. breathe                         | b. wrap  | c. hear                    |                    |
| d. listen                          | e. say   |                            |                    |
| 3. Wearing a helmet                | reduces the                                    | of head injuries.          | (دسوق ۲۰۲۳)        |
| a. risk                            | b. safety                                      | c. danger                  |                    |
| d. security                        | e. health                                      |                            |                    |
| 4. Check all your ele              | ectrical reg                                   | ularly to avoid electric a | ccidents.          |
|                                    |  |                            | (الخصوص ۲۰۲۳)      |
| a. equipment                       |  | c. requirements            |                    |
| d. experiments                     |  |                            |                    |
|                                    |  | they aren't dangerous.     | (منیا القمح ۲۰۲۳)  |
| a. difficult                       |  | c. serious                 |                    |
| d. safe                            |  |                            |                    |
| <ol><li>Your room is mes</li></ol> | - 1-70 H - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - |                            | (کفر شکر ۲۰۲۳)     |
| a. untidy                          |  | c. clean                   |                    |
| d. former                          |  |                            |                    |
| 7. "She found the ke               | ys at the bottom                               | of her handbag." The an    | tonyms of          |
| the word "bottom"                  |  |                            | (المنتزه أول ۲۰۲۳) |
|                                    | b. base  | c. top                     |                    |
| d. rule                            | e. peak  |                            |                    |
| 8. "You have to follo              | w your goal." Th                               | ne synonyms of "follow"    | are                |
|                                    |  |                            | (میت غمر ۲۰۲۳)     |
|                                    | b. leave                                       | c. pursue                  |                    |
| d. miss                            | e. lose  |                            |                    |
| 9. A pile of pla                   | ites was left in th                            | e kitchen sink.            | (نجع حمادي ۲۰۲۳)   |
| a. filthy                          | b. clean                                       | c. clear                   | g c                |
| d. dirty                           | e. care  |                            |                    |
| 10. "The main reason               | for living here is                             | the good weather." The     | synonyme           |
| of the word "main                  | " are  | and good woulder. The      | (النزهة ۲۰۲۳)      |
| a. major                           | b. secondary                                   | c. minor                   | البرهه ۲۰۰۲        |
| d. basic                           | e. dependable                                  | 0                          |                    |
|                                    |  |                            |                    |

|   | bacteria.                             |                   |                            |
|---|---------------------------------------|-------------------|----------------------------|
| a. have   | b. spend                              | c. contain        |                            |
| d. stay   | e. make                               |                   |                            |
| 12. When you brea                                 | the, you take air                     | and               |                            |
| a. up   |                                       | c. off            |                            |
| d. in   | e. out                                |                   |                            |
| MCQ: Choose t                                     | he correct answer                     | from a, b, c or d | l <b>:</b>                 |
|   | om our long holid                     |                   |                            |
| everything was                                    | · · · · · · · · · · · · · · · · · · · | ,, a.u.           | (اطسا ۱۰۰۳ (طسا)           |
| a. dust   | b. dusty                              | c. rust           | d. sparkling               |
| 2. People who hav                                 | e an allergy always                   | if they sme       | الرحمانية ۱l smoke. (۲۰۲۳) |
| a. sneeze   | b. freeze                             | c. breeze         | d. tweeze                  |
| 3. My daughter is                                 | to wool.                              |                   | (بولاق ۲۰۲۳)               |
| a. allergic                                       |                                       | c. paramedic      |                            |
| 4. Make sure that                                 | the place does not                    |                   | erin iringan.              |
| a. put  | b. get                                | c. have           | d. make                    |
| 5. The first aid yo                               | ou have to the                        | e injured boy has | saved his life.            |
| a. kept   | b. said                               | c. given          | d. felt                    |
| 6. This place                                     | clean.                                |                   |                            |
| a. keeps  | b. says                               | c. gives          | d. feels                   |
| 7. "" is to ig                                    | nore as argument i                    | s to agreement.   |                            |
|   | b. Package                            |                   | d. Orderly                 |
| 8. Smoking is                                     | for your health.                      | i mash yarar      |                            |
|   | b. danger                             |                   | d. dangerously             |
| -   | stops the bacteria.                   |                   |                            |
| a. to spread                                      |                                       | c. spreading      | d. spread                  |
| 0. Factories that c                               | ause pollution mus                    |                   | •                          |
| a. away from                                      | b. away                               | c. into           | d. in                      |
| 11. They have done coronavirus.                   | e important researc                   | ch how to av      | oid catching               |
| a. for  | b. of                                 | c. to             | d. into                    |
| W. A.V.   |                                       |                   | G                          |
| 2. The engine of r                                | HV Cal times in it con                |                   |                            |
|   | 75                                    |                   | d. a & c                   |
| 12. The engine of r<br>a. proper<br>13. He has to | b. properly                           | c. property       | d. a & c                   |



#### should / shouldn't - must / mustn't

| should / shouldn't + inf.   |
|---|
| ex You should work hard.<br>- You shouldn't get up late.  |
| ex Should I take a rest after school ?<br>- What should I do to get high marks ?  |
| دم لعمل اقتراحات: 🜠 تُستخدم لعمل اقتراحات: 🔯 ex You should travel by plane. It's much faster.   |
| : تُستخدم لإبداء الرأى الشخصي: 💽 تُستخدم لإبداء الرأى الشخصي: ex She should join a sports club. It will help her keep fit.  |
| ex Sama should be careful to pass the driving test. (إثبات) - Sama shouldn't be careless to pass the driving test. (نفى) - Should Sama be careful to pass the driving test? (سؤال بهل) - Why should Sama be careful? (سؤال بأداة استفهام) |
| الحظ بناء الجملة في المبني للمجهول:  Obj. معدول + should / shouldn't + be + p.p.  ex You should revise your essay again. (معلوم)  - Your essay should be revised again. (مجهول)   |
| 2 must / mustn't + inf.   |
| : تعبر عن قاعدة عامة أو نَص القانون:  ex Drivers must follow traffic rules You mustn't smoke in hospitals.  |
| : (۱/ We) تعبر عن ضرورة أو التزام من داخل الشخص مع<br>ex I must go and buy some bread before the bakery is closed.<br>- We mustn't go out without telling our parents.  |
| : تستخدم في الدعوة القوية أو التحذير من شيء خطير (مع الأشخاص المقربين) : ex You must come and try mum's food. I'm sure you will like it. (دعوة) - You mustn't make friends with this bad person. (تحذير)                                  |
| : تستخدم في تقديم نصيحة قوية لشخص مقرب: ex You must stop smoking. It's destroying your health You mustn't smoke. It's harmful for health.   |

UNIT SEVEN : Health and safety 23

| المختلفة : | في الصيغ | ile Ilcali | 🥻 لاحظ |
|------------|----------|------------|--------|
|------------|----------|------------|--------|

- ex. You must stop using your mobile while driving. [ala])
  - You mustn't use your mobile while driving. (نفي)
  - Must we stop using our mobile while driving ? (سؤال برهل)
  - What must we stop doing while driving ? (سوال بر اداة استفهام)

#### 📆 لاحظ صيغة المبنى للمجمول :

Obj. مفعول + must / mustn't + be + p.p.

- ex. Everyone must follow the traffic rules. (معلوم)
  - The traffic rules must be followed (by everyone). (مجمول)

#### ملاحظات إضافية Extra Notes

- 🚮 تستخدم ( .should have + p.p. ) في لوم شخص على عدم فعل شئ كان ينبغي أن يفعله :
- I blame you for not cleaning your room.
- = You should have cleaned your room.
- 🚮 تستخدم ( .shouldn't have+ p.p ) في لوم شخص على فعل شئ كان ينبغي ألا يفعله :
- I don't think it was a good idea to get up so late.
- = You shouldn't have got up so late.

#### ملاحظات هامه Important Notes

#### 🚺 طُرُق أخرى لإعطاء النصيحة :

#### Something to do

- You ought to + inf. ......
- It's better to + inf. ......
- It's desirable to + inf. ......
- It's advisable to + inf. ......
- I advise you to + inf. ......
- My advice to you is to + inf. ......
- You ('d) had better + inf. ......
- It will be a good idea to + inf. ......
- It would be sensible to
- + inf. .....
- The best thing to do ...... is to + inf. ......
- If I were you, I'd + inf. ......
- It would be better if + ماضى بسيط

#### Something not to do

- You ought not to + inf. ......
- It's better not to + inf. ......
- It's undesirable to + inf. ......
- It's inadvisable to + inf. ......
- I advise you not to + inf. .....
- My advice to you is not to + inf.
- You had better not + inf. ......
- It will be a good idea not to + inf. ......
- It would be insensible to + inf.
- The best thing to do ..... is not to + inf. .....
- If I were you, I wouldn't + inf......
- It wouldn't be better if + ماصى بسيط

- You should do your best to pass the exam.
- = It is advisable to do your best to pass the exam.
- You shouldn't eat too much food.
- = If I were you, I wouldn't eat too much food.

#### 🔀 لاحظ الطرق المختلفة للتعبير عن الضرورة :

- 1) have to / has to + inf. .....
  - تعبر (have to) عن الزام خارجي مثل الالتزام بالقوانين أو القواعد في مواقف وحالات محددة (أي لا بوجد اختيار للفرد) :
- I have to arrive at work at 9 sharp. My boss is very strict صارم.
- He has to pass his exams or the university will not accept him.

#### - لاحظ أن نفى (have / has to) هو (don't / doesn't have to) -

- don't / doesn't + have to + inf. ليس ضروريًا أن / لست مضطرًا لـ
- You don't have to get up early on holidays. (Not: You haven't to)
- He doesn't have to leave now. (Not: He hasn't to)
  - لاحظ الفرق بين (don't / doesn't have to) و (mustn't):
- You mustn't leave now. (غير مسموح لك ان تغادر الأن)
- You don't have to leave now. (لكن القرار لك) عادر (لكن القرار لك)
  - لاحظ أن صيغة الماضي لـ (must / has to / have to) هي :
  - had to + inf. (کان من الضروري أن / کان لابد أن)
- I had to break the door because I had lost my keys.
- Rodayna didn't have to do the shopping. (Not: Rodayna hadn't to)
  - لاحظ استخدام (need to / needs to) للتعبير عن الضرورة :

### 2 need to / needs to + inf. مصدر.....

- I need to go to bed earlier.
- He needs to do something about his old house.
  - لاحظ أن نفي (need / needs to) هو :
- don't / doesn't need to + inf. ... ليس ضرورياً ان / لست مضطراً لـ ... needn't + inf. ...
- You don't need to carry all these bags.
- You needn't carry all these bags. (Not: needn't to carry)
  - لاحظ عدم استخدام (to) بعد (needn't) كما في المثال السابق.
    - لاحظ الفرق بين (didn't have to) و (needn't have):
- الم يفعل الشي لأن ذلك لم يكن ضرورياً ... didn't have to + inf. ...
- فعل الشي ثم اتضح أن ذلك لم يكن ضرورياً ... •needn't have + p.p. ...
- I didn't have to buy cheese because we have much. (نم اشتري)
- I needn't have bought cheese. We have much. (الشنريت)

| - It is necessary for Amir to arrive early It is necessity (a must) for + שובע / מבענ + to + inf. אוני המבענ + to + inf. ווג המבענ + to + inf. אוני המבענ + to     | 3 It is necessary for  | ضمير مفعول 🛧 •  | / ماعل <b>+ to + inf.</b> | מصدر                |
|---|--|---|---------------------------|---------------------|
| Alt is a necessity (a must) for + ماعل مصور مفعول + to + inf. النعمود  It is a necessity for Amir to arrive early.  It is a must for us to follow the rules.  1 mustn't + inf. بصدر 'inf. المصدر 'inf. 'you mustn't park here.  2 (be) not allowed / It is against the law + to + inf. 'you aren't allowed to park here.  It is against the law to park here.  It is against the law to park here.  It is permitted to park here.  It is banned + to + inf. 'you aren't permitted to park here.  It is banned + to + inf. 'you are banned from + (inf. + ing)  It is banned to park here.  You are banned from parking here.  It is prohibited + to + inf. 'you are banned from parking here.  It is prohibited + to + inf. 'you are prohibited from parking here.  It is forbidden / illegal + to + inf. 'you are prohibited from parking here.  General Exercise On Language  Choose the correct answer from a , b , c or d:  Getting started: Check what you have learnt  You to shouldn't d. necessary  Choose the correct answer from a , b , c or d:  Getting started: Check what you have learnt  You to shouldn't d. necessary  I can give you a lift to the airport. You to take a taxi. (correct anedn't b. don't need c. must d. have  It's a/an to get a doctor at once. (correct anedn't b. don't need c. must d. have   | . It is necessary for A  | mir to arrive e   | arly.                     |                     |
| - It is a necessity for Amir to arrive early It is a must for us to follow the rules.  (1) mustn't + inf בשנת (be) not allowed / It is against the law + to + inf You aren't allowed to park here.  (2) (be) not allowed / It is against the law + to + inf You aren't allowed to park here.  (3) (be) not permitted to + inf שבשנת = It's against the law to park here.  (3) (be) not permitted to park here. = Parking here isn't permitted to + inf You aren't permitted to park here. = Parking here isn't permitted.  (4) It is banned + to + inf שבשנת = (be) banned from + (inf. + ing)  | - It is necessary for u  | s to follow the   | haten de leid             | to + inf woo        |
| It is a must for us to follow the rules.  (1) mustn't + inf. אייי וומים | 4 It is a necessity (  | a must) for +   | 4 فاعل 7 صمير مفعول       | (0 4 1111, )3433    |
| 1) mustn't + inf. שבית (be) not allowed / It is against the law + to + inf You aren't allowed to park here.  2) (be) not allowed / It is against the law + to + inf You aren't allowed to park here.  3) (be) not permitted to + inf David - It is not permitted to park here.  4) It is banned + to + inf David - It is banned + to + inf You are banned from parking here.  5) It is prohibited + to + inf David - It is prohibited + to + inf David - It is prohibited + to + inf David - It is prohibited + to + inf David - It is prohibited + to + inf David - It is prohibited + to + inf David - It is prohibited + to + inf David - It is prohibited + to + inf David - It is prohibited + to + inf David - It is prohibited + to + inf David - It is forbidden / illegal + to + inf David -   | - It is a necessity for  | Amir to arrive  | early.                    |                     |
| 1 mustn't + inf. אייניייייייייייייייייייייייייייייייייי   | - It is a must for us to   | follow the rul  | es.                       |                     |
| - You mustn't park here.  2 (be) not allowed / It is against the law + to + inf. γου  - You aren't allowed to park here. = Parking here isn't allowed. = It's against the law to park here.  3 (be) not permitted to + inf. γου = It isn't permitted to + inf You aren't permitted to park here. = Parking here isn't permitted. = It's not permitted to park here. = Parking here isn't permitted. = It's not permitted to park here. = You are banned from + (inf. + ing) = (be) banned from + (inf. + ing) = (be) prohibited + to + inf. γου = (be) prohibited + to + inf. γου = (be) prohibited from + (inf. + ing) = (be) prohibited from + (inf. + ing) = (be) forbidden / illegal + to + inf. γου = You are prohibited from parking here. = You are forbidden from parking here. = You are forbidd  | 1) mustn't + inf. 12   | نحذیر:<br>مص  | فة للتعبير عن المنع أو ال | 🏭 لاحظ الطرق المختل |
| 2) (be) not allowed / It is against the law + to + inf. عصدر You aren't allowed to park here. = Parking here isn't allowed. = It's against the law to park here.  3) (be) not permitted to + inf. عصدر = It isn't permitted to + inf You aren't permitted to park here. = Parking here isn't permitted. = It's not permitted to park here. = Parking here isn't permitted. = It's not permitted to park here. = You are banned from + (inf. + ing) = (be) banned from + (inf. + ing) = You are banned from parking here.  5   |  |   |                           |                     |
| - You aren't allowed to park here.  = It's against the law to park here.  3 (be) not permitted to + inf   |  |   | he law + to + inf.        | مصدر                |
| (be) not permitted to + inf. about = It isn't permitted to + inf.  You aren't permitted to park here. = Parking here isn't permitted.  = It's not permitted to park here.  (be) banned from + (inf. + ing)  | - You aren't allowed   | to park here.   | = Parking here isr        | i't allowed.        |
| - You aren't permitted to park here. = Parking here isn't permitted.  = It's not permitted to park here.  (be) banned from * (inf. + ing)   |  |   | ه = It isn't per          | mitted to + inf.    |
| - It is banned to park here. = You are banned from parking here.  5 It is prohibited * to * inf. مصدر (inf. + ing)  - It is prohibited to park here. = You are prohibited from parking here.  6 It is forbidden / illegal * to * inf. مصدر (inf. + ing)  - It is forbidden from * (inf. + ing)  - It is forbidden to park here. = You are forbidden from parking here.  Choose the correct answer from a , b , c or d:  Getting started: Check what you have learnt  1. You try this cake; it's delicious!  a. mustn't b. must c. shouldn't d. necessary  2. I can give you a lift to the airport. You to take a taxi. (**** ** a. needn't b. don't need c. must d. have  3. It's a/an to get a doctor at once.   | - You aren't permitte  | d to park here.   | = Parking here isn        | 't permitted.       |
| - It is banned to park here.  Solution prohibited to to inf. January information parking here.  (be) prohibited from to finf. to inf. | 4 It is banned + to  | مصدر <b>inf. ∻</b>  | = (be) banned fro         | om + (inf. + ing)   |
| - It is prohibited to park here. = You are prohibited from parking here.  - It is forbidden / illegal + to + inf. عصدر   inf. + ing   | - It is banned to park   | here.   | = You are banned f        | from parking here.  |
| It is forbidden / illegal * to * inf  |  |   |                           |                     |
| - It is forbidden from → (inf. + ing)  - It is forbidden to park here. = You are forbidden from parking here.  General Exercise On Language  Choose the correct answer from a, b, c or d:  Getting started: Check what you have learnt  1. You  | - It is prohibited to  | park here.  | = You are prohibited      | from parking here.  |
| - It is forbidden to park here. = You are forbidden from parking here.  General Exercise On Language  Choose the correct answer from a , b , c or d:  Getting started: Check what you have learnt  1. You   | 6  |   |                           |                     |
| Choose the correct answer from a, b, c or d:  Getting started: Check what you have learnt  1. You try this cake; it's delicious!  a. mustn't b. must c. shouldn't d. necessary  2. I can give you a lift to the airport. You to take a taxi.  a. needn't b. don't need c. must d. have  3. It's a/an to get a doctor at once.   |  |   |                           | from parking here   |
| Choose the correct answer from a, b, c or d:  Getting started: Check what you have learnt  1. You try this cake; it's delicious!  a. mustn't b. must c. shouldn't d. necessary  2. I can give you a lift to the airport. You to take a taxi.  a. needn't b. don't need c. must d. have  3. It's a/an to get a doctor at once.   | - It is followed to p  |   | - 100 00 10101000         |                     |
| Choose the correct answer from a, b, c or d:  Getting started: Check what you have learnt  1. You try this cake; it's delicious!  a. mustn't b. must c. shouldn't d. necessary  2. I can give you a lift to the airport. You to take a taxi.  a. needn't b. don't need c. must d. have  3. It's a/an to get a doctor at once.   | General  | Exercise  | On Language               | O Apply             |
| 1. You try this cake; it's delicious!  a. mustn't  b. must  c. shouldn't  d. necessary  2. I can give you a lift to the airport. You to take a taxi.  a. needn't  b. don't need  c. must  d. have  3. It's a/an to get a doctor at once.  | Choose the correct   | answer from a   | b.cord:                   |                     |
| 1. You try this cake; it's delicious!  a. mustn't b. must c. shouldn't d. necessary  2. I can give you a lift to the airport. You to take a taxi,  a. needn't b. don't need c. must d. have  3. It's a/an to get a doctor at once.  | The second control of the control of | ELICENSTRUCTURE AND ADDRESS OF THE PARTY OF | magnin freedy.            |                     |
| a. mustn't b. must c. shouldn't d. necessary  2. I can give you a lift to the airport. You to take a taxi, a. needn't b. don't need c. must d. have  3. It's a/an to get a doctor at once.  | Charles was the are was the second   | New york (Indian Control The Control  | NAMES OF TAXABLE PARTY.   | (٢٠٢٣)              |
| a. needn't b. don't need c. must d. have  3. It's a/an to get a doctor at once.   |  |   |                           |                     |
|   |  | ft to the airpor  | t. You to take            |                     |
|   | the state of the s | •   | c. must                   | d. have             |

| 4. You turn tl        | his music down     | before your dad ge   | ts angry. (۲۰۲۳ قابندیون)        |  |
|-----------------------|--------------------|----------------------|----------------------------------|--|
| a. need               | b. ought           | c. had better        | d. must to                       |  |
| 5. You allow          | ed to drive at mo  | ore than 110 kph or  | the motorway.                    |  |
| a. aren't             | b. don't           | c. haven't           | d. hadn't                        |  |
|                       |                    |                      | (كفر الدوار ۲۰۲۳)                |  |
| 6. You pass o         | our exams to get   | into university.     | (شېراخيت ۲۰۲۳)                   |  |
| a. have to            | b. mustn't         | c. need              | d. must have                     |  |
| 7. We still have tim  | e. We hur          | ry.                  | (سمنود ۲۰۲۳)                     |  |
| a. needn't            | b. don't have      | c. should            | d. have got to                   |  |
| 8. You buy a          | pen. I'll lend yo  | u one.               | (١١ ميليدامسا))                  |  |
| a. have               | b. needn't         | c. don't have to     | d. b and c                       |  |
| 9. Emad cut his leg   | and go to          | hospital for treatme | ent. (۲۰۲۳ غرب الفيوم            |  |
| a. should             | b. needs to        | c. had to            | d. has to                        |  |
| 10. Students fo       | ollow the rules of | f the school.        | (بولاق ۲۰۲۳)                     |  |
| a. can                | b. must            | c. may               | d. might                         |  |
| 11. There is a "No Si | moking" sign. W    | e smoke here         | (ادفو ۲۰۲۳)                      |  |
| a. shouldn't          | b. should          | c. mustn't           | d. must                          |  |
| 12. You come a        | and try mum's fo   | ood. I'm sure you w  | vill like it. (۲۰۲۳)             |  |
| a. should             | b. must            | c. have to           | d. ought to                      |  |
| Special cases         |                    |                      |                                  |  |
| 13. Your essay has so | ome mistakes. It   | again                | (الدلنجات ۲۰۲۳)                  |  |
| a. should revise      |                    | b. should have re    |                                  |  |
| c. shouldn't be re    | vised              | d. should be revi    |                                  |  |
| 14. The car           | ou are starting to | lose control.        | (کفر الدوار ۲۰۲۳)                |  |
| a. must be stoppe     |                    | b. should not sto    |                                  |  |
| c. must stop          |                    | d. should have st    | opped                            |  |
| Check your understar  | nding              |                      |                                  |  |
| 15. Hany shouldn't h  |                    | y to his teacher Thi | a maana Ha                       |  |
| to his teach          |                    | y to ms teacher. Thi | s means many (الدلنجات ۲۰۲۳)     |  |
| a. didn't talk rude   |                    | b. talked politely   | C.95. 1 W. Z. 3954 # Oct. Market |  |
| c. talked rudely      |                    | d. doesn't talk ru   |                                  |  |
| San Bar Dia           |                    |                      |                                  |  |
|                       |                    |                      |                                  |  |
|                       |                    | UNIT SEVE            | N : Health and safety 27         |  |

# PART SNOSSI 3 & 4

B pages 10 & 11 WB pages 88 & 89



# PART I VOCABULARY

# المفردات الرئيسية Key Vocabulary

| blanket(n)                |                | evacuate(d) (v)  | نُخْلِي/ يغادر (مكان)         |
|---------------------------|----------------|------------------|-------------------------------|
| burn - burned / burnt (v) | يحرق - يحترق   | immediately(adv) | <sub>حالا</sub> ً / على الفور |
| burn (n)                  | حَزق           | injured (adj)    | مُصاب                         |
| calm(adj)                 | هادئ           | wrap(ped) (v)    | نُفَلِّف (يلف) - يُغطِّي      |
| emergency (n)             | (حالة) طُوارِئ |                  | ì                             |

# المفردات الهامة Important Vocabulary

| apologise(d) (v) |               | hurt - hurt (v)     | يۇذى - يُؤلِم              |
|------------------|---------------|---------------------|----------------------------|
| argument(n)      | جدال - خِلاف  | living thing (n)    | ء<br>کائن حی               |
| back(n)          |               | offer(ed) (n - v)   | غرض - يعرض                 |
| borrow(ed) (v)   | پستعير/ يقترض |                     | شريط لاصق                  |
| complain(ed) (v) | يشكو          | pressure(d) (n - v) | ضغط- يضغط                  |
| cut (n - v)      | جرح - يجرح    |                     | يُدرك                      |
| damage (n)       | ضرر/تَلَف     | serious(adj)        | پدید<br>خطیر - جاد         |
| damage(d) (v)    |               | smell - smelled/    | بشم - يُضدِر رائحة         |
| explain(ed) (v)  | يوضِّح - يشرح | smelt (v)           |                            |
| fire (n)         | حريق - لهب    | smell (n)           | a. #.                      |
| fire(d) (v)      |               | smoke(d) (n - v)    | رائحة<br>دُخَّان - يُدخِّن |
| helmet(n)        | خوذة          | (L) (L)             | נטוי - גַנכּט              |

# 3 Definitions تعریفات

| M                      | lemorise                              | Understand                                    |
|------------------------|---------------------------------------|---|
| blanket(n              | بطانية (١                             | a warm cover on a bed                         |
| $\boldsymbol{burn}(n)$ |                                       | damage ضرر to the body caused by fire or heat |
| evacuate(              | v) (مکان (v)                          | to leave a place because it is not safe       |
| immediat               | <b>ely</b> (adv)<br>حالاً / على الفور | very quickly, without waiting                 |
| <b>wrap</b> (v)        | يُغَلِّف (يلف) - يُغطِّي              | to cover something with cloth or paper        |

# Exercise On Vocabulary



# O Choose the correct answer from a, b, c or d:

| Key vocabulary                   |                    |                    |                             |
|----------------------------------|--------------------|--------------------|-----------------------------|
| in a blanket imm                 | nediately to keep  | them warm.         | should them                 |
| a. cover                         | b. wrap            | c. hide            | d. sleeps                   |
| 2. In Turkey, after              | the destructive ea | arthquake, the gov | vernment had to             |
| many peo                         | ole from their ho  | mes.               | (C.CW :doub)                |
| a. evacuate                      | b. travel          | c. leave           | d. develop                  |
| 3. The man v                     | vas taken to hosp  | oital in an ambula | nce                         |
| a. injured                       | b. calm            | c. serious         | d. warm                     |
| 4. We need a docto               | r in the roo       | om.                |                             |
| a. back                          | b. helmet          | c. blanket         | d. emergency                |
| 5. In summer, we d               | lo not need        | as it is not cold. | an emergency                |
| a. fans                          | b. blankets        | c. clothes         | d. water                    |
| 6. An ambulance                  | took the inju      | ared man to the ne | earest hospital             |
| a. immediately                   | b. sleepy          | c. messily         | d. dirtily                  |
| 7. Staying in the ho             | ot sun for a long  | time our ski       | n.                          |
| a. wraps                         | b. complains       | c. evacuates       | d. burns                    |
| <ol><li>When your baby</li></ol> | sister is asleep,  | keep               |                             |
| a. injured                       | b. calm            | c. dangerous       | d. warm                     |
| Important Vocabula               |                    |                    |                             |
| 9. She often                     | about not feeling  | annreciated at wo  | ork. (۲۰۲۳ البحيرة)         |
| a. suggests                      | b. realizes        | c complains        | d. concentrates             |
| 10. After the crash, 1           | there had been m   | uch caused         | to my car. (۲۰۲۳)           |
| a. damages                       | b. injury          | c. damage          | (بورسعید ۲۰۲۳) io iiiy cai. |
| 11. It was not fair to           | that hard-y        | working secretary  | d. Hurt                     |
| a. damage                        | b. fire            | c. offer           | d. smoke                    |
| 12. Pollution is a/an            |                    |                    | d. SHIOKC                   |
| a. injured                       | b. calm            | c. serious         | d. warm                     |
| 13. He suffers from              | some pain in his   |                    |                             |
| a. back                          | b. helmet          | c. blanket         | d. emergency                |
| 14. The on my                    |                    |                    | Berney                      |
| a. cut                           | b. toes            | c. foot            | d. fingers                  |



| 15. These people                   | need much help be  | ecause the has       | s destroyed their |
|------------------------------------|--|----------------------|-------------------|
| house comple                       | tely.  |                      |                   |
| a. report                          | b. sponge  | c. tissue            | d. fire           |
| 16. Bacteria are                   |  |                      |                   |
|                                    |  | c. asleep            | d. away           |
| 17. I need a medic                 | cal to cover   | the cut.             |                   |
| a. damage                          | b. fire  | c. plaster           | d. pressure       |
| 18. You must wea                   | r a/an when  | riding a motorbike.  | e Tuller          |
|                                    |  | c. blanket           |                   |
| 19. "Cutting down                  | n trees cause much   | damage to the envi   | ironment."        |
|                                    | mage' here is a/an   |                      |                   |
|                                    | -  | c. noun              | d. pronoun        |
|                                    |  | bad effects on then  |                   |
|                                    |  | c. plaster           |                   |
| 3 Definitions                      |  |                      |                   |
| 21. To is to                       | cover something w  | vith cloth or paper. |                   |
|                                    |  | c. wrap              |                   |
|                                    | arm cover on a bed   |                      | er Court Trans    |
|                                    |  | c. sheet             | d. bedding        |
| 23 is damag                        | ge to the body caus  | sed by fire or heat. | 2                 |
|                                    | b. breath  |                      | d. burn           |
| 24. To is to                       | leave a place becar  | use it is not safe.  |                   |
| a. grow                            | b. evacuate  | c. wrap              | d. respond        |
| 25 means ve                        | ery quickly, withou  | ut waiting.          | •                 |
| a. At least                        | b. Asleep  | c. Immediately       | d. Properly       |
| CAST CONTRACTOR ACTIONS ON THE RE- | and the latest and th |                      |                   |
| PART                               |  | III ADV C'           |                   |

# Verbal Collocations المتلازمات اللفظية

| get  | angry            | يغضب                |         | a mistake  | يخطئ          |
|------|------------------|---------------------|---------|------------|---------------|
|      | an argument with | يقع في خِلاف مع     | make    |            |               |
| have | problems         | لديه مشاكل          |         | sure       | يتأكد         |
| nave | an accident      | يقع له حادث         | put     | pressure o | يضغط علي ٥٦   |
|      | exams coming up  | لديه امتحانات قريبأ | receive | advice     | يتلقى النصيحة |
| take | action           | يتصرّف              | say     | sorry      | يعتذر         |
|      |                  |                     | stay    | calm       | يحتفظ بهدوئه  |

#### المترادفات Synonyms

| Word        |                          | Synonym (= Meaning)                              |  |
|-------------|--------------------------|--|--|
| argument    | جدال - خِلاف             | disagreement, dispute                            |  |
| cut         | جرح                      | injury, wound                                    |  |
| evacuate    | يُخْلِي (مكان)           | leave, remove, move out, clear, empty, take away |  |
| immediately | حالاً/على الفور          | instantly, at once                               |  |
| remove      | يزيل                     | clear, stop                                      |  |
| serious     | خطير                     | dangerous, hazardous                             |  |
| wrap        | يُغَلِّف (يلف) - يُغطِّي | cover, bundle up, package                        |  |
| wrup        | يصد ريا                  | cover, buildie up, package                       |  |

## المتضادات Antonyms

| Word        |                   | Antonym (= Opposite) |                  |
|-------------|-------------------|----------------------|------------------|
| argument    | جدال - خِلاف      | agreement            | إتفاق / توافق    |
| evacuate    | يُخٰلِي (مكان)    | stay, remain         | يبقي/يظل         |
| immediately | حالاً/على الفور   | later on             | فيما بعد         |
| serious     | خطير              | secure, safe         | آمن              |
| wrap        | يُغَلِّف/ يُغطِّي | unwrap, uncover      | يكشف/يزيل الغلاف |
| worried     | قلِق              | calm, relaxed        | ھادئ             |

# مشتقات المفردات الرئيسية Derivatives of key vocabulary

|                                    | evacuate   |  |  |  |  |
|------------------------------------|--|--|--|--|--|
| evacuate(v) يُجلي - يُفرِّغ        | - We evacuated the burning house quickly.            |  |  |  |  |
| evacuation(n)<br>الإجلاء - التفريغ | - The evacuation of the burning house was necessary. |  |  |  |  |
| evacuee(n) لاجئ                    | - The evacuees from the burning house are all safe.  |  |  |  |  |

# تعبیرات و مصطلحات Expressions & Idioms

| at / on the beach | على الشاطئ                 | forget about it     | ينسى الأمر                       |
|-------------------|----------------------------|---------------------|----------------------------------|
| at the weekend    | -<br>في عطلة نهاية الأسبوع |                     | يحسي العمر<br>اذا كان ذلك ممكناً |
| be sorry for      | -                          | keep a person still | .ء. ـــــــ<br>يبقى الشخص ساكنًا |
| close to          | ۔<br>قریب من               | on fire             | يــــى<br>مُشتعل                 |

# فعل + حرف جر Verb + Preposition

| ask for                                 | و يطلب                          | get to              | يصل إلى                               |
|---|---------------------------------|---------------------|---------------------------------------|
| come up<br>complain about<br>cover with | ع يَخدُث<br>b يشكو من<br>يغطى ب | go out<br>nelp with | يصن ٻي<br>يخرج<br>يساعد في<br>يعرض أن |

UNIT SEVEN : Health and safety

UNIT 7

| evacuate to          | يُجلي/يُبعِد عن<br>ينقل إلي | put on<br>think about/of<br>travel around | ضع علي - يرتدي<br>هكر في<br><sub>نت</sub> شر في - يتجول في |
|----------------------|-----------------------------|---|--|
| warn about / against | يحذر من                     |   |  |

# General Exercise On Vocabulary Study

|                                     | e TWO(2) correc     | ct answers out of the F     | IVE(5)               |
|-------------------------------------|---------------------|-----------------------------|----------------------|
| options given :                     | and and             | 1 0.1 1                     | 33 CE1               |
| 1. "Doctors are wo                  | orried about the po | ossible spread of the dis   | ease." The           |
|                                     |                     | are and                     | (۱۹۱۶ ماد)           |
|                                     | b. astonishing      | c. cautious                 |                      |
| d. relaxed                          | e. calm             |                             |                      |
| 2. The present was                  |                     |                             | (غرب طنطا ۲۰۲۳)      |
|                                     | b. evacuated        | c. wrapped                  |                      |
|                                     | e. covered          |                             |                      |
|                                     |                     | te people from their hon    |                      |
|                                     | word "evacuate"     |                             | (غرب المنصورة ۲۰۲۳)  |
|                                     | b. take away        | c. fill                     |                      |
| d. pack                             | e. evaluate         |                             |                      |
|                                     |                     | our cuts not to be infected |                      |
| polluted." The s                    |                     | ord "cuts" are              | (العاشر من رمضان ۲۳۰ |
| a. organs                           | b. members          | c. wounds                   |                      |
| d. remedies                         | e. injuries         |                             |                      |
| 5. "Eiad should use                 | e soapy water to re | emove all the bacteria."    | "Remove"             |
| gives the meanir                    | ıg of               |                             | (القوصية ۲۰۲۳)       |
| a. carry                            | b. clear            | c. contain                  |                      |
| d. stop                             | e. contact          |                             |                      |
| 6. You advice                       | e.                  |                             |                      |
| a. give                             |                     | c. spend                    |                      |
| d. stay                             | e. receive          |                             |                      |
| 7. Please, don't get                |                     |                             |                      |
| a. better                           | b. dirty            | c. clean                    |                      |
| d. angry                            | e. real             |                             |                      |
| 8. A place cle                      | an when you         | it clean.                   |                      |
|                                     | b. stays - feel     | 7                           |                      |
| <ul> <li>d. stays - keep</li> </ul> | e. keeps - feel     |                             |                      |
| 9. My grandfather v                 | warned mel          | bad company الضحبة.         |                      |
| a. against                          | b. to               | c. from                     |                      |
| d. with                             | e. about            |                             |                      |

| 1. My friend can't  | decide his g   | oal!   | (النوبارية ۲۳۰۳)  |
|---|--|--|---|
| a. in   | b. to  |  | d. for  |
| 2. He feels awfully   | sorry for the mist   | ake he has   |   |
| a. put  | b. got   |  | d. made   |
| 3. He is upset. Don   |  |  |   |
| a. put  | b. get   |  | d. make   |
| 4. He bowed his he  |  |  |   |
| a. kept   |  | c. gave  | d. filled   |
| burning factory   | d that the of necessary.   | people from the ar   | ea near the   |
|   |  | c. respond   | d. response   |
|   |  | his children.  | Name and Appell   |
| a. of   | o. mom   |  | d. to   |
|   | ig everythin   | g and solve your pr  | oblems.   |
| a. as   |  | c. with  | d. onto   |
| 8. It is the right thi  |  |  | 1 . 11  |
|   |  | c. give  | d. tell   |
| 9. I thanked her w  |  |  | 1.1.1.  |
| <ul><li>a. helping</li></ul>                                    | b. to neip   | c for helping  |   |
| 10 T211 11 'C   |  | e. for neiping   | d. neip   |
| 10. I'll call you if  | ······ •   |  | 1 2 1 2 3   |
| a. is possible  | b. possible  | c. possibly  | 1 2 1 2 3   |
| a. is possible  | ······ •   | c. possibly  | 1 2 1 2 3   |
| a. is possible  | b. possible  | c. possibly  | 1 2 1 2 3   |
| a. is possible  Reading Texts                                   | b. possible  | c. possibly  | d. b & c  |
| a. is possible  Reading Texts  To :                             | b. possible  | c. possibly  | 1 2 1 2 3   |
| a. is possible  Reading Texts  To : (na Subject : Advice        | b. possible  PART III R  ame)  | c. possibly  | d. b & c  |
| a. is possible  Reading Texts  To :                             | b. possible  PART III R  ame)  | c. possibly <b>EADING</b>  | d. b & c  Lesson 3 SB page 10   |
| a. is possible  Reading Texts  To : (na  Subject : Advice  Dear | b. possible  PART III R  ame)  well, but I'm writ  | c. possibly  EADING  ing to ask for some   | d. b & c  Lesson 3 SB page 10  advice. Do   |
| a. is possible  Reading Texts  To :                             | b. possible  PART III R  ame)  well, but I'm writeighbour(1), Mrs  | c. possibly  EADING  ing to ask for some Zeinab? She had an  | d. b & c  Lesson 3 SB page 10  advice. Do   |
| a. is possible  Reading Texts  To :                             | b. possible  PART III R  ame)  well, but I'm write  neighbour(1), Mrs  | c. possibly  EADING  ing to ask for some Zeinab? She had an nuch. It isn't easy  | d. b & c  Lesson 3 SB page 10  advice. Do   |
| a. is possible  Reading Texts  To :                             | b. possible  PART III R  ame)  well, but I'm write reighbour (1), Mrs in the doesn't go out ment to her flat yeste   | c. possibly  EADING  ing to ask for some Zeinab? She had an anch. It isn't easy erday and the bins   | d. b & c  Lesson 3 SB page 10  advice. Do accident(2)   |
| a. is possible  Reading Texts  To :                             | b. possible  PART III R  ame)  well, but I'm write reighbour (1), Mrs in the doesn't go out ment to her flat yeste   | c. possibly  EADING  ing to ask for some Zeinab? She had an anch. It isn't easy erday and the bins   | d. b & c  Lesson 3 SB page 10  advice. Do accident(2)  قاد / جار / جادث عادث                        |
| a. is possible  Reading Texts  To :                             | b. possible  PART III R  ame)  well, but I'm write the doesn't go out ment to her flat yester or and kitchen were  | c. possibly  EADING  ing to ask for some Zeinab? She had an nuch. It isn't easy erday and the bins re dirty <sup>(4)</sup> , too. She                    | d. b & c  Lesson 3 SB page 10  advice. Do accident(2)  قادث المجارة (2)  مملوء عبر نظيف             |
| a. is possible  Reading Texts  To :                             | b. possible  PART III R  ame)  well, but I'm write  neighbour <sup>(1)</sup> , Mrs  ne doesn't go out n  ent to her flat yeste or and kitchen wer  t her back <sup>(6)</sup> hurtin                        | c. possibly  EADING  ing to ask for some Zeinab? She had an nuch. It isn't easy erday and the bins re dirty <sup>(4)</sup> , too. She ng and I think she | d. b & c  Lesson 3 SB page 10  advice. Do accident(2)  قادث قادث (2) مملوء (3) مثبیخ - غیر نظیف (3) |
| a. is possible  Reading Texts  To :                             | b. possible  PART III R  ame)  well, but I'm write  neighbour <sup>(1)</sup> , Mrs  ne doesn't go out n  ent to her flat yeste  or and kitchen wer  t her back <sup>(6)</sup> hurtin  we a lot of exams of | c. possibly  EADING  ing to ask for some Zeinab? She had an nuch. It isn't easy erday and the bins re dirty <sup>(4)</sup> , too. She ng and I think she | d. b & c  Lesson 3 SB page 10  advice. Do accident(2)  قادث قادث (2) مملوء (3) مملوء (4)            |

To : Amir Lesson 3 WB page 88

Subject: Help!

Hi Amir,

How are you? I hope you had a good weekend at the beach. Samy told me about the argument(1) you had with Hany. I think it would be (١) جدال - خلاف a good idea to say that you are sorry for getting angry. Stay (2) هادئ calm(2) and explain(3) that he should ask you before he borrows (3) يوضّح - بشرح your things. I'm sure he will realise(4) that he made a mistake(5) (4) يدرك (5) خطأ and he will say sorry too. Why don't you talk to him tomorrow? (6) بخطط I suggest talking to him in the morning because he is usually (7) في کل مکان busy on Sunday afternoons. (8) غریب

Now I hope you can help me with my problem. Do you remember that I was planning<sup>(6)</sup> to clean my house at the weekend? Well, I was busy and I forgot about it! The problem is that my parents are coming home tomorrow and the house is really dirty. There's dust everywhere<sup>(7)</sup> and there's a strange<sup>(8)</sup> smell<sup>(9)</sup> in the kitchen!

What should I do? Help!

Regards,

Maher

# PART IV LANGUAGE

راجع شرح القاعدة من الدرسين الأول والثاني.

تنويه

#### General Exercise On Language

Apply

- Choose the correct answer from a , b , c or d :
  - Getting started: Check what you have learnt
    - 1. We .....learn computer skills at school because they are very useful.
      - a. mustn't
- b. should
- c. can't
- d. don't
- 2. You ..... use your phone while you're driving. It's dangerous.
  - a. must
- b. can
- c. mustn't
- d. should
- 3. You ...... do the shopping now. I'll do it later.
- (آوسیم ۲۰۲۳)

(شرق المنصورة ۲۰۲۳)

- a. mustn't
- b. needn't
- c. must
- d. have to

(منطقة البحيرة الأزهرية - أدبي ٢٠٢٣)

- 4. You ..... make noise in the library. It isn't allowed.
- (منوف ۲۰۲۳)

- a. needn't
- b. mustn't
- c. had better
- d. ought to

| 5. My friend has sent me an email this   | s morning. I        | اشرق مدینة نصر ۲۰۲۳)     |
|--|---------------------|--------------------------|
| will start to worry.   | don't need to       | d need to                |
| will start to worry.  a. don't have to b. mustn't  | c. don't need to    | an the traffic           |
| a. don t have to b. mustn t  6. Passengers cross the crossroa  | ds in their cars wi | ien the traffic          |
| light is red   |                     | d. should                |
| a. ought to b. mustn't   | C. Illust           | d. Should                |
| 7. You should vegetables before  | you cook mem.       | d. washing               |
| wash b. be washed  | C. to wash          | d. Washing               |
| 8. Vegetables should before you  | cook them.          | d. washing               |
| b be washed  | C. 10 Wash          |                          |
| 9. You must your mother with the   | ne housework. She   | d helping                |
| holp hehelped  | c. to help          | a. Merpano               |
| 10. Your mother must with the ho   | busework. She loo   | ks tireu.                |
| h he helped  | c. to neip          | u. norpano               |
| 11. You go to the Pyramids when  | you are in Giza.    | d. shouldn't             |
| a mustn't b. need  | C. SHOUIU           | d. Shoures               |
| 12. A: You drink any coffee. It's  | not good for your   | weak neart.              |
| R: OK, doctor.   |                     |                          |
| a. mustn't b. shouldn't  | c. must             | d. should                |
| 13. Youlies, son!  |                     | 1                        |
| a. shouldn't telling b. mustn't tell   | c. should tell      | d. must ten              |
| 14. I obey my parents all the time   | e.                  |                          |
| a. mustn't b. don't have to  | c. must             | d. 'll have to be        |
| 15. To drive a car, one get a licen  | ce first.           | 1 114                    |
| a. mustn't b. must   | c. shouldn't        | d. should                |
| 16. You look tired. I think you a f  | few days off.       | 1 1 11 40 100            |
| a. must be taken b. mustn't take   | c. shouldn't take   | d. should take           |
| 17. If you are still in Egypt, you   | attend my wedding   | g. You are my            |
| closest friend.  |                     |                          |
| a. Ougit   | c. shouldn't        | d. mustn't               |
| 18. Before you go to the dentist's, you  | brush your t        | eeth.                    |
| a. ought b. shouldn't  |                     | d. mustn't               |
| 19. Ali is very tall. He play baske  | etball.             | 11.                      |
| a. silouidii t   | c. can't            | d. ought                 |
| 20. I'm taking an early train tomorrow.  | I drink too         | much coffee.             |
| a. should b. must  | c. mustn't          | d. need to               |
| 2 Special cases  |                     |                          |
| The state of the s | se it was already o | closed when we           |
| 21. We run to the museum becau   | se it was alleady t | اطسا ۱۲۰۲۳ (اطسا)        |
| got there.   | c. don't have to    |                          |
| a. needn't have b. didn't have to  |                     |                          |
|  | UNIT SEVE           | N : Health and safety 35 |

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| 22 When driving you must always                                   | s stop at the red light. It is a/an        |
|---|--|
|   | c. advice d. suggestion                    |
| a. law b. invitation  | اطسا ۱۲۰۲۳ (طسا                            |
| 23. You them yesterday. Now                                       | it's too late.                             |
| 25. 10ti them yesterday. 10th                                     | b. should have called                      |
| <ul><li>a. should call</li><li>c. shouldn't have called</li></ul> | d. shouldn't call                          |
| C. SHOUIGH CHAIL CHAIL  |  |
| 24. It is advisable to do exercise. Yo                            | c. mustn't d. don't have                   |
| a. shouldn't b. should  | c. mustir t d. don t mare                  |
| 25. A: Do you think I can cycle on                                | c should d aren't                          |
| a. must b. mustn't  | c. should d. alch t                        |
| 26. If you want to get high marks, it                             | is necessary to study nard. It's           |
| a/an  | 11   |
| a. advice b. advise   | c. must d. ought                           |
| 27. Haven't they given you the mone                               | ey back yet? They that last week.          |
| a. should have done   | b. shouldn't have done                     |
| c. should do  | d. shouldn't do                            |
| 28. You the second project before                                 | ore you finished the first one completely. |
| a. shouldn't start  | b. should start d. shouldn't have started  |
| c. should have started  | d. shouldn't have started                  |
| 29. A: I'm really tired. B: You                                   |  |
| a should go   | b. shouldn't go                            |
| c. should have gone   | d. shouldn't have gone                     |
| 30. A: I'm often tired during the day                             |  |
| a. should go  | b. shouldn't go                            |
| c. should have gone   |  |
| 31. It would be to go on smoki                                    |  |
|   | c. sensible d. insensible                  |
| 32. My advice to you friends w                                    |  |
|   | ke c. is to be made d. is not to be made   |
|   |  |
| 33. I'm your boss. You leave w                                    |  |
| a. have to b. mustn't   | c. shouldn't d. must                       |
| Check your understanding  |  |
| 34. Which of the following structures                             | s is correct and logical?                  |
| a. You mustn't get up late on holie                               |  |
| b. You mustn't get up early on ho                                 | •  |
|   |  |
| c. You haven't to get up late on he                               |  |
| d. You don't have to get up early                                 |  |
| 35. "I have to wear my uniform to wo                              | ork."                                      |
| a. This is a personal obligation التزام                           | b. This is a personal necessity            |
| c. I have no choice   | d. It is up to me                          |
|   |  |



# PART I GRAMMATICAL HINTS

| 🚺 عند استخدام كلمة (research) كإسم بمعني (بحث / أبحاث) فهي لا تُعَدَّ ولا تأخذ (s)                   |  |  |  |  |
|--|--|--|--|--|
| الجمع وتُعامل معاملة المفرد:   |  |  |  |  |
| ex research needed a lot of time and effort.   |  |  |  |  |
| a. It b. This c. These d. Those  |  |  |  |  |
| - Your research very important.  |  |  |  |  |
| a. has b. have c. is d. are  |  |  |  |  |
| 🔀 عند استخدام كلمة (research) كفعل بمعني (يقوم بعمل أبحاث على) فإنها تساوى :                         |  |  |  |  |
| research (v) = do research on / into   |  |  |  |  |
| ex Professor Mustafa is researching some new medicines.  |  |  |  |  |
| = Professor Mustafa is doing research on / into some new medicines.                                  |  |  |  |  |
|  |  |  |  |  |
| 🔽 كلمة (rubbish) بمعني (قمامة) هي اسم لا يُعَدّ ولا يأخذ (\$) الجمع ويُعامل معاملة المفرد :          |  |  |  |  |
| ex Rubbish bacteria multiply تتخائر quickly.   |  |  |  |  |
| a. make b. have made c. are made d. makes  |  |  |  |  |
| 🔃 كلمة (bacteria) هي اسم جمع ويأخذ فعل جمع دائماً أما المفرد منه فهو (bacterium) :                   |  |  |  |  |
| ex These bacteria killed by heating.   |  |  |  |  |
| a. is b. are c. has been d. was  |  |  |  |  |
|  |  |  |  |  |
| 👩 يُستخدم الفعل (burn) بمعني (يَحْرِق - يحترق / يُضئ) :  |  |  |  |  |
| ex The candle burnt for six hours. يحترق / يُضي  |  |  |  |  |
| - He burnt some old paper. يَخْرِق   |  |  |  |  |
| (trousers – gloves – shoesetc.) الأسماء التي تتكون من جزئين أو طرفين مثل                             |  |  |  |  |
| دائمًا جمع وتأخذ فعل جمع :   |  |  |  |  |
| ex My shoes to be polished.  |  |  |  |  |
| a. needs b. is needed c. has needed d. need  |  |  |  |  |
|  |  |  |  |  |
| ﴿trousers – gloves – shoes …etc. الأسماء التي تتكون من جزئين أو طرفين مثل ﴿trousers – gloves – shoes |  |  |  |  |
| يمكن أن تأخذ فعل مفرد إذا سبقها كلمة (pair) :  |  |  |  |  |
| ex This pair of shoes to be polished.  |  |  |  |  |
| a. needs b. is needed c. have needed d. needing  |  |  |  |  |
| 🚺 لاحظ استخدام (a / an) بمعنى (كُلِّ / في كُلِّ / لكلِّ) في التعبير التالي :                         |  |  |  |  |
| once / twice / three times + a / an + noun اسم   |  |  |  |  |
| ex I take this medicine once a week. (= every week)  |  |  |  |  |
| - His employer pays him five dollars an hour. (= every hour)   |  |  |  |  |

יואט **7** 

|  | and an order to whomeling    |                               |                            |
|--|------------------------------|-------------------------------|----------------------------|
| اسم noun + ( عبيرات کمية / مسافة   |                              |                               |                            |
| ex He was driving at 80 kilometres an hour. (= per / every hour)   |                              |                               |                            |
|  | ن الجر ( <mark>to</mark> ) : | ې (حساسية) تأخذ حرذ           | 🚮 كلمة (allergy) بمعنږ     |
| ex I have an al  | lergy peni                   | cillin.                       | 1                          |
| a. from  | b. to                        | c. with                       | d. at                      |
| أسوأ الأحوال):   | قل) أو (على أقل تقدير / في   | at) بمعني (على الأز           | 🕼 يُستخدَم التعبير (least  |
| ex I drink at le   | ast two litres of water      | er a day. على الأقل           |                            |
| - I may not be   | e able to visit you, bu      | t at least I will c           | all you. في أسوأ الأحوال   |
| بينما الناهية ( <mark>ous</mark> )   | عل بمعني (يُعرِّض للخطر)     | م ( <del>danger</del> ) إلى ف | 🚺 البادئة (en) تُحول الاس  |
|  |                              | سفة بمعني (خطير) :            | ىخول (danger) إلى م        |
|  | danger(n)                    |                               | الخَم                      |
|  | endanger(v)                  | ص للخَطَر                     |                            |
|  | dangerous(adj)               |                               | (خطی                       |
| ex A careless of   | lriver puts passenger        | s' lives in dange             | r.                         |
|  | lriver endangers pass        |                               |                            |
|  | river is dangerous fo        |                               |                            |
| معني (يصبح / ينمو)   | ي أنه يحتاج مفعول)، لكن ب    | (يزرع) فعل متعدي (أ           | 🚻 الفعل (grow) بمعني       |
| г .  | this area grow notton        | and sugar cane                | فهو فعل لازم :             |
| - The tree gre   | this area grow cotton        | and sugar cane                | . ענו                      |
| - The tree gre   |                              | U = 1 - 14 U · 1 - i i        | <br>آستخدم (else) بمعنر آن |
|  | : ໝົ້ນ                       | ر احل بعد الکشات اا           | ستحدم (حدد) بمعبر          |
| - so   | meone – anyone – e           | veryone – no or               | ne                         |
|  | body – anybody – e           |                               | 1                          |
|  | thing – anything – e         |                               |                            |
| - somew  | here – anywhere - e          | verywnere – no                | where                      |
| ex I don't want to go to the park. I want to go somewhere else.  |                              |                               |                            |
| - Did you say anything else at the meeting?  |                              |                               |                            |
| 🔃 تُستخدم (else) بمعني (أيضاً) بعد أدوات الاستفهام مثل (What – Where – Who) :  |                              |                               |                            |
| ex Who else called me?   |                              |                               |                            |
| - What else have you eaten?  |                              |                               |                            |
| 🚺 لاحظ التعبير التالي : (عبن المراجع على التعبير التالي : (عبن المراجع على ا |                              |                               |                            |
| يجعل من الـ أن أن + to + inf أن أن أن أن أن أن + to + to + inf.  |                              |                               |                            |
| <ul><li>ex Too much smoke makes it harder to breathe.</li><li>- Studying hard makes it easy to pass an exam.</li></ul>   |                              |                               |                            |
| - Studying na  | ——— easy to p                | ass an exam.                  |                            |
|  |                              |                               |                            |

😭 لاحظ كيفية استخدام الفعل (spend) بمعنى (ينفق مال): spend money on + n. / (inf. + ing) ex. - She spent a lot of money on new clothes. - She spent a lot of money on buying new clothes. 🚾 ولاحظ كيفية استخدام الفعل (spend) بمعنى (يقضى وقت) : spend time + (inf. + ing) / adj. ex. - Ahmed spent two weeks revising physics. - Sama spent five hours asleep in her bed. 🚻 لاحظ أن : ex. - It's a waste of time / money + (inf. + ing) ...... مضيعة للوقت / المال - It's a waste of money buying this expensive car. adj. مفعول (obj. مفعول + ( ... verb فعل التعبير التالي: فعل التعبير التالي: فعل التعبير التالي: ex. - She left the door open. - Mum always keeps the kitchen floor clean. 🛂 لاحظ كيفية استخدام الفعل (stop) بمعنى (يمنع / يوقف) : stop + [obj. مفعول + [from] + [(inf. + ing)] = [stop] + [obj.] + [(inf. + ing)] ex. - Cleaning kitchens stops bacteria from spreading. - Cleaning kitchens stops bacteria spreading. 🚻 كلمة (soil) تعني (التربة) وتعني أيضاً (الوضع أو البيئة المناسبة لانتشار / لنمو شيء ما): ex. - Plants grow well in fertile خصبة soil تربة soil خصبة. - Ignorance and poverty الجهل والفقر provide fertile soil بيئة for terrorism الإرهاب.

#### **Exercise** On Language Hints

| 0 |                  | ect answer from a    |                |                  |
|---|------------------|----------------------|----------------|------------------|
|   | 1. This team     | a new vaccine        | to COVID مصر   | -19.             |
|   | a. researches    |                      | b. does rese   | arch into        |
|   | c. searches      |                      | d. a & b       |                  |
|   | 2. I was driving | at a speed of 60 km  | hour.          |                  |
|   | a. a             | b. an                | c. all         | d. of            |
|   | 3. My son has a  | severe allergy       | woolen blar    | ıkets.           |
|   | a. by            | b. off               | c. to          | d. a & c         |
|   | 4. Perhaps I won | 't be able to return | all your money | tomorrow, but at |
|   | I will 1         | pay back half of it. |                |                  |
|   | a. less          | b. least             | c. list        | d. last          |

UNIT SEVEN: Health and safety



| 5   | People who lived   | l with COVID- 19     | patients were rea | ally          |
|-----|--------------------|----------------------|-------------------|---------------|
|     | a. dangers         | b. dangerously       | c. endangered     | d.a&c         |
| 6.  | "My cousin Ali h   | as grown tall." Th   | e verb 'grown' in | this sentence |
|     | means              |                      |                   |               |
|     | a. increased in he | eight                | b. planted        |               |
|     | c. shrank          |                      | d. lengthened     |               |
| 7.  | I don't want coffe | ee. I'd like to have | something         | •••           |
|     |                    | b. also              |                   |               |
| 8.  | Your objection to  |                      |                   |               |
|     | a. accept          | b. accepted          | c. accepting      | d. to accept  |
| 9.  | Close the window   | before going to b    | ed. Don't leave i | t             |
|     | a. open            | b. opens             | c. opening        | d. to open    |
| 10. | We stopped him.    | at her again         | n.                |               |
|     |                    | b. from shouting     |                   | d. to shout   |
| 11. | We spent a lot of  | money our            | r new house.      |               |
|     | a. are decorating  | b. to decorate       | c. on decorating  | d. b & c      |
| 12. | We spent three me  | onths our            | new house.        |               |
|     | a. decorating      | b. to decorate       | c. on decorating  | d. b & c      |

# PART II LANGUAGE SKILLS

#### 1 Reading

#### ② Read the following passage, then answer the questions:

(سمسطا۲۰۲)

Many people don't have the knowledge or awareness of health care. This is a great problem because they can't bear the responsibility to stay healthy. So, it's the role of people who are aware to persuade them to start learning about such issues, like boosting their immune system. We all want our immune system to be strong so we can stay healthy. We can boost our immune system by eating a lot of fruit and vegetables with green leaves.

Fitness and health seem to be the same for everyone, but they have two different meanings. Fitness is the physical ability to perform work, sports, etc. while health is a condition in which the body should have resistance capacity from all diseases and all parts of the body should work well without any problem.

Health can be <u>maintained</u> by a proper diet, exercise and hygiene in which we must wash our hands before meals. To keep your body healthy, you need to do proper exercise. Usually, Sportspeople have a fit body.

They shape their body in such a way that it will be fit for their sport. But coming to healthy body is just a matter of controlling weight and making your body immune to diseases.

For a healthy and fit body, walking is very good exercise which helps in burning the excess fat in your body. A fit body doesn't mean that it should look good from outside. A fit and healthy body should be physically active and energetic and smart enough to accept any tasks given to them.

Due to more demand for a fit and healthy body, many gyms and workout centres are opened. To maintain a healthy and fit body, this requires self-control and determination.

#### Choose the correct answer from a, b, c or d:

| 1. Burning the excess                   | s fat makes us            | •                  |               |
|---|---------------------------|--------------------|---------------|
| a. enormous                             | b. colossal               | c. healthy         | d. ill        |
| 2. Many gyms and w for a fit and health |                           | opened because o   | f the demand  |
| a. low                                  | b. little                 | c. decreasing      | d. increasing |
| 3. The immune syste                     | m's function is to        | our bodies.        |               |
| a. deteriorate                          | b. infect                 | c. protect         | d. damage     |
| 4. The underlined we                    | ord " <u>maintained</u> " | means              |               |
| a. kept                                 | b. wasted                 | c. damaged         | d. spent      |
| 5. Washing your han                     | ds before meals is        | a form of          |               |
| a. sanitation                           | b. hygiene                | c. personality     | d. energy     |
| 6. The awareness of                     | health care is            | its importance.    |               |
| a. recognising                          | b. neglecting             | c. ignoring        | d. forgetting |
| 7. How can people n                     | naintain fit and he       |                    |               |
| a. By eating health                     | ny food.                  | b. By doing exe    |               |
| <ul> <li>By doing sports</li> </ul>     | <b>.</b>                  | d. All of these of | choices.      |

#### كتابة رسالة البريد الإلكترونيي Email Writing

| Constitution of the Consti |   |
|--|---|
| النصيحة المتعلقة بالصحة:   | ⊙ كتابة مجموعة من التعليمات بغرض إعطاء ا  |
| 🜃 اطرح الموضوع أو الفكرة الرئيسية  | 🚺 كتابة العنوان                           |
| 🔢 رتب الأفكار حسب الأهمية  | 🔀 اختر حوالي ستة أفكار عن الموضوع         |
| 🚺 اختر بعض صيغ إعطاء النصح أو الأمر مثل:   | 👩 عبر عن الأفكار ببساطة ووضوح             |
| should / shouldn't, must/mustn't .   | / (Drive / Don't drive etc).              |
|  | 🕜 اختر بعض الصيغ الترتيبية (كلمات التسلسل |
| - First of all, Next, Thirdly  |   |

### الترجمة Translation

#### 1. Choose the correct Arabic translation from a, b, c or d:

- 1. To prevent the spread of infectious diseases or being infected, take care of your personal hygiene regularly.
  - اهتمامك بنظافتك الشخصية بشكل أساسي هو الطريق لمنع انتشار الأمراض المزملة وإصاباتها.
    - أ. لمنع انتشار الأمراض المُعدية أو العدوي بها اعتن بنظافتك الشخصية بانتظام.
    - ©. لوقف انتشار أي مرض مُعدي والإصابة له، عليك بالنظافة بشكل شخصي وباهتمام.
    - أ. منع انتشار الأمراض الفتاكة, يبدأ بالاهتمام بالنظافة بشكل شخصي ويومي ومنظم.
- 2. Planting trees helps the environment. They provide shade in summer and absorb carbon dioxide. ((دينة ١٤٠٣)
  - غرس الأشجار يساعد البيئة، فهي توفر الظل في الصيف وتمتص ثاني أكسيد الكربون.
  - أ. نباتات الأشجار تساعد البيئة، فهي توفر الظل في الصيف وتمتص ثاني أكسيد الكربون.
  - غرس الأشجار يساعد البيئة, فهي تحد من الظل في الصيف وتمتص ثاني أكسيد الكربون.
    - d. غرس الأشجار يساعد البيئة، فهي توفر الظل في الصيف وتنتج ثاني أكسيد الكربون.

#### 2. Choose the correct English translation from a , b , c or d :

ا. علينا الاهتمام بالنظافة الشخصية لتجنب الإصابة بالكثير من الأمراض المُعدِية والأوبئة الخطيرة مثل فيروس كورونا المُستجد.

- a. We must care about sanitation to remove infection and dangerous diseases such as new Corona virus.
- b. We shouldn't be interested in healthcare not to catch flu and dangerous disease like Corona virus.
- c. We should care about personal cleanliness to avoid catching many infections and dangerous epidemics such as new Corona virus.
- d. We should not care about personal cleanliness to avoid bringing many infections and horrible epidemics such as new Corona virus.
  - ٦. مما لا شك فيه أن المياه الملوثة غير صالحة للشرب وخطيرة لأنها تسبب الأمراض وتدمر البيئة والحيوانات والأسماك.
- a. There is no doubt that pollution is dangerous because it causes diseases and destroys the environment, animals, and fish.
- b. There is no doubt that polluted water is drinkable and dangerous as it causes diseases and destroys the environment, animals, and fish.
- c. There is no doubt that polluted water isn't drink and dangerous as it causes diseases and destroys the environment, animals, and fish.
- d. There is no doubt that polluted water is not drinkable and dangerous as it causes diseases and destroys the environment, animals, and fish.

UNIT SEVEN: Health and safety

# PART III JUST FOR ADVANCED LEVEL

#### evacuate

evacuate (v)

- يُخِلَى السَّكَانَ مِن مِكَانَ يُخَلِي النَّاسِ
- Thousands of people were evacuated from their homes because of the floods الفيضان.
- · evacuate ... from

يُخلي ... من

- The government evacuated the poor families from their old houses to protect them.
- · evacuate ... to

يُخِلي ... إلى

- The government evacuated the poor families to new houses.
- · evacuation (n)

إجلاء - إخلاء المكان

- The evacuation of the people from the burning house was not easy.

#### respond

respond (to / with / by) = react (v)

پستجیب (۱) - پتجاوب (مع)

- The government responded to the problem by building new roads.
- respond (to / that) (v)

یجیب (علی) - یرد (علی)

- Give me five minutes to respond to the email.
- respond (to) (v)

يتحسّن (نتيجة لـ)

- He responded well to the treatment علاج in this hospital.
- response (to) (n)

استجابة (ل) - رد (علی)

- The manager's response to my suggestion was encouraging فَشَجُع.
- I am waiting for your response to my offer.

- لاحظ التعبيرات والمتلازمات التالية :

- a positive response استحسان رد ایجابی a negative response استحسان
- get / receive a response يتلقى رد يلقي استجابة
- رداً على استجابة لـ in response to
- غير مستجيب لـ unresponsive (to) (adj) غير مستجيب لـ متجاوب مع
  - My headache was responsive to this medicine.

· wrap (v)

يغطى - يُغَلِّف - يحيط بـ - يُدثِّر

- Rodayna wrapped the present in colourful paper.
- He wrapped a bandage ضمادة around his injured arm.

| • wrap / wrapper / wrapping (n) دهای از ار - ورق او بلاستیان تغلیف دهای جوان او بلاستیان تغلیف دهای دهای دهای دهای دهای دهای دهای دهای |  |  |  |  |
|--|--|--|--|--|
|  | - لاحظ التعبيرات والمتلازمات التالية : |  |  |  |
| - keep something under wraps ننفي سزا  |  |  |  |  |
| - He kept his illness under wraps because he didn't want his family to be sad.   |  |  |  |  |
| - take the wraps off something يَفْشَي سر  |  |  |  |  |
| - He took the wraps off his new invention and it was published in all  |  |  |  |  |
| newspapers.  |  |  |  |  |
| newspapers.  |  |  |  |  |
| Advanced Exercise on Vocabulary  | مجاب عنه في نهاية الكتاب               |  |  |  |
| Choose the correct answer from a , b   | , c or d :                             |  |  |  |
| 1. Which of the following is correct?  |  |  |  |  |
|  | . I saw some asleep people.            |  |  |  |
| c. I saw some asleep persons. d. I saw some people asleep.   |  |  |  |  |
| 2. They're doing into the causes   |  |  |  |  |
| a. a research b. research  | researches d. searching                |  |  |  |
| 3. Bacteria is to as feet is to foo  |  |  |  |  |
| a. bacteria b. bacterias   | bacterium d. bacterial                 |  |  |  |
| 4. Walking for half an hour every morr   | ning is good exercise to               |  |  |  |
| calories السعرات الحرارية.   |  |  |  |  |
| a. make b. burn  | d. increase                            |  |  |  |
| 5. Strong must be kept away from   |  |  |  |  |
| a. diseases b. attractions   | d. infections                          |  |  |  |
| Advanced Exercise on Language  |  |  |  |  |
| Choose the correct answer from a, b  | , c or d :                             |  |  |  |
| 1 to smoke in a petrol station.  |  |  |  |  |
| a. You shouldn't b. It is a must c. You are banned d. It is banned   |  |  |  |  |
| 2. I using my mobile at home.  |  |  |  |  |
| a. am forbidden from   | b. am banned                           |  |  |  |
|  | d. am prohibited                       |  |  |  |
| 3. It is a to get a doctor at once   | c. must d. should                      |  |  |  |
| a. necessary b. a necessity  |  |  |  |  |
| 4. He at 10, but he was almost half an hour late. a. should arrive b. didn't arrive  |  |  |  |  |
| c. should have arrived d. shouldn't arrive   |  |  |  |  |
| 5. All the reports before the end of last September.   |  |  |  |  |
| a. should have written b. should have been written   |  |  |  |  |
| c. should write  | d. shouldn't write                     |  |  |  |
|  |  |  |  |  |

# Test on Unit 7

· Understand

· Apply

O Create





ختيار الكتروني

| 1. Choose the TWO(2   | correct answer   | rs out of the FIVE                       | 2(5) options given .   |  |  |
|---|------------------|--|--|--|--|
| 1. "After the violent   | t earthquakes in | Turkey, all the old<br>" can be replaced | houses were<br>by and  |  |  |
|   |                  | th this problem "                        | (ادفو ۲۰۲۳) The word "cole"  |  |  |
| 2. "You should keep calm to deal with this problem." The word "calm" has a similar meaning to (۲۰۲۳ قبلة على المعادية)                      |                  |  |  |  |  |
| a. tired  |                  | c. peaceful                              | (حدائق القبة ٢٠٠٣)   |  |  |
| d. angry  |                  | c. peacerui                              |  |  |  |
| _   |                  | h cord                                   |  |  |  |
| <ul><li>2. Choose the correct answer from a , b , c or d:</li><li>1. My brother has to avoid eating fish because he has an to it.</li></ul> |                  |  |  |  |  |
| a. energy   |                  | c. allege                                |  |  |  |
| a. chergy   | o. anergy        | c. allege                                | (غرب القاهرة ۲۰۲۳)   |  |  |
| 2 My mother usuall  | v changes our    | twice a week                             | The state of the s |  |  |
| 2. My mother usually changes our twice a week. She is determined to make our bedroom healthy.   |                  |  |  |  |  |
| a. drink  |                  | c. pudding                               |  |  |  |
| 3. I was unable to ta   |                  |  |  |  |  |
| a. breath   |                  | c. breathing                             |  |  |  |
| 4. To help a patient l  |                  |  |  |  |  |
| a. vehicle  |                  | c. translation                           |  |  |  |
| 5. When my children play in their room, it becomes  |                  |  |  |  |  |
| a. proper   |                  |  |  |  |  |
| 6. An ambulance   | N70              | _  |  |  |  |
|   |                  |  | d. dirtily   |  |  |
| a. immediately b. sleepy c. messily d. dirtily  7. It is the right thing to an injured person still.  |                  |  |  |  |  |
| a. keep   |                  | -  | d. tell  |  |  |
| 8. You to eat a   |                  |  | (ادکو ۲۰۲۳)  |  |  |
| a. shouldn't  |                  |  |  |  |  |
| 9. You have got plenty of time. You hurry. (۲۰۶۳ منطقة اسپوط الازهرية - ادبي ۲۰۱۳)  |                  |  |  |  |  |
| a. must   |                  |  |  |  |  |
| 10. All the tasks   |                  |  | (جرجا ۲۰۲۳)  |  |  |
| a. should have finish b. should have been finished c. should finish d. shouldn't finish   |                  |  |  |  |  |
| c. should finish  |                  | d. shouldn't finis                       | h  |  |  |
| 11. It is to evacuate your old house now.   |                  |  |  |  |  |
| a. should   | b. must          |  | d. necessary   |  |  |
| 12. We learn computer skills at school because they are very useful.  |                  |  |  |  |  |
| a. mustn't  |                  |  |  |  |  |
|   |                  | 1.50                                     | (ساقانة ۲۰۰۳)  |  |  |

- 3. Read the following passage, then answer the questions: (( ( ( Traingardill)

We all know the importance of water. It is the secret of life for all living things. No creature could live without it. Some doctors think that you should drink a glass of water each morning. You should drink this water first thing, before doing anything else. The temperature of the water should be similar to the temperatures of your body neither too hot nor too cold. Why should you drink this water? Water helps your body in many ways. It helps clean out your kidneys. It prepares your stomach for digestion. Water can also help your intestines work better. After drinking water, the intestines can more easily take out nutrients from our food. Water also helps us go to the bathroom more easily.

Scientists suggest that people take in 1,600 milliliters of water each day. But don't drink all of that water in one sitting. If you do, your kidneys will have to work much harder to <u>eliminate</u> it. It's better to drink some in the morning and some in the afternoon.

Some people think it's better to drink between meals and not during meals. They think water dilutes the juices produced in our stomachs. This can interfere with normal digestion. Are you drinking enough water every day? Check the color of your urine. If it is light yellow, you are probably drinking enough. If your urine is very dark yellow, you probably need to drink more water. A little more water each day could make you much healthier!

#### Choose the correct answer from a , b , c or d:

- 1. What is the best title for this passage?
  - a. Water helps plants to grow b. When should people drink water?
  - c. Animals need little water each day
  - d. Why should people drink water?
- 2. Why is it helpful to drink water in the morning?
  - a. Your kidneys will work harder. b. Your intestines will work well.
  - c. Your juices will be diluted. d. Your urine will be pale yellow.
- 3. Why is it better to drink between meals?
  - a. So you eat enough food.

    b. So you don't dilute stomach juices.
  - c. So your urine will not smell bad. d. So you don't overwork your kidneys.
- 4. Why is dark-coloured urine a sign to drink more water?
  - a. It shows our body is healthy.
  - b. It means our kidneys are working too hard.
  - c. Less water makes the colour darker.
  - d. It is the same colour as our digestive juices.



| <ol><li>It's important to drink enough wat</li></ol>                      |  |
|---|--|
| a. have a strong heart  | b. be fit with strong muscles  |
| <ul> <li>c. clean out your kidneys</li> </ul>                             | d. show your healthy body  |
| 6. The synonym of the underlined wo                                       | ord " <u>eliminate</u> " is to   |
| a. remove b. reform   | c. replace d. retrain  |
| 7. Drinking much water once can be  | to your kidneys.   |
| a. harmful b. useful  | c. healthy d. beneficial   |
| 4. a. Choose the correct Arabic trans                                     | lation from a, b, c or d:  |
| Happiness and peace of mind depent<br>thoughts and directing them. One ha | nd on the power of controlling one's s to avoid what is painful. (۲۰۲۳)            |
| كم في أفكار الإنسان وإدارتها، ويجب على المرء أن                           | <ol> <li>على القدرة على التحمد التعاسة وراحة البال على القدرة على التحم</li> </ol> |
| 19 9  | يتجنب ما يؤذيه.  |
| حكم في أفكار الإنسان دورتها، ويجب على المرء أن                            | <ul> <li>أ. تعتمد السعادة وسلام العقل على القدرة على الت</li> </ul>                |
|   | يتجنب ما يؤذيه.  |
| كم في أفكار الإنسان وإدارتها، ويجب على المرء أن                           | <ul><li>تعتمد السعادة وراحة البال على القدرة على التح</li></ul>                    |
|   | يتجنب ما يؤذيه.  |
| كم في أفكار الإنسان وإدارتها، ويجب على المرأة أن                          | d. تعتمد السعادة وراحة البال على القدرة على التح                                   |
| 3 10 10 10 10 10 10 10 10 10 10 10 10 10                                  | تتجنب ما قد يؤذي.  |
| b. Choose the correct English trans                                       | lation from a, b, c or d:  |
| يستمتعون بهواء الريف النقي وجمال الطبيعة. (سنورس ٢٠٢٣)                    | يُفضل بعض الناس حياة الريف البسيطة والصحية، حيث                                    |
| a. Some people prefer the simple a  | and healthy life of the country, where   |
| they enjoy the fresh country air  | and the beauty of nature.  |
| b. Some people prefer the hard and  | d healthy life of the country, where   |
| they enjoy the fresh country air  | and the beauty of nature.  |
| c. Some people prefer the simple a  | and unhealthy life of the country,   |
| where they enjoy the fresh coun   | try air and the beauty of nature.  |
| d. Some people prefer the simple a  | and healthy life of the country, where   |
| they enjoy the polluted country   | air and the beauty of nature.  |
| <b>5.</b> Answer the following questions:                                 |  |
| 1. Why do you think Ben Gun refus   | ed to enter the form with Jim?   |
| 1. Why do you make you can rotal  |  |
| 2. Doctor Livesey proved to be gene                                       | erous Show how   |
| 2. Doctor Livesey proved to be gene                                       | Jous. Show how.  |
| 3. What do you think of Silver as a r                                     | negotiator ?   |
|   |  |
| 6. Write an essay of about ONE HUN  | DRED AND FIFTY (150) words   |
| on the following topic:   |  |
| "The keys of go   | ood health"  |
| 10,5 01 6   |  |
|   |  |
|   |  |
| 18  |  |
|   |  |





## **VOCABULARY**

## المفردات الرئيسية Key Vocabulary

| benefit(ed) (n-v)   |                            | hybrid(adj)     | هجين                     |
|---------------------|----------------------------|-----------------|--------------------------|
| click(ed) (v-n)     | ينقر- نقرة (على الماوس)    | hybrid vehicle  | سيارة هجينة (ذات         |
| click (n)           | صوت طقطقة                  |                 | مصدرين للطاقة)           |
| familiar(adj)       | مشهور - مآلوف - علي علم بـ |                 | يخترع - يختلق            |
| find out (phr. v)   | يكتشف - يعرف               | invention(n)    | اختراع                   |
| get around (phr. v) | يسافر - يتجول              | navigate(d)(v)  | يُوجِّه - يُبحِر - يقود  |
| go out (phr. v)     | يخرج - يقابل بالخارج       |                 | إنسان آلي                |
| GPS = Global        | نظام تحديد المواقع الدولي  | the internet(n) | شبكة المعلومات الدولية   |
| Positioning System  |                            | vehicle(n)      | مَرْخَبَة - وسيط / وسيلة |

#### Important Vocabulary المفردات الهامة

| abroad(adv)         | خارج البلاد            | fortunately(adv)    | لحُسن الحظ                   |
|---------------------|------------------------|---------------------|------------------------------|
| air-conditioning(n) | (نظام) تكييف الهواء    | global(adj)         | عالمي                        |
| annoying(adj)       | مُزعِج                 | lead - led - led(v) | -<br>يؤدى إلى - يقود         |
| blog(ged) (v-n)     | يُدوِّن - مُدَوَّنة    | luxurious(adj)      | فَخْم - فاخِر                |
| button(n)           | زز                     | luxury(n)           | ا<br>الرفاهية                |
| charge(d) (v)       | يشحن                   | position(ed)(n-v)   | موقع - مكانة - يحدد موقع     |
| communicate(d) (v)  | يتواصل - يتصل          | positioning(n)      | تحدید المکان                 |
| concentrate(d) (v)  | يُركِّز                | post(ed) (n-v)      | مَنشور (على الإنترنت) - ينشر |
| consequences(n)     | نتائج - توابع          | project(n)          | مشروع - بحث                  |
| direction(n)        | اتجاه - ارشاد          | result(n)           | نتيجة                        |
| distance(n)         | مسافة                  | shopping list(n)    | قائمة التسوق                 |
| electric(adj)       | كهربي - يعمل بالكهرباء | smart(adj)          | ذکی                          |
| electricity(n)      | الكهرباء               | statement(n)        | بیان تا می این کا و          |
| engine(n)           | مُحرِّك                | terrible(adj)       | فظیع                         |
| exactly(adv)        | بدقة - بالضبط          | useful(adj)         | مُفيد                        |
| fail(ed)(v)         | يفشّل - يرسُب          | waste(d) (v)        | ئسرف - يبدد                  |
| feel like (phr. v)  | يشعر وكأنه - يرغب في   | wheel (n)           | يصير<br>إطار (سيارة/دراجة)   |

## تعریفات Definitions

| Memorise  | Understand   |  |  |  |
|---|--|--|--|--|
| click(v)<br>پنقر (على الماوس)                                   | to press يضغط a button jj on a computer mouse to choose something from the screen that you want the computer to do |  |  |  |
| معروف (familiar(adj   | بنعرف علي to you and easy to recognize مشهور well-known  |  |  |  |
| find out(phr.v)<br>بکنشف - بعرف                                 | to learn something that you didn't know before   |  |  |  |
| <b>get around</b> (phr.v)<br>پسافر - پتجول                      | to travel from place to place  |  |  |  |
| <b>go out</b> (phr.v)<br>پخرج مع ضحبه                           | to leave your home to do something fun with other people   |  |  |  |
| internet(n)<br>شبكة الإنترنت                                    | a network of computer systems that allows users all over the world to exchange information                         |  |  |  |
| invention(n) اختراع   | a useful machine, tool, instrument جهاز, etc. that has been invented   |  |  |  |
| $\mathbf{navigate}(\mathbf{d}) \ (\mathbf{v})$ עבר $\mathbf{c}$ | to find which way you need to go when you are travelling from one place to another                                 |  |  |  |
| <b>vehicle</b> (n) مرکبه  | a machine مُحرِّك that is used to take people or things from one place to another, such as a car, bus, or truck    |  |  |  |

## Exercise On Vocabulary

Understand

• Choose the correct answer from a , b , c or d :

## 1 Key vocabulary

- 1. It is important for people to ....... from their spare time. الرفني ۱۰ المعادمة
  - a. protect b. benefit c. deny d. decline
- 2. The ...... of her high-heeled shoes can be easily heard from outside the office.
  - a. treks b. tricks c. clicks d. tracks
- 3. The clever pilot expertly ...... the plane through thick fog. (۲۰۲۳ البو المطامير على a. clicked b. navigated c. boarded d. blogged
- 4. It's very easy to ...... around in that city because the public transport is cheap and efficient. (۲۰۲۳ هنطقة البديرة الأزهرية أدبي
  - a. get b. find c. stay d. say
- a. covered b. invented c. explored d. found
- 52

| 6. My friend uses    | if he doesn't          | know which roa     | ad to take.                      |
|----------------------|------------------------|--------------------|----------------------------------|
| a. vehicle           | b. GPS                 | c. CRR             | d. knife                         |
|                      |                        | (r                 | (منطقة أسيوط الأزهرية - أدبي ٢٣٠ |
| 7 use both           |                        |                    | engine. (C-CF dgia)              |
| a. Gas cars          | b. Steam trains        | c. Search engin    | nes d. Hybrid vehicles           |
| 8. Do you agree t    | hat the internet is th | ie best?           | (حلوان ۲۰۲۳)                     |
| a. invitation        | b. invention           | c. recovery        | d. exploration                   |
| 9. Old can           | cause more pollutio    | n because their o  | engines don't burn               |
| petrol well.         |                        |                    | (r.rp pimal)                     |
|                      | b. phones              |                    | d. computers                     |
|                      | S' stands for          |                    |                                  |
| a. Ground            | b. Global              | c. Gear            | d. Gas                           |
| 11. Sama was very    | angry when she         | that I had ea      | ten her chocolate.               |
|                      | b. found out           |                    |                                  |
| 12. This voice is    | to me. I'm sure        | I've heard it be   | fore.                            |
|                      | b. stressful           |                    |                                  |
| 13. At weekends, r   | ny friends and I       | and have fun       | •                                |
|                      | b. find out            |                    | d. write down                    |
|                      | or Global Syst         |                    |                                  |
|                      | b. Positioning         |                    |                                  |
|                      | made communication     |                    |                                  |
| a. website           |                        |                    | d. technology                    |
| 16. "Click on the s  | peaker symbol to he    | ear the pronuncia  | ation of the word."              |
| Here, 'click' is     |                        |                    |                                  |
|                      | b. verb                |                    |                                  |
|                      | do some of the dang    | gerous jobs in fac | ctories that man                 |
| used to do in th     |                        |                    | 1191                             |
| a. robot             | b. tablet              | c. internet        | d. consequence                   |
| 2 Important Vocabula | ary                    |                    |                                  |
| 18. Most young pe    | ople dream of trave    | lling to ma        | ake money. (۱۰۲۳ رشید            |
| a. aboard            | b. a board             |                    | d. broad                         |
| 19. To operate this  | machine, just press    | this               | (التبين ۲۰۲۳)                    |
| a. desk              | b. button              | c. patron          | d. bitty                         |
| 20. He later realize | ed the of his b        | ad deeds.          | (كفر الدوار ۲۰۲۳)                |
| a. sequences         | b. consequences        |                    | d. squires                       |
| 21. I'm happy with   | my friend's positiv    | e on my p          | roject. (۲۰۲۳ پولاق              |
| a. comments          | b. offers              |                    | d. links                         |
| 22. A successful stu | udent never th         | neir time.         |                                  |
| a. charges           | b. concentrates        | c. positions       | d. wastes                        |
|                      |                        |                    |                                  |
|                      |                        |                    | UNIT FIGHT : Robote   52         |

| <ol> <li>Secondary school students will t<br/>tablets.</li> </ol> | ake the second ter  | rm exams on their                   |
|---|---------------------|-------------------------------------|
| a. written b. traditional   | c smart             | d social                            |
| 24. I have a on the internet wh                                   | era I write about   | my opinions and                     |
| activities.   | lete I write about  | my opinions and                     |
| a. media b. blog  | c form              | d survey                            |
| 25. GPS helped the police the                                     | stolen car          | d. survey                           |
| a. charge b. concentrate  | c position          | d waste                             |
| 26. Can you this letter for me                                    | on your way home    | a ?                                 |
| a. network b. attach  | c. spend            | d post                              |
| 27. Healthy food, doing sport and ge                              | tting enough slee   | n to enjoying                       |
| good health.  | ating chough sice   | pto enjoying                        |
| a. cause b. improve   | c. lead             | d. appear                           |
| 28. The minister is giving a on                                   | the exam system     | tomorrow                            |
| a. statement b. consequenc  | e c. button         | d. luxury                           |
| 29. A quiet place helps you on                                    |                     | a. manary                           |
| a. charge b. concentrate  |                     | d. waste                            |
| 30. Make sure you have your to                                    | ablet before an ele | ectronic exam                       |
| a. charged b. concentrated  | d c. positioned     | d wasted                            |
| 31. Being the son of a wealthy busine                             | essman, he enjoye   | d a life of                         |
| a. statement b. consequence                                       | e c. button         | d luxury                            |
| 3 Definitions   |                     |                                     |
| 32. To is to travel from place to                                 | nlace               | /c cm                               |
| a. find out b. go out   | c get around        | d feel like                         |
| 33 which stands for Global Po                                     | sitioning System    | is a radio                          |
| navigation system.  | ositioning bystem   |                                     |
| a. GTS b. GVS   | c. GPS              | (أسوان ۲۰۲۳)<br>MCS                 |
| 34. The is a network of comput                                    | er evetame that a   | llows u                             |
| the world to exchange information                                 | ei systems mat a    | nows users all over                 |
| a. website  |                     |                                     |
| c. internet   | b. blog             | nuto                                |
|   | d. mobile comp      |                                     |
| 35. To is to press a button on a                                  | computer mouse      | to choose                           |
| a. benefit b. invent  |                     |                                     |
| w. m. ciit  | c. click            | d. translate                        |
| 36 means well-known to you a                                      |                     |                                     |
| a. Familiar b. Clear  | c. Stressful        | d. Technological                    |
| 37. To is to leave your home to                                   | do something fun    | with other people                   |
| a. IIId Out b. get around   |                     | 1 0                                 |
| /U A / A '  | c go out            | d. feel like                        |
| 58. A/An is a useful machine, tool                                | c go out            | at has been invented                |
| 38. A/An is a useful machine, tool a. vehicle b. invention        | c go out            | at has been invented. d. invitation |

- 39. To ...... is to find which way you need to go when you are travelling from one place to another.
  - a. brainstorm
- b. find out
- c. notice
- d. navigate
- 40. A/An ...... is a machine with an engine that is used to take people or things from one place to another, such as a car, bus, or truck.
  - a. account
- b. button
- c. vehicle
- d. robot
- 41. To ...... is to learn something that you didn't know before.
  - a. find out
- b. get around
- c. go out
- d. feel like

## **VOCABULARY STUDY**

## متلازمات لفظية Verbal Collocations

| cause   | a problem al        | یسبب مشک     | discuss     | consequence                  | يناقش النتائج s                |
|---------|---------------------|--------------|-------------|------------------------------|--------------------------------|
| 17.5    | 1 1 1 1 1 1 1 1 1 1 | يقوم بتمرينا | give        | opinions abou                | t / on / of<br>يعبر عن رأيه في |
| do      | faster يكل أسرع     | یقوم ب بش    | it vin us   | directions                   | يعطى الاتجاهات                 |
|         | things              | يقوم بأشياء  | resister of | online                       | يدخل على الانترنت              |
| drive   |                     | يشغل محرل    | go          | long distance<br>سافات طویلة | es<br>يسافر / ينطلق لم         |
| in Rest | an answer to اطل    | يجد إجابة /  |             | abroad                       | يسافر للخارج                   |
|         | lost                | يتوه         | have        | free time                    | لديه وقت فراغ                  |
| get     | nervous وتر         | يتعصب - يتر  | are         | a comment                    | يعلق                           |
|         | somewhere La        | يصل مكان د   | make        | things                       | يصنع أشياء                     |

## مترادفات Synonyms

| Wor                      | ď                          | Synonym (= Meaning)                    |
|--------------------------|----------------------------|--|
| consequences<br>familiar | مشهور                      | results, effects<br>well known, common |
| familiar                 | مقرب                       | close, dear                            |
| get around<br>get around | یسافر - یتجول<br>یتغلب علی | travel overcome, get over, solve       |

## المتضادات Antonyms

| Word         |       | Antonym (= Opposite) |                       |
|--------------|-------|----------------------|-----------------------|
| consequences | نتائج | causes, reasons      | اسباب                 |
| familiar     | مشھور | unfamiliar           | غیر مشهور - غیر مألوف |

## مشتقات المفردات الرئيسية Derivatives of key vocabulary

|   | benefit   |  |  |
|---|---|--|--|
| benefit(v) پستفید - یفید  | <ul><li>We benefit from modern technology a lot.</li><li>Modern technology benefits us a lot.</li></ul> |  |  |
| benefit(n) منفعة  | - Modern technology has a lot of benefits.  |  |  |
| beneficial(adj) مفید - إیجابی   | - Modern technology is beneficial.  |  |  |
| The state of the same   | click   |  |  |
| $\operatorname{f click}(v)$ ينقر (على الماوس)   | - Click on the link below for more information.   |  |  |
| click(n)<br>نقرة (على الماوس) - صوت طقطقة   | - I heard the click of the mouse.   |  |  |
|   | familiar  |  |  |
| familiarize(v) مِعلَم - يُعلَّم   | - Mr Mohammed familiarized us with the uses of "should" and "must".                                     |  |  |
| familiarity(n)<br>المعرفة - الدراية   | - Mr Mohammed increased our familiarity with the uses of "should" and "must".                           |  |  |
| familiar(adj) على دراية ب   | - Mr Mohammed made us familiar with the uses of "should" and "must".                                    |  |  |
| Mary and Market Are to East   | hybrid  |  |  |
| hybridise / -ize(v) يُهجِّن   | - Scientists hybridise poultry الدواجن.   |  |  |
| hybridisation(n) التهجين  | - Are you for or against the hybridisation of poultry?  |  |  |
| hybrid(adj) هجين  | - This type of poultry is hybrid.   |  |  |
| A STATE OF THE PROPERTY OF THE PARTY OF THE | navigate  |  |  |
| navigate(v) بيحر  | - GPS helps you to navigate safely.   |  |  |
| navigation(n)<br>الملاحة - تحديد الاتجاه  | - GPS makes navigation safe.  |  |  |

## تعبیرات و مصطلحات Expressions & Idioms

| argue (that) + جملة  | يطالب - يثبت أن  | for this reason           | لهذا السبب       |
|----------------------|------------------|---------------------------|------------------|
| be familiar with     | لديه معرفة بـ    | know how to               | يعرف كيف         |
| discussion on how    | مناقشة عن كيفية  | live abroad               | يعيش خارج البلاد |
| even if              | حتی لو           | make a difference to و في |                  |
| even more useful     | اکثر افادة بکثیر | putting parts together    | تحميع الأشياء    |
| find useful to / for | يكتشف أن مفيد لـ | with a click of a button  | بضغطة لا         |

## فعل + حرف جر Verb + Preposition

| agree with       | يتفق مع   | go down   | ينخفض - يهبط |
|------------------|-----------|-----------|--------------|
| communicate with | يتواصل مع | help with | پىناغد فى    |

concentrate on lead to + (n / inf. + ing)يركز على يؤدي إلى connect to talk about يتصل د يتحدث عن find out (about) walk around يتجول في أرجاء يكتشف - يعرف (عن)

## لاحظ الفرق Clear the confusion

#### discover - invent - explore - find out

- discover يكتشف (شيء كان موجود ولكنة غير معروف)
  - Columbus discovered America.
  - Discover (a medicine / the femtosecond)
- invent یخترع /یبتکر(شیء لم یکن موجود من قبل)
  - Do you know who invented smart phones?
- explore يستكشف شيء أو مكان غريب ويعرف شيء عنه
- I want to explore that forest.
- I need more time to explore this plan.
- find out يكتشف (مصادفة أو بشكل غير مقصود)
  - While I was watering the plants in the garden, I found out that there was rabbit hole حصر.

#### do things - make things

- do things يقوم بأشياء (يفعل)
  - I have many things to do.
- make things يصنع أشياء
  - This vase is one of the best things you have made.

## General Exercise On Vocabulary Study

- **②** MRQ: Choose the TWO(2) correct answers out of the FIVE(5) options given:
  - 1. "I'll do my best to get around this problem." The phrasal verb "get around" here means ...... and ........ (برج العرب ۲۰۲۳)
    - a. overcome
- b. travel
- c. invent

- d. solve
- e. persuade
- 2. Good thinking helps me ..... my problems.
  - a. for
- b. to
- c. from

- d. with
- e. to find solutions to
- 3. It is good to ...... a comment expressing your opinion under the post.
  - a. leave
- b. do
- c. get

- d. take
- e. make

|   | 4. It is possible to say | you or              | things, but the me  | eaning is different.      |
|---|--------------------------|---------------------|---------------------|---------------------------|
|   | a. are                   |                     | c. make             |                           |
|   | d. be                    | e. were             |                     |                           |
|   | 5. If you go, y          | ou will see surp    | rising things.      |                           |
|   | a. board                 | b. progress         | c. online           |                           |
|   | d. the shopping          | e. abroad           |                     |                           |
|   | 6. "The symptoms o       | of COVID-1 أعراض    | 9 have become far   | niliar to most            |
|   |                          |                     | familiar' with      |                           |
|   | a. dear                  | b. close            | c. known            |                           |
|   | d. strange               | e. common           |                     |                           |
|   | 7. No one can argue      | helping the         | e poor is not a mus | t.                        |
|   | a. that                  | b. to               | c. with             |                           |
|   | d. on                    | e. no word          |                     | rt gregor bester t        |
|   | 8. I don't know how      | they have found     | the secret pl       | an?                       |
|   | a. in                    | b. out about        | c. up with          | n ann Ereditä             |
|   | d. information abo       | out                 | e. down into        | OB PERCHAPA               |
| • | MCQ: Choose the          | correct answer fi   | rom a, b, c or d:   |                           |
|   | 1. Robots can            |                     |                     | aily life. (۲۰۲۳ شبراخیت) |
|   | a. do                    | b. go               | c. give             | d. take                   |
|   | 2. Although the inte     | rnet has a lot of a | dvantages, it has a | lso a lot of              |
|   | problems.                |                     |                     | (المرح ۲۰۰۳)              |
|   | a. resulted              | b. caused           | c. reasoned         | d. ceased                 |
|   | 3. When I lost           | in a strange city   | I ask a passer-by   | to help me find           |
|   | my destination.          |                     |                     |                           |
|   | a. take                  | b. get              | c. go               | d. do                     |
|   | 4. "A lot of people in   | n Cairo use the u   | nderground to get   | around." The              |
|   | phrasal verb 'get        | around' in this se  | ntence means        | 1741 1.1 (2.38)           |
|   | a. travel                |                     | c. get over         |                           |
|   | 5. Scientists have       | this type of p      | oultry in laborator | ies from different        |
|   | types.                   |                     |                     |                           |
|   | a. hybeard               | b. hybrid           | c. hybridised       | d. hybridisation          |
|   | 6. A GPS helps trave     | ellers with         | in strange places.  |                           |
|   | a. navigate              | b. navigated        | c. navigation       | d. navigator              |
|   |                          |                     |                     |                           |



## Zero, First and Second Conditionals

| A STATE OF THE PARTY OF THE PAR | الحالة الشرطية الصفرية :   |
|--|--|
| Formation  | التكوين  |
| property of the control of the contr | 11 تتكون الحالة الشرطية الصفرية من :   |
| مضارع بسیط + عندما When إذا الله الله الله الله الله الله الله ال  | حملة مضارع بسيط, جملة د  |
| <ul><li>= We get orange if / when we mix red</li></ul>   | e get orange.  |
| with the weather that the  |  |
| (rolyn)  | 📆 يتم تكوين السؤال بـ «هل» كالتالى :   |
| do / do , جملة مضارع بسيط 🛨 🕽 🕻 🖟 🖟  |  |
| ex If / When we mix red and yellow, do   | we get orange?   |
| = Do we get orange if / when we mix r  | red and yellow?  |
| كالتالى :  | تم تكوين السؤال بـ «أداة استفهام» 🔽  |
| اة استفهام , Q.W. جملة مضارع بسيط 🕇 🖈  | the state of the s |
| = What do we get if / when we mix red  = What do we get if / when we mix red   |  |
|  | CONTROL OF THE PERSON OF THE P |
| سامات Uses   | umbar i kalandari k  |
| ex If / When we freeze water, it turns int   | 1 التعيير عن الحقائة، العـامة :  |
| ex If / When we freeze water, it turns int   | التعبير عن الحقائق العــامة : o ice. التعبير عن العادات الثابتة أو المواقف<br>axi.   |
| ex If / When we freeze water, it turns int<br>التي لها نتيجة منطقية :<br>ex If / When I'm late for work, I take a ta   | التعبير عن الحقائق العـامة :  to ice.  التعبير عن العادات الثابتة أو المواقف axi.  the next morning.  مع الحقيقـة التـى تخـص موقـف مع  |
| ex If / When we freeze water, it turns int<br>التي لها نتيجة منطقية :<br>ex If / When I'm late for work, I take a ta<br>- If / When I go to bed late, I feel tired   | التعبير عن الحقائق العـامة :  to ice.  It is is is it is it it is  |

ex. - If / when we put water in a freezer, it doesn't turn into steam بخار.

ex. - If / When water is put in a freezer, it isn't turned into steam.

UNIT EIGHT : Robots 61

🚺 لاحظ أن المضارع البسيط قد يكون معلوم أو مجهول :

## 2 First Conditional:

## الحالة الأولى :

#### Formation التكوين

🚺 تتكون الحالة الشرطية الأولى من :

If إذا لم Unless إذا الم , .... will + inf. + .... , جملة مضارع بسيط

- ex. If he works hard, he will earn a lot of money.
  - = He will earn a lot of money if he works hard.
  - = Unless he works hard, he won't earn a lot of money.
  - = He won't earn a lot of money unless he works hard.

🌃 يتم تكوين السؤال بـ «هل» كالتالى :

If / Unless + جملة مضارع بسيط , will + subj. + inf. .... ?

- ex. If he works hard, will he earn a lot of money?= Will he earn a lot of money if he works hard?
  - 🔀 يتم تكوين السؤال بـ «أداة استفهام» كالتالى :

# will + subj. + inf. .... الله المال المتفهام .Q.W بملة مضارع بسيط + المال ا

- ex. If he works hard, what will he earn?
  - = What will he earn if he works hard?

#### استخدامات Uses

- 🚺 التعبير عن مواقف قابلة للحدوث في المستقبل :
- ex. If I have enough money, I will buy a car.
- يمكن استخدام (can may might must should) بدلًا من (will) للتعبير عن القدرة أو الاحتمال أو الضرورة أو النصيحة في المستقبل في جملة جواب الشرط :
- ex. If you feel tired, you should stop the car and take a rest. (نصيحة)
  - If I want to come first, I must study hard. (ضرورة)

## If - In case

- تعنى (if) أن الحدث سيقع فقط إذا توفر شرط معين :
- ex. I'll buy some sandwiches if I feel hungry. (سأشترى فقط إذا شعرت بالجوع) بينما تُستخدم (in case) بمعنى (في حالة) لتدل على القيام بشئ تحسبًا للحاجة إليه مستقبلًا:
- ex. I'll buy some sandwiches in case I feel hungry.

(سأشترى في كل الأحوال تحسبًا لأنني قد اشعر بالجوع فيما بعد)

| THE CONTRACTOR OF THE PERSONS  | Address of the Park of the Par | AND ASSAULT FOR SHIP BOTH   | MICHELL TO SERVICE STREET, STR | AND DESCRIPTION OF THE PARTY OF |
|--|--|---|--|--|
| The contradiction of the contract of the contr |  | CONTRACTOR OF THE PARTY OF THE |  |  |
| Impor  | STREET, STREET | A Dartie decor  | THE RESERVE AND PARTY AND  | ACCRECATE A STATE OF THE PARTY  |
|  | The state of the s |   | THE PERSON OF  | An artist of the control of the con-   |
| Committee and the life   |  | A. A  | Dog 2018-4-7-8-2-7-1   | 1.88 301 2 (1.85, 10.35, 10.5)   |

- 🚹 استخدم المضارع البسيط وليس المستقبل في فعل الشرط بعد ( if ) :
- ex. If Ahmed (will call calls) me, I will tell him the truth.
- 🛂 استخدم المضارع البسيط بعد ( if ) اذا كانت جملة جواب الشرط تتكون من أحدي الصيغ التالية:
- 1. inf. / don't + inf. / never + inf. ......

(صبغة الأمر)

- ex. If anyone (finds found had found will find) my mobile, please take it to the manager's office.
- Don't run away if you (will see see saw seen) a dog in the street.
- 2. Let's + inf. .....
- ex. Let's go to the cinema if you (will be are were had been) bored شاعر بالملل.
- 3. had better ('d better) + inf. .........
- ex. If mum (has had had had will have) too much housework, you'd better help her.
- 4. would rather ('d rather) + inf. .....
- ex. I'd rather revise for tomorrow's exam if I (will want want wanted had wanted) to get high marks.
- 5. can / could you + inf. .....?

- في حالة الطلب المهذب :

- ex. If I (will need need needed had needed) money, could you lend me some?
- 6. It is + add + to + inf. .....
- ex. It is easy to get married if I (will find find found had found) a good flat.
  - 👔 استخدم (will + inf.) في جملة جواب الشرط إذا كان فعل الشرط أحد الصيغ التالية:
- 1. If + subj. + (would like / would love / would prefer)
- ex. If you'd like to travel by plane, I (get will get would get would have got) a ticket for you.
- 2. If + subj. + am / is / are + inf. + ing (مضارع مستمر للمستقبل)
- ex. If you're travelling to Aswan next week, I (go will go would go would have gone) with you.
- 3. If + subj. + have / has + p.p. (مضارع تام)
- ex. If you have done your homework, I (let will let would let would have let) you go out.

## 3 Second Conditional :

## الحالة الثانية :

#### التكوين Formation

- ۱ تتكون الحالة الشرطية الثانية من :

  If اجملة ماضى بسيط ← إذا لم Unless إذا الـ Unless إذا الـ Unless إذا الـ + إذا الـ الـ إذا الـ إذا الـ إذا الـ إذا الـ إذا الـ إذا الـ الـ إذا الـ إذا الـ إذا الـ إذا الـ إذا الـ إذا الـ الـ إذا الـ إذا الـ إذا الـ إذا الـ إذا الـ إذا الـ الـ إذا الـ إذا الـ إذا الـ إذا الـ إذا الـ إذا الـ الـ إذا الـ إذا الـ إذا الـ إذا الـ إذا الـ إذا الـ الـ إذا الـ إذا الـ إذا الـ إذا الـ إذا الـ إذا الـ الـ إذا الـ إذا الـ إذا الـ إذا الـ إذا الـ إذا الـ
- ex. If he studied more, he would get better marks.
  - = He would get better marks if he studied more.
  - = He wouldn't get better marks unless he studied more.
    - 🜃 يتم تكوين السؤال بـ «هل» كالتالى :

If / Unless + جملة ماضى بسيط , would + subj. + inf. .... ?

ex. - If he studied more, would he get better marks?

🞇 يتم تكوين السؤال بـ «أداة استفهام» كالتالي :

[ If / When ] + [ جملة ماضى بسيط + would + subj. + inf. ....? ]

- ex. If he studied more, what would he get?
  - = What would he get if he studied more?

#### Uses استخدامات

- 🔀 تعبر الحالة الثانية عن مواقف غير محتملة الحدوث في المستقبل :
- ex. I'm extremely overweight. If I lost much weight, I would run in tomorrow's marathon.
  - في المثال السابق يقول المتحدث أنه زائد جدًا في الوزن، ولو أنه فقد الكثير من الوزن سيشارك في ماراثون الغد، لكن هذا غير منطقى لأنه لا أحد يفقد الكثير من الوزن في يوم واحد} - أما إذا كان الموقف محتملًا فنستخدم الحالة الأولى، لاحظ المثال التالي :
  - I'm fit. If I have the chance, I will run in tomorrow's marathon.
    - ۲ التعبير عن مواقف تخيلية مستحيلة الحدوث في المضارع أو المستقبل :
- ex. If people had wings, they would fly like birds.
  - 👔 إعطاء النصيحة بالصيغة (If I were) :
- ex. You should study hard.
  - = If I were you, I would study hard.
- يمكن استخدام (could might) بدلًا من (would) للتعبير عن الإمكانية أو الاحتمال أو النصيحة والافتراض :
- ex. If I were a bird, I could fly high in the sky.

#### ملاحظات هامة Important Notes

- الحظ إمكانية استخدام (was / were) مع المفرد في حالة التخيل و النصيحة : I have much work today. If I was / were not busy, I would play football.
  - الأفعال ( $\frac{cut put hit shut read lit shut read) الأفعال (he she it) الأفعال الماضي البسيط إذا لم يضاف لها <math>\frac{c}{c}$
- If he read today's newspapers, he (will would) know the latest news.
- : (would + inf.) تكون الجملة حالة ثانية و نختار (had + noun) إذا كان فعل الشرط
- If I had a car, I (will drive would drive would have driven) you to the airport.
- : (would + inf.) تكون الجملة حالة ثانية و نختار (had to + inf.) إذا كان فعل الشرط
- If she had to work, she (will look would look would have looked) for a job as a secretary.
- [5] إذا كان جواب الشرط (would have + noun) تكون الجملة حالة ثانية و نختار ماضي بسيط:
- If my son (pass passed had passed) the exam, he would have a present.
- [5] إذا كان جواب الشرط (would have to + inf.) تكون الجملة حالة ثانية و نختار ماضي بسيط:
- If Nada (gets got had got) late, she would have to take a taxi.

#### Remember

## 4 Third Conditional:

#### الحالة الثالثة :

| Films war                             | If + subj. + had + p.p, subj. + would / could / might + have + p.p   |
|---------------------------------------|--|
| Statement<br>الجملة الخبرية           | <ul> <li>ex If he had trained hard, he would / could / might have won yesterday's match.</li> <li>= He would / could / might have won yesterday's match if he had trained hard.</li> </ul> |
| Yes / No Question<br>«السؤال بـ «هـل» | Would / Could / Might + subj. + have + p.p. + if + subj. + had + p.p?  |
|                                       | <ul><li>ex If he had trained hard, would he have won yesterday's match?</li><li>= Would he have won yesterday's match if he had trained hard?</li></ul>                                    |
| (Wh-) Question                        | Q.W. + would / could / might + subj. + have + p.p + if + subj. + had + p.p?  |
| السؤال بأداة استفهام                  | ex If he had trained hard, what would he have done?  - What would he have done if he had trained hard?   |

#### استخدامات Uses

- 🚺 تستخدم الحالة الثالثة لتخيل عكس ما حدث في الماضي :
- ex. I worked hard on this project. If I hadn't worked hard, I wouldn't have succeeded.
  - 🔀 تستخدم الحالة الثالثة للتعبير عن الندم على شيء حدث في الماضي :
- ex. The traffic policeman fined pic me yesterday. If I had left my car in the parking area, I wouldn't have been fined.

## ملاحظات عامة على الحمل الشرطية General Notes on Conditionals

🚺 يمكن استخدام الروابط التالية بدلا من (if) ويأتي بعدها جملة :

جملة + بشرط ان providing (that) = provided (that) = صالما = providing (that)

- ex. If he takes the medicine, he will get better.
  - As long as he takes the medicine, he will get better.

 $(\inf. + \inf / \text{noun})$ یمکن استخدام حروف الجر والظروف التالیة بدنًا من (if) ویأتی بعدها  $(\inf. + \inf / \text{noun})$  یمکن استخدام حروف الجر والظروف التالیة بدنًا من  $(\inf. + \inf / \text{noun})$  = جملة  $(\inf. + \inf / \text{noun})$ 

- ex. If she comes first, she will get a car as a present.
  - In case of coming first, she will get a car as a present.
  - -With your help, I'll succeed. = (If you help me, I'll succeed.)
    - 📆 يمكن استخدام (unless) بدنًا من (if) مع مراعاة النفي والإثبات حسب المعني :
- ex. If she sleeps early, she will get up early.
  - Unless she sleeps early, she won't get up early.

(inf. + ing / noun) بدنًا من (without / but for) یمکن استخدام (without / but for) بدنًا من (۱۳۵۰ من (۱۳۵۰ من ۱۳۵۰ من (۱۳۵۰ من ۱۳۵۰ من ۱۳۵۰ من (۱۳۵۰ من ۱۳۵۰ من ۱۳۵۰ من ۱۳۵۰ من ۱۳۵۰ من ۱۳۵۰ من ۱۳۵۰ من (۱۳۵۰ من ۱۳۵۰ من ۱۳۵ من ۱۳۵۰ من ۱۳۵ م

Unless + بدون / لولا Without / But for بدون / لولا + (inf. + ing) / noun

- ex. Unless he has enough money, he won't buy this flat.
  - Without (having) enough money, he won't buy this flat.

مكن استخدام (If it weren't for) بدلًا من (unless) في الحالة الثانية ويأتي بعدها (inf. + ing / noun)

Unless + جملة ماضي بسيط = If it weren't for + (inf. + ing) / noun

- ex. Unless he had enough money, he wouldn't buy this flat.
  - If it weren't for (having) enough money, he wouldn't buy this flat.

#### 🚺 لاحظ صيغ إعطاء النصيحة

If I were you, I'd + inf. = You + should / had better / ought to + inf.

- ex. You'd better eat healthy food.
  - If I were you, I would eat healthy food.

## يدلًا من (If) في الحالة الثانية : (Were) لاحظ استخدام

- ex. If you told me, I would understand.
  - Were you to tell me, I would understand.

لاحظ أنه إذا كانت (were) فعلًا أساسيًا للجملة لا تستخدم (to + inf.) بعد الفاعل :

- ex. If I were a good footballer, I would be famous.
  - Were I a good footballer, I would be famous.

## 🚺 لاحظ استخدام (Had) بدلًا من (If) في الحالة الثانية عندما تكون فعلًا أساسيًا للشرط:

If 
$$+$$
 subj.  $+$  had  $+ \dots =$  Had  $+$  subj.  $+ \dots$ 

- ex. If I had enough time, I would help you.
  - Had I enough time, I would help you.

$$[If + subj. + had + p.p. = Had + subj. + p.p.]$$

- ex. If he had already left, I would have called him.
  - = Had he already left, I would have called him.

## 🚹 لاحظ صيغة المفعول لأجله (causative) في الجمل الشرطية :

- ex. If he had his camera repaired, he would lend it to me.
  - If he had had his camera repaired, he would have lent it to me.

## 🚺 يمكن استخدام (p.p.) أو صفة بعد (if) كما يلى :

- ex. I will buy another fan if needed.
  - = I will buy another fan if that is needed.
  - She wouldn't use her mobile at work again if warned.
  - = She wouldn't use her mobile at work again if she was warned.
  - I would have helped you if possible.
  - = I would have helped you if it had been possible.

## General Exercise On Language



## O Choose the correct answer from a , b , c or d :

| Getting started: Ch                | eck what you have le                    | earnt              |  |
|------------------------------------|---|--------------------|--|
|                                    |   | e, she would be al | ole to speak to  |
| foreigners.                        | 4 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - |                    | (شرق المنصورة ۲۰۲۳)  |
| a. does                            | b. will do                              | c. did             | d. would do  |
| 2. What do                         | if you get lost in a                    | big city?          | (د ۱۲۰۲۳ فونه)   |
|                                    |   | c. would you       | d. you would   |
| 3. If it rains tomor               | row, we the                             | picnic.            | (حلوان ۲۰۲۳)   |
| a. will have to o                  | ancel                                   | b. had to cancel   |  |
| c. cancel                          |   | d. would cancel    | The state of the s |
| 4. What you                        | do if you lost you                      | ur mobile?         | (luptic 41-7)  |
| a. will                            | b. do                                   | c. would           |  |
| 5. I would travel to               | o Alexandria if my                      | y car              | (۱ - ۲۳ قیصوما)  |
| a. had checked                     | b. was checked                          | d c. is check      | d. had been checked  |
| 6. What would you                  | u do if your friend                     | an accident        | (المعصرة ۲۳۰)  |
| a. have                            | b. would have                           | c. has             | d. had   |
| 7. If Ali all l                    |   |                    |  |
| a. spends                          | b. spent                                | c. had spent       | d. was spending  |
| 8. If I much                       | money, I would ha                       | ave a villa.       | (ابو العظامير ۲۰۲۳)  |
| a. have                            | b. had had                              | c. had             | d, have had  |
| <ol><li>If you water the</li></ol> | se plants, they                         | faster.            | (بورسعید ۲۰۲۳)   |
| a. grown                           | b. would grow                           | c. will grow       | d. grew  |
| 10. If Samia t                     | he test, she will go                    | o to Cairo Univers | ity next year.   |
| a. would pass                      | b. will pass                            | c. passes          | d. passed  |
|                                    |   |                    | (منطقة البحيرة الأزهرية - علمي "   |
| 11. You can't get a d              | lriving license                         | you are over 18    | الدفو years old. الدفو years old.  |
| a. without                         | b. in case of                           |                    | d. unless  |
| Special cases                      |   |                    |  |
| 12. Were you                       | the truth, I would                      | help you.          | (دردا ۱۰۲۳)  |
| a. tell                            | b. told                                 |                    | d. telling   |
| 3 their help;                      |   |                    | progress. (r - rr attout)  |
| a. If                              |   | e Without          |  |

| 14. I will buy son | me tablets I fee      | el a headache in   | the meeting room.   |
|--------------------|-----------------------|--------------------|---------------------|
|                    | harmacy near here.    |                    | (۲۰۲۳ قتلةسا)       |
| a. if              | b. in case            | c. unless          | d. a & b            |
| 15. Had I had a g  | good memory, I        | his name.          | (الزيتون ۲۰۲۳)      |
| a. would rem       |                       | b. will remem      | ber                 |
| c. remembere       | ed                    | d. would have      | remembered          |
| 16. He ma          | ke that mistake if he | read the questio   | n carefully. (۲۰۲۳) |
| a. won't           |                       |                    | d. wouldn't         |
|                    |                       | ave an accident.   | (الحوامدية ۲۰۲۳)    |
|                    | b. drove              |                    | d. driving          |
|                    |                       |                    | (بورسعید ۲۰۲۳) not. |
| a. if              |                       | c. whether         |                     |
|                    |                       |                    | (أبو قرقاص ۲۰۲۳)    |
|                    | b. Should             |                    |                     |
|                    | ot on his mobile, he  |                    | (ادفو ۲۰۰۳)         |
|                    | b. won't damag        |                    | age d. will damage  |
| <u></u>            |                       |                    | (vertical permanent |
| 3 Check your und   |                       |                    |                     |
|                    | ere a doctor, she wou | ld help the injure |                     |
| means that M       |                       |                    | (إطسا ۲۰۲۳)         |
|                    | the injured woman si  |                    |                     |
|                    | octor so she couldn't |                    |                     |
| c. wasn't a de     | octor but she could h | elp the injured w  | oman                |
| d. isn't a doc     | tor as she can't help | the injured wom    | an (1924) (1947)    |
|                    |                       |                    |                     |
|                    |                       |                    |                     |
|                    |                       |                    |                     |
|                    |                       |                    |                     |
|                    |                       |                    |                     |
|                    |                       |                    |                     |
|                    |                       |                    |                     |
|                    |                       |                    |                     |

# PART TWO 3 & 4 SB pages 20 & 21 WB pages 94 & 95



## PART I VOCABULARY

## 1 Key Vocabulary المفردات الرئيسية

| advantages (n)        | مزايا         | feedback (n)       | غذية راجعة - تقييم    |
|-----------------------|---------------|--------------------|-----------------------|
| app = application (n) | تطبيق         | quiz (zed) (n - v) | ىسابقة أسئلة - امتحان |
| application (n)       | طلب التحاق    |                    | صير - يستجوب          |
| chat(ted) (v - n)     | يدردش - دردشة | translation (n)    | جمة                   |
| disadvantages (n)     | عيوب          | 16 4 7             | the Parish Total      |

## المفردات الهامة Important Vocabulary

| account (n)          | حساب (مصرفی / علی الإنترنت)       | negative (adj)     | سلبى                   |
|----------------------|-----------------------------------|--------------------|------------------------|
| admit(ted) (v)       | یقز بـ - یعترف ب                  | offer (ed) (v)     | عرض - يعرض             |
| argue(d) (v)         | يجادل - يناقش                     | online (adj / adv) | على الإنترنت           |
| brainstorm(ed) (n-v) | العصف الذهني -                    | philosopher (n)    | فيلسوف                 |
|                      | يستثير الفكر                      | popular (adj)      | محبوب - ذو شعبية       |
| century (n)          | قرن (۱۰۰ عام)                     | positive (adj)     | إيجابي                 |
| collection (n)       | مجموعة                            | press(ed) (v - n)  | يضغط - ضغطة            |
| comment(n)           | تعليق                             | press(n)           | الصحافة                |
| completely (adv)     | تمامًا                            | printing (n - adj) | الطباعة - مطبوع        |
| conclusion (n)       | ختام - خلاصة                      | progress(n)        | التقدم                 |
| cost-cost (v - n)    | يتكلف - التكلفة                   | seem(ed) (v)       | يبدو                   |
| details (n)          | تفاصيل                            | share(d) (v)       | يشارك - ينشر على       |
| device(n)            | جهاز - أداة                       |                    | الإنترنت               |
| documentary (n-adj)  | برنامج وثائقي - توثيقي            | software(n)        | برامج رقمية            |
| download(ed) (v - n) | يُثَرِّ ل - التنزيل (من الإنترنت) | stress(n)          | الضغط العصبي/ الإجهاد  |
| electronic (adj)     | الكتروني                          | stressful(adj)     | شاق / مُجْهِد - مُزعِج |
| extreme(adj)         | شدید - متطرف                      | studies (n)        | دراسات                 |
| guess(ed) (v)        | يخمن                              | summary(n)         | ملخص                   |
| human being          | إنسان                             | technological(adj) | تځنولوجي               |
| imagine(d) (v)       | تخيل                              | technology(n)      | التكنولوجيا            |
| memory(n)            | الداكرة                           | tip(n)             | نصيحة                  |

## تعریفات Definitions

a. post

| Me         | morise               | Understand  |  |
|------------|----------------------|---|--|
| app(n)     | تطبيق                | on your smartphone برنامج                             |  |
|            |                      | to communicate with other people online               |  |
| feedback   | تُغْذِية راجِعَة (n) | information about how well or badly you did something |  |
| quiz(n)    | مسابقة أسئلة         | questions to find out how much you know               |  |
| translatio | ترجمة (n) <b>n</b>   | words changed into another language                   |  |

## Exercise On Vocabulary

Understand

• Choose the correct answer from a , b , c or d :

| 1 Key vocabulary             |                    |  |                  |
|------------------------------|--------------------|--|------------------|
| 1. He enjoys                 | with his online fr | iends in his free tir                  | ne. (۱دفو ۲۰۲۳)  |
| a. cycling                   | b. printing        | c. benefiting                          | d. chatting      |
| 2. I've learnt how to        | be good at         | . from and into En                     | glish.           |
| a. translation               | b. feedback        | c. hybridisation                       | d. navigation    |
| 3. Google Store is for       | ull of useful      | • • .                                  |                  |
| a. vehicles                  | b. applications    | c. apps                                | d. b & c         |
| 4. One of the so man petrol. |                    |  |                  |
| a. disadvantages             | b. advantages      | c. demerits                            | d. downsides     |
| 5. "I had a ten-minu         | te chat with my f  | riend." In this sen                    | tence, 'chat' is |
| a/an                         |                    | a advant                               | d adiantina      |
|                              | b. verb            |  | d. adjective     |
| 6. I asked my friend         | to do a Wit        | n me.                                  | 4                |
| a. quiz                      | b. suggestion      | c. mistake                             | d. comment       |
| 7. My form wa                | as sent by email t | o the company.                         |                  |
| a. comment                   | b. communication   | c. application                         | d. development   |
| 8. Criticism and advi        | ice are kinds of   | ······································ |                  |
| a. buttons                   | b. robots          | c. philosophy                          | d. feedback      |
| 9. Not everything in m       | nodern technology  | is good. There're s                    | urely some       |
| a. advantages                | b. disadvantages   | c. merits                              | d. upsides       |
| Important Vocabulary         |                    |  |                  |
| 10. The teacher asked        | us to read the tex | t and make                             |                  |
| a. research                  | b. surveys         | c. comments                            | d. jobs          |
| 1 Modern Like                | mobiles and other  | er devices has ma                      | de life easier.  |
| a. post                      | b. message         | c. technology                          | d. business      |

| 12. Most young peop           | le prefer no         | ews websites to pr    | rinted newspapers.  |
|-------------------------------|----------------------|-----------------------|---|
| a. traditional                | b. paper             | c. offline            | d. online   |
| 13. I expect he won't         | accept the           | . It is not a good i  | orice for his car.  |
| a. comment                    | b. offer             | c. collection         | d. printing   |
| 14. Colour is be              | etter but costly and | só so publishers pre  | fer black and white   |
| a. comment                    | b. offer             | c. collection         | d printing  |
| 15. The players of ou         | r team find it diff  | ficult to play well   | in the heat   |
| of some African of            | countries.           | ricult to pluy wen    | in the neat   |
|                               |                      | c. online             | d. beneficial   |
| a. extreme 16. I found a good | of apps on G         | oogle Play            |   |
| a. comment                    | b. offer             | c. collection         | d. printing   |
| 17. A: Did Ahmed le           | ave the exam roo     | m? B: I not           | a. printing   |
| a. affect                     | b. crash             | c. do                 | d. guess  |
| 18. I this file fr            |                      |                       | a sufficient of the   |
| a. uploaded                   |                      |                       | d. posted   |
| 19. A compass البوصلة         |                      |                       |   |
| a. device                     | b. summary           | c. software           | d. progress   |
| 20. You end your essa         |                      |                       | F8  |
| a. title                      |                      |                       | d. conclusion   |
| 21. She is not strong         | enough to do all t   | this work.            |   |
| a. extreme                    | b. stressful         | c. familiar           | d. beneficial   |
| 22. Facebook is one of        | of the most          | social networking     | sites.  |
| a. complex                    | b. complicated       | c. printed            | d. popular  |
| 23. Applications are          | that helps you       | do some jobs on a c   | computer or mobile.   |
| a. device                     | b. summary           | c. software           | d. progress   |
| 24. My laptop has a to        | erabyte              |                       | 10 TO |
| a. tip                        | b. memory            | c. website            | d. century  |
| 25. A: Do you have a /        | an on Telegr         | am? B: No, but I have | ve one on Facebook  |
| a. account                    | b. press             | c. button             | d. progress   |
| 26. I like watching           | about ancient        | t Egyptian civiliza   | tion.   |
| a. consequences               | b. cycles            | c. documentaries      | d. technology   |
| 27. I think the is            | s not enough. You    | u need to read the    | whole report.   |
| a. device                     | b. summary           | c. software           | d. progress   |
| 28. My two daughters          |                      |                       | e intelligent.  |
| hard-working and              | helpful.             | 7.1 - 10, AB 5.0      |   |
| a. share                      |                      | c. communicate        |   |
| 29. A: Do you think p         | rinting is s         | till effective?       |   |
| <b>B:</b> Online one is n     | ow more effective    | e.                    |   |
| a. progress                   | b. press             | c. danger             | d. software   |
| 30. Sama has made cle         | ear in her s         | tudies.               |   |
| a. device                     | b. summary           | c. software           | d. progress   |

## **Definitions**

31. A/An ..... is a software on your smartphone.

(۲۰۲۳ قیلیدامسالا)

- a. memory card
- b. app
- c. email
- d. device
- 32. A ..... is questions to find out how much you know.
  - a. quiz
- b. tip
- c. guess
- d. map
- 33. To ...... is to communicate with other people online.
  - a. evacuate
- b. stress
- c. chat
- d. comment
- 34. ..... means information about how well or badly you did something.
  - a. Conclusion
- b. Progress
- c. Translation
- d. Feedback

## **VOCABULARY STUDY**

## متلازمات لفظية Verbal Collocations

| find      | an answer to يجد إجابة / حل ل      | do    | پۇدى بشكل جيد / سىء well/badly   |
|-----------|------------------------------------|-------|----------------------------------|
|           | better understanding               | lose  | interest in يفقد اهتمامه بـ      |
| Britis SE | يساعد على فهم أفضل                 |       | progress بحقق تقدم               |
| give      | an address يعطى عنوان              | make  | a chart برسم لوحة أو جدول بيانات |
|           | specific examples يعطى أمثلة محددة | offer | advantages يقدم مميزات           |
| tie graft | time/many years                    | have  | an effect on ه أثر على           |
| take      | يستغرق وقت / سنوات كثيرة           |       | tests دیه اختبارات               |
| press     | a button يضغط زِرّ                 |       | مرح - يلهو fun                   |

## مترادفات Synonyms

| Word                               |              | Synonym (= Meaning)   |
|------------------------------------|--------------|---|
| advantages<br>extreme<br>stressful | شدید / متطرف | merits, upsides, benefits<br>radical, extremist, unreasonable, fanatical<br>exhausting, hard, tough |

## 3 Antonyms المتضادات

| Word                                     |                                | Antonym (= Opp  | oosite)  |
|--|--------------------------------|---|--|
| advantages                               | مزايا - إيجابيات               | disadvantages, demerits,<br>downsides, problems                                 | مساوئ - عيوب   |
| expert<br>extreme<br>online<br>stressful | شدید / متطرف<br>متصل بالانترنت | inexpert<br>moderate, mild, tolerant<br>offline, disconnected<br>relaxing, easy | عديم الخبرة<br>معتدل<br>غير متصل بالإنترنت<br>مريح / سهل |

## مشتقات المفردات الرئيسية Derivatives of key vocabulary

|                            |             | chat  |
|----------------------------|-------------|---|
| chat(v)                    | يدردش       | - I chatted with some friends.  |
| chat(n)                    | دردشة       | - I had a chat with some friends.   |
| <b>chatting</b> (n)        | الدردشة     | - Chatting may waste our time.  |
| to the second              |             | invention   |
| invent(v)                  | يخترع       | - Do you know who invented the mobile phone?                              |
| invent(v) ف                | يختلق/ يۈ   | - Liars invent stories to trick others.                                   |
| invention(n)               | اختراع      | - The computer is a useful invention.                                     |
| inventor(n)                | مُخترِع     | - Do you know who is the inventor of the mobile phone?                    |
| <b>inventive</b> (adj) کِر | مُبدِع/مُبت | - Mr Ashraf is an inventive teacher.                                      |
|                            |             | translation   |
| translate(v)               | يترجم       | - I translate from English into Arabic.                                   |
| translation(n)             | ترجمة       | - Translation from one language to another is not easy for some students. |
| translator(n)              | مُترجِم     | - Translators do not earn much money.                                     |
| translated(adj)            | مُتَرجَم    | - Translated scientific texts are sometimes difficult to understand.      |

## تعبیرات و مصطلحات Expressions & Idioms

| be seen as         | يُنظر إليه ك - يُعتَّقُد أنه | on their own مفردهم - دون مساعدة       |
|--------------------|------------------------------|--|
| for or against     | مع أو ضد                     | personal details التفاصيل الشخصية      |
| free time          | وقت فراغ                     | put in order of حسب                    |
| help me find       | يساعد في إيجاد               | reason for پښې ل                       |
| I guess not        | لا أعتقد ذلك                 | stop people enjoying                   |
| In conclusion      | الخلاصة هي                   | يمنع الناس من الاستمتاع بـ             |
| make life easier   | يجعل الحياة أسهل             | that seems extreme ذلك يبدو موقف متشدد |
| on the one hand    | مِن ناحية                    | the printing press الصحافة المطبوعة    |
| on the other hand, | من الناحية الأخرى            | I would argue that المكنني أن أقول أن  |

## فعل + حرف جر Verb + Preposition

| add to      | يضيف إلى              | live without | يحيا بدون           |
|-------------|-----------------------|--------------|---------------------|
| change into | يُحوُّل إلى           | think about  | يُفَكِّر في         |
| do without  | يفعل بدون - يستغني عن | turn on      | يُشغِّل             |
| feel about  | يشعر تِجاه            | write down   | يُدَوِّن - يُسَجِّل |

## لاحظ الفرق Clear the confusion

#### translate - interpret

translate

يُترجم (كلام مكتوب أو شفهي)

- I have translated a lot of film scripts into Arabic.
- interpret

يترجم فوري (مع إمكانية التفسير)

- Dr Amr interprets the coach's instructions to the players.

#### download - upload -

- يرفع ملف upload (v) پنزْل ملف upload (v) برفع ملف
  - I downloaded some books about farming.
- ملف مرفوع على الانترنت upload (n) ≠ ملف مُنْزُل من الانترنت download (n)
  - She keeps her downloads in this folder.

لاحظ التعبيرات التالية :

- download ... from يُنزِّل من
- download to / onto پُنَزُل اِلی
- upload ... to يرفع على

## General Exercise On Vocabulary Study

| • ( | MRQ:    | Choose | the | TWO(2) | correct | answers | out of | the | FIV | E( <b>5</b> ) |
|-----|---------|--------|-----|--------|---------|---------|--------|-----|-----|---------------|
|     | options | given: |     |        |         |         |        |     |     |               |

- 1. The ...... with this iPhone is that it is costly. b. downside c. reason a. benefit d. problem e. cause 2. The verb 'make' collocates with ......... b. a mistake a. research c. survey d. the shopping e. progress 3. Exercise is something that can be .........
- - a. had
- b. gone
- c. done

- d. taken
- e. caused
- 4. Learning a foreign language takes .........
  - a. time
- b. part
- c. the place

- d. years
- e. buttons
- 5. "Increasing air pollution is one of the disadvantages of this factory."

The word 'disadvantages' here is antonymous with ..........

- a. merits
- b. upsides
- c. downsides

- d. negatives
- e, bad effects
- 6. "I do not agree with your extreme ideas." The adjective 'extreme' in this context is a synonym of .........
  - a. severe
- b. moderate
- c. exaggerated

- d. normal
- e. usual

| 1. We add the pref                 |                   |                      |                               |
|------------------------------------|-------------------|----------------------|-------------------------------|
| a. uli-                            | D. d1S-           | c. in-               |                               |
| 2 "Horo oro a lat                  | £ 1: 1            | Can the intermet "77 | بولاق ۲۰۲۳)<br>The entenym of |
| 2. "Here are a lot of              |                   | for the internet.    |                               |
| 'disadvantage' i                   | S                 | 0.72                 | (Tablet Exam 2022)            |
| a. drawbacks                       | b. demerits       | c. problems          | d. benefits                   |
| <ol><li>We are trying to</li></ol> | a reasonab        | ole answer to this   | question.                     |
| a. do                              | b. cause          | c. find              | d. go                         |
| <ol><li>He was surprised</li></ol> | when I told him h | now badly his son h  | ad in the exam.               |
| a. left                            |                   | c. got               |                               |
| 5. As a student, I o               |                   |                      |                               |
|                                    |                   | c. find              |                               |
| 6. Teachers                        |                   |                      |                               |
| a. offer                           | b. give           | c. do                | d. cause                      |
| 7. I need someone                  |                   |                      |                               |
| a. translate                       | b. translation    | c. translator        | d. translated                 |
| 8. I need a to                     |                   |                      |                               |
|                                    |                   | c. translator        | d translated                  |
|                                    |                   |                      | developing education.         |
|                                    |                   | c. from              |                               |
| -                                  |                   |                      |                               |
| 10. The governmen                  |                   |                      |                               |
| a. over                            | D. DY             | c. into              | d. from                       |

## READING & LISTENING

c. lost

11. I have ...... interest in watching football matches because of blind

## Reading Texts

a. had

## Is technology always a good thing?

among fans. التعصُّب الأعمى fanaticism

b. got

This question has been asked for many years but has anyone found an answer? On the one hand, there are always dangers(1) with new technology. More than two thousand years ago, a Greek(2) philosopher(3) called Socrates was worried that writing things down would stop students using their memories(4). In the 16th century(5), following the invention of the printing press<sup>(6)</sup>, a Swiss<sup>(7)</sup> philosopher called Conrad Gessner thought that books would give people too much information.

Lesson 3 WB page 94

shize (1)

(2) يوناني

(1) فيلسوف

(6) الصحامة المطبوعة

(1) mounts

distall (4) (alc. 1) up (3)

d. gained

## 3 Video script section

Will people need to learn **foreign languages**(1) in the future ? Or will technology speak them for us ? Some people think that if apps and translation **software**(2) continue to improve over the next ten to twenty years, language lessons will become **a thing of the past**(3).

But can an app or a piece of software really communicate (4)

But can an app or a piece of software really communicate like a person can?

They can **definitely**<sup>(4)</sup> translate words, or even whole sentences, from one language to another. But they can't smile at the person you're talking to and show them that you really **mean**<sup>(5)</sup> what you're saying.

When you speak in a foreign language, you speak to another human<sup>(6)</sup> being and human beings find it difficult to<sup>(7)</sup> become friends with smartphones or computers - we are programmed<sup>(8)</sup> to prefer<sup>(9)</sup> other human beings. That's why we can feel sure<sup>(10)</sup> that learning languages still has a future.

## PART IV LANGUAGE

راجع شرح القاعدة من الدرسين الأول والثاني.

o Apply

## General Exercise On Language

## O Choose the correct answer from a , b , c or d :

## Getting started: Check what you have learnt

c. would have gone

| 1. If he fas       | ter, he would catch                         | the bus.                        | (منطقة أسيوط الأزهرية - أدبي ٣          |
|--------------------|---|---------------------------------|---|
| a. went            | b. goes                                     | c. gone                         | d. going                                |
| 2. What do         | if you get lost in a                        | big city is to check            | k your GPS.                             |
| a. you will        | b. will you                                 | c. would you                    | d. you would                            |
| 3. Grandma usua    | ally a short na                             | p if she feels tired.           | (چھینة ۲۰۲۳)                            |
| a. will take       | b. takes                                    | c. took                         | d. take                                 |
| 4. If you w        | hat I say, ask your in the b. didn't believ | mother.<br>e c. don't believe   | (کفر الدوار ۲۰۲۳)<br>d. hadn't believed |
| 5. If we me        | ore trees, we will sa<br>b. plant           | ve our planet.                  | (حوم حماده ۲۰۲۳)<br>d. will plant       |
| 6. If you asked n  | ne, I you.<br>b. am helping                 | c. would help                   | d. will help                            |
| 7. If I had a moto | orbike, I to Gi                             | za every now and<br>b. would go | (الحوامدية ۲۰۰۳) then.                  |

UNIT EIGHT : Robots 79

(5) ٹعنی/ تقصد (6) انسان

(9) يفضل

(10) يشعر بالتأكد

(7) يجد من الصعوبة أن

| 8. If she the competition, she'  | d probably win a p   | rize.   |
|--|--|---|
| a. will enter b. enters  9. You always water if you mi   | c. entered   | d. had entered  |
| 9. You always water if you mi  | x hydrogen and ox  | ygen.   |
| a. got b. will get  10. He wouldn't take a taxi if someon  | c. would get   | d. get  |
| 10. He wouldn't take a taxi if someon  | e for him at   | the airport.  |
| a. had waited b. waited  | c. has waited  | d. waiting  |
| 11. How she feel if she read this  |  |   |
| a. does b. did   |  | d. will   |
| 12. If I a holiday, I would have   |  |   |
| a. had had b. have had   | c. had   | d. don't have   |
| 13 he felt tired, he'd go to bed   |  |   |
| a. But for b. With   |  |   |
| 14. They won't come to the party   |  |   |
| a. without b. unless   |  |   |
| 15. If I enough money for the pr   |  |   |
| from the bank.   |  |   |
| a. had had b. didn't have  | c. had   | d. have   |
| 16. If people don't get enough food, the   |  |   |
|  |  |   |
| a. became<br>c. become   | d. would have be   | come  |
|  |  |   |
| 17. If metals are cooled, they   |  |   |
| a. will contract b. would contract   | t c. contract  | d. contracted   |
| a. will contract b. would contract 18. I'd fly if I a bird.  |  |   |
| a. will contract b. would contract  18. I'd fly if I a bird. a. will be b. had been  | c. were  | d. am   |
| <ul> <li>a. will contract</li> <li>b. would contract</li> <li>18. I'd fly if I</li></ul>   | c. were  | d. am<br>ework.   |
| a. will contract b. would contract  18. I'd fly if I a bird. a. will be b. had been  | c. were  | d. am<br>ework.   |
| <ul> <li>a. will contract</li> <li>b. would contract</li> <li>18. I'd fly if I</li></ul>   | c. were  | d. am<br>ework.   |
| <ul> <li>a. will contract</li> <li>b. would contract</li> <li>18. I'd fly if I</li></ul>   | c. were<br>you the home<br>c. would do   | d. am<br>ework.<br>d. do  |
| a. will contract b. would contract  18. I'd fly if I a bird. a. will be b. had been  19. I'd have been pleased with you if you hadn't done b. had done  2 Special cases  20 her courage, the kid wouldness                                 | c. were you the home c. would do 't have been saved.   | d. am<br>ework.<br>d. do  |
| a. will contract b. would contract  18. I'd fly if I a bird. a. will be b. had been  19. I'd have been pleased with you if you had done  2 Special cases  20 her courage, the kid wouldna. If b. Unless                                    | c. were you the home c. would do 't have been saved c. In case of  | d. am<br>ework.<br>d. do<br>(۲۰۲۳ البحيرة d. Without  |
| a. will contract b. would contract  18. I'd fly if I a bird. a. will be b. had been  19. I'd have been pleased with you if you had done  2 Special cases  20 her courage, the kid wouldna. If b. Unless  21. If he read the news, he every | c. were you the home c. would do  't have been saved c. In case of ything about the ter  | d. am<br>ework.<br>d. do<br>(۲۰۲۳ البحيرة<br>d. Without<br>rible accident.  |
| a. will contract b. would contract  18. I'd fly if I a bird. a. will be b. had been  19. I'd have been pleased with you if you had done  2 Special cases  20 her courage, the kid wouldna. If b. Unless  21. If he read the news, he every | c. were you the home c. would do 't have been saved c. In case of  | d. am<br>ework.<br>d. do<br>(۲۰۲۳ البحيرة<br>d. Without<br>rible accident.<br>d. know   |
| a. will contract b. would contract  18. I'd fly if I   | c. were you the home c. would do  't have been saved c. In case of ything about the ter c. would know  | d. am<br>ework.<br>d. do<br>(۲۰۲۳ قابحیرة<br>d. Without<br>rible accident.<br>d. know   |
| a. will contract b. would contract  18. I'd fly if I a bird. a. will be b. had been  19. I'd have been pleased with you if you had done  2 Special cases  20 her courage, the kid wouldna. If b. Unless  21. If he read the news, he every | c. were you the home c. would do  't have been saved c. In case of ything about the ter c. would know  rould get much infor  | d. am<br>ework.<br>d. do<br>(۲۰۲۳ قابحیرة<br>d. Without<br>rible accident.<br>d. know<br>(۲۰۲۳ شبراذیت  |
| a. will contract b. would contract  18. I'd fly if I   | c. were you the home c. would do  't have been saved c. In case of ything about the ter c. would know  rould get much infor c. Were  | d. am<br>ework.<br>d. do<br>(۲۰۲۳ قابحیرة<br>d. Without<br>rible accident.<br>d. know   |
| a. will contract b. would contract  18. I'd fly if I   | c. were you the home c. would do  't have been saved c. In case of ything about the ter c. would know  rould get much infor c. Were nish in time.  | d. am<br>ework.<br>d. do<br>(۲۰۲۳ ماریدیة<br>d. Without<br>rible accident.<br>d. know<br>(۲۰۲۳ شبراخیت<br>mation. (۲۰۲۳)<br>d. Should               |
| a. will contract b. would contract  18. I'd fly if I   | c. were you the home c. would do  't have been saved. c. In case of ything about the ter c. would know  rould get much infor c. Were nish in time. c. had  | d. am<br>ework.<br>d. do<br>(۲۰۲۳ قابحیرة<br>d. Without<br>rible accident.<br>d. know<br>(۲۰۲۳ شبراذیت  |
| a. will contract b. would contract  18. I'd fly if I   | c. were you the home c. would do  't have been saved. c. In case of ything about the ter c. would know  rould get much infor c. Were nish in time. c. had  | d. am<br>ework.<br>d. do<br>(۲۰۲۳ ماریدیة<br>d. Without<br>rible accident.<br>d. know<br>(۲۰۲۳ شبراخیت<br>mation. (۲۰۲۳)<br>d. Should<br>d. had had |
| a. will contract b. would contract  18. I'd fly if I   | c. were you the home c. would do  't have been saved. c. In case of ything about the ter c. would know  rould get much infor c. Were nish in time. c. had join it. c. won't                        | d. am<br>ework.<br>d. do<br>(۲۰۲۳ ماریدیة<br>d. Without<br>rible accident.<br>d. know<br>(۲۰۲۳ شبراخیت<br>mation. (۲۰۲۳)<br>d. Should               |
| a. will contract b. would contract  18. I'd fly if I   | c. were you the home c. would do  't have been saved c. In case of ything about the ter c. would know  ould get much infor c. Were nish in time. c. had join it. c. won't ne if you ill.           | d. am ework. d. do  (۲۰۲۳ البحيرة (۲۰۲۳ م) d. Without rible accident. d. know (۲۰۲۳ السمنود (۲۰۲۳ م) d. Should d. had had d. wouldn't               |
| a. will contract b. would contract  18. I'd fly if I   | c. were you the home c. would do  't have been saved. c. In case of ything about the ter c. would know  rould get much infor c. Were nish in time. c. had join it. c. won't ne if you ill. c. felt | d. am<br>ework.<br>d. do<br>(۲۰۲۳ مرابعیرة d. Without<br>rible accident.<br>d. know<br>(۲۰۲۳ شبراخیت mation. (۲۰۲۳)<br>d. Should                    |

| 27. If you had to leave now, I you a lift.  |
|---|
| a. give b. will give  |
| c. would give d. would have given   |
| 28. Don't drink tea if you to sleep early.  |
| a. had wanted b. wanted c. want d. are wanted   |
| 29. If she'd like to come with us, she permission إذن from her parents.   |
| a. need b. will need c. would need d. would have need   |
| 30. If she has finished the reports, she the office.  |
| a. leave b. would leave c. would have left d. can leave   |
| 31. If I tired, I would have to take a rest.  |
| a. feel b. don't feel c. felt d. had felt   |
| 32. Let's go for a walk if you to stay at home.   |
| a. want b. don't want c. didn't want d. hadn't wanted   |
| 33. I you if you are studying for your next exams.  |
| a. won't visit b. wouldn't visit  |
| c. wouldn't have visited d. visit   |
| 34. If Sama the school trip, she would have a happy day.  a. hadn't joined b. had joined c. joined d. joins       |
| , , ,   |
| 35. Can you lend me some money if you enough?  a. don't have b. have c. had d. had had                            |
|   |
| 3 Check your understanding  |
| 36. "If I come first this year, I'll get a reward". This means  |
| a. it is impossible that I come first b. I will probably come first   |
| c. it is not likely that I come first d. I did not come first   |
| 37. "If I came first this year, I'd get a reward". This means   |
| a. it's impossible that I will come first b. I will probably come first   |
| c. it is not likely that I will come first d. I did not come first  |
| 38. "If I were you, I'd do my best". This means "".   |
| a. I advise you to do your best b. I advise you not to do your best   |
| c. You shouldn't do your best d. You don't have to do your best   |
| 39. "I'll buy a fire extinguisher in case there's fire". I mean that  |
| a. I won't buy a fire extinguisher  |
| b. I will buy a fire extinguisher when there's a fire   |
| c. I'll buy a fire extinguisher to be prepared for any fire   |
| d. I will buy a fire extinguisher to start a fire   |
| 40. I am 150 cm and I am 25. If I   |
| a. am taller, I will join a basketball team   |
| b. were taller, I would join a basketball team  |
| c. had been taller, I would join a basketball team d. had been taller, I would have been joined a basketball team |
| d. nad been taller, I would have been justice in business and   |



## PART I GRAMMATICAL HINTS

|   |                         | ية مع (help) :   | 🚺 لاحظ التعبيرات التال   |
|---|-------------------------|------------------|--|
| help + obj. المفعول                                   | + inf. = help +         | obj. مفعول + to  | + [inf.]   |
| ex My teacher hel                                     |                         |                  |  |
| a. understanding                                      | b. to understand        | d c. understand  | d. b & c   |
|   | help + inf.             | / to $+$ inf.    |  |
| ex She agreed to h                                    |                         |                  | als in the second  |
| a. do   | b. to do                | c. doing         | d. a & b   |
|   | help + obj. مفعول       | + with + n.      | 1 0  |
| ex I promised to h                                    |                         |                  | 1. 1. 14 60.   |
| _   |                         |                  |  |
|   |                         |                  | 🚺 لاحظ التعبيرات الآ   |
|   | ake بجعل + obj. ر       |                  |  |
| ex Your call has m                                    |                         |                  |  |
| a. happily  | b. happiness            | c. happy         | d. happening   |
|   | make + obj.             | وم) + inf. ا     | (معل   |
| obj. فعول   | be + made + الم         | + to + inf. (عول | (مجد   |
| ex Mr Hossam ma                                       | de Omar the             | essay again.     |  |
|   | b. to write             | c. writing       | d. to writing  |
| ex Omar was mad                                       | e the essay a           | gain.            |  |
| a, write  | b. to write             | c. writing       | d. to writing  |
|   |                         | عبيرات التالية : | 🔽 لاحظ استخدام الت   |
| - on the one  | مِن ناحية hand          |                  | The state of the s |
|   | ر الناحية الأخرى r hand | أي المخالف) مِن  | (للتعبير عن الر  |
| ex Smartphones ha<br>they have made<br>they have made | life and communi        |                  |  |

```
🚼 لاحظ استخدام ( to + inf.) بعد أدوات الاستفهام :
ex. - I am really confused . aicu. I don't know what to do.
    - Can you tell me where to park my car?
    - I asked her how to feed the baby.
                                                              🚺 لاحظ الفرق بين :
 - on his / her ... own بمفرده / دون مساعدة by himself / herself ... = alone
  مِلْکَه / يخصه of his / her ... own
ex. - He has a private car. He has a car ...... his own.
     a. with
                       b. of
                                         c. from
    - No one lives with her. She lives ...... her own.
      a. with
                       b. of
                                         c. from
                                                          d. on
 (a few – many – several ...) بعد الأرقام أو (hundred – thousand – million...) لا تُجمع
ex. - The Pharaohs had a great civilization five ...... years ago.
      a. a thousand
                     b. thousands
                                         c. thousand d. few thousand
                      🚺 تُستخدم (such) بمعنى (مثل هذا) قبل اسم أو صفة يتبعها اسم :
ex. - I can't eat such food.
    - They never miss such important meetings.
                                                                    🔣 لاحظ أن :
    called = who / which / that is called
ex. - I have a daughter called Rodayna.
    = I have a daughter who is called Rodayna.
                             🛐 یمکن آن تُستخدم (following) کحرف جر بمعنی (بعد) :
ex. - Following the birth of her second son, she decided to leave her job.
    = After the birth of her second son, she decided to leave her job.
                                              📆 لاحظ الصيغة التالية للنفى المُطلّق :
                           لم / لن ... مرة أخرى على البطلاق | ever again.
ex, - I promised that I wouldn't smoke ...... again.
                                           c. every
      a. never
                     b. ever
                                                                 d. any
                                                          🜃 لاحظ الصيغة التالية :
          السبب في ... هو لكي ... (is so that ... السبب في ... هو لكي ...
ex. - The reason that he works hard ...... so that he can pass his exams.
                                           c. was
                                                                 d. is
      a. have
                     b. has
                                           : (the) غالباً تسبقها (internet) غالباً تسبقها
ex. - The internet has made information exchange שנט easier.
     (Not: Internet has ...)
```

: سبقها حرف الجر (on) للتعبير عن القيام بشيء على شبخة الإنترنت (the internet) (on) يسبقها حرف الجر (ex. - I had a lot of friends on the internet. (Not: ... by the internet)

(online) تُستخدَم حُصفة أو حُظرف بمعنى (مُتصل بالإنترنت / على الإنترنت / عن طريق الإنترنت)

(online) عن طريق الإنترنت / على الإنترنت / عن طريق الإنترنت / على الإنترنت / عن طريق الإنترنت)

(صفة) - You can bhopping is now common. (ظرف)

(inf. + ing) والتي تعني (يؤدي إلي) يأتي بعدها اسم أو (lead to) والتي تعني (يؤدي إلي) يأتي بعدها اسم أو (ex. - Hard work leads to success النجاح - Smoking leads to having a lot of health problems.

## **Exercise** On Language Hints

| Choose the corn      | rect answer from                  | a,b,cord:           | 4300F           |
|----------------------|-----------------------------------|---------------------|-----------------|
| 1. I'm sure you      | will solve this prob              | olem vour ow        | رجمینة ۲۰۰۳) n. |
| a. on                | b. from                           | c. with             | d. by           |
| 2. What is the ac    | dvantage of having                | an expensiv         | e car ? (۲۰۲۳)  |
| a. so                | b. too                            | c. such             | d. very         |
| 3 has be             | come more familia                 | ar.                 | 12 16 2 15 2 1  |
| a. Shopping or       |                                   | b. Online shopp     | ping            |
| c. a & b             |                                   | d. On a shoppin     |                 |
| 4. Using pesticid    | leads leads المبيدات              | the crops.          |                 |
| a. pollute           | b. to pollute                     | c. polluting        | d. to polluting |
|                      | ot to waste his time              |                     |                 |
| a. internet          | b. the internet                   | c. an internet      | d. a & b        |
|                      | nager's unfair deci               |                     |                 |
| a. On                | b. During                         | c. Following        | d. Because      |
|                      | the housev                        |                     |                 |
| a. doing             | b. to do                          | c. do               | d. b & c        |
| •                    | the housev                        |                     | No. at 1        |
| a. with              | b. on                             | c. at               | d. from         |
|                      | made u شفاء                       |                     |                 |
|                      | <ul><li>b. feel happy</li></ul>   |                     | d. a & b        |
| 10. We were made     |                                   |                     | 1 - 0 1         |
|                      | <ul> <li>b. feel happy</li> </ul> |                     | d. a & b        |
| 11. I want to know   | where my                          | car.                | d to nowl-!     |
| a. park              | b. to park                        | c. parking          | d. to parking   |
| 12. I have a tablet. | my own. I                         | bought it a week as | d. b & c        |
|                      | b. of                             | C. In               | U & C           |
| 13. I won't agree to |                                   | c. a bad plan       | d. b & c        |
| a pian               | D. a Dian                         | C. a bac p          |                 |

## PART II LANGUAGE SKILLS

## 1 Reading

## وكرنس الله Read the following passage, then answer the questions: الكرنس الم

For the last two years I have been living in Bangladesh, with my parents and my baby sister. We moved here from England and at first, I didn't like it because I missed all my school friends. Most students arrive at school in the morning, books in hand, and return home in the afternoon, with a lot of homework. This is the idea we have when we think of schools. However, some schools, like the boat schools in Bangladesh, are a little different from what I was used to.

Twice a year, there are heavy rainstorms in Bangladesh, which cover the area with lots of water. This leaves millions of people without clean water, electricity and other important things. It becomes difficult for children to go to schools and for those schools to keep their doors open. To solve these problems, some people thought of a brilliant idea to help the children. They built houses, health centres and schools that move around on top of the water.

Now, there are almost 100 boat schools. Each of these schools gets electricity from the sun and has one laptop computer with internet and even a small library. These boat schools are a school and a school bus, all in one. Whenever there's too much water and every other service is closed, these types of schools are still open. They pick up their students from the side of the rivers, and then stop somewhere so that classes can begin. After the lessons are finished, the boat schools return the students to their homes and another group of students is picked up. About 70,000 children have used the boat schools since they started, fifteen years ago.

## Choose the correct answer from a, b, c or d:

- 1. What does the writer say happens every six months in Bangladesh?
  - a. The country doesn't have enough water.
  - b. Lots of water brings problems to the country.
  - c. Schools close for cleaning.
  - d. Students don't want to go to schools.
- 2. What problem do many children have at different times of the year?
  - a. They have too much homework when it rains.
  - b. Their parents have to buy a boat for them.
  - c. They cannot use things that need electricity.
  - d. They don't have their laptops.

- 3. Where can people see a doctor when there is too much water?
  a. At the health center, on the river.
  b. Inside the library.
  c. In the school that is now closed.
  d. In the school that is now opened.
- 4. Where does the writer say children can see information online?

  a. At the health centres

  b. On the side of the river
  - a. At the health centres
    c. At school when it is open
- d. On the boat schools
- 5. What is the best title for the article?
  - a. The First Day at School
- b. An Unusual School

c. The worst schools

- d. The Best School in Bangladesh
- 6. The underlined pronoun "They" refers to .........
  - a. problems
- b. people
- c. children
- d. doors
- 7. How many laptops connected to the internet are there on a boat school?
  - a. 1

- b. 10
- c. 100
- d. 1000

## كتابة المقال Essay Writing

• Write an essay about an invention that you use every day and why it's important to you.

#### إرشادات موجزة Brief tips

عند كتابة مقال عن «اختراع مهم تستخدمه بشكل يومى وسبب أهميته لك»، يمكنك الاستعانة بالارشادات التالية :

1. Title : العنوان

Give your essay an interesting title which makes people want to read it.

اكتب عنوانًا شيفًا يحذب الناس لقراء ته.

2. Introduction : المقدمة

Start with a question (which you answer in paragraph two). Use semi-formal language.

ابدأ المقدمة بسؤال تُجيب عليه في الفقرة الرئيسية للموضوع.

3. Main Body : الموضوع الرئيسي

Explain what the invention is and how long you have had it. Say how you use it and why it is so important for you.

وضح ماذا يكون هذا الاختراع ومنذ متى وأنت تستخدمه وكيف تستخدمه ولماذا هو مهم بالنسبة إليك.

4. Conclusion : الخاتمة

Explain who might find this invention useful and why you recommend it. اذكر من قد يجد هذا الاختراع مفيدًا ولماذا توصى به.

## The tablet and the enjoyment of learning

Have you ever thought that learning will be enjoyable one day? I think that most older generations never thought of this idea. To them, learning was a large book, heaps of paper and long hours of study and suffering. However, modern technology has made learning a real fun. How has this happened? Digital devices: Smart phones and tablets have remarkable impact on teaching and learning process. Tablets provide students with great educational material and resources: documentaries, videos, films and more. Using tablets in schools has made a tremendous leap in our education system for both students and teachers. Students can download images, 3D pictures and videos about different topics in all subjects.

Using visual and audio effects makes learning not only easier but also more effective and fun as well. There are huge resources which students can choose from and share with their classmates. The role of the teacher has changed to be a facilitator and a guide to students. Teachers don't focus on introducing information to students but on how to help students develop their skills and through doing activities. A student can't do without his tablet which has his textbooks, notes and even tests. It connects students with the teachers, classmates and the whole world.

## الترجمة Translation

## • 1. Choose the correct Arabic translation from a, b, c or d:

- 1. In fact, we are much luckier than our ancestors because we enjoy lots of things which have made our life easier and more comfortable.
- a. في الواقع، نحن أكثر حضاً بكثير من أجدادنا لأننا نتمتع بالكثير من الأشياء التي جعلت حياتنا أسهل وأكثر
- .b في الواقع، نحن أكثر من محظوظين عن أجدادنا لأننا نتمتع بالكثير من الأشياء التي جعلت حياتنا أسهل
- ثن الواقع، نحن أكثر حظاً بكثير من أجدادنا لأننا نتمتع بالكثير من الأشياء التي جعلت حياتهم أسهل وأكثر
- d. في الواقع، نحن أكثر حظاً بكثير من أجدادنا لأنهم يفتقدون الكثير من الأشياء التي جعلت حياتنا أسهل وأكثر راحة.

- 2. Technology experts are predicting that the computer games of the future will be a lot more demanding both for game producers and for players.

  (r · r r 202 5940)
- يتنبأ خبراء التكنولوجيا بأن ألعاب الكمبيوتر ستستحوذ على المزيد من الاهتمام في المستقبل من كل
   من المنتجين واللاعبين.
- أ. يتنبأ خبراء التكنولوجيا بأن الألعاب الرياضية ستستحوذ على المزيد من الاهتمام في المستقبل من كل من المنتجين واللاعبين.
- يعتقد خبراء التكنولوجيا بأن ألعاب الكمبيوتر لن تستحوذ على المزيد من الاهتمام في المستقبل من كل
   من المنتجين ولا اللاعبين.
- d. يتنبأ خبراء الكمبيوتر بأن ألعاب التكنولوجيا ستستحوذ على المزيد من الاهتمام في المستقبل من كل من المنتجين واللاعبين.

### • 2. Choose the correct English translation from a , b , c or d :

ا. تلعب التكنولوجيا الحديثة دوراً فعالاً في حياتنا، مع العلم أنها كما تُسْهِم في تقدم المجتمعات فمن الممكن أن تدمرها.

- a. Modern technology plays an effective role in our life, but we should know that as it contributes to the societies' progress, it can destroy them.
- b. Modern technology is playing effective roles in our past life, but we had to know that as it neglects the progress to the continents, it can support them.
- c. Modern technology played an effect role in our previous life, but we should be known that as it contributed the progress to the societies, it could destroy them.
- d. Modern technology has an effectively rule in our former life, but we must have known that as it prevents the progress to the societies, it can have ruined them.

اً. يجب أن نتعامل مع التكنولوجيا الحديثة بحكمة حتى نستفيد من منافعها ونتجنب أضرارها. (بيلا ٢٠٢٣)

- a. We should deal with modern technology unwisely to make use of its benefits and avoid its harms.
- b. We should deal with modern technology wisely to make use of its harms and avoid its benefits.
- c. We should deal with modern technology wisely to make use of its benefits and avoid its harms.
- d. We should play with modern technology wisely to make use of its benefits and avoid its harms.

## PART III JUST FOR ADVANCED LEVEL

#### app = application تُستَخدَم كلمة (app) كاختصار لكلمة (application) فقط عندما تعني (تطبيق أو برنامج الكتروني): app = application (n) تطبيق الكتروني (على الكمبيوتر أو الهواتف الذكية) - Modern mobiles have a lot of apps (= applications). application (n) طلب التحاق (بوظيفة أو عضوية ...) - The company received hundreds of applications for the job. (Not: apps) application (n) تطبيق عملي (تنفيذ لفكرة) - The application of this plan needs enough time. (Not: app) apply (for / to)(v) يتقدم بطلب - I want to apply for this job. apply (v) يُطَبِّق فكرة أو خطة - يُنفِّذ - It is not easy to apply this idea because it costs too much money. apply (to)(v) ينطبق على - School rules apply to all students. chat chat (with / to / about) (v) پتسامر (پتحدث مع شخص بشکل ودی) - Rokaya has been chatting with her friends for two hours. - The two men chatted about their childhood memories ذكريات الطفولة. chat (with / to / about) (v) يدردش (يتحدث مع شخص عبر الإنترنت) You waste too much time chatting with your friends online. chat (with / to / about) (n) دردشة - حدیث ودی - Ayman had a short chat with Ashraf. لاحظ التعبيرات والمتلازمات اللفظية التالية: - call in for a chat يتصل للدردشة - have a chat يدردش - a little / a brief chat - دردشة لفترة قصيرة an online chat - دردشة على الإنترنت click click (on) (v) ينقر - يُخدِث صوت طقطفة - If you click twice on a file or a folder, it opens. · click (n) نفرة (على الماوس او أي ززً) You can open a file or folder with a double click.

UNIT EIGHT : Robots

click (n) صوت طقطقة - When I heard the click of the lock القِفل, I knew that the door was locked. لاحظ التعبيرات التالية: - at the click of a mouse بسرعة جداً / في غمضة عين - shut / close with a click يُحدث صوت تَكَّة عند القَفْل navigate navigate (v) يحدد الطريق أو خط السير - In the past, the stars helped travellers to navigate. navigate (v) يفهم - This guide ديل will help you to navigate the subject. navigate (v) يبجر - The waves were high and it was difficult to navigate. navigation (n) الملاحة / السفر بحراً - Navigation needs a lot of experience and patience . الصبر sat-nav = satellite navigation (n) جهاز التجوال بالقمر الصناعي - This car has satellite navigation. ضابط الملاحة (ملاح - ربان - بحار) navigator (n) - He is a clever navigator who never gets lost. link ... to / with (v) يربط ... بـ - Love and respect link me to / with my friends. - This road links Aswan to Luxor. link ... together (v) - Love and respect links my friends and me together. · link / linkage (between ... and...) (n) رابط / علاقة بين ... و ... - Love and respect are the link / linkage between my friends and me. رابط (لصفحة أو موقع على الانترنت) link (n) - He sent me the link of his website. technology technology (n) التكنولوچيا (الآلات والمعدات و الأساليب التي تعتمد علي التطور العلمي والحاسوبي) - Modern technology has made life easy. - لاحظ أن خلمة (technology) لا تُعدّ، لكن يمكن استخدام (a piece of / pieces of) مَبلها كلفظ تجزئة: - The smart phone is a piece of technology. - The smart phone and the GPS are pieces of technology.

| Life has become faster thanks to بعضل technological development.  Advanced Exercise on Vocabulary (علية الكتاب (علية الكت | nologist (n)                                 | Mapa Car   |                   | أخصائي / خبير تكنولوچيا                     |
|---|--|--|-------------------|---|
| Life has become faster thanks to بهضل technological development.  Advanced Exercise on Vocabulary  Choose the correct answer from a , b , c or d :  1. The front door locks with a low  |  | nammed Omar  | is a real techno  | logist.                                     |
| 1. The front door locks with a low  |  |  |                   | تكنولوچي - متعلق بالتكنولوچ<br>development. |
| 2. I use my YouTube channel as a/an for my ideas in life and work a. robot b. online c. vehicle d. tip  3. The police are still the suspects المُنْهُمين a. recommending b. admitting c. chatting d. quizzing  4. He this story. It has nothing to do with what really happened a. invented b. noticed c. navigated d. shared  5. The offer only to new members. a. blogs b. develops c. applies d. shares  Advanced Exercise on Language  Choose the correct answer from a, b, c or d:  1. I'd go if it were early, but it very late indeed. a. had been b. was c. isn't d. is  2. I'd help if I a. had asked b. were asked c. am asked d. asked  3. They will build a new villa if a. needs b. is needed c. need d. needed  4. Were he hard, he would succeed in the exam. a. study b. studied c. to study d. studying  5. Don't bother to ring me it's important.  | nced Exercise                                | on Vocabula  | ary               | مجاب عنه في نهاية الكتاب                    |
| a. progress b. invention c. app d. click  2. I use my YouTube channel as a/an for my ideas in life and work a. robot b. online c. vehicle d. tip  3. The police are still the suspects المُنْفَمِينَ الله the suspects المُنْفَعِينَ الله d. quizzing  4. He this story. It has nothing to do with what really happened a. invented b. noticed c. navigated d. shared  5. The offer only to new members. a. blogs b. develops c. applies d. shares  Advanced Exercise on Language  Choose the correct answer from a, b, c or d:  1. I'd go if it were early, but it very late indeed. a. had been b. was c. isn't d. is  2. I'd help if I a. had asked b. were asked c. am asked d. asked  3. They will build a new villa if a. needs b. is needed c. need d. needed  4. Were he hard, he would succeed in the exam. a. study b. studied c. to study d. studying  5. Don't bother to ring me it's important.  | ose the correct a                            | nswer from a   | , b , c or d :    | ¥   |
| 2. I use my YouTube channel as a/an   | he front door lock                           | s with a low   |                   |   |
| a. robot b. online c. vehicle d. tip  3. The police are still the suspects المُنْهُمين. a. recommending b. admitting c. chatting d. quizzing  4. He this story. It has nothing to do with what really happened a. invented b. noticed c. navigated d. shared  5. The offer only to new members. a. blogs b. develops c. applies d. shares  Advanced Exercise on Language  Choose the correct answer from a , b , c or d:  1. I'd go if it were early, but it very late indeed. a. had been b. was c. isn't d. is  2. I'd help if I a. had asked b. were asked c. am asked d. asked  3. They will build a new villa if a. needs b. is needed c. need d. needed  4. Were he hard, he would succeed in the exam. a. study b. studied c. to study d. studying  5. Don't bother to ring me it's important.   | progress                                     | b. invention   | c. app            | d. click                                    |
| 3. The police are still the suspects الفَنْهُمين.  a. recommending b. admitting c. chatting d. quizzing  4. He this story. It has nothing to do with what really happened a. invented b. noticed c. navigated d. shared  5. The offer only to new members.  a. blogs b. develops c. applies d. shares  Advanced Exercise on Language  Choose the correct answer from a, b, c or d:  1. I'd go if it were early, but it very late indeed.  a. had been b. was c. isn't d. is  2. I'd help if I  a. had asked b. were asked c. am asked d. asked  3. They will build a new villa if  a. needs b. is needed c. need d. needed  4. Were he hard, he would succeed in the exam.  a. study b. studied c. to study d. studying  5. Don't bother to ring me it's important.   | use my YouTube                               | channel as a/a   | n for my i        | deas in life and work.                      |
| a. recommending b. admitting c. chatting d. quizzing  4. He this story. It has nothing to do with what really happened a. invented b. noticed c. navigated d. shared  5. The offer only to new members. a. blogs b. develops c. applies d. shares  Advanced Exercise on Language  Choose the correct answer from a, b, c or d:  1. I'd go if it were early, but it very late indeed. a. had been b. was c. isn't d. is  2. I'd help if I a. had asked b. were asked c. am asked d. asked  3. They will build a new villa if a. needs b. is needed c. need d. needed  4. Were he hard, he would succeed in the exam. a. study b. studied c. to study d. studying  5. Don't bother to ring me it's important.   | robot  | b. online  | c. vehicle        | d. tip                                      |
| 4. He   | he police are still                          | the susp   | ects المُتَهَمين. |   |
| a. invented b. noticed c. navigated d. shared  5. The offer only to new members.  a. blogs b. develops c. applies d. shares  Advanced Exercise on Language  Choose the correct answer from a, b, c or d:  1. I'd go if it were early, but it very late indeed.  a. had been b. was c. isn't d. is  2. I'd help if I  a. had asked b. were asked c. am asked d. asked  3. They will build a new villa if  a. needs b. is needed c. need d. needed  4. Were he hard, he would succeed in the exam.  a. study b. studied c. to study d. studying  5. Don't bother to ring me it's important.   | recommending                                 | b. admitting   | c. chatting       | d. quizzing                                 |
| 5. The offer only to new members.  a. blogs b. develops c. applies d. shares  Advanced Exercise on Language  Choose the correct answer from a , b , c or d:  1. I'd go if it were early, but it very late indeed.  a. had been b. was c. isn't d. is  2. I'd help if I  a. had asked b. were asked c. am asked d. asked  3. They will build a new villa if  a. needs b. is needed c. need d. needed  4. Were he hard, he would succeed in the exam.  a. study b. studied c. to study d. studying  5. Don't bother to ring me it's important.  | le this stor                                 | ry. It has nothir  | ng to do with wh  | hat really happened.                        |
| a. blogs b. develops c. applies d. shares  Advanced Exercise on Language  Choose the correct answer from a , b , c or d:  1. I'd go if it were early, but it very late indeed.  a. had been b. was c. isn't d. is  2. I'd help if I  a. had asked b. were asked c. am asked d. asked  3. They will build a new villa if  a. needs b. is needed c. need d. needed  4. Were he hard, he would succeed in the exam.  a. study b. studied c. to study d. studying  5. Don't bother to ring me it's important.   | invented                                     | b. noticed   | c. navigated      | d. shared                                   |
| Choose the correct answer from a, b, c or d:  1. I'd go if it were early, but it very late indeed.  a. had been b. was c. isn't d. is  2. I'd help if I  a. had asked b. were asked c. am asked d. asked  3. They will build a new villa if  a. needs b. is needed c. need d. needed  4. Were he hard, he would succeed in the exam.  a. study b. studied c. to study d. studying  5. Don't bother to ring me it's important.   |  |  |                   |   |
| Choose the correct answer from a, b, c or d:  1. I'd go if it were early, but it very late indeed. a. had been b. was c. isn't d. is  2. I'd help if I a. had asked b. were asked c. am asked d. asked  3. They will build a new villa if a. needs b. is needed c. need d. needed  4. Were he hard, he would succeed in the exam. a. study b. studied c. to study d. studying  5. Don't bother to ring me it's important.   | blogs  | b. develops  | c. applies        | d. shares                                   |
| Choose the correct answer from a, b, c or d:  1. I'd go if it were early, but it very late indeed. a. had been b. was c. isn't d. is  2. I'd help if I a. had asked b. were asked c. am asked d. asked  3. They will build a new villa if a. needs b. is needed c. need d. needed  4. Were he hard, he would succeed in the exam. a. study b. studied c. to study d. studying  5. Don't bother to ring me it's important.   | nced Exercise                                | on Languag   | e                 | Text to a to a second second                |
| 1. I'd go if it were early, but it very late indeed.  a. had been b. was c. isn't d. is  2. I'd help if I  a. had asked b. were asked c. am asked d. asked  3. They will build a new villa if  a. needs b. is needed c. need d. needed  4. Were he hard, he would succeed in the exam.  a. study b. studied c. to study d. studying  5. Don't bother to ring me it's important.   | CLIPPET DEX SUP                              |  |                   | مجاب عنه في نهاية الحباب                    |
| a. had been b. was c. isn't d. is  2. I'd help if I   |  |  |                   |   |
| 2. I'd help if I  |  |  |                   |   |
| a. had asked b. were asked c. am asked d. asked  3. They will build a new villa if  |  | b. was   | c. isn t          | d. is                                       |
| 3. They will build a new villa if   | d help if I                                  | الموجادة والمحادث  | o om oald         |   |
| a. needs b. is needed c. need d. needed  4. Were he hard, he would succeed in the exam. a. study b. studied c. to study d. studying  5. Don't bother to ring me it's important.   |  |  |                   | d. asked                                    |
| 4. Were he hard, he would succeed in the exam.  a. study  b. studied  c. to study  d. studying  5. Don't bother to ring me it's important.  | ney will build a ne                          |  |                   |   |
| a. study b. studied c. to study d. studying  5. Don't bother to ring me it's important.   |  |  |                   |   |
| 5. Don't bother to ring me it's important.  | needs  | he would suce  |                   |   |
|   | needs<br>/ere he hard                        | The state of the s | C IO OHIO         |   |
| a if bulles c but for   | needs<br>/ere he hard<br>study               | b. studied   |                   | d. studying                                 |
| a. if b. unless c. but for d. in case   | needs /ere he hard study on't bother to ring | b. studied<br>g me it's  |                   | Section of Artificial                       |

لاحظ التعبيرات والمتلازمات اللفظية التالية :

# Test on Unit 8

• Understand

Apply



التقييمات الشمرية في نهاية الكتاب



| . Choose the                                   | <b>FWO(2)</b> correct answ                | ers out of the FIV                         | E(5) options given :                      |
|--|---|--|---|
| 1. "To your le<br>"benefit" l                  | penefit, you have to tal                  | ke this medicine."                         | The antonyms of (رېږچ العرب ۲۰۲۳)         |
| <ul><li>a. profit</li><li>d. contact</li></ul> | b. harm                                   | c. advantage                               |   |
| 2. "The voic                                   | e on the phone was far                    | miliar." The synony                        | ms of "familiar"                          |
| are  | Jazah Kagarogia ng                        | heser thanks to us s                       | (شرق الزقازيق ۲۰۲۳)                       |
| a. known<br>d. clear                           | b. strange<br>e. strong                   | c. unknown                                 |   |
| 2. Choose the                                  | correct answer from                       | a,b,cord:                                  |   |
|  | ls for Global Sy                          |  | (الزيتون ۲۰۲۳)                            |
|  | ning b. Positioned                        |  | d. Positions                              |
|  | vehicle or is it power                    |  |   |
| a. high-tee                                    | 그렇게 그 경에 되었다.                             |  | d. petrol                                 |
|  | is one of the most impries b. exploration |  | (النوبارية ۲۰۲۳)<br>d. exporters          |
| •  | grating birds canb. notice                | •  | (۲۰۲۳ قفافه)<br>d. relax                  |
| 5. Can you.                                    | this letter for me                        | on your way home                           | ? however .                               |
| a. network                                     | b. attach                                 | c. spend                                   | d. post                                   |
| 6. Mya. comme                                  | form was sent by ema<br>nt b. communica   | nil to the company.<br>tion c. application | d. development                            |
| 7. Teachers                                    | specific example                          | es to make their poi                       | nts clear.                                |
| a. offer                                       | b. give                                   | c. do                                      | d. cause                                  |
| 8. If I<br>a. had                              | enough money, I'd habeen                  |  | T-shirt. (۱دلنجات ۳-shirt.)<br>d. had had |
|  | ands if it                                |  | (الدلنجات ۲۰۲۳)                           |
| a. heat  | b. heated                                 | c. is heated                               | d. heating                                |
|  | nd our company, we                        |  | (رشید ۲۳۰۲۳)                              |

d. ran

c. had had

c. would turn

النوبارية free time, I would rather watch a foreign film. (۲۰۲۳ النوبارية)

b. have

b. turns

12. If water freezes, it ..... into ice.

c. would have run

a. had

a. will turn

d. will have

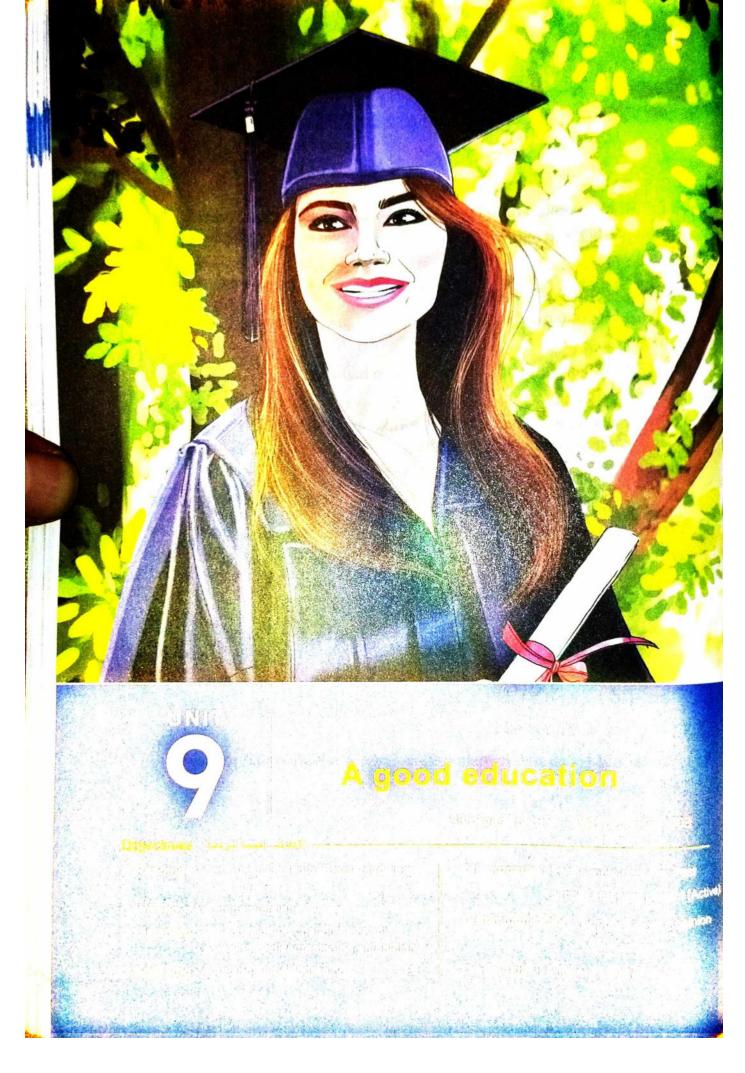
d. turned

(الرحمانية ۲۰۰۳)

13. You will miss the lecture ...... you come on time. (ادکو ۲۰۲۳) b. unless c. because d. in case 14. If he ..... hard, he will get high marks. (التبين ۲۳-۲) a. studied b. was studying c. studies d. had studied 3. Read the following passage, then answer the questions: (ادفو ۲۰۲۳) A robot is a special programmable machine that can move and carry out a complex series of actions automatically. It follows instructions that come from a computer installed inside it. The robot does not make mistakes. It doesn't get tired or complain. Robots are all around us. Some robots can help make cars. Other robots can help explore volcanoes. Certain robots can help vacuum your house. Some robots can recognize words. They can be used to help answer the phone calls. Some robots look like humans but most robots do not. Most robots just look like machines. Long ago, people imagined robots. Over 2,000 years ago, a famous poet imagined robots. The poet's name was Homer. His robots were made of gold. They cleaned and made things. But they were not real. They were imaginary. The first real robot was made in America in 1961 by the American inventor George Devol. It looked like a giant arm and was used in car making factories. In the future, we will have even more robots. They will do things that we can't do or things that are dangerous for us to do. Robots will help us fight fires. They will be used in wars. They will help us fight sickness. They will help us explore planets in the space. I think robots will replace man in different fields. Choose the correct answer from a , b , c or d: 1. The robot doesn't get tired or complain because it .......... a. doesn't make mistakes b. is a machine c. can't speak d. follows instructions 2. According to the passage, the antonym of "special" is .......... a. perfect b. tired c. expensive 3. The main purpose of the second paragraph is to ......... a. show how easy to make a robot b. tell what a robot is c. describe things a robot can do d. tell us about the first robot 4. The robot receives the instructions from ....... a. man c. another robot d. a computer b. a poet 5. Robots have been in man's thoughts for over ...... years. b. 62 c. 1961 d. 2,000 6. The author of this passage feels that Robots are ........ a. helpful b. imaginary c. harmless d. dangerous



| to help  |  |
|--|--|
| a. make sandwiches b. explore Mars c. read books d. spread diseases  |  |
| 4. a. Choose the correct Arabic translation from a, b, c or d:   |  |
| The first industrial robot was introduced to the US in the 1960s. Since then, their technology has improved rapidly creating many advantages of robots.  |  |
| (فارسكور ٢٠٢٣)<br>a. لقد تم تقديم أول روبوت صناعي إلى المملكة المتحدة في الستينات، ومنذ ذلك تحسنت تقنياته بسرعة<br>مما أوجد العديد من المزايا للروبوتات.<br>b. لقد تم تقديم أول روبوت صناعي إلى الولايات المتحدة في الستينات، ومنذ ذلك الحين تحسنت تقنياته |  |
| بسرعةً مما أُوجد العديد من المُزايا للروبوتات.<br>C. لقد تم تصنيع أول روبوت صناعي في الولايات المتحدة في الستينات، ومنذ ذلك الحين تحسنت تقنياته<br>بسرعة مما أوجد العديد من المزايا للإنسان.   |  |
| d. لقد تم تقديم أول روبوت صناعي إلى الولايات المتحدة في الستينات، وبذلك تحسنت تقنياته بسرعة مما<br>أوجد العديد من المزايا للروبوتات.   |  |
| b. Choose the correct English translation from a, b, c or d:   |  |
| خلال السنوات القليلة القادمة سوف تعتمد الكثير من الوظائف والأعمال على الإنسان الآلي أكثر من العمال.<br>(ملوي - دمج ٢٠٢٣)   |  |
| <ul> <li>a. Through the next few years, a lot of jobs will depend on workers<br/>more than robots.</li> </ul>  |  |
| <ul> <li>Through the last few years, a lot of jobs depended on robots more<br/>than workers.</li> </ul>  |  |
| c. Through the next few years, a lot of jobs will depend on robots more<br>than workers.   |  |
| d. Through the next few years, some jobs will depend on both robots<br>and workers.  |  |
| 5. Answer the following questions:   |  |
| 1. Do you think Captain Smollet is a good Captian? Why/Why not?  |  |
| 2. Em mayod to be brove. Show how  |  |
| 2. Jim proved to be brave. Show how.   |  |
| 3. Why do you think Dr Livesey wanted to find Ben Gun?   |  |
| 6. Write an essay of about ONE HUNDRED AND FIFTY (150) words on  |  |
| the following topic:   |  |
| "The internet"   |  |
|  |  |
| 94   |  |



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## **VOCABULARY**

### المفردات الرئيسية Key Vocabulary

| boarding school(n) bully(ied) (n - v) bullying(n) cruel(adj) education(n) governess(n) | متنمر - بلطجي - يتنمَّر<br>البلطجة - التنمر<br>قاسي | housekeeper(n) orphan(ed) (n - v) school(ed) (v) schooling(n) servant(n) | مديرة منزل<br>يتيم - يصبح يتيم<br>يُدرِّب - يُعلِّم<br>التعليم المدرسي<br>خادم |
|--|---|--|--|
|--|---|--|--|

### المفردات الهامة Important Vocabulary

| advertise(d) (v)  | يُغلِن عن           | headmaster(n)           | الناظر                  |
|-------------------|---------------------|-------------------------|-------------------------|
| allow(ed) (v)     | يسمح - يُمكِّن      | honesty(n)              | الأمانة                 |
| apply(ied) (v)    | يتقدم بطلب التحاق   | huge(adj)               | ضخم - واسع              |
| author(n)         | مؤلِّف              | importance(n)           | أهمية                   |
| believe(d) (v)    | يعتقد - يُؤمِن      | improve(d) (v)          | يُحْسَن - يتحسَّن       |
| care(d) (v - n)   | يهتم / يرعي / رعاية |                         | العطف - الطِيبة         |
| comfortable(adj)  | مُرِيح              | level(n)                | مُستَّوَى               |
| continue(d) (v)   | يستمر               | miss(ed) (v)            | يفتقد - يفوته           |
| earn(ed) (v)      | يكسب مال            | owner(n)                | مالك / صاحب             |
| employ(ed) (v)    | يوظِّف - يُشَغِّل   | previous(adj)           | السابق                  |
| energy(n)         | طاقة                | quite(adv)              | إلى حد ما               |
| fight - fought(v) | يتشاجر مع - يقاتل   | relation(n)             | أحد الأقارب - علاقة     |
| forget - forgot - | ينسي                | school term(n)          | فصل دراسي               |
| forgotten (v)     |                     | secret (n - adj)        | سِرٚ - سِرِْي           |
| friendly(adj)     | ودود                | strange (adj)           | غريب                    |
| gardener(n)       | بستاني              | unkind(adj)             | قاسى                    |
| hate(d) (v)       | يكره                | upset - upset (v - adj) | يُزْعِج / يضايق - منزعج |
| head teacher(n)   |                     | wealthy (adj)           | ثَرِيَّ - غني جدأ       |

### تعریفات Definitions

| Memorise           | Understand                            |
|--------------------|---------------------------------------|
| boarding school(n) | a place where children live and study |
| مَذْرسة داخلية     | a place (                             |

| bullying(n) البلطجة                            | the use of strength القوة or power to frighten نخيف or<br>hurt someone who is weaker اضعف                                     |
|--|---|
| cruel(adj) ماسي                                | unkind and hurting others   |
| education(n) التعليم                           | the process التدريس of teaching التدريس and learning التُعُلُم, usually at school, college كُلِية / مدرسة عليا, or university |
| governess(n)<br>مُزَيِّية / مُدَرِّسة مُقيِّمة | a woman who teaches children in their home  |
| <b>housekeeper</b> (n)<br>مديرة منزل           | a servant who looks after the whole house   |
| orphan(n) پتیم                                 | a child whose parents are dead  |
| schooling(n)<br>التعليم المدرسي                | education at schools  |
| servant(n) خادم                                | a person who works for people in their house  |

### Exercise On Vocabulary

Understand

• Choose the correct answer from a, b, c or d:

| 1  | Key vocabulary   |                    |                                      |                                 |
|----|--|--------------------|--------------------------------------|---------------------------------|
| 1  | . When she was nin and studied.                                | ne, she was sent t | o a/an scho                          | ol where she lived<br>منوف ۲۰۰۳ |
|    | a. board   | b. boarding        | c. abroad                            | d holding                       |
| 2  | . A/An is not  | a good member      | of a society.                        | زفتی ۲۰۲۳)                      |
|    | a. bully   | b. governess       | c. orphan                            | d. author                       |
| 3  | . Having lessons at  | home was know      | n as Child                           | ren didn't go to                |
|    | school but learnt a  | at home.           |                                      | کوم حمادہ ۳۲۰۲)                 |
|    | <ul><li>a. free education</li><li>c. school educatio</li></ul> |                    | <ul> <li>b. boarding scho</li> </ul> | ool                             |
|    | <ul> <li>c. school educatio</li> </ul>                         | n                  | <ul> <li>d. homeschoolin</li> </ul>  | g                               |
| 4  | must be fou  | ght by all membe   | ers of society as it                 | affects us all.                 |
|    |  |                    |                                      | (الرحمانية ۲۰۲۳)                |
|    | <ul> <li>a. Cooperating</li> </ul>                             | b. Imagination     | c. Thinking                          | d. Bullying                     |
| 5. | The poor girl's pa   | rents died when    | she was a little ba                  | by. She is                      |
|    | a/an   |                    |                                      | (حلوان ۲۰۰۳)                    |
|    | a. teacher   | b. orphan          | c. governess                         | d. widow                        |
| 6. | Rich families used   | to bring a         | to teach their son                   | ns and daughters                |
|    | at home.   |                    |                                      | (شرق مدینة نصر ۲۰۲۳)            |
|    | <ul><li>a. governess</li></ul>                                 | b. nurse           | c. servant                           | d. gardener                     |
| 7. | A governess is a w   | oman who           | children in their                    | home. (c.rm wb!)                |
|    | a. teaches   | b. punishes        | c. learns                            | d. studies                      |

| 8. Rich people us  | sually pay to h                              | clp with the hous   | ework. (r. r. p.mal) |
|--|--|---------------------|----------------------|
| a. governesses   | b. servants                                  | c. housewives       | d. relatives         |
| 9. As a/an,  | she is responsible for                       | or looking after th | e whole house.       |
| a. governess   | <ul> <li>b. housekeeper</li> </ul>           | c. author           | d. orphan            |
| <ol><li>10. It is important</li></ol>  | that parents and teach                       | chers be not        | to children          |
| a. boarding  | b. serious                                   | c cruel             | d nearby             |
| 11. The developm   | ent of is neces                              | sary for a better f | uture                |
| a. level   | b. confidence                                | c education         | d success            |
| 12. My friend sper   | nt a long time to                            | a hunting dog       | (r-rp 6p)            |
| a, chase   | b. school                                    | c. succeed          | d. varies            |
| 2 Important Vocab  | ulary  |                     |                      |
| 13. He was one of  | the people who                               | to change the la    | aw of old rents      |
| a. achieved  | b. campaigned                                | c. improved         | d inspired           |
|  | 1 National Street                            | na rejula vi        | (۲۰۲۳ âilâlw)        |
| 14. Why did you t  | ell Amal about my i                          | llness? You just ca | an't keep a          |
| can you?   |  |                     | (الزيتون ۲۰۰۳)       |
| a. puzzle  | b. mystery                                   | c. secrete          | d. secret            |
| 15. Really, I  | my family. I look for                        | orward to going ba  | ack home.            |
| a. fail  | b. apply                                     | c. miss             | d. employ            |
| 16. '' and 're mean a member   | elative' have one mea<br>er of one's family. | aning in common.    | They both can        |
|  | b. Relation                                  | c. Relativity       | d. Relating          |
| 17. The manager  | wants to anoth                               | er secretary.       |                      |
| a. fail  |  | c. miss             | d. employ            |
| 18. I don't like you annoyed him.  | ur remarks abo                               |                     | 1 2                  |
| The state of the s | b. unkind                                    | c. possible         | d impossible         |
|  | ner about me v                               |                     | a. Impossioic        |
| 177  | b. prefers                                   |                     | d. earns             |
|  | s one of the best qua                        |                     |                      |
|  | b. wealthy                                   |                     |                      |
|  | nybody to affect you                         |                     |                      |
|  | b. apply                                     |                     |                      |
|  | illies. They have not                        |                     |                      |
| a. earn  |  |                     | d. apply             |
|  | school very much                             |                     |                      |
|  | b. glad                                      |                     |                      |
|  | when she knew                                |                     |                      |
|  | b. friendly                                  |                     |                      |

|                    | 25. This villa belongs   | s to a/an bu      | sinessman who ha     | s another two ones.        |
|--------------------|--------------------------|-------------------|----------------------|----------------------------|
|                    | a. wealth                | b. wealthy        | c. impossible        | d. impossibility           |
|                    | 26. No one can deny      | the of edu        | cation in everyone   | 's life.                   |
|                    | a. copy                  | b. conclusion     | c. garden            | d. importance              |
|                    | 27. It is your th        | at makes the kid  | ls love you.         | manager of the third       |
|                    | a. cruelty               | b. bully          | c. kindness          | d. conclusion              |
|                    | 28. People who           | enough money      | do not need to bor   | row.                       |
|                    | a. lose                  | b. earn           | c. miss              | d. prefer                  |
|                    | 29. Sports channels ear  |                   |                      |                            |
|                    | a. advertise             | b. apply          | c. bully             | d. allow                   |
|                    | 30. I think you should   |                   |                      |                            |
|                    |                          |                   | c. miss              |                            |
|                    | 31. It is the job of a/a |                   |                      |                            |
|                    | a. author                | b. stranger       | c. gardener          | d. owner                   |
| No. of Concession, | 3 Definitions            |                   |                      | EXPLOYED AND               |
|                    | 32. A is a wom           | an who teaches s  | students in their ho | eme. (رایتای البارود ۳۰۰۳) |
|                    |                          |                   | c. goddess           |                            |
|                    | 33. A is a perso         |                   |                      |                            |
|                    | a. servant               | b. service        | c. server            | d. survey                  |
|                    | 34. To be mean           | is to be unkind a | nd hurting others.   |                            |
|                    | a. educated              | b. cruel          | c. kind              | d. successful              |
|                    | 35. A/An is a c          | hild whose parer  | nts are dead.        |                            |
|                    | a. homeless              | b. servant        | c. orphan            | d. housekeeper             |
|                    | 36. A is a serva         | nt who looks aft  | er the whole house   | e                          |
|                    | a. housekeeper           | b. worker         | c. master            | d. cook                    |
|                    |                          |                   |                      |                            |

### PART II VOCABULARY STUDY

### متلازمات لفظية Verbal Collocations

| become | friends wi | يُصبح صديقاً ل th            |             | a job      | يفقد وظيفته     |
|--------|------------|------------------------------|-------------|------------|-----------------|
| break  | his back   | ينكسر ظهره                   | lose        | touch with | يفقد التواصل مع |
| do     | a course   | يلتحق بدورة تدريبية          | uni di kila | a match    | يخسر مباراة     |
| fail   | a test     | يْرْسُب في امتحان            | maka        | happy      | يجعل سعيداً     |
|        | warm       | يحافظ على دفء                |             | friends    | يصادق           |
| keep   | under c    | ontrol<br>يُنقِي تحت السيطرة | start       | a fire     | پتسبب في حريق   |

### مترادفات Synonyms

| Word                                   |              | Synonym (= Meaning)   |
|--|--------------|---|
| cruel previous servant servant wealthy | سابق<br>خادم | unkind, savage, wicked<br>former, earlier<br>attendant, footman<br>attendant, maid<br>very rich |

### المتضادات Antonyms

| Word     |              | Antonym (= Opposite)             |               |
|----------|--------------|----------------------------------|---------------|
| cruel    |              | friendly, gentle, merciful, kind | حنون - رحيم   |
| previous | سابق         | later, following                 | لاحق - تالي   |
| servant  | خادم - خادمة | master, mistress                 | سيد - سيدة    |
| wealthy  | ثري          | destitute, poor                  | مُعدَم - فقير |

### مشتقات المفردات الرئيسية Derivatives of key vocabulary

|  |                   | bully   |
|--|-------------------|---|
| <b>bully</b> (v)   | يتنمر             | - Never bully others.   |
| <b>bully</b> (n) نمِّر   | بلطجي/مُت         | - Never be a bully.   |
| bullying(n)  | البلطجة           | - Bullying is a crime.  |
| Mary Control of the C |                   | cruel - Cruel |
| cruelty(n)   | القسوة            | - She doesn't like you because of your cruelty.   |
| cruel(adj)   | قاسي              | - She doesn't like you because you are cruel to her.  |
| cruelly(adv)   | بقسوة             | - She doesn't like you because you treat her cruelly.   |
|  |                   | education   |
| educate(v)   | يُعلِّم - يُربِّي | - Sama's parents educated her well.   |
| education(n) دربیة   |                   | - Sama had a good education.  |
| educator(n)  | مُعلِّم           | - My father is a good educator.   |
| educated(adj)  | مُتَعِلَّم        | - Sama is a well-educated girl.   |
| 24   |                   | orphan  |
| orphan(v) م يتيمًا   | يُيثُم / يصب      | <ul> <li>A lot of children were orphaned during<br/>the war.</li> </ul>   |
| orphan(n)  | شخص يتي           | - The war left a lot of children as orphans.  |
| orphanage(n)   | ملجأ أيتام        | - He was put in an orphanage.   |

| school                          |                |  |  |  |
|---------------------------------|----------------|--|--|--|
| school(v)                       | يُدرِّس - يدرب | - My grandfather was schooled for a few years.   |  |  |
| school(n)                       |                | - My grandfather went to school for a few years. |  |  |
| schooling(n)<br>التعليم المدرسي |                | - My grandfather had a favy years of ask all     |  |  |

### تعبیرات و مصطلحات Expressions & Idioms

| (be) right for       | مناسب ل                 | In fact, قيقة                         |
|----------------------|-------------------------|---------------------------------------|
| cruel to             |                         | instead of دلا من                     |
| different from / to  |                         | keep in touch with يقي على اتصال ب    |
| eight-year-old girl  | فتاة تبلغ من العمر ثمان |                                       |
| Jens Jan             | سنوات                   | online learning التعلُّم على الإنترنت |
| have lessons at home | يأخذ دروسه في البيت     | see you soon اراك قريباً              |
| I am glad to say     | يسعدني أن أقول          |                                       |

### فعل + حرف جر Verb + Preposition

| advertise for | 1 - 1 - 1 /        |  |                      |
|---------------|--------------------|--|----------------------|
|               | يُعلِن عن حاجته لـ | The second of th | ينتقل إلي            |
| allow to      | يسمح لا ب          | refer to   | يشير إلى - ينوِّه عن |
| apply for     | يتقدم بطلب لـ      | return to  | يعود إلى             |
| chat with     | يُدردِش مع         | save from  | ىنقذ من              |
| come round    | يَزور              | send away  | يُبعِد يَظُرُد       |
| continue with | يستمر في القيام بـ | speak to   | يتحدث إلى / مع       |
| decide to     | يقرر أن            | work for   | يعمل لدى             |
| fight with    | يتقاتل/يتشاجر مع   | work with  | يعمل مع              |
| live with     | يسكن مع            |  | 1 7 10 10 7          |

### اللحظ الفرق Clear the confusion

#### orphan / orphanage

· orphan (n)

يتيم (طفل فقد والديه)

- We must help orphans because they do not have parents to look after them.
- · orphan (v)

ثيثم

- Many children were orphaned during the war.
- · orphanage (n)

ملجأ أيتام

- Oliver spent his childhood in an orphanage.

### General Exercise On Vocabulary Study

|   | e TWO(2) corre   | ct answers out o  | f the FIVE(5)              |  |
|---|--|-------------------|----------------------------|--|
| options given :                                       |  |                   |                            |  |
| 1. The word "cruel                                    |  |                   | (غرب القاهرة ۲۰۲۳)         |  |
|   | vith   |                   |                            |  |
|   | d. the same as   |                   |                            |  |
| 2. She friend   | ls with all the girl                                     | s in her class.   | (الإسكندرية - الجمرك ٢٠٢٣) |  |
| a. became   | b. did   | c. had            |                            |  |
| d. lost   |  |                   |                            |  |
| 3. "Her husband co                                    | omes from a weal   | thy family". The  | antonyms of the            |  |
|   | are and  |                   | (ادفو ۲۰۰۳)                |  |
|   | b. rich  |                   |                            |  |
| d. destitute  | e. poor  |                   |                            |  |
| 4. You can avoid le                                   |  |                   |                            |  |
|   |  |                   |                            |  |
| d. research   |  |                   |                            |  |
| 5. Try to keep  |  |                   |                            |  |
|   | b. a test  | c. work           |                            |  |
| d everything ur                                       | der control  | e. sad            |                            |  |
| 6. "Children do no<br>'cruel' in this se<br>a. brutal | t like a person what the trience is an anton b. friendly | nym of            | n." The adjective          |  |
| d. merciful   |  |                   |                            |  |
| 7. The words  |  | nonymous with     | 'servant'.                 |  |
|   | b. mistress  |                   |                            |  |
| d. attendant  |  |                   |                            |  |
| 8. A boarding scho                                    |  | re children       | and                        |  |
| a are born  | b. die   | c. get dressed    |                            |  |
|   |  | or got areason    |                            |  |
| d. live   |  |                   |                            |  |
| MCQ : Choose th                                       | e correct answer   | r from a, b, c or | d:                         |  |
| 1. It's easy to                                       |  |                   | (دمینة ۲۰۰۳)               |  |
| 1. It s easy to                                       | in touch with y  | c. safe           | d. keep                    |  |
| a. serve  |  |                   |                            |  |
| 2. When one move                                      | es to a new city, i                                      | s not easy to     |                            |  |
| 7 T.              |  | o gam             | (غرب الفيوم ۲۰۲۳)          |  |
| a. make   | b. gain  | c. earn           | d. do                      |  |
| 3. A cigarette end                                    |  | 19,141, 1, 16,1   | La in the visit for        |  |
| a. lost   | b. started   | c. became         | d. broke                   |  |
|   | a ta   | et                |                            |  |
| 4. A clever student                                   | never a te   | at.               |                            |  |
| 4. A clever student<br>a. builds                      | b. messes  | c. loses          | d. fails                   |  |

| 5 includes lea        | rning different su | bjects in additi  | on to doing activities. |
|-----------------------|--------------------|-------------------|-------------------------|
| a. A school           | b. Schools         | c. Schooled       | d. Schooling            |
| 6. My son started     | last Septemb       | er.               |                         |
| a. school             | b. schools         | c. schooled       | d. schooling            |
| 7. He has the         | horse and you can  | n now ride it sa  | fely.                   |
| a. school             | b. schools         | c. schooled       | d. schooling            |
| 8. I promise to       | . later to make su | re everything i   | s OK.                   |
| a. visit              | b. come round      | c. get to         | d. a & b                |
| 9. The lifeguard sav  | ed the child       | drowning.         |                         |
| a. as                 | b. in              |                   | d. from                 |
| 10. I want to take    | the school foo     | tball competition | on.                     |
| a. part               | b. part in         | c. place          | d. place in             |
| 11. All my friends we |                    |                   | P 18 1                  |
| a. along with         | b. a long with     | c. on             | d. up                   |
| 12. Being busy make   | s people to        | uch with old fr   | iends.                  |
| a. be in              | b. mess            | c. lose           | d. keep                 |
| 13. War has a l       | ot of children.    |                   | 1hanad                  |

## **READING & LISTENING**

c. orphanage

### **Reading Texts**

a. orphan

### Jane Eyre

Charlotte Brontë was born in England in 1816. She and her two sisters all became famous authors(1). Charlotte Brontë's most famous book is Jane Eyre. It was written in 1847.

b. orphans

Jane Eyre was an orphan(2) who lived with her cousins and her wealthy(3) aunt, Mrs Reed. The family was unkind(4) and they did not want Jane to live with them.

Jane was sent away(5) to school. Jane was happy to go to Lowood School, but the owner(6), Mr Brocklehurst, was very cruel(7), so the students lived unhappy lives.

Lesson 1 SB page 26

d. orphaned





(١) مؤلفين

The old man said he had lost his copy of the book many years ago, before I was born, so he didn't mind waiting a little longer (7).

(7) ينتظر لفترة أطول قليلًا

He let me buy it and when I got home, I knew I had been very lucky.

### PART IV LANGUAGE

Past simple and past perfect (active & passive)

| 1 The Past Simple Tense:  | زمن الماضى البسيط :  |
|---|--|
|   | 🚺 يتكون الماضى البسيط في الجمل ا   |
| الثاني للفعل 🔸 الفاعل Subject   | التصريف  |
| ex Ahmed visited his friends yesterday T  | hey saw a show last night.   |
|   | 🚺 عند النفى :  |
| Subject الفاعل + didn't + i   | and the same of th |
| <ul> <li>ex They didn't watch the match yesterday.</li> <li>- Omar didn't do his homework.</li> </ul>                                   |  |
|   | 🚺 عند الاستفهام بـ «هل» :  |
| Did + subject الفاعل + in   | f?   |
| ex Did you tidy your room ?   | - Yes, I did.  |
| - Did Ali do his homework?  | - No, he didn't.   |
| :   | 🚺 عند الاستفهام بـ «كلمة استفهام»  |
| did/didn't + s اداة استفهام Question word   | ubject + inf?  |
| ex Where did you watch the match ?- Why   | didn't you stay at a hotel?  |
| ة المبنى للمجهول باستخدام الصيغة التالية :  | 👩 يتحول زمن الماضي البسيط لصيغ   |
| ا مفعول + was/were  | + p.p  |
| ex They watched a film last night.  | (معلوم)  |
| - A film was watched last night (by them  | (مجمول)  |
| , الجمل لتشير إلى الماضي :  | 🛐 خلمات وتعبيرات زمنية تستخدم في   |
| ago – الماضي last – امس yesterday – ago<br>وم مضي the other day – دات مره – the other day<br>in ancient times مديما – previously با سبق | دات مرة once منذ —<br>مي الماضي in the past — دات ي  |
| <ul> <li>- I met some old friends in the club the o</li> <li>- Mr Mohammed moved to his new hous</li> </ul>                             | ther day. e two weeks ago.   |

#### لاحظ استخدام ظروف التكرار التالية في زمن الماضي :

always - usually - sometimes - often - never ... etc.

ex. - Sama always got up early when she was a student.

#### ملاحظات هامة Important Notes

- 🚺 إذا كان الفعل الأساسي (was / were) لا نستخدم (did / didn't) في النفي والسؤال.
- He was at school yesterday.

(اثبات) (نفي)

- He wasn't at school yesterday.

- Was he at school yesterday?

(سؤال برهل)

- Where was he yesterday?

(سؤال بـ أداة استفهام )

- 👔 إذا كان الفعل الأساسي (had) تُستخدم معه (did) كفعل مساعد في النفي أو السؤال:
- She had lunch at two o'clock.

(إثبات)

- She didn't have lunch at two o'clock.

(نفی)

- Did she have lunch at two o'clock?

(سؤال بـ هل )

- When did she have lunch?

(سؤال بـ أداة استفهام)

#### استحدامات Uses

- 🚺 التعبير عن حدث بدأ وانتهى في الماضي :
- ex. I visited my grandmother last Friday.
  - My father built this house ten years ago.
    - 🚺 سرد مواقف أو قصص وقعت في الماضي :
- ex. My team played well yesterday. The players were in top form.
  - They entertained the fans. My team scored four goals.
    - 🚮 بعد (if) في الحالة الشرطية الثانية :
- ex. If I studied hard, I'd pass this exam.

#### **Past Habits:**

#### عادات الماضي :

- 🚺 يمكن استخدام الصيغ التالية للتعبير عن عادات الماضي التي لم تعد موجودة في الحاضر :
- 1. Subj. + used to inf. + inf. .....
  - ex. He used to swim in the sea.
- 2. It was + someone's صفة ملكية + habit عادة + to + inf. .....
  - ex. It was his habit to swim in the sea.
  - ناتعبير عن أن ( was / were + (used to + (n. / inf. + (ing ) يمكن استخدام ( 🚾 عن التعبير عن التعبي شيء ما كان معتادًا بالنسبة للفاعل :
- ex. They were used to working in the sun.
  - I was used to eating salty food.

[got / became / grew] + [used to] + [n. / inf.] + [ing] يمكن استخدام [got / became / grew] بيمكن استخدام التعود

- ex. I got used to the freezing weather in Canada.
  - I became used to working on a farm.

### 2 The Past Perfect simple : البسيط : الماضي التام البسيط :

🚺 يتكون زمن الماضى التام البسيط من :

Subject فاعل + hadn't + p.p. .....

ex. I had studied English before I travelled to New York.

ex. They hadn't watched the match before they went shopping.

ex. Had Soha tidied her room before she went to school?

🚼 عند الاستفهام بـ «كلمة استفهام» :

ex. What had happened before you phoned the police?

🚺 عند تحويل زمن الماضى التام لصيغة المبنى المجهول نستخدم :

ex. English had been studied before I travelled to New York.

#### استخدامات Uses

🚺 حدث تم قبل حدث آخر في الماضي (لتوضيح أيهما حدث أولاً) :

ex. When I had sent the email, I turned off the computer.

🔀 حدث تم قبل وقت محدد في الماضي وفي هذه الحالة نستخدم تعبيرات مثل:

تعبير زمني دال على الماضي + (في مثل هذا الوقت this time / مبل before / يحلول by /

ex. By midnight, my children had gone to bed.

since / for / just / already) مع الماضى التام وذلك في سياق التعبير عن أحداث ماضية :

ex. We had lived there since I was born. (We left our old flat last year.)

🛃 يمكن استخدام الماضي التام مع روابط السبب و النتيجة والتناقض للتعبير عن الحدث الأول :

ex. He looked very tired because he had worked hard for a week.

#### ملاحظات هامة Important Notes

- في اللحظة التي The moment / عندما When / بمجرد أن After / As soon as جملة ماضى بسيط + جملة ماضى تام + Once
  - After she had arrived home, she phoned me.
- جملة ماض بسيط + (inf. + ing) + جملة ماض
  - After/ On arriving home, she phoned me.
- جملة ماضى بسيط +... +... Having + p.p.+
  - Having arrived home, she phoned me.
- جملة ماضي تام + جملة ماضي بسيط + Before / By the time / When
  - Before she phoned me, she had arrived home.
- جملة ماضي تام + (inf. + ing) + جملة ماضي تام
  - Before phoning me, she had arrived home.
- جملة ماضي تام 🕂 حتى until / till 🕹 جملة ماضي بسيط غالبًا ما تكون منفية 🗿
  - She didn't phone me until she had arrived home.

#### Remember

🚺 الماضي البسيط يمكن أن يحل محل الماضي التام مع بعض الروابط السابقة و إن كان استخدام الماضي التام مع الحدث الأول أكثر دقة:

- I had met Omar last Monday before he travelled to London.
- I met Omar last Monday before he travelled to London.
  - ዠ لاحظ أن :

**(√)** 

- · After = Before that
  - After I had done the shopping, I went home.
  - = I went home. Before that, I had done the shopping.
- Before = After that
  - Before I went home, I had done the shopping.
  - = I had done the shopping. After that, I went home.

### ملاحظات للفائقين Notes for Advanced level

🚹 لاحظ استخدام الماضي التام مع الظروف التالية بمعنى (لم يكد .....حتي) :

- Subj. + had + no sooner + p.p. .....+ than + جملة ماضي بسيط
- = Subj. + had + hardly / scarcely + p.p. ..... + when + جملة ماضي بسيط
- She had no sooner arrived home than she phoned me.
- She had hardly arrived home when she phoned me.

تتقدم (had) على الفاعل عندما تبدأ الجملة بـ (No sooner, Hardly, Scarcely) على الفاعل عندما تبدأ الجملة بـ

- No sooner + had + subj. + p.p. .....+ than + جملة ماض بسيط
- = Hardly / Scarcely + had + subj. + p.p. ..... + when + جملة ماضى بسيط
- No sooner had she arrived home than she phoned me.
- Hardly had she arrived home when she phoned me.

(not until / not since / only after / only when / only by) الجملة التي تبدأ بـ (المحملة يتقدم الفعل المساعد على الفاعل في الجملة الرئيسية:

- She didn't phone me until she had arrived home.
- Not until she had arrived home did she phone me.

📆 لاحظ :

It was only when | + ماضى تام + that + ماضى عام + It wasn't until

- It was only when I had finished my work that you called me.
- It wasn't until I had finished my work that you called me.

🛐 لاحظ استخدام الصيغ التالية :

- after / before / when / while / because + جملة رئيسية + جملة ثانوية
- جملة ثانوية + جملة رئيسية + (inf. + ing)
- Having + p.p. + . . . (مبنى للمعلوم)
- Having + been + p.p. + ... (مبنى للمجمول)
- After I had repaired my laptop, it worked well. (معلوم)
- (معلوم) - Repairing my laptop, it worked well.
- (معلوم) Having repaired my laptop, it worked well.
- Having been repaired, my laptop worked well. (مجمول)

### General Exercise On Language



### O Choose the correct answer from a , b , c or d :

| l | Getting started: Check              | what you have lear | nt                                |                                   |
|---|-------------------------------------|--------------------|-----------------------------------|-----------------------------------|
|   | 1. The food un<br>a. isn't prepared | til my father had  | come from work. b. didn't prepare | (ادفو ۲۰۲۳)                       |
|   | c. wasn't prepared                  |                    | d. isn't prepared                 |                                   |
|   | 2. Kamal his he a. had finished     |                    |                                   |                                   |
|   | 3. I didn't go out wit              | h my friends       | I had finished n                  | ny homework.                      |
|   | a. until                            | b. unless          | c. if                             | d. since                          |
|   |                                     |                    |                                   | (منوف ۲۰۲۳)                       |
|   | 4. I about the a a. hadn't known    |                    |                                   |                                   |
|   | 5. He a prize fe                    | or a drawing of a  | an animal.                        | (التبين ۲۰۲۳)                     |
|   | a. gave                             | b. was given       | c. has given                      | d. had given                      |
|   | 6. He to sit do                     |                    |                                   | (۲۰۲۳ قذاذه)<br>l d. didn't allow |
|   | 7. The car fixed a. didn't          |                    |                                   |                                   |
|   | 8. It was only when a learned       |                    |                                   |                                   |
|   | 9. A new hospital                   | in our village     | e last year. (r.r                 | (منطقة اسيوط اللزهرية - ادبي ٣    |
|   | a. build                            |                    |                                   |                                   |
|   | 10. When I returned h               | ome, my mothe      | r already pre                     | epared lunch.                     |
|   | a. has                              | b. had             | c. was                            | d. is                             |
|   |                                     |                    |                                   | (اسوان ۲۰۰۳)                      |
|   | 11. After schoo                     | l, he applied for  | a job in a big com                | pany. (r·r# ōjoen#)               |
|   | a. had finished                     | b. finish          | c. finishing                      |                                   |
|   | 12 Omar left C                      | airo, he had read  | d a lot of books ab               | out England.                      |
|   | a. Before                           | b. Until           | c. After                          | d. Unless                         |
|   |                                     |                    | 1481 481                          | (۲۰۲۳ مرینهٔ ۱۳۰۳)                |
|   | 13. After my homewo                 | ork, I wate        | ched the film.                    | (الزيتون ۲۰۲۳)                    |
|   | a. has been done                    | b. had done        | c. has done                       | d. had been done                  |

#### 2 Special cases

| The second secon |                     |                       |                                  |
|--|---------------------|-----------------------|----------------------------------|
| 14. As soon as my s  | ister came home,    | , she realized that s |                                  |
| at the office.   |                     | :11.1                 | (سمنود ۲۰۲۳)                     |
|  |                     | c. will leave         |                                  |
| 15. I wish I were in   | Alexandria now.     | I would visit its lil | orary. But I                     |
| there now.   |                     |                       | (غرب القاهرة ٢٠٢٣)               |
| a. am  | b. am not           | c. aren't             | d. weren't                       |
| 16. I found the walle  | et which los        | st last Sunday.       | (رشید ۲۰۲۳)                      |
| a. had   | b. was being        | c. have               | d. had been                      |
| 17. I didn't leave the   | house until my      | friend me.            | (ادکو ۲۰۲۳)                      |
| a. had telephone   | d                   | b. was telephoni      | ing                              |
| <ul> <li>c. will telephone</li> </ul>  |                     | d. has telephone      | ed                               |
| 18 heard her   | success news, So    | ha gave a cry of jo   | OY. (۲۰۲۳ غرب القاهرة)           |
| a. On  |                     | c. Once               |                                  |
| 19 cleaning th   | ne kitchen floor, s | she started working   | g in the garden.                 |
|  |                     | and the said          | (المرج ۲۰۲۳)                     |
| a. Finished  |                     | b. Having finish      | ed                               |
| c. Had finished  |                     | d. Had to finish      | alogiji sahidi 🌘                 |
| 20. No sooner  | the loud noise th   | an we went there o    | uickly. (רירוי מוויביוי אווייין) |
|  |                     |                       | d. we have heard                 |
| 21. It was only  | the boy had brol    | ken the window th     | at he ran away.                  |
|  |                     |                       | (ساقلنة ۲۰۰۳)                    |
| a. before  | b. when             | c. while              | d. on                            |
| 22. Having the   | good news, I hu     | rried to tell my fan  | nily. (۲۰۲۳ قنیمې)               |
|  |                     | c. had received       |                                  |
| 23. She no rep   | lies until one day  | , she got a letter.   | (آسوان ۲۰۰۳)                     |
| a. receives  | the second second   | b. had received       |                                  |
| c. has received  |                     | d. hadn't receive     | ed                               |
| 24. I drank some tea.  | , I had eate        | en lunch.             | (أبو المطامير ۲۰۰۳)              |
| a. Before  | b. After            | c. Before that        | d. After that                    |
| Check your understar   | nding               |                       |                                  |
| 25 "When I went to   | the cinema the c    | ilm had started "T    | hie means I                      |
| <ol><li>25. "When I went to<br/>a watched all the</li></ol>  | film                |                       |                                  |
| c. didn't watch th   |                     | b. missed part of     | en the film started              |
| , , , , , , , , , , , , , , , , , , ,  |                     | d. Hist arrived, th   | (ایتای البارود ۲۰۲۳)             |

SB pages 30 & 31 WB pages 100 & 101

### **VOCABULARY**

### المفردات الرئيسية Key Vocabulary

| appreciate(d) (v) fail(ed) (v) |                    | so-called(adj)<br>solver(n)   | المزعوم - المدعو<br>خَلَّال المشاكل |
|--------------------------------|--------------------|-------------------------------|-------------------------------------|
| failure(n)                     | الفشل              | success(n)                    | النجاح                              |
| home-schooled(n)               | مُتعلِّم من المنزل | and the second of the St. St. |                                     |

#### المفردات الهامة Important Vocabulary

| ability(n)           | القُدرة  | explain(ed) (v)        | يشرح / يوضِّح   |
|----------------------|--|------------------------|-----------------|
| artist(n)            | فنان   | feeling(n)             | شعور            |
| break(n)             | استراحة - فاصل   | imagination(n)         | الخيال          |
| brilliant(adj)       | رائع - ذکي   | instead(adv)           | بدلاً من ذلك    |
| compare(d) (v)       | يقارن  | keen(adj)              | حريص - متحمُّس/ |
| conclusion(n)        | استنتاج - خلاصة  |                        | متلهف           |
| confidence(n)        | الثقة  | knowledge(n)           | المعرفة         |
| copy(ied) (n - v)    | نُسخَة - ينسخ  | laugh(ed) (v)          | يضحك            |
| critical(adj)        | نَقدِيِّ - خرج   | lose – lost – lost (v) | يفقد - يخسر     |
| description(n)       | وَضْف  | mind(ed) (v)           | يمانع - يبالي   |
| discuss(ed) (v)      | يناقش  | musician(adj)          | موسيقار         |
| electrician(n)       | فني کهرباء   | otherwise(adv)         | وإنَّا          |
| engine(n)            | مُحرِّك  | practical(adj)         | عملي            |
| engineering(n - adj) | الهندسة - هندسي  | practise(d) (v)        | یمارس - یتدرب   |
| equipment(n)         | 7  | serious(adj)           | جاد - خطیر      |
| especially(adv)      | خصوصأ  | suppose(d) (v)         | يفترض           |
| experiment(n)        |  | terrible(adj)          | فظيع            |
| expert(n - adj)      | The state of the s | thinking(n)            | التفكير         |

### Exercise On Vocabulary

· Understand

### Choose the correct answer from a , b , c or d :

### Mey vocabulary

1. I hope that all my students achieve great ...... at school and later at work. b. governess c. failure d. success a. orphan

| 2. Problem   | are usually people  | who have social  | intelligence.   |
|--|---|--|---|
| a. servants  | b. bullies  | c. solvers   | d. relatives  |
|  |   |  | ations to the problem.  |
| a. so-called   | b. serious  | c. critical  | d. brilliant  |
| 4. I what m  | y parents do to hel   | •  |   |
| a. reply   |   | c. save  |   |
|  | our schoolmates ag<br>s sentence, 'bully'   |  | sent out of this  |
| a. noun  | b. verb   | c. adjective   | d. adverb   |
| 6. You'll surely   | in everything   | unless you stop w  | vasting your time.  |
| a. fail  | b. apply  | c. miss  | d. employ   |
| 7. Wasting time is   | s one of the main c   | auses of   |   |
| a. orphan  | b. governess  | c. failure   | d. success  |
| 8 students   | miss making friend  | ds with their peers  | . أقران   |
| a. So-called   | b. Home-school  | edc. Critical  | d. Brilliant  |
| 2 Important Vocabu   | lary  |  |   |
| 9 The teacher car  | ught two students.  | the answers  | out of the book.  |
|  | b. reading  |  |   |
|  | 0   | 1, 0   | (المرج ۲۰۲۳)  |
|  |   |  |   |
| 10. Some people th   | nink that it's cruel  | to do on ani   |   |
| 10. Some people that a experience  | b. experiments  | to do on ani   | mals. (۲۰۲۳)  |
| a. experience  | b. experiments<br>es at the end of an   | s c. feelings<br>essay to summari  | mals. (۲۰۲۳)<br>d. comments<br>se it. (۲۰۲۳)  |
| a. experience 11. The com a. introduction  | b. experiments<br>es at the end of an<br>b. body  | s c. feelings<br>essay to summari<br>c. conclusion   | mals. (۲۰۲۳)  d. comments  se it. (۲۰۲۳)  d. draft  |
| a. experience 11. The com a. introduction 12. The told   | b. experiments es at the end of an b. body me that the wires v  | s c. feelings<br>essay to summari<br>c. conclusion<br>were old and need  | mals. (۲۰۲۳ مسفنود میناند) d. comments se it. (۲۰۲۳ ماند) d. draft led to be changed.   |
| a. experience 11. The com a. introduction 12. The told   | b. experiments es at the end of an b. body me that the wires v  | s c. feelings<br>essay to summari<br>c. conclusion<br>were old and need  | mals. (۲۰۲۳ مسفنود میناند) d. comments se it. (۲۰۲۳ ماند) d. draft led to be changed.   |
| a. experience 11. The com a. introduction 12. The told   | b. experiments<br>es at the end of an<br>b. body  | s c. feelings<br>essay to summari<br>c. conclusion<br>were old and need  | mals. (۲۰۲۳ مسفنود میناند) d. comments se it. (۲۰۲۳ ماند) d. draft led to be changed.   |
| a. experience 11. The come a. introduction 12. The told a. blacksmith  | b. experiments es at the end of an b. body me that the wires v b. electrician   | es c. feelings essay to summari c. conclusion were old and need c. politician  | mals. (۲۰۲۳ مسنود میران) d. comments se it. (۲۰۲۳ مار) d. draft ded to be changed. d. carpenter   |
| a. experience  11. The come a. introduction  12. The told a. blacksmith  13. Pollution is a  | b. experiments es at the end of an b. body me that the wires v b. electrician   | es c. feelings essay to summari c. conclusion were old and need c. politician  | mals. (۲۰۲۳ مسفود ط. comments se it. (۲۰۲۳ ماه) d. draft led to be changed. d. carpenter  |
| a. experience  11. The come a. introduction  12. The told a. blacksmith  13. Pollution is a  | b. experiments es at the end of an b. body me that the wires w b. electrician  problem that the b. serious  | essay to summari c. conclusion were old and need c. politician needs quick soluti c. secret  | mals. (۲۰۲۳ مینونس) d. comments se it. (۲۰۲۳ مینونس) d. draft ded to be changed. d. carpenter (۲۰۲۳ مینون) ions. d. nearby  |
| a. experience  11. The come a. introduction  12. The told a. blacksmith  13. Pollution is a a. boarding  14. Your in n   | b. experiments es at the end of an b. body me that the wires v b. electrician  problem that i b. serious ne is something I a  | essay to summari<br>c. conclusion<br>were old and need<br>c. politician<br>needs quick soluti<br>c. secret<br>m very proud of.   | mals. (۲۰۲۳ مینود) d. comments se it. (۲۰۲۳ مینه) d. draft ded to be changed. d. carpenter (۲۰۲۳ مینه) ions. d. nearby  |
| a. experience  11. The come a. introduction  12. The told a. blacksmith  13. Pollution is a a. boarding  14. Your in ma. ability   | b. experiments es at the end of an b. body me that the wires w b. electrician  b. serious ne is something I a b. imagination  | essay to summari<br>c. conclusion<br>were old and need<br>c. politician<br>needs quick soluti<br>c. secret<br>m very proud of.<br>c. knowledge   | mals. (۲۰۲۳ مونوس) d. comments se it. (۲۰۲۳ وفا) d. draft led to be changed. d. carpenter (۲۰۲۳ وفا) ions. d. nearby d. confidence  |
| a. experience  11. The come a. introduction  12. The told a. blacksmith  13. Pollution is a a. boarding  14. Your in n   | b. experiments es at the end of an b. body me that the wires w b. electrician  b. serious ne is something I a b. imagination  | essay to summari c. conclusion were old and need c. politician needs quick soluti c. secret m very proud of. c. knowledge ience will be emp  | mals. (۲۰۲۳ مونوس) d. comments se it. (۲۰۲۳ وفا) d. draft led to be changed. d. carpenter (۲۰۲۳ وفا) ions. d. nearby d. confidence  |
| a. experience  11. The come a. introduction  12. The told a. blacksmith  13. Pollution is a a. boarding  14. Your in ma. ability  15. Applicants who a. practical  | b. experiments es at the end of an b. body me that the wires v b. electrician  problem that i b. serious ne is something I a b. imagination o have experi   | essay to summari<br>c. conclusion<br>were old and need<br>c. politician<br>needs quick soluti<br>c. secret<br>m very proud of.<br>c. knowledge<br>ience will be emp  | mals. (۲۰۲۳ مینونس) d. comments se it. (۲۰۲۳ مینا) d. draft ded to be changed. d. carpenter (۲۰۲۳ مینا) ions. d. nearby d. confidence bloyed. d. critical   |
| a. experience  11. The come a. introduction  12. The told a. blacksmith  13. Pollution is a a. boarding  14. Your in ma. ability  15. Applicants who a. practical  16. I don't le                                  | b. experiments es at the end of an b. body me that the wires v b. electrician  problem that i b. serious ne is something I a b. imagination o have experi   | essay to summaric conclusion were old and need conclusion meeds quick solution eeds quick solution eeds quick solution eeds quick solution economic knowledge ience will be employed others. We should   | mals. (۲۰۲۳ مینونس) d. comments se it. (۲۰۲۳ مینا) d. draft ded to be changed. d. carpenter (۲۰۲۳ مینا) ions. d. nearby d. confidence bloyed. d. critical   |
| a. experience  11. The come a. introduction  12. The told a. blacksmith  13. Pollution is a a. boarding  14. Your in ma. ability  15. Applicants who a. practical  16. I don't le                                  | b. experiments es at the end of an b. body me that the wires w b. electrician  b. serious ne is something I a b. imagination have experion b. secret nding my tools to a b. suppose   | essay to summari c. conclusion were old and need c. politician needs quick soluti c. secret m very proud of. c. knowledge ience will be emp c. nearby others. We should c. mind  | mals. (۲۰۲۳ عونمس) d. comments se it. (۲۰۲۳ وفا) d. draft led to be changed. d. carpenter (۲۰۲۳ وفا) ions. d. nearby d. confidence loyed. d. critical l help each other.                            |
| a. experience  11. The come a. introduction  12. The told a. blacksmith  13. Pollution is a a. boarding  14. Your in ma. ability  15. Applicants who a. practical  16. I don't le a. compare  17. I have to go not | b. experiments es at the end of an b. body me that the wires w b. electrician  b. serious ne is something I a b. imagination have experion b. secret nding my tools to a b. suppose   | essay to summaric c. conclusion were old and need c. politician needs quick solutic. secret m very proud of. c. knowledge ience will be emponented to the concentration of the co | mals. (۲۰۲۳ عونمس) d. comments se it. (۲۰۲۳ وفا) d. draft led to be changed. d. carpenter (۲۰۲۳ وفا) ions. d. nearby d. confidence loyed. d. critical l help each other. d. copy                    |
| a. experience  11. The come a. introduction  12. The told a. blacksmith  13. Pollution is a a. boarding  14. Your in ma. ability  15. Applicants who a. practical  16. I don't le a. compare  17. I have to go not | b. experiments es at the end of an b. body me that the wires w b. electrician  b. serious ne is something I a b. imagination have experion b. secret nding my tools to a b. suppose w, I'll miss r b. otherwise farming, he has a | essay to summari c. conclusion were old and need c. politician needs quick soluti c. secret m very proud of. c. knowledge ience will be emp c. nearby others. We should ny flight. c. opposite   | mals. (۲۰۲۳ عونمس) d. comments se it. (۲۰۲۳ وفا) d. draft ded to be changed. d. carpenter (۲۰۲۳ وفا) ions. d. nearby d. confidence loyed. d. critical help each other. d. copy d. instead t plants. |

| 19 students al        | ways want to learn   | n new things.     |                    |
|-----------------------|----------------------|-------------------|--------------------|
|                       | b. Keen              |                   | d. Critical        |
| 20. It is better to   |                      |                   |                    |
| a. compare            | b. suppose           | c. mind           | d. copy            |
| 21. I do not drink co | offee, I drink       | tea.              |                    |
| a. Especially         | b. Otherwise         | c. Opposite       | d. Instead         |
| 22. Salah's as        | a footballer have he | lped him become a | world-famous star. |
|                       | b. imagination       |                   |                    |
| 23.I expect this      | student will con     | ne first.         |                    |
| a. secret             | b. upset             | c. brilliant      | d. critical        |
| 24.I she is ill.      | حبة She looks pale   | .شا               |                    |
| a. compare            | b. suppose           | c. mind           | d. copy            |
| 25.I like roses,      | red ones.            |                   |                    |
| a. especially         | b. otherwise         | c. opposite       | d. instead         |
| 26.I won't tell you   | what I mean. Use     | your              |                    |
| a. equipment          | b. imagination       | c. engine         | d. confidence      |
| 27. He really needs   | help. He is in a     | situation.        |                    |
| a. practical          | b. keen              | c. brilliant      | d. critical        |
| 28. The Great Pyran   | nid is a great       | project.          |                    |
| a. lucky              | b. expert            | c. engineering    | d. a & c           |
|                       |                      |                   |                    |

### PART II VOCABULARY STUDY

### متلازمات لفظية Verbal Collocations

| bring     | success يؤدي إلى النجاح              | givo      | reasons يقدم مبررات                             |  |  |
|-----------|--------------------------------------|-----------|---|--|--|
| build     | a car engine يصمم محرك سيارة         | give      | jobs يوفّر وظائف                                |  |  |
| do        | sports قصارس رياضة                   |           | going back<br>پستمر في العودة - يتراجع باستمرار |  |  |
|           | well/better يؤدي جيداً/بشكل افضل     | 1 _       | mistakes پُخطئ                                  |  |  |
|           | experiments بجري تجارب               |           | electricity يُولِّد كهرباء                      |  |  |
| er i silj | يقوم بالأشياء بشكل افضلthings better | 1 1 1 1 1 | friends نِصادق                                  |  |  |
| feel      | lonely يشعر بالوحدة                  | 1         | open days<br>پقوم بتنظیم ایام مفتوحة            |  |  |
| get       | an education منعلم                   | start     | school يبدأ الدراسة                             |  |  |

### 2 Antonyms المتضادات

|         | Word        | Antonym (= Opposite) |                    |  |  |
|---------|-------------|----------------------|--------------------|--|--|
| expert  | يفشل - يرسب | inexpert, amateur    | عديم الخبرة - هاوي |  |  |
| fail    |             | succeed in, pass     | ينجح - يجتاز       |  |  |
| failure |             | success, achievement | النجاح             |  |  |

### مشتقات المفردات الرئيسية Derivatives of key vocabulary

| g sample von                                 | appreciate                               |     |
|--|--|-----|
| appreciate(v)<br>يُقَدِّر/يُثمِّن - يستحسن   | - She appreciated what I had done.       |     |
| <b>appreciation</b> (n)<br>استحسان - إعجاب   | - She thanked me out of appreciation.    | 45  |
| appreciative(adj)<br>شاکِر/ مُمثَنّ - مُعجَب | - She thanked me in an appreciative way. | .71 |
| appreciatively(adv)<br>بإعجاب - بامتنان      | - She thanked me appreciatively.         | 4.5 |
| a tamponing to a                             | fail fail fail                           |     |
| <b>fail</b> (v)<br>يفشل - يرسب - يتعطّل      | - I do not like to fail.                 |     |
| failure(n) الفشل - الرسوب                    | - I do not like failure.                 | 35  |

### 4 Expressions & Idioms تعبيرات و مصطلحات

| a long way from سن | على مسافة كبيرة م | from my point of view | من وجهة <mark>ن</mark> ظري |
|--------------------|-------------------|-----------------------|----------------------------|
| a waste of time    |                   | keep trying           | يستمر في المحاولة          |
| angry with         | غاضب من           | ready for             | مستعد/جاهز ل               |
| as a consequence,  | كنتيجة لذلك       | sorry for             | آسف/حزين علي               |
| as well as this    | بالإضافة لذلك     | take part in          | يشارك في                   |
| for a while        | لفترة من الوقت    | thanks to             | بفضل - بسبب                |
| for instance,      | علي سبيل المثال   |                       |                            |

### فعل + حرف جر Verb + Preposition

| agree with    | يتفق مع            | keep on      | يستمر في      |
|---------------|--------------------|--------------|---------------|
| believe in    |                    | learn about  | يتعلم عن      |
| carry on      |                    | learn from   | يتعلم من      |
| disagree with |                    | pick up      | يوضّل - يلتقط |
| get on with   | يُحْسِن التعامل مع | prefer to    | يفضّل أن      |
| go along with | يتفق مع            | support with | يدعم ډ        |

### لاحظ الفرق Clear the confusion

experienced (in) (adj)

- My father is an experienced farmer.

#### strange / stranger strange = odd (adj) غریب - غیر مألوف - غیر منطقی - I don't understand your strange decision. She hasn't done anything wrong to make you fire her. - Mothers always ask their children not to take anything from strange people. stranger (n) شخص غريب (لا أعرفه) - Mothers always ask their children not to take anything from strangers. لاحظ الفرق بين: stranger شخص غريب (لا أعرفه) - A person from Alexandria is a stranger in Minia. foreigner شخص أجنبي (من دولة أخرى) - Many foreigners visit Aswan in winter. Most of them are German. expert - experienced لاحظ الفرق بين: expert (in- on - at) (adj) خبير (متخصص في مجال) - He is expert in / on / at teaching.

### **General Exercise** On Vocabulary Study

MRQ: Choose the TWO(2) correct answers out of the FIVE(5) options given:

| b. results from | c. leads   |  |
|-----------------|--|--|
|                 | and  | (منيا القمح ٢٠٢٣)                                |
| b. well         | c. research  | (الشهداء ۲۰۲۳)                                   |
|                 | ything you're on<br>c. keen on   | line.<br>(شرق المنصورة ۲۰۲۳)                     |
|                 | b. results from e. buys "lucky" are b. helpless e. happy ke b. well e. mistakes mation about an b. sorry about | b. results from c. leads e. buys "lucky' are and |

UNIT NINE : A good education 119

لديه خبرة من كثرة المواقف والتجارب التي مر بها

|   | 5. The doctors said the | hat the patient's  | case was and         | he needed           |
|---|-------------------------|--------------------|----------------------|---------------------|
|   | an operation.           |                    |                      | (ادفو ۲۰۲۳)         |
|   |                         | b. secure          | c. safe              |                     |
|   | d. quiet                | e. dangerous       |                      |                     |
|   | 6. You can do things    |                    |                      |                     |
|   | a. well                 | b. serious         | c. good              |                     |
|   | d. better               | e. bad             |                      |                     |
|   | 7. We say that some     | one does           |                      | I HERRY ELECTION    |
|   | a. experience           |                    | c. experiments       | Andrew Steller      |
|   | d. friends              | e. sports          |                      |                     |
| 0 | MCQ : Choose the        | correct answer f   | from a, b, c or d:   | 15376               |
|   | 1. He is an dri         | ver.               |                      | (أبو المطامير ٢٠٢٣) |
|   | a. experts              | b. experience      | c. experienced       | d. a & b            |
|   | 2. Engineers have       | a car engine       | that runs on electri | city.               |
|   | a. built                | b. missed          | c. lost              | d. failed           |
|   | 3. The experiments I    | have need          | led a lot of time an | d effort.           |
|   | a. become               | b. done            | c. made              | d. a & c            |
|   | 4. Our school           | open days for act  | ivities.             |                     |
|   | a misses                | b. does            | c. builds            | d. runs             |
|   | 5. Don't upset          | . We are your fan  | nily and we are rea  | ndy to help and     |
|   | support you.            |                    |                      |                     |
|   |                         |                    | c. break             |                     |
|   | 6. Those who never      | work hard will     | in life and wo       | ork.                |
|   | a. succeed              |                    |                      |                     |
|   | 7. A sociable اجتماعي   | person finds it ea | sy to others         |                     |
|   | a. get around           | b. get on          | c. get on with       | d. b & c            |
|   | 8. He got high marks    | a consequ          | ence, his father bo  | ught him a present. |
|   | a. At                   | b. For             | c. Like              | d. As               |
|   | 9. Our parents support  | ort us every       | thing we need.       |                     |
|   | a. of                   | b. with            | c. from              | d. as               |
|   | 10. He is in driv       | ing.               |                      |                     |
|   | a. expert               | b. experienced     | c. experience        | d. a & b            |
|   | 11. To me, he looks     |                    |                      |                     |
|   | a. strange              | b. stranger        | c. strangely         | d. a & b            |
|   | 12. He is a to m        | e,                 |                      |                     |
|   | a. strange              | b. stranger        | c. strangely         | d. a & b            |
|   |                         |                    |                      |                     |

#### 3 Video script section

Most young people(1) go to school every day and have lessons with other children, but not everyone does this. In some countries, students can learn at home **instead**<sup>(2)</sup> and their teachers are usually their parents.

We call this way of learning "home-schooling" (3). Home-schooling is useful for young people who live a long way from<sup>(4)</sup> a school, and it's becoming more popular today because students can easily use computers to learn wherever<sup>(5)</sup> they are. Home-schooling is also useful for students who are sick and cannot go to a school every day.

(1) الشباب

(2) بدلًا من

(3) التعليم المنزلي

(4) مسافة بعيدة عن

(5) اينما

(6) فضلاعن

(7) جيد ل (8) يشعر بالوحدة

(9) صعب على

(10) يمارس رياضة

A good thing about home-schooling is that children can learn at a time and in a place that's best for them, rather than(6) following a school timetable. But, on the other hand, home-schooling isn't right for<sup>(7)</sup> everyone. Home-schooled children might feel lonely<sup>(8)</sup> because it can be harder for<sup>(9)</sup> them to make friends. They may not be able to do **sports**<sup>(10)</sup> with other young people either.

### PART IV LANGUAGE

### General Exercise On Language



#### O Choose the correct answer from a , b , c or d :

#### Getting started: Check what you have learnt

- 1. He always ..... to the library when he was young.
- (البحيرة ٢٠٠٣)

(بورسعید ۲۰۲۳)

(منوف ۲۳۰۳)

(حلوان ۲۳۰۲)

- a. had gone
- b. has been
- c. went
- d. was going
- 2. Sam ...... have a bike when he was 18.

- a. would
- b. will
- c. used to
- d. should
- 3. The lady ..... taken to hospital in an ambulance after the fire last (القاهرة الجديدة ٢٠٢٣) night.

- a. will be
- b. had been
- c. is
- d. was
- 4. Before ...... to bed, she had finished her homework. a. had gone
- c. goes
- d. went

- b. going

- 5. After I had done my homework, I ..... to bed. a. going
  - b. had gone
- c. go
- d. went

| 6. I didn't leave my   | office until I    | my work. (r.r.        | (منطقة أسبوط الأزهرية - علمي |
|------------------------|-------------------|-----------------------|------------------------------|
| a. finish              |                   | c. had finished       |                              |
| 7. Did you a so        |                   |                       |                              |
| a. find                | b. found          | c. was found          | d. had found                 |
| 8 a secretary          | found for your of | ffice?                |                              |
| a. Did                 | b. Had            | c. Was                | d. Has                       |
| 9. My uncle didn't re  | emember the pro   | mise he mad           | e.                           |
| a. has                 | b. had            | c. had to             | d. is                        |
| 10. My uncle didn't re | emember the pro   | mise that ma          | de by him.                   |
| a. has                 | b. had            | c. had been           | d. is                        |
| 11. I into a good      | d family from the | e south of Egypt in   | 1976.                        |
| a. bore                |                   | b, was born           |                              |
| c. had been born       |                   | d. have been born     | 1                            |
| 12. I didn't answer an | y question        | I had read it carefu  | ılly.                        |
| a. because             | b. until          | c. so                 | d. once                      |
| 13. When Mariam wa     | s young, she use  | d to in Londo         | on.                          |
| a. lives               | b. living         | c. live               | d. lived                     |
| 14 she was a lit       | tle girl, she wan | ted to be an actress  | •                            |
| a. Before              | b. After          | c. When               | d. On                        |
| 15. He had left t      | the house when i  | t began to rain.      |                              |
| a. recently            | b. no sooner      | c. hardly             | d. then                      |
| 16. We went to bed     | we had finis      | hed our jobs.         |                              |
| a. before              | b. till           | c. after              | d. by the time               |
| 17. The secretary      |                   |                       |                              |
| a. had already         | b. has already    | c. has just           | d. was already               |
| 2 Special cases        |                   |                       | the course                   |
| 18. Having my          | homework, I sta   | rted to watch the n   | natch (c.cmāriles.ill)       |
| a. I did               | b. done           |                       | d. do                        |
| 19. No sooner th       |                   |                       |                              |
| a. we heard            | b. we did hear    | c. we had he          | d. had we heard              |
| 20. It wasn't until I  | my homewo         | ork that I took a res | St. (C.C. August)            |
| a. have done           | b. had done       | c. was done           | d. am doing                  |
|                        |                   |                       |                              |

| 21 had her din         | ner, she washed t   | he dishes.           | (كفر الدوار ۲۰۲۳)  |
|------------------------|---------------------|----------------------|--------------------|
| a. Having              | b. Have             | c. Had               | d. Has             |
| 22. Before the r       | nedicine, he had    | eaten a sandwich.    |                    |
| a. had taken           | b. took             | c. taking            | d. was taken       |
| 23. The bus who        | en I arrived at the | e station, so I didn | 't catch it.       |
| a. leaves              | b. hadn't left      | c. has left          | d. had left        |
| 24. The bus who        | en I arrived at the | e station, so I didn | 't miss it.        |
| a. leaves              | b. left             | c. has left          | d. had left        |
| 25. Mr Mohammed be     | ought a car after   | he how to d          | rive.              |
| a. learning            | b. being learned    | dc. had learned      | d. having learned  |
| 26. Mr Mohammed be     | ought a car after   | how to drive         | e.                 |
| a. learning            | b. being learned    | dc. had learned      | d. learned         |
| 27. We Aswan i         | many times befor    | e, but last winter   | we enjoyed         |
| ourselves more tha     | an ever.            |                      |                    |
| a. were visiting       | b. were visited     | c. have visited      | d. had visited     |
| 28. I had my lunch. A  | fter that, I        | to bed.              |                    |
| a. had gone            | b. went             | c. go                | d. gone            |
| 29. He missed the bus  | because he          | up late.             | s which is         |
| a. gets                | b. has got          | c. had got           | d. was getting     |
| 30. Hardly had the sir | iger finished his   | song when all fans   | S                  |
| a. cheered             | b. had cheered      | c. have cheered      | d. cheer           |
| 31. He to prisor       | because he had      | s ارتکب sommitted    | everal crimes.     |
| a. was gone            | b. was going        | c. had gone          | d. went            |
| 32. He to prison       | because he had      | s ارتکب committed    | everal crimes.     |
| a. was sent            | b. was sending      |                      | d. sent            |
| 33. He to sit do       | wn until he had a   | pologized.           |                    |
| a. didn't allow        |                     | b. doesn't allow     |                    |
| c. wasn't allowed      |                     | d. hadn't allowe     | d                  |
| 34. Ahmed was crying   | g because he        | over.                |                    |
| a. has fallen          | b was fallen        | c. had fallen        | d. had been fallen |

#### Check your understanding

- 35. "I went shopping. That was an hour before I started to prepare dinner." Which of the following gives the nearest meaning to this quotation?
  - a. As soon as I had gone shopping, I started to prepare dinner.
  - b. As soon as I had done the shopping, I started to prepare dinner.
  - c. On going shopping, I started to prepare dinner.
  - d. An hour after I had done the shopping, I started to prepare dinner.
- 36. "I called him, so he left the office.". This means ........
  - a. he had left by the time I called him.
  - b. he didn't leave after I had called him.
  - c. he left just before I called him.
  - d. he didn't leave until I had called him.
- 37. Having done her homework, she went out to play. This means that ..........
  - a. she went out to play just before doing homework.
  - b. she didn't go out to play until she had done her homework.
  - c. she didn't do her homework until she had gone out to play.
  - d. she went out to play. After that, she had done her homework.
- 38. While drinking juice, Sama was chatting with her friends online. This means that
  - a. Sama was drinking juice.
  - Sama's friends were drinking juice.
  - c. Sama and her friends were drinking juice.
  - d. Sama said her friends were not drinking juice.
- 39. Feeling tired, Ahmed preferred not to go to school. What does this mean?
  - a. Ahmed went to school although he was tired.
  - b. Feeling well, Ahmed preferred not to go to school.
  - c. Ahmed felt unwell, so he preferred to stay at home.
  - d. Not feeling well, Ahmed preferred to go to school.



### PART I GRAMMATICAL HINTS



```
When/because + subj. + verb \dots = (inf. + ing) \dots
ex. - He is much happier when he learns at home.
    - He is much happier ..... at home.
      a. learns
                      b. to learn
                                        c. learn
                                                             d. learning
ex. - I got bored because of reading all the long details.
    = I got bored ..... all the long details.
      a. to read
                      b. reading
                                         c. I read
                                                              d. for reading
               who / which + that+ verb \dots = (\inf + ing) \dots
ex. - Look at the pictures of people who learn at home.
    = Look at the pictures of people ...... at home.
      a. learning
                     b. are learning
                                       c. learn
                                                             d. they learn
                                        : (instead – instead of) لاحظ استخدام
                        instead / instead of بدلا من (ذلك)
                          - تُستخدم (instead) كظرف في بداية أو نهاية الجملة الثانية:
ex. - She didn't go to Cairo. Instead, she went to Alexandria.
    - I didn't go out. I watched a film at home instead.
             - تُستخدم (instead of) کحرف جر ویأتی بعدها (noun) أو (inf. + ing) :
ex. - Can I use a tablet instead of (using) a laptop?
    - يُمكن أن يُستخدم ضمير المفعول بعد (instead of) وقبل (inf. + ing) لتوضيح الفاعل
ex. - The children of rich people have lessons with a teacher who
     came to their homes instead of them going to school.
                                : (in addition – in addition to) لاحظ استخدام 🔣
                  in addition to + n. /(inf. + ing) بالإضافة إلى
ex. - In addition to learning from their teachers, students learn from each other.
                  in addition + subj. + verb بالبضافة إلى ذلك
ex. - Students learn from their teachers. In addition, they learn from each other.
                              🚮 لاحظ استخدام (thanks to) بمعنى (بسبب / بفضل) :
                   بسبب / بفضل (inf. + ing) بسبب / بفضل
ex. - Thanks to the good weather, the ship sailed quickly.
   - He succeeded in his exams thanks to studying hard.
```

#### 📆 لاحظ استخدام (such as) بمعني (مثل) عند إعطاء أمثلة :

#### مثل such as = like مثل

ex. - I have visited some European countries, such as England and France.

= I have visited some European countries like England and France.

- تُستخدم (like) وليس (such as) عند تشبيه شيء بآخر:

ex. - The Egyptian team wear red, white and black, like the colours of Egypt's flag.

### **Exercise** On Language Hints

| 0 | 0 | Choose | the | correct | answer | from | a | , | b | , c | or | d | : |
|---|---|--------|-----|---------|--------|------|---|---|---|-----|----|---|---|
|---|---|--------|-----|---------|--------|------|---|---|---|-----|----|---|---|

| 1. My dad couldn't attend his friend's daughter's wedding due to his  |                   |                |               |
|---|-------------------|----------------|---------------|
| illness, so he sent   |                   |                | سمنود ۲۰۲۳)   |
| a. instead of   | b. instead        | c. in addition | d. in detail  |
| 2. He is a writer.  |                   |                |               |
| a. successful   | b. successfully   | c. success as  | d. a & c      |
| 3. Some insects are green the plants among which they live.           |                   |                |               |
|   | b. such as        |                | d. such       |
| 4. Foods cheese and fish are very useful.                             |                   |                |               |
| a. like   | b. such as        | c. a & b       | d. such       |
| 5 meat, mum prepared potatoes.  |                   |                |               |
| a. In addition  | b. In addition to | c. Instead     | d. As well    |
| 6. Mum prepared meat, she prepared potatoes.                          |                   |                |               |
|   | b. In addition to |                | d. As well    |
| 7 going out, he watched a film at home.                               |                   |                |               |
|   | b. In additions   |                | d. Instead of |
| 8. Ayam El-Sadat is Ahmed Zaki's film ever.                           |                   |                |               |
|   | b. best           |                | d. good       |
| 9. The team of scientists done a great job.                           |                   |                |               |
| a. has  | b. have           | c. a & b       | d. was        |
| 10. The team of scientists who you have seen here done a great job.   |                   |                |               |
|   | b. have           |                | d. was        |
| 11. The team of scientists which you have seen here done a great job. |                   |                |               |
| a. has  | b. have           | c. a & b       | d. was        |

# PART II LANGUAGE SKILLS

#### 1 Reading

#### © Read the following passage, then answer the questions : (۲۰۲۳ الاسماعيلية

Thomas Edison lit up the world with his invention of the electric light. Without him, the world might still be a dark place. He invented over 1200 other things. Edison attended school for about two months. His mother taught him a few things, but he was mostly self-educated. His natural curiosity led him to start experimenting at a young age with electrical and mechanical things at home. When he was 12 years old, he got his first job. He became a newsboy on a train. He set up a laboratory in a baggage car of the train so that he could continue his experiments in his spare time. He was fired when he accidentally set fire to the floor of the baggage car, but he continued to conduct his experiments. Thomas Edison was totally deaf in one ear and hard of hearing in the other, but thought of his deafness as a blessing in many ways. He called himself a "two-shift man" because he worked 16 out of 24 hours. Thomas Edison died and left numerous inventions that improved the quality of life all over the world.

#### Choose the correct answer from a, b, c or d:

| fness a/an      |                              |                   |
|-----------------|------------------------------|-------------------|
| olessing c      | . necessity                  | d. obstacle       |
| school for      |                              |                   |
| wo years c      | . sixty days                 | d. sixteen days   |
| portant inventi | ion mentioned?               |                   |
|                 |                              | d. electric light |
| cause he        | *****                        |                   |
|                 |                              |                   |
| ne baggage car  |                              |                   |
|                 |                              |                   |
|                 |                              |                   |
| dly             |                              |                   |
| isten c         | hear                         | d. sleep          |
| would be        |                              |                   |
| oright c        | crystal                      | d. smooth         |
| identally" me   | ans                          |                   |
| on purpose c    | by chance                    | d. in time        |
|                 | clessing conscious chool for | school for        |

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#### كتابة رسالة البريد الإلكترونات Email Writing

|  | 0.5 |  |
|--|-----|--|
|  |     |  |

From : ......

Subject: The development of education in Egypt.

Dear .....,

How are you? I hope you and your family are well. I'm very pleased to write this email to you. I'll tell you about the development of education in Egypt.

We all agree that education is the most important aspect in the development of any country. When a country has a good educational system, it has good doctors, engineers, teachers, scientists ... etc.

It is known that the old educational system was out-of-date. It depended on memorization التلقين and indoctrination التلقين. Students studied only for exams. After the exams, students forgot everything they'd learnt. Nearly all students didn't enjoy learning as it was boring and tiring. How can we make learning more enjoyable and useful?

Egypt has moved to a new educational system. The new system adapts student-centered instruction(تدريس قائم على الطالب). through interactive activities and group work. Students are engaged in hands-on activates and projects which enhance their skills and abilities to be more creative and independent learners. Learning outcomes mainly aim to help students develop their self-learning skills and communication skills.

Assessment will measure students' understanding. Students will be asked to apply what they have learned in meaningful situations and contexts. Exams will be given and marked digitally using tablets students already have.

We hope that would help new generations to be equipped for rapid changes in our world. What do you think? Looking forward to hearing from you.

Love from me,

#### الترجمة Translation

#### 1. Choose the correct Arabic translation from a, b, c or d:

- 1. Modern education systems try to improve students' abilities. Scientific and cultural abilities are really vital and important.
  - أحاول نُظُم التعليم الحديثة أن تطور قدرات الطلاب، وتُعتبَر القدرات الثقافية حيوية ومهمة جداً.
  - b. تُحاول نُظْم التعليم الحديثة أن تطور قدرات الطلاب، وتُعتبْر القدرات العلمية والثقافية حيوية جداً.
- ثُطُم التعليم الحديثة أن تطور قدرات الطلاب، وتُعتبَر القدرات العلمية والثقافية حيوية ومهمة جداً.
  - d. تُحاول نُظُم التعليم الحديثة أن تطور الطلاب، وتُعتبَر القدرات الثقافية حيوية ومعمة جداً.

- 2. Students should know how to be self-determined, have time management, so they should try to learn the necessary life skills for (دمیاط ۲۳۰۷) that.
- على الطلاب أن يعرفوا كيف يحددوا مصيرهم وأن تكون لديهم القدرة على تنظيم أوقاتهم، ولذلك لابد أن يتعلموا المهارات الحياتية الضرورية.
- علي الطلاب أن يتعلموا كيف يحددوا مصيرهم وأن تكون لديهم القدرة على تنظيم أوقاتهم، ولذلك فهم  $oldsymbol{b}$ يتعلمون المهارات الحياتية الضرورية لذلك.
- C. علي الطلاب أن يعرفوا كيف يحددوا مصيرهم وأن تكون لديهم القدرة على تنظيم أوقاتهم، ولذلك لابد أن يتعلموا المهارات الحياتية الضرورية لذلك.
- d. علي الطلاب أن يحددوا مصيرهم وأن تكون لديهم القدرة على تنظيم الوقت، ولذلك كان عليهم أن يتعلموا المهارات الحياتية الضرورية.

#### 2. Choose the correct English translation from a , b , c or d :

ا. يجب إعطاء التعليم والمعلمين قدراً أكبر من الاهتمام، فهما الركيزتان الرئيسيتان اللتان تعتمد عليهما نهضة المجتمعات. (العاشر من رمضان ۲۰۲۳)

- a. Education and teachers should be given much more interesting because they are the two main bases on which the renaissance of societies depends.
- b. Education and teachers should be given much more interest because they are the two main bases on which the renaissance of societies depends.
- c. Education and teachers should be given much more interesting because they are the two mean bases on which the renaissance of societies depends.
- d. Education and teachers should be given much more interested because they are the two main bases on which the renaissance of societies depends.

٢. فيها حاجة حلوة: اصطف الطلاب على الجانبين لعمل ممر شرفي تعبيراً عن حبهم لمعلم اللغة الإنجليزية. (الحامول ۲۰۰۳)

- a. It has something nice: the students lined up on both sides to make an honorary passage for the teacher of English.
- b. It has something nice: the students lined up on both sides to make a honorary corridor to express their love for the teacher of English.
- c. It has something nice: the students lined on every side to form an honorary corridor to express their love for the teacher of English.
- d. It has something nice: the students lined up on both sides to make an honorary corridor to express their love for the teacher of English.

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### PART III JUST FOR ADVANCED LEVEL الفائقين فقط

#### education

educate (v)

يُعلِّم (في مدرسة / جامعة ...)

- This school educates disabled children.
- I was educated in Minia University.
- educate ..... (about / in / on) (v)

يُثقِّف (في)

- This programme educates mothers about children's health problems.
- education (n)

التعليم / التدريس (في مدرسة / جامعة ...)

- I want my children to have a good education.
- غير مُتعلِّم (uneducated (adj ≠ فتعلِّم educated (adj) غير مُتعلِّم
  - Sama is a well-educated girl.
- educational (adj)

تعليمي

- The educational system must be developed يتطور.

لاحظ التعبيرات والمتلازمات اللفظية التالية:

- have / get / receive an education لديه / يحصل على تعليم
- give / provide education يؤفر تعليم
- enter education يلتحق بالتعليم

- leave education يترك التعليم
- state / public education التعليم الحكومي
- private education التعليم الخاص
- primary / preparatory / secondary education التعليم الابتدائي / الإعدادي / الثانوي

#### bully

bully (n)

بلطجي

- All bullies must be sent to prison.
- bully (v)

يُبلطِّج - يتنمُّر

- If you continue to bully people in your area, I'll arrest you.
- bully (... into) (v)

يبتز - يساوم

- He bullied us into agreeing to his plan or we will be fired يُفضَل من العمل.
- bullying (n)

البلطجة

- The government will never tolerate نسمح ب bullying.

schooling

school (n)

مدرسة (اسم معدود)

- Sohaila is a student in a secondary school.

| الدراسة - فترة الدراسة - اليوم الدراسي (اسم غير معدود)   |
|--|
| - Rodayna started school in 2018. الدراسة  |
| - He is one of my old friends from school. فترة الدراسة  |
| - School begins at 7:15. اليوم الدراسي   |
| • school (ed) (in) (v)   |
| - He was schooled in teamwork.   |
| - I was schooled in the yellow building over there.  |
| • schooling (n) التعليم في المدارس (اسم غير معدود)   |
| - My mother had only six years of schooling.   |
| لاحظ التعبيرات والمتلازمات التالية:  |
| - start school يذهب إلى مدرسة - attend a school  |
| - leave school ينهى الدراسة ثانوية a high school - a high school   |
| - a boarding school مدرسة داخلية   |
|  |
| Advanced Exercise on Vocabulary مجاب عنه في نهاية الختاب   |
| Choose the correct answer from a , b , c or d :  |
| 1. Congratulations! Your shot is   |
| a. success b. a success c. successful d. b & c   |
| 2. You spend a long time to a hunting dog.   |
| a. chase b. evacuate c. school d. succeed  |
| 3. He her into paying 50,000 pounds to return her stolen car.  |
| a. asked b. told c. made d. bullied  |
| 4. Wars thousands of children.   |
| a. bully b. orphan c. varies d. include  |
| 5. Mum asked me to tea in the shopping list.   |
| a. include b. advertise c. improve d. care   |
| TO SELECT TO SELECT THE SELECT TH |
| مجاب عنه في نهاية الكتاب   |
| Choose the correct answer from a , b , c or d :  |
| 1 my arrival home, I saw that no one was there.  |
| a. During b. On c. While d. As   |
| 2. A week ago, I sold my old car. I it since I started my job as a teacher.  |
| a. has b. have had c. was having d. had had  |
| 3. Once I the correct answer, my teacher clapped his hands to me.  |
| a. had been chosen b. chooses  |
| c. choose d. chose   |
| 4. I had my lunch. After that, I to bed.   |
| a. had gone b. went c. go d. gone  |
|  |
| UNIT NINE : A good education 135   |

# Test on Unit 9

Understand

Apply

• Create





| W)  | 54.7          |
|-----|---------------|
| نها |               |
|     | تبار إلكتروني |

| 1. Choose the TWO     | 2) correct answer   | rs out of the FIVE    | (5) options given :            |
|-----------------------|---------------------|-----------------------|--------------------------------|
| 1. "Keeping animal    | s and birds in Zo   | os is cruel." The ar  | ntonyms of the                 |
| word "cruel" are      |                     |                       | (قليوب ۲۰۲۳)                   |
| a. strange            | b. merciful         | c. violent            |                                |
| d. brave              |                     |                       |                                |
| 2. The words          | and are an          | tonyms.               | (العجمي ۲۰۲۳)                  |
| a. succession         | b. succeed          | c. failure            |                                |
| d. schooling          | e. success          |                       |                                |
| 2. Choose the correc  | t answer from a     | ,b,cord:              |                                |
| 1. He was sent to a   | school in (         | Cairo to study archi  | tecture. (۲۰۲۳ قیصورة)         |
| a. broading           | b. board            | c. boarding           | d. broadening                  |
| 2. All society meml   |                     |                       |                                |
| dangerous effects     | 3.                  |                       | (اطسا ۲۰۰۳)                    |
| a. voluntary work     | b. production       | c. bullying           | d. education                   |
| 3. Our is so k        | ind. All children   | love her because sl   | he teaches them                |
| kindly.               |                     | (1.1)                 | (منطقة أسيوط الأزهرية - أدبي " |
| a nurse               | b. servant          | c. governess          | d. guard                       |
| 4. Jane is a/an       | . Her parents di    | ed in a car acciden   | t last year.                   |
|                       |                     |                       | (اسوال ۱۳۰۳)                   |
| a. governess          | b. housewife        | c. author             | d. orphan                      |
| 5.'' and 'relati      | ve' have one me     | aning in common.      | They both can                  |
| mean a member o       | of one's family.    |                       |                                |
| a. Relationship       | b. Relation         | c. Relativity         | d. Relating                    |
| 6. The manager war    | nts to anoth        | ner secretary.        |                                |
| a. fail               | b. apply            | c. miss               | d. employ                      |
| 7 As an expert in fa  | rming, he has a     | lot of about 1        | plants.                        |
| a. ability            | b. imagination      | c. knowledge          | d. confidence                  |
| 8 A new factory       | in our town l       | ast vear.             | (حلوان ۲۰۲۳)                   |
| a. built              | b. was built        | c. was building       | d. will be built               |
| 9 you use to          |                     |                       | (التبين ۲۰۰۳)                  |
| a. Are                | b. Is               | c. Did                | d. Does                        |
| 10. After my father's | car he we           | ent to the police sta | ation to report the            |
| theft.                |                     |                       | ((اطسا ۲۰۰۳)                   |
| a. was stealing       |                     | b. had been stole     | en                             |
| c. were stolen        |                     | d. had stolen         |                                |
| 11 my arrival         | at the office, I or | ened the windows      | (بولاق ۲۰۰۳)                   |
| a. On                 | b. While            | c. During             | d. When                        |
| 12. No sooner had w   | e heard the noise   | we rushed t           | to the balcony.                |
| a. then               | b. that             | c. thus               | d. than (r.cm pungl)           |

- 13. I turned off the light before ..... to bed. (ادفو ۲۳۰۳) b. going d. to go c. went 14. Fortunately, my father found the wallet he ......... (ادفو ۲۳۰۳) a. has lost b. looses c. had lost d. was lost
- 3. Read the following passage, then answer the questions:

Winter is cold in some places. Many plants do not grow during winter. Some plants die. Snow and ice may cover the ground. It can be hard for animals to find food during winter. Animals get through this time in many ways. Birds and butterflies can fly. Many of them do not stick around for the winter. They leave. They go to a place with nice weather. Then they come home in the spring. We call this migration. Migrating is a good way to avoid the cold.

Another good way to avoid the cold is to sleep through it. Many animals hide during the winter. They save their energy. They do not eat. They live off of their fat. They do this until food returns. We call this hibernation. Snakes, frogs, and bears hibernate. Some animals store food in their homes. They do not sleep all winter. They live on what they have saved in the summer and fall. This is what squirrels and raccoons do.

Other animals do not leave or hide. They must survive. Sometimes nature helps them out. Some animals grow thicker coats in the winter. Other animals change colour. The arctic fox is brown in the summer. His coat turns white in the winter for safety. Winter may be pretty. It is nice to see snow on the trees. But it is dangerous too.

#### Choose the correct answer from a, b, c or d:

- 1. What is the main idea of this text?
  - a. Animals do funny and interesting things.
  - b. Most flowers do not grow during the wintertime.
  - c. Animals survive the winter in many ways.
  - d. We must help each other.
- 2. Which of these animals survives winter by eating stored food?
  - a. Bears
    - b. Raccoons
- c. Frogs
- d. Birds
- 3. Why does the arctic fox's coat change white during winter?
  - a. The white coat is prettier.
  - b. White absorbs the sun and is warmer.
  - c. The white coat helps him hide from its enemies.
  - d. His body saves energy by reducing hair color.
- 4. What does it mean to migrate?
  - a. To grow a thicker coat.
  - b. To move somewhere warmer for a season.
  - c. To enter a long sleep and survive off of body fat.
  - d. To change colors.

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| 5. Which ani   | mai does not nibernate?   |   |   |
|--|---|---|---|
| a. foxes   | b. frogs  | c. snakes   | d. bears  |
| a. A thicke<br>b. A thicke<br>c. A thicke<br>d. A thicke | d a thicker coat help an er coat would help an are coat would protect an er coat would help an are coat would help an are these animals migrates of | nimal hide bette<br>animal against<br>nimal stay warm<br>nimal migrate. | attacks.  |
| a. Foxes   | b. Bears  | c. Snakes   | d. Butterflies  |
|  | he correct Arabic tran  | slation from a.   | b, c or d:  |
|  | bring up our children or  |   |   |
| to the second  | ىرىن.<br>ىن.  | م التنوع وقبول الأخرين<br>م التعددية وقبول الأخ<br>م الخلاف وقبول الأخر | b. يجب أن نربي أولادنا على احتراه<br>c. يجب أن نربي أطفالنا على احترا<br>d. يجب أن نربي أطفالنا على احترا |
| سة.  | he correct English tran<br>بديد من المجالات مثل الطب والهند   | nslation from a<br>إنجازات عظيمة في الع                                 | ., b, c or d:<br>نفخر بعلمائنا العظماء الذين حققوا  |
| in a lot   | de of our great scientist<br>of fields like medicine  | and engineering   | ıg.   |
| achiev   | e proud of our great scie<br>ements in a lot of fields  | like medicines  | and engineering.  |
| achiev   | proud of our great scie<br>ements in a lot of fields  | like medicine   | and engineering.  |
| achiev   | e proud of our great scie<br>ements in a lot of fields  | entists who have<br>like medicines                                      | e made great<br>s and engineering.  |
| • 5. Answer the  | following questions:  | 1.8   | The terms   |
| 1. If you w  | vere Jim, would you sai   | l to the Hispan   | iola on your own?   |
| 2. What ki   | nd of person do you thi   | nk Hands was  | ? Why ?   |
| 3. How die   | d Jim prove to be kind  | )   |   |
|  | ssay of about ONE H   |   |   |
| on the follo   | owing topic:  | oo of Edwards   |   |
|  | "The Importan   |   | on"   |
|  |   |   |   |
| 1  |   |   |   |
| 138  |   |   |   |

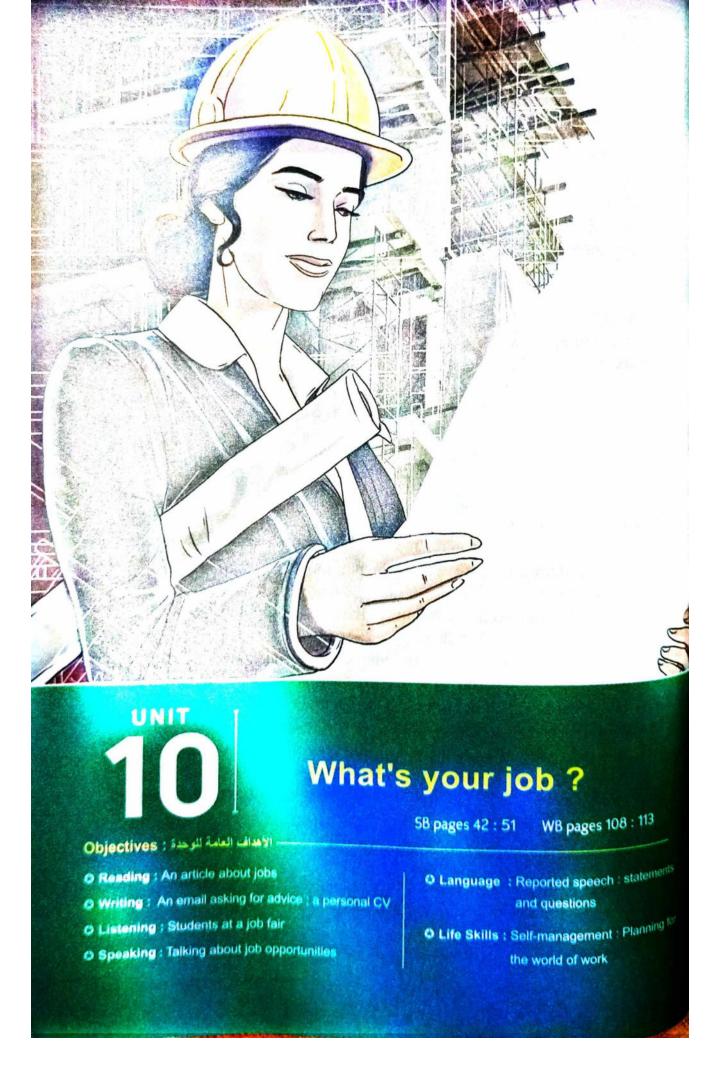
# General Exercise on Units 7,8&9

Collected from SB & WB

تدريبات مجمعة من كتاب الطالب وكتاب التدريبات

| * C | hoose the correct   | answer from a,   | b, c or d :         |                         |  |  |
|-----|---|--|---------------------|-------------------------|--|--|
| 1   | 1. Omar, has a new on his smartphone to understand foreign languages. |  |                     |                         |  |  |
|     | a. chat   | b. app   | c. internet         | d. click                |  |  |
| 2   | . The students answ   | ered all the questi  | ons in the          | and then checked        |  |  |
|     | their scores.   |  |                     |                         |  |  |
|     | a. feedback   | b. invention   | c. quiz             | d. computer             |  |  |
| 3   | . My dad uses   | if he doesn't ki   | now which road to   | take.                   |  |  |
|     | a. vehicle  | b. app   | c. CPR              | d. GPS                  |  |  |
| 4   | . In the future, we v   | vill have the  | to travel to space  | e on our holidays.      |  |  |
|     | a. technology   |  |                     |                         |  |  |
| 5   | . Kamal his   |  |                     |                         |  |  |
|     | a. had finished   |  |                     |                         |  |  |
| 6   | . You make  |  |                     |                         |  |  |
| 10  | a. can  |  | c. mustn't          |                         |  |  |
| 7.  | . If Magda a  |  |                     |                         |  |  |
|     | a. does   |  |                     |                         |  |  |
| 8.  | . What would you d  |  |                     |                         |  |  |
|     | a. have   |  |                     | d. had                  |  |  |
| 9.  | When the alarm ri   |  |                     |                         |  |  |
|     | a. would leave  |  |                     | d. leave                |  |  |
| 10. | I have a bad cold,  |  |                     |                         |  |  |
|     | a. breathe  |  |                     |                         |  |  |
| 11. | We should always  | put our plastic rul  | obish in a separate |                         |  |  |
|     | a. wrap   |  |                     | d. floor                |  |  |
| 12. | A new school  | in our village   | last year.          | 1.1.11                  |  |  |
|     | a. built  | b. was built   | c. was building     | d. had been built       |  |  |
| 13. | Fortunately, the po   |  |                     | catch the criminal.     |  |  |
|     |   | and the second s | c. find             | d. do                   |  |  |
| 14. | It's very easy to   |  | at city because the | e public transport      |  |  |
|     | is cheap and efficient  |  |                     | 1                       |  |  |
|     | a. get  | No. 4. A. Princero   |                     | d. say                  |  |  |
| 15, | There was an emer   | gency, so the scho   | ool was             | 1. Indianal             |  |  |
|     | a. serviced   |  | c. evacuated        |                         |  |  |
| 16. | The boys could he   | lp the injured man   | because they had    | learnt                  |  |  |
|     | about   |  | a hygiana           | d emergency services    |  |  |
|     | a. danger   | b. first aid   | e. nygiene          | d. emergency services   |  |  |
|     |   |  | REVISION            | 3 ON UNITS 7, 8 & 9 145 |  |  |

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# **VOCABULARY**

# المفردات الرئيسية Key Vocabulary

| application(n)      | تطبيق - طلب التحاق       | reassurance(n)     | طَمْأَنة - سَكِينَة - |
|---------------------|--------------------------|--------------------|-----------------------|
| applied(adj)        | تطبيقي - عَمَليّ         |                    | طُمَأْنِينَة - تشجيع  |
| apply(ied) (v)      | يُطَبِّق - يتقدم بطلب    | reassure(d) (v)    | يُطمئن                |
| apprenticeship(n)   | (فترة) التدريب المِهَنيّ | reassuring(adj)    | مُطَمْثِن             |
| attendant(n)        | مُرافق - خادم            | reward(ed) (v - n) | يكافئ - مكافأة        |
| Casualty Department | قسم الطوارئ              | rewarding(adj)     | مُخِزِي               |
| casualty(n)         | خسارة - حالة وفاة        | skill(n)           | مهارة                 |
| construction(n)     | بِناء - تشييد            | stress(ed) (v - n) | يضغط - يؤكد على -     |
| contract(n)         | عَقٰد - وثيقة تعاقد      | Mary Trees States  | ضغط                   |
| degree(n)           | شهادة جامعية - درجة      | stressful(adj)     | ضاغط - مُجْهِد        |
| industry(n)         | صناعة - نشاط اقتصادي     | succeed (ed) (v)   | ينجح                  |
| practical(adj)      | عملي - تطبيقي            | success(n)         | النجاح                |
| qualification(n)    | مُوْهِّل - تأهُّل        | successful(adj)    | ناجح                  |
| qualified(adj)      | مُؤهَّل / لديه مُؤهِّل   | training(n)        | تدريب                 |
| qualify(ied) (v)    | يتأهل - يؤهِّل           | to region          |                       |

#### المفردات الهامة Important Vocabulary

| airline(n)           | خط طیران             | interested(adj) | مُهتم                 |
|----------------------|----------------------|-----------------|-----------------------|
| career(n)            | مِهٰنة               | involve(d) (v)  | ،<br>پشمل / پتضمن     |
| challenge(d) (n - v) | تُخدِّي - يتحدى      | knowledge(n)    | المغرفة               |
| characteristics(n)   | سِمات - خصائص        | non-biased(adj) | محايد - غير متحيِّز   |
| charity(n)           | جمعية خيرية          | nursing(n)      | التمريض               |
| chemistry(n)         | الكيمياء             | obviously(adv)  | من الواضح / بوضوح     |
| college(n)           | مدرسة عليا - كُلِّية | option(n)       | خِيار - بديل          |
| cycle(d) (v)         | يقود دراجة           | particular(adj) | فحذد                  |
| deadline(n)          | موعد نهائي           | products(n)     | منتجات                |
| despite(prep)        | برغم                 | progress(n)     | التقدم                |
| develop(ed) (v)      | يُطوِّر - يكتشف      | pursue(d) (v)   | يواصل - يتعقب - يلاحق |
| eligible(adj)        | مُؤهِّل - ذو جَدارة  | route(n)        | مسار - خط سپر         |
| frightened(adj)      | خائف                 | the public(n)   | الجمهور - عامة الناس  |

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| frustrating(adj)            |                     | tiring(adj) | مُتْعِب - مُزهِق     |
|-----------------------------|---------------------|-------------|----------------------|
| graduate(d) (v - n)         | يتخرِّج - خِرِّيج   |             | تجارة - جرفة         |
| hold - held(v)              |                     | vast(adj)   | واسع - عریض          |
| incredibly(adv)             | بشكل غير معقول      | ward(n)     | عنبر (قسم في مستشفى) |
| Information Technology (IT) | تكنولوجيا المعلومات | 4: 1        |                      |
| interact(ed) (v)            | يتفاعل              |             |                      |

#### 3 Definitions التعريفات

| Memorise  | Understand  |
|---|---|
| <b>apply</b> (ied) (v) يُطُبُّق - يتقدم بطلب    | to make a formal request, usually in writing  |
| apprenticeship(n)<br>(فترة) التدريب المِهَنيّ ( | (a period of time) working in order to learn skills needed to do a job                        |
| attendant(n) عامل - قائم بالخدمة                | a person whose job involves helping the public  |
| casualty department<br>قسم الطوارئ              | emergency room in a hospital  |
| بناء - تشیید (construction(n                    | the work of building something  |
| غفد - وثيقة تعاقد   contract(n)                 | a legal agreement   |
| شهادة جامعية - درجة degree(n)                   | a qualification you receive when you finish university  |
| industry(n)<br>صناعة - نشاط صناعی أو عملی       | a particular type of business that produces<br>a particular مُعيِّن type of goods or services |
|   | relating to real activities and events  |
| qualifications(n) مُؤهُلات                      | skills or knowledge that make you eligible for a job or work                                  |
| rewarding(adj) مُخِنِي- مُحَافِئ                | doing something that makes you feel good  |
|   | the ability to do something well  |
| مُرهِق - مُؤرِّق (stressful(adj                 | causing worry   |

#### **Exercise** On Vocabulary

• Understand

#### • Choose the correct answer from a , b , c or d :

#### Key vocabulary

- 1. Gamal wants to do a/an ....... to learn how to be a builder. (( ( ) [ a ilan ) a attendant b. industry c. apprenticeship d. degree
- 2. In Egypt, tourism ...... has greatly developed for the past 5 years.

(أسوان ۲۳۰۳)

a. apprenticeship b. constructions c. industry d. graduations

| 3. Your father's con-    | dition is really se | rious. He needs to   | be taken to the                     |
|--------------------------|---------------------|----------------------|-------------------------------------|
| at once                  |                     |                      | /c cm +-!-!                         |
| a. casualty              | b. railway          | c. aquarium          | d. swing                            |
| 4. The doctor tried to   | o me that n         | ny father would be   | e okay. (۲۰۲۳ شبراخیت)              |
| a. care                  | b. know             | c. reassure          | d. insure                           |
| 5. The of the s          | skyscraper started  | l in 2020.           | (شبراخیت ۲۰۲۳)                      |
| a. conclusion            | b. community        | c. communication     | nd. construction                    |
| 6. He teaches at univ    | versity and has a   | in Biology.          | (أوسيم ۲۰۲۳)                        |
| a. degree                | b. grade            | c. qualifications    | d. mark                             |
| 7. We need so            | lutions to our cur  | rent economic pro    | (کوم دماده ۳۰،۲) .blems             |
| a. stressful             | b. practical        | c. patient           | d. passionate                       |
| 8. I'm going to look     |                     |                      |                                     |
| a. qualified             | b. rewarding        | c. practical         |                                     |
|                          |                     | 198 1985             | (ادفو ۲۰۰۳)                         |
| 9. Mr Omar is a high     |                     |                      |                                     |
| a. applied               | b. reassuring       | c. qualified         |                                     |
| 10 5                     | abbaar 1915.        |                      | (ساقلتة ۲۰۲۳)                       |
| 10. To get a good job    | nowadays, you s     | should have some     | personal                            |
| a. quantities            | b. quanties         | c. disabilities      | d. quarifications (کفر الدوار ۲۰۲۳) |
| 11. Teenagers need lo    | ana ana aura gama   | ent and from         |                                     |
| a. reassurance           | b connect           | c challenge          | d availability                      |
| 12. Exams can be a       |                     |                      |                                     |
|                          |                     |                      |                                     |
| stressed. a. staring     | h stressful         | c. stressed          | d. eniovable                        |
| 12 I want to lain the    | faculty of medici   | ine and as a         | doctor                              |
| a apply                  | h reward            | c. reassure          | d. qualify                          |
| a. apply  14. We study p | hysics in seconda   | ry three.            | 1                                   |
| a. applied               | h reassuring        | c. qualified         | d. stressful                        |
| 15. A good leader has    | the ability to wo   | ork under            |                                     |
| a degree                 | b success           | c. industry          | d. stress                           |
| 16 The at the ne         | etrol station asked | me if I wanted to fu | . يملأ الخزان بالوقود el up         |
| a communicator           | b attendant         | c. good player       | d. firefighter                      |
| 17 helps you g           | et or improve the   | skills needed for    | work.                               |
| a. Stress                | b. Availability     | c. Training          | d. Chemistry                        |
| 18. He got a for         | his hard work.      |                      |                                     |
| a cuisine                | b. certificate      | c. qualification     |                                     |
| 19. I asked my lawye     | to revise t محام ،  | he of my ne          | w flat.                             |
| a qualification          | ls contract         | C. Cuisine           | d. mausu y                          |
| 20. If you work hard     | for a long time w   | ithout a break, you  | will be                             |
| a. applied               | b. graduated        | c. cycled            | d. stressed                         |

| 21. I hope I will in achieving my goal.  |
|--|
| a. apply b. succeed c. reassure d. qualify   |
| 22. He is a/an father. He has taught his children how to be hard   |
| working and depend on themselves.  |
| a. successful b. dishonest c. legal d. aged  |
| 23. Speaking is an important language  |
| a. skill b. reward c. certificate d. college   |
| 24. Modern technology is to all fields of work and entertainment.  |
| a. applied b. succeeded c. reassured d. qualified  |
| 25. This can be downloaded from Google Store.  |
| a. application b. casualty c. construction d. reassurance  |
| 26. I knew I was right when I saw the look on my teacher's face.   |
| a. applied b. reassuring c. qualified d. stressful   |
| Important Vocabulary   |
| 27. You should apply for the job before the (۲۰۲۳)   |
| a redline b. linedead c. deadline d. offline   |
| 28. The teacher helped students to their creative writing skills. (۲۰۲۳ المرح                              |
| a. lose b. destroy c. damage d. develop  |
| 29. Climbing the mountain was very, but amusing. (۲۰۲۳ اكفر الدوار ۲۰۱۳)                                   |
| a. challenge b. challenging c. changing d. danger  |
| 30. The trip programme a visit to the museum.  |
| a. involves b. holds c. challenges d. pursues  |
| 31. If you to school, it helps you keep fit.   |
| a. support b. graduate c. cycle d. stress  |
| 32. He me to a chess game. a. pursued b. held c. challenged d. involved                                    |
| a. pursued b. held c. challenged d. livolved   |
| 33. My father was angry when he knew my exam results.  |
| a rewarding b stressed c professional d frustrating  |
| 34. She got married immediately after she had from university, a supported b graduated c cycled d stressed |
| a supported b. graduated c. cycles   |
| 35. The meeting will be in a five-star hotel.  a held b pursued c challenged d involved                    |
| 36. As soon as I qualify from university, I will do post studies.  |
| a knowledge b deadline c graduate d teammate   |
| 37. You should always your dreams. Never stop trying.  |
| a pursue b cycle c challenge d involve   |
| - California Malajari Salamada Garanjatan  |
| Definitions  |
| 38 is a period of time working in order to learn new needed skills.  |
| a. Emergency b. Apprenticeship c. Allergy  |
| (منطقة أسيوط الأزهرية - أدبي ٣٠٠٣)   |

39. A ..... is defined as an agreement between two or more parties, to perform a certain job or work. (Tablet Exam 2022) a. degree b. disagreement c. certificate d. contract 40. To ..... is to make a formal request, usually in writing. a. reassure b. qualify c. apply d. reward 41. The adjective ...... describes something that makes you feel good. a. flexible b. rewarding c. reliable d. qualified 42. .... means learning the skills you need for a job. a. Rewarding b. Applying c. Training d. Contracting 43. A/An ..... is a person whose job involves helping the public. a. attendant b. fair c. experience d. expert 44. .... is the work of building something. b. Construction c. Knowledge a. Opportunity d. Firefighting 45. A ...... is a qualification you receive when you finish university. a. quality b. graduate c. pay d. degree 46. .... is a particular type of business that produces.

# OCABULARY STUD

c. Industry

b. Statement

#### المتلازمات اللفظية Verbal Collocations

|          | a degree in                                       |          | medical knowledge                     |  |
|----------|---|----------|---------------------------------------|--|
| do       | يدرس للحصول على شهادة في                          | -        | لديه معلومات طبية                     |  |
| uo       | training يحصل على تدريب                           |          | a talk with يتحدث مع                  |  |
| My a sa  | a job يؤدّي وظيفة/مهمة                            | have/get | a degree in يحصل على شهادة جامعية في  |  |
| do/get   | an apprenticeship with<br>یحصل علی تدریب عملی لدی | make     | furniture يصنع اثاث منزلي             |  |
| get/find |   | meet     | a deadline يُنفِّذ في الموعِد المُحدد |  |

#### المترادفات Synonyms

a. Vet

|            | Word         | Synonym (= Meaning)    |
|------------|--------------|------------------------|
| apply      | يُطَبِّق     | make use of, harness   |
| frightened | خائف         | scared, afraid         |
| industry   | نشاط اقتصادي | activity, business     |
| reassuring |              | comforting             |
| rewarding  | مُخزى        | satisfying, worthwhile |
| stressful  | ضاغط - مُخهد | worrying, demanding    |
| vast       | واسع / فسیح  | giant, huge            |

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d. Stand

#### المتضادات Antonyms

| Word       |                | Antonym (= Opp           | osite)       |
|------------|----------------|--------------------------|--------------|
| reassuring | مُطَمْئِن      | worrying                 | مُقْلِق      |
| practical  |                | theoretical, impractical | نظري         |
| rewarding  | مُخِزِي        | unrewarding              | غير مُجْزي   |
| stressful  | ضاغط - مُجْهِد | relaxing, easy           | مُرِيح / سهل |
| vast       | واسع / فسیح    | small, tiny, narrow      | ضئیل / ضیق   |

#### عبيرات و مصطلحات Expressions & Idioms

| بعيداً عن            | good for   | مفيد ل/صالح ل  |
|----------------------|--|--|
| تَنَوُّع/تشكيلة من   | good to  | طیب مع   |
| في العُطلة الأسبوعية | Job Fair   | ندوة عن الوظائف  |
| أحيانأ               | leave for school   | يغادر إلي المدرسة  |
| ضروري ل              | legal agreement  | اتفاق قانوني   |
| يتأخر علي            | like best about  | أكثر شيء يحبه في   |
|                      |  | ليس صحيحاً   |
| الاهتمام بالناس      | popular with   | محبوب لدي - ذو شعبية مع  |
|                      |  |  |
| ۔<br>جید في          |  |  |
|                      | تَنَوَّع/تشكيلة من<br>في العُطلة الأسبوعية<br>أحياناً<br>ضروري ل<br>يتأخر علي<br>مُتَلَهِّف<br>الاهتمام بالناس<br>الجيد في | بعيداً عن good for good to Job Fair leave for school legal agreement like best about not really popular with problem solving good to |

# فعل + حرف جر Verb + Preposition

| apply to       | يتقدم بطلب إلى     | communicate with | يتواصل مع |
|----------------|--------------------|------------------|-----------|
| break down     |                    | decide to        | يقرر أن   |
| care for       | يهتم لأمر - يُراعى | interact with    | يتفاعل مع |
| choose to      | يختار أن           | look for         | يبحث عن   |
| communicate to | -                  | qualify as       | يتأهل ك   |

#### لاحظ الفرق Clear the confusion

# contract - contact

- غفد (اتفاق مختوب)
  - I have signed وقعت the contract. Now, this villa is mine.
- contact (n)
  - After leaving school, I have had little contact with my schoolmates.

#### practical - theoretical

- practical (adj)
  - Try to find a practical solution to the problem.

| his first job.                 | theoretical knowledge a   |                       | mark havi                            |
|--------------------------------|---|-----------------------|--------------------------------------|
|                                | training - exerc  | ise —                 |                                      |
| • exercise (n)                 | nore training to be one o<br>(ā<br>ises after studying the less | بة أو قياس مهارة معين | s of the team.<br>تدریب (بغرض اللیاة |
| Gene                           | ral Exercise on v   | ocabulary Stud        | ly                                   |
| Mary Co.                       | he TWO(2) correct ans   |                       |                                      |
| options given :                |   |                       |                                      |
|                                | young children could be   | stressful." The a     | intonyms of                          |
| "stressful" are                |   |                       | شربین ۲۰۲۳)                          |
| a. easy d. relaxing            | b. tiring<br>e. wasteful  | c. hopeful            |                                      |
| -                              | y frightened because he   | saw a snake." Th      | e other words                        |
| for "frightened                |   |                       | (غرب شبرا الخيمة ٢٠٢٣)               |
| a. afraid                      | b. annoying   | c. unkind             |                                      |
| d. scared                      | e. friendly   |                       |                                      |
|                                | compared to mine.   | You can put man       |                                      |
| furniture in it.               |   |                       | المنتزه أول ۲۰۲۳)                    |
| a. giant                       | b. wicked   | c. minor              |                                      |
| d. huge                        | e. tiny   | raa in anainaarin     |                                      |
|                                | Germany to a deg  | c. give               | g.                                   |
| a. make<br>d. have             | e. tell   | c. give               |                                      |
|                                |   |                       |                                      |
| 5. You can do<br>a. a training | b. work experience  | c. a job              |                                      |
| d. much money                  |   | eritoria politica     |                                      |
| 6. "The tourist ind            | lustry in Egypt is promis                                       | ing." The word '      | industry" here                       |
| means                          | -0/F  |                       | in the second                        |
| a. activity                    | b. factory  | c. mall               |                                      |
| d. company                     | e. business   |                       |                                      |
| 7. Part of my job i            | s after old custome   | ers.                  |                                      |
| a. look                        | b. looks  | c. to look            |                                      |
| d. to looking                  | e. looking  |                       |                                      |
| MCO : Choose th                | e correct answer from   | a, b, c or d:         |                                      |
| 1. for the jol                 | in the bank should have   | e a degree in acc     | ountancy.                            |
| TOI LIE JOI                    | b. Applicants   | c. Applications       | .l A                                 |

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| 2. My eldest daught    | ter was qualified. | a pharmacist      | t in 2020. (۲۰۲۳) البحيرة |
|------------------------|--------------------|-------------------|---------------------------|
| a. as                  | b. for             | c. at             | d. in                     |
| 3. Hard work alway     | s success.         |                   | (بولاق ۲۰۲۳)              |
| a. thanks              | b. starts          | c. brings         | d. ends                   |
| 4. He is working ha    | rd to the de       | adline.           |                           |
| a. give                | b. meet            | c. tell           | d. earn                   |
| 5. 'Stressful' is to ' | worrying' as       | is to 'comforting | •                         |
| a. reassuring          | b. affectionate    | c. sure           | d. a & b                  |
| 6. I applied th        | ne embassy السفارة | to renew my pass  | port.                     |
| a. for                 | b. of              | c. to             | d. a & c                  |
| 7. He succeeded in     | communicating h    | is message c      | itizens المواطنين.        |
| a. with                | b. on              | c. in             | d. to                     |
| 8. I live a long way   | my school.         |                   |                           |
| a. in                  | b. from            | c. at             | d. onto                   |
| 9. All members of the  |                    | •                 |                           |
| _                      |                    | c. exercise       |                           |
| 10. To lose weight, y  |                    |                   |                           |
|                        |                    | c. exercise       | d. trainers               |
| 11. This solution is   | It is easy to      | carry it out.     |                           |
| a. theory              | 1 1 1              |                   | d. practical              |

# PART III READING & LISTENING

#### 1 Reading Texts

#### What's your job?

In this week's article called What's your job? We're talking to two young professionals<sup>(1)</sup> about their work.

Ali works in the **casualty department**<sup>(2)</sup> at a **busy**<sup>(3)</sup> hospital. He says that, **despite**<sup>(4)</sup> the long hours and hard work, the job is **incredibly**<sup>(5)</sup> **rewarding**<sup>(6)</sup>.

Why did you choose to become a nurse?

Well, I've always enjoyed **caring for**<sup>(7)</sup> people, so it **seemed**<sup>(8)</sup> a natural thing to do. I decided to **apply to**<sup>(9)</sup> **nursing**<sup>(10)</sup> **college**<sup>(11)</sup>, did my **training**<sup>(12)</sup> and then got a job here.

#### Lesson 1 SB page 42

- (1) المحترفين
  - (2) قسم الطوارئ(3) مزدحم
    - (4) برغم
- (5) بشكل غير معقول
  - (6) مُخِزِي
  - (7) الاهتمام بـ
  - (8) پيدو
  - (9) يتقدم بطلب إلى(10) التمريض
- (11) مدرسة عليا خُلْية
  - (12) التدريب

Job fairs are often held to give non-biased information (4) about many industries(5). They can tell you about what qualifications, skills and experience you will need, and you can also find out

about what you can expect to earn.

Every job has its challenges(6) and rewards(7) which can affect a person's decision about whether to pursue(8) a career. Equally, some characteristics(9) are essential for (10) certain jobs. For example, a medical professional must be compassionate(11), caring and have excellent communication skills(12).

(4) معلومات غير منحازة

(5) الصناعات

(6) تحدیات

(7) مكافأت - تعويضات

(8) يتعقب

(9) سمات

(10) ضروری ل

(۱۱) حنون - رحيم

(12) مهارات التواصل

# PART IV LANGUAGE

الكلام الغير مباشر Reported Speech

## الجمل الخبرية في الكلام غير المباشر:: Reported statements

🚺 الكلام المباشر هو كلام منقول عن المُتحدث بنفس النص و يوضع بين علامات تنصيص ( ''…'' ):

ex. - Omar said, "I don't like fish".

= "I don't like fish", said Omar.

(مباشر Direct)

۲ الكلام غير المباشر هو كلام مُبَلِّغ عن المتحدث وتتغير فيه الضمائر والأزمنة و بعض ظروف الزمان والمكان وتُحذف علامات التنصيص والفاصلة :

ex. - Omar said that he didn't like fish.

(غير مباشر Indirect)

📆 يتم تحويل الجملة الخبرية إلى الكلام غير المباشر كالتالي :

🚺 نبدأ بالمتحدث (speaker).

🕥 نستخدم فعل إبلاغ مناسب للجملة الخبرية مثل :

said - reported - answered - replied - complained - قال شاكيا explained - promised - remarked ابدى ملاحظة ......etc.

لاحظ ضرورة استخدام المفعول (المُخاطب) بعد أفعال الإبلاغ التالية :

(مخاطب) + ذَكَر reminded – اكد told – assured

😘 نستخدم (that) للربط، و يمكن حذفها.

🚯 نحذف علامات التنصيص (" . . . . . . . . ) كما نحذف الفاصلة السفلي (٫)

# Mini Test 1



# O Choose the correct answer from a, b, c or d:

- 1. Sama said .......
  - a. I like fish
- b., I liked fish c., "I like fish". d. a & b

- 2. Sama told me ........
  - a. I like fish
- b. I liked fish
- c. she likes fish d. she liked fish

- 3. I said ..... happy.
  - a. I was
- b. that I was
- c. a & b
- d. I am

- 4. Omar ..... his friend was ill.
  - a. said
- c. asked
- d. advised

- 5. Omar ..... his friend he was ill.
  - a. said
- b. told
- c. asked
- d. advised

#### Tenses:

#### الأزمنة :

#### 🗿 يتحول الزمن إلى الزمن الأبعد في الكلام الغير مباشر كالتالي :

| مباشر Direct   | غير مباشر Reported   |
|--|--|
| Present simple - "I play tennis", he said                              | Past simple - He said that he played tennis.                                 |
| Present continuous  - "I am watching a film", she explained.           | Past continuous  - She explained that she was watching a film.               |
| Past simple - "Nada wrote a letter", he said.                          | Past perfect / Past simple - He said that Nada wrote / had written a letter. |
| Present perfect  | Past perfect   |
| "I have seen two lions", he said to me.                                | - He told me that he had seen two lions.                                     |
| Past perfect - "I had tidied my room before going out", he explained.  | Past perfect - He explained that he had tidied his room before going out.    |
| Present perfect continuous  "I have been studying for hours", he said. | Past perfect continuous  - He said that he had been studying for hours.      |

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| Past continuous   | Past continuous / past perfect continuous  |
|---|--|
| - "She was drinking coffee", he said to me.   | - He told me that she was (had been) drinking coffee.  |
| will / can / may  | would / could / might  |
| <ul><li>"I will buy a sandwich", he said.</li><li>"My mother can make pizza", said Rodayna.</li><li>"He may come first", said Nada.</li></ul>   | <ul> <li>- He said that he would buy a sandwich.</li> <li>- Rodayna said that her mother could make pizza.</li> <li>- Nada said that he might come first</li> </ul>  |
| must  | must + inf. / would have to + inf. / had to + inf. / must have + p.p.  |
| - She said, "Drivers must follow the traffic lights". (قانون) - "I must phone him tomorrow", she said. (التزام في المستقبل) - "We must help mum now", Ali said. (التزام في المضارع) - "You must be hungry", I said to her. (استنتاج في المضارع) | <ul> <li>She said that drivers must follow the traffic lights.</li> <li>She said that she would have to phone him the day after.</li> <li>Ali said they had to help mum then.</li> <li>I told her that she must have been hungry.</li> </ul> |

👣 لا تتغير الأزمنة في الحالات التالية :



أ. إذا كانت الجملة تعبر عن حقيقة علمية ثابتة :

- ex. He said, "Lions eat meat".
  - He said (that) lions eat meat.

ب. إذا كانت الجملة قيلت منذ فترة وجيزة ويدل على ذلك تعبيرات مثل :

said a moment ago - said a minute ago - said a short time ago - said just now /....etc.

- ex. Omar said a moment ago, "I'll buy some clothes tomorrow."
  - Omar said a moment ago that he will buy some clothes tomorrow.

ج. إذا كان فعل القول في المضارع :

- ex. Amany says, "I don't like fish."
  - Amany says she doesn't like fish.

د. لا تتحول الأزمنة في الحالتين الشرطيتين الثانية و الثالثة :

- ex. "If I had enough money, I would buy a newer car", said Leila.
  - = Leila said that if she had enough money, she would buy a newer car.

zero or below.

a. freezes

| Choose the correc                       | et answer from    | a,b,cord:          |                      |
|---|-------------------|--------------------|----------------------|
| 1. "I have a health a. Ahmed said h     | problem," said    | Ahmed. Report.     |                      |
| b. Ahmed said h                         | ne had a health p | roblem.            |                      |
| c. Ahmed said h                         | e had had a hea   | lth problem.       |                      |
| 2. "I have had a he                     | ealth problem,"   | said Ahmed. Repo   | ort.                 |
|   | e has a problem   |                    |                      |
| b. Ahmed said h                         | ne had a problem  | 1.                 |                      |
| c. Ahmed said h                         | e had had a pro   | blem.              |                      |
| d. b & c                                |                   |                    |                      |
| 3. "I had a health                      | problem," said A  | Ahmed. Report.     |                      |
| a. Ahmed said h                         | e has a health p  | roblem.            |                      |
| b. Ahmed said h                         | ne had a health p | roblem.            |                      |
| c. Ahmed said h                         | e had had a hea   | lth problem.       |                      |
| d. b & c                                |                   |                    |                      |
| 4. "Every citizen i                     | nust follow the   | law." - The presid | lent said that every |
| citizen the                             | e law.            |                    |                      |
| a. must follow                          |                   | b. have to fol     | low                  |
| c. must have fol                        | lowed             | d. has follow      | ed                   |
| 5. "I must leave no                     | ow." - Rodayna    | said that she      | leave then.          |
| a. must                                 |                   | c. would have      |                      |
| 6. "I must leave to                     |                   | ayna said that she | the day after.       |
|   | ggest city in Afr | ica," said Mr Ash  | raf. Mr Ashraf said  |
| Cairo the                               | biggest city in A | Africa.            | Carrier South        |
| 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - | b. was            | c. a & b           | d. had been          |

8. "Water freezes when the temperature is zero or below," said Mr

b. froze

Mamdouh. Mr Mamdouh said water ...... when the temperature is

c. a & b

d. frozen

# : Time and place adverbs & demonstrative adjectives ظروف الزمان والمكان و صفات الإشارة :

🕜 تتحول ظروف الزمان و المكان كما يلى:

(لاحظ أن ظروف الزمان و المكان لا تتغير إلا إذا تغير زمان ومكان تبليغ الخلام)

| Direct    | Reported                             | Direct                    | Reported  |  |
|-----------|--------------------------------------|---------------------------|---|--|
| now       | then / at that time                  | tonight                   | that night  |  |
| this      | that                                 | today                     | that day  |  |
| these     | those                                | the day before            | 1 1 6   |  |
| here      | there                                | yesterday                 | two days before                                       |  |
| ago       | before                               | the day after<br>tomorrow | in two days' time                                     |  |
| last week | the week before<br>the previous week | next week                 | the week after<br>the following week<br>the next week |  |
| yesterday | the day before<br>the previous day   | tomorrow                  | the day after<br>the following day<br>the next day    |  |

- ex. He said, "I bought a car yesterday".
  - = He said (that) he bought / had bought a car the day before.
  - "I am travelling to Aswan tomorrow", she said.
  - = She said she was travelling to Aswan the day after.
  - He said, "I am very busy this month".
  - = He said that he was very busy that month.

#### Mini Test 3



#### Choose the correct answer from a , b , c or d :

- 1. "I will come here again tomorrow."
  - Mum said she would go ...... again the following day.
  - a here
- b. there
- e, their
- d. theirs
- 2. "I am leaving today." He said he was leaving .......
  - a. today
- b. this day
- c. that day
- d. the day after
- 3. "We arrived last month." She said that they had arrived .........
  - a. in a month

- b. the month after
- c. the following month
- d, the month before

#### **Pronouns:**

الضمائر:

🐼 تتحول الضمائر حسب المتكلم والمُخاطب كما يلى (فهم معنى الكلام يساعد في تحويل الضمائر) :

| I   | he / she / you / I    | mine       | his / hers / yours / mine                   |
|-----|-----------------------|------------|---|
| we  | they / we             | ours       | theirs / ours                               |
| me  | him / her / you / me  | you (subj) | I / he / she / they / we / you              |
| us  | them / us             | you (obj)  | me / him / her / them / us                  |
| my  | his / her / your / my | your       | my/ his / her / their / our                 |
| our | their / our           | yours      | mine/ his / hers / theirs /<br>ours / yours |

- ex. He said, "My mother has called me".
  - = He said that his mother had called him.
  - "I can't lend you my camera", he said to his sister.
  - = He told his sister that he couldn't lend her his camera.

|     | <br>Te | -4 | и. |
|-----|--------|----|----|
| IWI | <br>   | 51 |    |
|     |        |    |    |

| • | 0 | A  | 0 |    |  |
|---|---|----|---|----|--|
|   |   | 00 | 1 | Pu |  |

- O Choose the correct answer from a, b, c or d:
  - 1. "I'll surely help you." Aya told me she would surely help ..........
- b. him
- c. her
- 2. "I'll surely help you." Aya told Ali and me she would surely help .............
  - a. me
- b. him
- c. her
- d. us
- 3. "I'll surely help you." Aya told mum she would surely help .........
  - a. me
- b. him
- c. her
- 4. "I'll surely help you." Aya told Ali and Omar she would surely help .........
  - a. me
- b. him
- c. her
- d. them

#### ملاحظات هامة على الجملة الخبرية فى الكلام غير المباشر

#### 🚺 لا تتحول الأزمنة بعد التعبيرات التالية :

I wish - would rather - would like - it is time / had better

- ex. "I wish I didn't waste my time", said Ahmed.
  - = Ahmed said (that) he wished he didn't waste his time.
    - 🔀 إذا كان المخاطب داخل علامات التنصيص يوضع خارجها بعد فعل القول :
- ex. "I'm hoping to come and see you next week, Menna", Ali said.
  - = Ali told Menna that he was hoping to go and see her the following week.

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|                                   | hat he didn't unde<br>o explain it again. | rstand unit 12 and added that he                       |
|-----------------------------------|---|--|
| -<br>كلام الغير مباشر:            | الى ال ( <b>If I wer</b> e yo             | 🚺 لاحظ طريقة تحويل صيغة النصيحة (…,11                  |
| ex. "If I were you, I'            | d see a doctor", I sa                     | id to him = I advised him to see a doctor.             |
| 200 (1000)                        |   | الحظ تحويل ( <mark>let's</mark> ) : 👌                  |
| ex He said to me                  |   | V".  |
| = He suggested                    |   | 4.00   |
| = He suggested                    | d that we should le                       | eave then.   |
| Mini Test 5                       | O Applg                                   |  |
| Choose the corre                  | ect answer from a                         | a,b,cord:  |
| 1. Mum said it w                  | as time I to                              | bed.   |
| a. go                             | b. went                                   | c. have gone d. had gone                               |
| 2. "I will call you               | ı, mum." - Leen                           | she would call her.                                    |
| a. said to                        | b. said to mu                             | m c. told d. told mum                                  |
| 3. Omar said that get me a nice p |   | o my birthday party he would                           |
| a. that                           | b. and that                               | c. and added that d. b & c                             |
| 4. "If I were you                 | I would work har                          | rd." - Kareem work hard.                               |
| a. said if he we                  |   | b. said if he had been me, he wou                      |
| c. said if he is                  |   | d. advised me to                                       |
| 5. "Let's go for a                | walk." - Amira                            | out.   |
| a. said let's go                  |   | b. said let us to go                                   |
| c. suggested to                   | go  | d. suggested going                                     |
| 2 Reported                        | «Yes / No» Que                            | السؤال بـ «هل» في الكلام غير المباشر : <b>: stions</b> |
| · ä                               | الأفعال الناقصة التالب                    | يبدأ السؤال بـ (هل) بأحد الأفعال المساعدة أو           |

- 🚺 يتم تحويل السؤال بـ (هل) إلى الكلام الغير مباشر كالتالي : .... + فاعل / مفعول + if / whether + (مخاطب) + asked + المُتحدث - Speaker
- Speaker استفسر / inquired استفسر / wanted to know + if / whether + فاعل / مفعول + ......
  - 🕦 نحذف علامات التنصيص (''۔۔۔۔۔'') و نحذف علامه الاستفهام ونضع نقطه مكانها.
    - 🕜 تتحول أفعال الإبلاغ كالتالي :

say to / says to + مُخاطب → ask / asks + مُخاطب مُخاطب + asked → مُخاطب + said to

- 👣 تتحول الأزمنة الى الأبعد مثل الجملة الخبرية. 🚯 تتحول ظروف الزمان و المكان مثل الجملة الخبرية.
- ex. "Will you buy this T-shirt?" Ashraf said.
  - = Ashraf wondered if I would buy that T-shirt.
  - "Is anyone here?" he asked.
  - = He asked if/whether anyone was there.
  - "Have you met my sister?" Nada said to Reem.
  - = Nada asked Reem if she had met her sister.
  - "Can you swim, Tarek?" said Omar.
  - = Omar asked Tarek if he could swim.
  - 🐽 عند وجود (do does) كفعل مساعد فإنها تُحذف ويوضع الفعل الأساسي في زمن الماضي البسيط.
- ex. "Do you get up early, Mariam?" Zamzam said.
  - = Zamzam asked Mariam if/whether she got up early.
- 🕥 عند وجود (did) كفعل مساعد فإنها تُحذف ويوضع الفعل الأساسي في زمن الماضي التام. ex. - "Did you see the criminal?" the officer said.
  - = The officer asked if/whether I had seen the criminal.
- 😗 بعد (if / whether) ياتي الفاعل أو المفعول ثم الفعل (أي يتحول السؤال الي جملة خبرية ا
- ex. "Can you make pizza?" she asked. = She asked if / whether I could make pizza.

### ملاحظات للفائقين Notes for Advanced level

- 👣 عندما نستخدم (whether) فهي توحي بالتخيير :
- ex. "Do you want to go on foot or by car?" mum asked.
  - = Mum asked whether I wanted to go on foot or by car.
    - 👔 تُعتبر (whether) أكثر دقة في حالة وجود (if) الشرطية حتى لا تتكرر أداة الشرط :
- ex. "Will you drive to work if you have a car?" Mohammed said to me.
  - = Mohammed asked me whether I would drive to work if I had a car.

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wonder / want to know) بعد (whether + to + inf.) لاحظ أنه يمكن أن نستخدم ex. - "Should I wait for Nada or leave?", Mariam wondered. = Mariam wondered whether to wait for Nada or leave. Mini Test 6 Apply O Choose the correct answer from a , b , c or d : 1. Mai ..... if I had some free time. c. wondered d. b & c a said b. asked 2. Mai ..... me if I had some free time. c. wondered d. b & c b. asked a. said 3. "Are you busy now?" - Salma ...... if I am busy now. d. said b. asked c. says a. asks 4. "Are you busy now?" - Salma ...... if I was busy then. c. says b. asked a. asks 5. "Will you help me?" - She wondered ...... I would help her. d. that c.a&b a. whether b. if 6. "Do you go out very often?" - Amir wanted to know if ...... out very often. d. went I c. I went b. I go a. did I go 7. She asked me ...... I would go out or stay at home. da&b c. that b. if a whether الأسئلة في الكلام غير المباشر: : Reported Wh-Questions 🚺 في الكلام المباشر، يبدأ السؤال بأحد أدوات الاستفهام التالية يليه الفعل المساعد : what - when - where - why - who - whose - which - how ... ex. - "Why has she arrived home late?" asked Ali. = Ali asked, "Why has she arrived home late?" 👔 تتكون جملة السؤال بأداة استفهام في الكلام غير المباشر من : نص الكلام غير المباشر أداة استفهام فعل إبلاغ she had arrived home late. asked why 🛐 تستخدم أفعال الإبلاغ بنفس الطريقة التي تم شرحها في (Yes / No questions) : ex. - Sama asked Abdo when he had got up. - Sama wondered / wanted to know when Abdo had got up. 🚼 يستخدم الفاعل وليس الفعل المساعد بعد (أداة الاستفهام) في الكلام غير المباشر : ex. - I wondered where she had gone. (Not: where had she)

🚮 تتحول الضمائر حسب المتكلم والمُخاطب مثل الجملة الخبرية : ex. - Omar asked, "When will you explain the lesson for me, mum ?" (مباشر) - Omar asked mum when she would explain the lesson for him. (غير مباشر) 🛐 تتحول بعض ظروف الزمان والمكان مثل الجملة الخبرية : ex. - "Where are you now, Aya ?", asked Ziad. (مباشر) - Ziad asked Aya where she was then. (غير مباشر) 💟 تتحول الأزمنة مثل الجملة الخبرية : ex. - "When are you leaving, Salma ?", asks father. (مباشر) - Father asked Salma when she was leaving. (غير مباشر) 🔣 لا تُستخدم (do - does) كَافعال مساعدة في الكلام غير المباشر ويتحول الفعل الأصلى إلى زمن الماضى البسيط (التصريف الثاني) : ex. - "How do you go to school ?" asked Amir. (مباشر) - Amir asked me how I went to school. (غير مباشر) لا تُستخدم (did) كفعل مساعد في الكلام غير المباشر ويتحول الفعل الأصلي إلى زمن الماضي التام: ex. - "Why didn't you go to school, Tarik?" I asked. (مباشر) - I asked Tarik why he hadn't gone to school. (غير مياشر) 📆 يمكن استخدام أفعال الإبلاغ الخاصة بالجملة الخبرية قبل أداة الاستفهام عند الرد على سؤال وليس في الكلام غير المباشر - لاحظ الفرق : ex. - I told Ayman why the meeting was cancelled. (اخبرت أيمن عن سبب إلغاء الاجتماع) - I asked Ayman why the meeting was cancelled.

## Mini Test 7

#### Apply

O Choose the correct answer from a , b , c or d :

1. I asked ...... he had visited there at the weekend. a. if c. what d. where b whether 2. I asked ...... he had gone at the weekend. a. that c. what b. who d. where 3. Rokaya ..... why I was late. b. wanted to know a. asked c. said d. a & b 4. Rokaya ..... me why I was late. b. wanted to know c. said d. a & b 5. She wants to know what ...... doing. a. was c. was I d. b & c b. I was

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(سألت أيمن عن سبب إلغاء الاجتماع)

|     | 6. "Why do you sho             | ut at me?" - Sam    | a wondered why I      | shouted at                     |
|-----|--------------------------------|---------------------|-----------------------|--------------------------------|
|     | a. she                         | b. her              | c. hers               | d. herself                     |
| •   | 7. She asked where             | I the day be        | efore.                |                                |
|     | a. had gone                    | b. have gone        | c. am going           | d. would go                    |
| 1   | 8. She asks where I            | tomorrow.           |                       |                                |
|     | a. had gone                    | b. have gone        | c. am going           | d. was going                   |
|     | General                        | Exercise o          | n Language            | Apply                          |
| ) ( | Choose the correct             | answer from a,      | b, c or d:            | 10 -15 April 1                 |
| l   | Getting started: Check         | what you have lead  | rnt                   |                                |
|     | 1. He he woul                  | dn't be able to sl  | eep until he had fir  | ished the                      |
|     | homework.                      |                     |                       | (التبين ۲۰۲۳)                  |
|     |                                |                     | c. told               |                                |
| 1   | 2. Amira her s                 | ister that she was  | s going to the librar | ry to study.                   |
|     | a. told                        | b. said             | c. asked              | d. ordered                     |
|     |                                |                     |                       | (منطقة أسيوط الأزهرية - أدبي   |
|     | 3. I the shop a                | ssistant if the shi | rt was cheaper, I w   | ould take it                   |
| •   | immediately.                   |                     |                       | (كفر الدوار ٢٠٢٣)              |
|     | a. asked                       | b. told             | c. advised            | d. said                        |
| /   | 4. I didn't know               |                     |                       | (الرحمانية ۲۰۲۳)               |
| -   | a. that                        | b. why              | c. whether            | d. unless                      |
| 4   | 5. Yara asked the tou          | rist he can         | ne from.              | (إدكو ۲۰۲۳)                    |
| •   | a. when                        | b. that             | c. where              | d. if                          |
| ,   | 6. Hazem asked                 | he could leave the  | he lesson early. ( r  | (منطقة البحيرة الأزهرية - علمي |
| (   | o that                         | h whether           | c. weather            | d. to                          |
| ,   | a. that<br>7. The manager aske | d the secretary     | the letter the        | previous week.                 |
| ,   | a. did you send                | h have you sen      | tc if she had sent    | d. if she has sent             |
|     | a, did you send                | b. have you sen     | to, ii die            | (کوم حماده ۲۰۰۳)               |
|     |                                |                     | ic our three years    |                                |
| 8   | 3. Emad told me tha            |                     | ils car tiree years   | d. before                      |
|     | a. then                        |                     | c. after              | (النوبارية ۲۳ - ۲۰)            |
| 9   | . Karima told me th            | at she Ara          | bic then.             |                                |
|     | a. studied                     | b. is studying      | c. was studying       | d. nad studied                 |
| 10  | ). Essam asked me i            |                     |                       | (الرحمانية ۲۰۲۳)               |
|     | a. had I gone                  |                     | c. did I go           | d. I will go                   |
| 11  | . I asked him what             | reading.            |                       | (التبين ۲۳۰۳)                  |
|     | a was he                       |                     | c. he is              | d. he was                      |

| 12. Sa | ama said that she   | her aunt t         | the following day.  | (الزيتون ۲۰۲۳)        |  |
|--------|---------------------|--------------------|---------------------|-----------------------|--|
|        |                     |                    | c. visited          |                       |  |
| 13. I  | Sama wha            | t she was doing.   |                     |                       |  |
| a.     | wondered            | b. asked           | c. said to          | d. inquired           |  |
| 14. I  | didn't ask her      | she would cor      | ne shopping with us | s. I forgot doing so. |  |
| a.     | weather             | b. that            | c. what             | d. if                 |  |
| 15. I' | d like to know      | he lives.          |                     |                       |  |
| a.     | what                | b. about           | c. where            | d. when               |  |
| 16. "  | We want you to h    | nelp us, please"   |                     |                       |  |
| -      | Mustafa said tha    | t they wanted      | to help them.       |                       |  |
| a.     | we                  | b. they            | c. us               | d. our                |  |
| 17. R  | odayna told Ahn     | ned that ne        | w dress was exper   | nsive.                |  |
| a.     | her                 | b. his             | c. hers             | d. mine               |  |
| 18. Sl | he explained that   | she couldn't con   | ne because her fath | er was ill            |  |
| a.     | by then             | b. this day        | c. today            | d. that day           |  |
| 19. M  | ly wife replied the | at she was prepa   | aring lunch         |                       |  |
| a.     | at this moment      | b. then            | c. now              | d. by then            |  |
| 20. A  | hmed said he wo     | ould travel abroad | d the month         | •                     |  |
| a.     | previous            | b. following       | c. after            | d. before             |  |
| -      |                     |                    | sited Aswan         |                       |  |
|        | •                   |                    | c. the day before   |                       |  |
|        |                     |                    | orange juice        |                       |  |
| a.     | was                 | b. was being       | c. has been         | d. will be            |  |
|        | alid said he        |                    |                     |                       |  |
|        |                     |                    | c. would phone      |                       |  |
| 24. M  | ly mother said th   | at she the         | medicine twice a d  | lay.                  |  |
|        |                     |                    | c. takes            |                       |  |
| 25. M  | Ir Mohammed to      | ld me that he      | to London the       | day after.            |  |
|        |                     |                    | c. was travelling   | d, will travel        |  |
| 26. Sł | he said that she    | go to the cli      | ub that Friday.     |                       |  |
| a,     | couldn't            | b. doesn't         | c. won't            | d. can't              |  |
| 2 Spe  | ecial cases         |                    |                     |                       |  |
|        |                     | II Imana fraa      | time he would be    | ve joined a club      |  |
|        |                     | d had more-free    | time, he would ha   | d advised             |  |
| a.     | asked               | b. Wondered        |                     | (r · r » sgigui)      |  |
|        |                     |                    |                     |                       |  |

UNIT TEN : What's your job ? 169

| 28. The teacher said th               | nat it was time we | our lessons s      | uccessfully. (۲۰۲۳) |
|---------------------------------------|--------------------|--------------------|---------------------|
| a had finished                        | b. was finished    | c. finish          | d. finished         |
| 29. "It true tha                      |                    |                    |                     |
| a. to be                              |                    |                    | d. has              |
| 30. The teacher sugg                  | ested that th      | ne exercise again. | (المرج ۲۰۲۳)        |
|                                       | b. we are doing    |                    | d. did we           |
| 31. Samy has just sai                 | id that he his     | s job.             | (شبراخیت ۲۰۲۳)      |
| a. will leave                         | b. leave           | c. would leave     | d. was leaving      |
| 32. Seham said that 0                 | Cairo the cap      | pital of Egypt.    | (سمنود ۲۳۰۳)        |
| a. has been                           | b. had been        | c. is              | d. was being        |
| 33. Can you tell me                   | where?             |                    | (بورسعید ۲۰۲۳)      |
| a. is the hospital                    |                    | b. the hospital is | g and Brod in       |
| c. has the hospita                    |                    | d. was the hospit  |                     |
| 34. She said, "I                      | anyone until I ha  | ive finished".     | (أوسيم ۲۰۲۳)        |
|                                       | b. won't see       |                    | d. hadn t seen      |
| 35. Rodayna A                         |                    |                    | 1 4-14              |
|                                       | b. asks            |                    | d. told             |
| 36. My sister t                       |                    |                    | d. told             |
|                                       | b. suggested       |                    | d. told             |
| 37. She said w                        |                    | c. we              | d that              |
| a. she                                | b. I               |                    |                     |
| 38. "The black car is                 | mine" He said      | the black cal was  | d my                |
|                                       | b.him              |                    | d. my               |
| 39. My friend wonde                   | ers whether I am u | a then             | d ago               |
| a. the day after                      | b. tomorrow        | C. Hieli           | omnany at present   |
| 40. Amir says he                      | working for a c    | omputer repair ce  | d has been          |
|                                       |                    |                    | All a Val           |
| 41. He said just now                  | that he a ne       | e ie buying        | d would buy         |
| a had bought                          | b. bought          | c. is buying       | ken down            |
| 42. She says she                      | b. had looked      | as her car has bro | d had to look       |
| a. looked                             | b. nad looked      | Us ma he           | ne to his hirthday. |
| 43. "I invite you to ma, was inviting | b would invite     | a had invited      | d invites           |
| a, was inviting                       | b. would invite    | cround the sun     | G. III THE          |
| 44. Our teacher said                  |                    |                    | d. goes             |
| 45. My mother wants                   | b. will go         | . 19               |                     |
| 45. My mother wants                   | b I was            | c am I             | d. was I            |

| 46.        | The boys said they              | /a holiday         | the week after.    |                      |
|------------|---------------------------------|--------------------|--------------------|----------------------|
|            | a, were having                  | b. have had        | c. had             | d. have              |
| 47.        | "You must study hard that year. | ard this year"     | Mum told me that   | t I study            |
|            | a. must                         | b. would have to   | c. must have       | d. have to           |
| 3          | Check your understand           | ding               |                    |                      |
| 48.        | "It is time you went            | t to bed.", said m | um. How do you re  | eport this sentence? |
|            | a. Mum said that it             | was time I wen     | t to bed.          | port this sentence.  |
|            | b. Mum said that it             | was time I had     | gone to bed.       |                      |
|            | c. Mum says that it             |                    |                    |                      |
|            | d. Mum said that it             |                    |                    |                      |
| 49.        | "You'd better depe              | end on yourself."  | My father said th  | at on myself.        |
|            | a. I would better de            | epend              | b. I had better de | pended               |
|            | c. I had had better             | depend             | d. I'd better depe |                      |
| 50.        | "Can you help me                | , please ?" Sohai  | la                 |                      |
|            | a. said that I could            | help her.          | b. asked if could  | I help her.          |
|            | c. asked me to help             | her.               |                    | d help her please.   |
| 51.        | "Let's go for a wal             | k." Hana f         | for a walk.        |                      |
|            | a. said let's go                |                    | b. suggested goir  | ng                   |
|            | c. said let them go             |                    | d. wanted me to    | _                    |
| 52.        | "If I were you, I'd             | see another doct   | or." Omar          | 1 7 15 15 15 15      |
|            | a. said if he were m            |                    |                    |                      |
|            | b. said if I were you           | u, I would see a   | doctor.            |                      |
|            | c. ordered me to se             | e another doctor   | A. Salah           |                      |
|            | d. advised me to se             |                    |                    |                      |
| 53.        | "Can I leave now of             | or wait for Ali?"  | Abdu for A         | di.                  |
|            | a. asked if he could            | l leave then or w  | aited              |                      |
|            | b. wondered wheth               | er to leave then   | or wait            |                      |
|            | c. wondered whether             | er to leave now    | or waited          |                      |
| <i>-</i> . | d. asked to leave th            | en or waiting      |                    |                      |
| 54.        | "Do you like fish,              | Sama?" I 1         | řish.              |                      |
|            | a. asked Sama whe               | ther she liked     | b. asked Sama w    | hether did she like  |
|            | c. asked Sama whe               | ther to like       | d. wondered whet   | ther did Sama liked  |

# PART TWO 38.4

SB pages 46 & 47 WB pages 110 & 111

# PART I VOCABULARY

#### المفردات الرئيسية Key Vocabulary

| attention (n)      | اهتمام - انتباه   | hard-working(adj) | جاد في العمل             |
|--------------------|-------------------|-------------------|--------------------------|
| caring(adj)        | مُهْتُم - مُراعِي | honest(adj)       | صادق- أمين               |
| communicator(n)    | لېق - مُفؤه       | loyal(adj)        | مُخْلِص                  |
| compassion(n)      |                   | punctual(adj)     | مُنضَبِط - مُلْتَزِم     |
| compassionate(adj) | رحيم              | reliable(adj)     | موثوق به - يُعتَمَد عليه |
| confident(adj)     | وائق - مُثْمَكُن  | team player(n)    | شخص يجيد العمل           |
| flexible(adj)      | فرن               |                   | الجماعي                  |

# المفردات الهامة Important Vocabulary

| adapt(ed) to (phr. v) | پتکیف مع               | office worker(n)       | موظف إدارى   |
|-----------------------|------------------------|------------------------|--|
| aged(adj)             | بالغ من العمر          | opportunity(n)         | فرصة   |
| availability(n)       | جاهزية - إتاحة         | patient(adj - n)       | صبور - مريض  |
| certificate(n)        | شهادة                  | pay (n - v)            | الراتب - يدفع مال  |
| community(n)          | المجتمع                | personal               | نبذة شخصية   |
| cuisine(n)            | أسلوب الطهى            | statement(n)           |  |
| CV = Curriculum       | السيرة الذاتية         | plumber(n)             | سټاك   |
| Vitae(n)              |                        | Post Graduates(n)      | الدراسات العليا  |
| experience(n)         | الخِبرة - تجربة حياتية | professional (n - adj) | فحترف  |
| fair(n)               | مُنتدي - سوق - مَغَرَض |                        | يتطلب - يستلزم   |
| fancy(ied) (v)        |                        | shop assistant(n)      | بانع / بانعة   |
| fire engines(n)       | سيارات الإطفاء         |                        | يوق - صافرة إنذار  |
| global warming(n)     | الاحتباس الحراري       |                        | موهف   |
| immediate(adj)        |                        | support(ed) (n - v)    | دغم- يدغم  |
| interests(n)          |                        | teammates(n)           | زملاء الفريق   |
| legal(adj)            | قانونی / شرعی          |                        | للؤع   |
| necessary(adj)        |                        | vet = veterinarian(n)  | طبيب بيطري   |
| 1                     | 40.00                  |                        | The state of the s |

### التعريفات Definitions

| Memorise  | Understand   |
|---|--|
| attention(n)<br>اهتمام - انتباه                           | the act of listening to, looking at or thinking about something/somebody carefully |
| مُهْتُم - مُراعِي (caring(adj)                            | describes someone who offers help and support                                      |
| communicator(n)<br>لَبِق - مُفؤه                          | someone who can explain their ideas  |
| <b>confident</b> (adj)<br>واثق - مُتَمَكِّن               | describes someone who thinks that they can do things well                          |
| flexible(adj) مَرِن                                       | describes someone who can change their behaviour in different situations           |
| <b>hard-working</b> (adj)<br>جاد في العمل                 | working with a lot of effort   |
| honest(adj) صادق- أمين                                    | always telling the truth   |
| loyal(adj) مُخْلِص  | describes someone who supports their friends even when it's difficult              |
| <b>punctual</b> (adj)<br>مُنْضَبِط - مُلْتَزِم            | arriving, happening, or being done at exactly the time that was arranged           |
| reliable(adj)<br>موثوق به - يُعتَمَد عليه                 | always doing what they say they will do  |
| team player(n)<br>شخص يجيد العمل الجماعي<br>- شخص مُتعاون | a person who works well with others  |

#### Exercise On Vocabulary



# \* © Choose the correct answer from a , b , c or d :

# 1 Key vocabulary

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|   | 4. She is a stu                   |                    |                     | (۱٬۰۲۳)                      |
|---|-----------------------------------|--------------------|---------------------|------------------------------|
|   |                                   |                    | c. hard-working     |                              |
|   | 5. Everyone in the o              |                    |                     |                              |
|   |                                   | -                  | c. punctual         |                              |
|   | 6. We like this webs              |                    |                     |                              |
|   | a. reliable                       | b. unreliable      | c. miserable        | d. terrible                  |
|   | 7. It is not to                   | *                  |                     |                              |
|   | <ol> <li>a. successful</li> </ol> | b. honest          | c. terrible         | d. aged                      |
|   | 8. When your teach                | er talks, you mus  | t pay               |                              |
|   | a. reward                         | b. industry        | c. construction     | d. attention                 |
|   | 9. He is not worried              | . He looks         |                     |                              |
|   | a. caring                         | b. flexible        | c. confident        | d. annoyed                   |
|   | 10. Mr Nasser is real             | ly a/an tead       | cher. He makes sur  | e all his students           |
|   | understand.                       |                    |                     |                              |
|   | a. stressed                       | b. rewarding       | c. caring           | d. individual                |
|   | 11. To help a group d             |                    |                     |                              |
|   |                                   |                    | c. team player      |                              |
|   | 12. The manager was               | and agree          | d to change the dat | te of the meeting.           |
|   | a. stressful                      | b. qualified       | c. rewarding        | d. flexible                  |
|   | 13. Women naturally               | have more          | for children.       | ·                            |
|   | <ol> <li>community</li> </ol>     | b. compassion      | c. degree           | d. experience                |
| 2 | Important Vocabular               | y                  |                     |                              |
|   | 14. It's important for t          | is to be able to   | to different situa  | البناي البارود ۲۰۲۳، itions. |
|   | a. adopt                          | b. adapt           | c. adept            | d. odd                       |
|   | 15. All celebrities su            | ffer to keep their | lives unpopu        | ılar. (۲۰۲۳ پوسیور)          |
|   | a. public                         | b. personal        | c. personnel        | d. nearby                    |
|   | 16. I called a to                 |                    |                     |                              |
|   | a. scientist                      | b. plumber         | c, baker            | d. farmer                    |
|   | 17. In a CV, an applic            |                    |                     |                              |
|   | a statement                       | b. graduate        | c. product          | d. ward                      |
|   | 18.1'm going to appl              | y for gradi        | iate studies next m | onth.                        |
|   | a. mast                           | b. most            | c. past             | d. post                      |
|   | 19. When drivers hea              |                    |                     | nust make way                |
|   | for it.                           |                    |                     |                              |
|   | a. siren                          | b statement        | c. community        | d. cuisine                   |
|   | 20. The time of the je            | ourney depends of  | on the of train     | n tickets.                   |
|   | a. opportunity                    | b. availability    | c. qualification    | d. apprenticeship            |

| 21. It is not to drive on the left.  |                     |                   |
|--|---------------------|-------------------|
| a. successful b. honest  | c. legal            | d. aged           |
| 22. Try to be a good member of your  |                     |                   |
| a. siren b. statement  | c. community        | d. cuisine        |
| 23. I got my preparatory school  |                     |                   |
| a. certificate b. deadline   | c. graduate         | d. teammate       |
| 24. He found a good to work as a cashier in a supermarket.                 |                     |                   |
| a. opportunity b. availability   | c. qualification    | d. apprenticeship |
| 25. I have a little son five.  |                     |                   |
| a. successful b. honest  | c. legal            | d. aged           |
| 3 Definitions  |                     |                   |
| 26. The man who is able to talk about his ideas and emotions in a way that |                     |                   |
| others understand is called  |                     | (جرجا ۲۰۲۳)       |
| a. communicator b. honest  | c. confident        | d. flexible       |
| 27 people can change their minds to suit new circumstances.                |                     |                   |
| a. Flexible b. Feasible  | c. Readable         | d. Stressful      |
|  |                     | (شبراخیت ۲۰۲۳)    |
| 28 means arriving, happening, or being done at exactly the time            |                     |                   |
| that was arranged.   |                     |                   |
| a. Punctual b. Reliable  | c. Successful       | d. Rewarding      |
| 29. A/An is a person who works well with others in a group.                |                     |                   |
| a. causality   | b. communicator     |                   |
| c. team player   | d. attention        |                   |
| 30 means always doing what they say they will do.                          |                     |                   |
| a. Punctual b. Reliable  | c. Successful       | d. Rewarding      |
| 31. To be means always telling the truth.                                  |                     |                   |
| a. flexible b. hard-workin   |                     | d. loyal          |
| 32 describes someone who offe  | ers help and suppor | t.                |
| a. Caring b. Tiring  | c. Particular       | d. Incredible     |
| 33. The adjective describes someone who thinks that they can do            |                     |                   |
| things well.   | taring the second   | h er              |
| a. interested b. confident   | c. local            | d. suitable       |
| 34 is the act of listening to, looking at or thinking about something/     |                     |                   |
| somebody carefully.  |                     |                   |
| a. Causality   | b. Communicator     |                   |
| C. Team player   | d. Attention        |                   |

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# PART II VOCABULARY STUDY

## المتلازمات اللفظية Verbal Collocations

| do        | يقوم بالأشياء جيدا things well       | have  | variety متنوع                             |
|-----------|--------------------------------------|-------|---|
| earn/make | much money<br>یجنی مالاً کثیراً      | offer | help and support<br>يُقدم المساعدة والدعم |
| get       | work experience<br>يكتسب خِبرة عملية | take  | a course يأخذ دورة تدريبية                |
| give/pay  | attention ينتبه                      | tell  | the truth يقول الصدق                      |

### 2 Synonyms المترادفات

| Word         |                          | Synonym (= Meaning)                                     |   |
|--------------|--------------------------|---|---|
| caring       | مُهْتَم - مُراعِي        | concerned, attentive, loving, considerate, affectionate |   |
| confident    | واثق - مُتَمَكِّن        | self-assured, sure                                      |   |
| essential    | ضروري - هام              | necessary, important                                    |   |
| flexible     | مَرِن                    | adaptable, adjustable                                   |   |
| hard-working | جاد في العمل             | industrious, enthusiastic                               |   |
| honest       |                          | sincere, loyal  | 4 |
| reliable     | موثوق به - يُعتَمّد عليه | dependable, trustworthy, trustful                       |   |
|              |                          |   |   |

#### المتضادات Antonyms

| Word  |  | Antonym (= Opposite)  |                   |
|---|--|---|-------------------|
| caring essential flexible hard-working honest loyal punctual reliable | ضروري - هام<br>مَرِن<br>جاد في العمل<br>صادق- أمين<br>مُخْلِص<br>مُنْضَبِط - مُلْتَزِم | uncaring, cruel<br>unnecessary, unimportant, trivial<br>inflexible - rigid<br>lazy<br>dishonest, insincere<br>disloyal, treacherous | غير مُكترث - قاسي |

## تعبيرات و مصطلحات Expressions & Idioms

|   | plenty of کثیر من         | JI |
|---|---------------------------|----|
| من الطبيعي القيام بهذا الشيء            | Post Graduate Certificate |    |
| attention to details الاهتمام بالتفاصيل | بهادة الدراسات العليا     | ú  |

Bachelor Degree in Science sitting at a desk الجلوس على مكتب skills required المهارات المطلوبة شهادة البكالوريوس في العلوم dream job suitable for مناسب ل وظيفة الأحلام Egyptian cuisine want a job helping people المطبخ المصري free-time activities أنشطة وقت الفراغ يريد عملا يساعد الناس interested in with their sirens sounding مهتم ب on a training course وهى تُطلق صافراتها التحذيرية work experience خبرة عملية ضمن مقرر تدریبی years of study personal qualities سنوات الدراسة سمات شخصية

#### فعل + حرف جر Verb + Preposition

| adapt to+ n/ (inf.+i | ing) يتكيف مع   | work in   | يعمل في                |
|----------------------|-----------------|-----------|------------------------|
| find out about       | يكتشف / يعرف عن | work on   | یعمل علی (تحسین/تطویر) |
| help with            | يساعد في        | work with | يعمل في / علي          |
| work as              | یعمل ک          |           |                        |

#### لاحظ الفرق Clear the confusion

#### punctual - puncture

مُنضبط - مُلتزم punctual (adj)

- Being punctual makes him successful in his job.

ثقب puncture (n)

- The tyre البطار is flat فارغ because there's a puncture in it.

## General Exercise On Vocabulary Study

## f O MRQ : Choose the TWO(2) correct answers out of the FIVE(5) options given :

 "Someone who always does what they say they will do is reliable." The word "reliable" can be replaced by ........... (قليوب ۲۰۲۳)

a. trustworthy

b. dishonest

c. dependable

d. communicator e. loyal

2. This is a/an ...... plan. There is always a possibility to change it according to the situation. c. adaptable

a. flexible d. fixed

b. inflexible

e. unchangeable

3. The synonyms of the word "honest" are ......... (شبین القناطر ۲۰۲۳)

a. sincere

b. loyal

c. cruel

d. savage

e. traitor

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| 4. This shop            | a variety of smar  | tphones.           |                     |
|-------------------------|--------------------|--------------------|---------------------|
| a. tells                | b. does            | c. has             |                     |
| d. goes                 | e. sells           |                    |                     |
| 5. It is not a crime t  | rving to m         | uch money through  | gh hard work.       |
| a. give                 | b. meet            |                    |                     |
|                         | e. make            |                    |                     |
| 6. "He is punctual."    | He is always on    | time." The word '  | punctual' cannot be |
| replaced by             |                    | Fight services and | panetaar carmot oc  |
| a. late                 | b. tardy           | c. in time         |                     |
| d. early                | e. on time         |                    |                     |
| 7. "He is a caring fr   | riend." The adject | tive 'caring' here | means               |
| a. cruel                |                    | te c. concerned    |                     |
| d. unconcerned          | e. loving          |                    |                     |
| MCQ : Choose the        | correct answer     | from a, b, c or d  |                     |
| 1. It was necessary     |                    |                    |                     |
| word "necessary"        |                    |                    | (الرحمانية ۲۰۲۳)    |
| a. allowed              | b. inessential     | c. essential       | d. banned           |
| 2. Fresh fruits are g   | ood your h         | nealth.            | (بولاق ۲۰۲۳)        |
| a. at                   | b. for             | c. about           | d. to               |
| 3. You are supposed     | to be the          | truth, not lies.   | Lesting part 8      |
| a. doing                |                    |                    | d. earning          |
| 4. You all should       |                    |                    | comment of the      |
|                         | b. meet            | c. tell            | d. earn             |
| 5. He has a lar         | nguage course.     |                    |                     |
| a. taken                | b. met             | c. earned          | d. a & b            |
| 6. He has muc           | ch experience ov   | er the years.      |                     |
| a. met                  |                    | c. offered         | d. done             |
| 7. "She is a pa         |                    | with the antonym   | of 'cruel'.         |
| a. confident            | b. loving          |                    | d. strict           |
| 8. "You can depend      |                    | eans she is not    |                     |
| a. dependable           |                    |                    |                     |
| 9. Taking a rest after  |                    |                    |                     |
| a. do                   | b. doing           | c. to do           | d. to doing         |
| 10. The ambulances w    |                    |                    |                     |
| a. sound                |                    | c. sounded         | d. sounding         |
| 11. Now, scientists are |                    |                    |                     |
| a. for                  | b. with            | c. on              | d. inside           |
|                         | ~, ,,,,,,,         | J. 011             | d. Hisiac           |

Lesson 4 WB page 111

(CV)(1)

Name: Nabila El-Soory

Age: 24

Address: Central Cairo, Egypt

Dream job: Teacher

Qualifications:

 Post Graduate<sup>(2)</sup> Certificate<sup>(3)</sup> in Education: Bradly College, Oxford, England



(1) السيرة الذاتية

(2) الدراسات العليا

(3) شهادهٔ

(4) بالغ من العمر

(5) المملكة المتحدة

(6) نبذة شخصية

(7) المسرح

(8) أسلوب الطهي

(9) تواجد - إثاحة

(10) فورى

- Bachelors Degree in English: Cairo University, Cairo, Egypt

I am:

- punctual

- reliable

- a good communicator - caring

**Experience:** 

I've always wanted a job helping people. I watched many lessons on my training course, and I taught English to young people **aged**<sup>(4)</sup> 7–16 years old in the **UK**<sup>(5)</sup>.

Personal statement(6):

I am punctual and reliable. I can communicate well with young people, and I believe that I am a patient and caring professional.

Interests: Reading, theatre<sup>(7)</sup>, and Egyptian cuisine<sup>(8)</sup>

Availability(9): Immediate(10)

# PART IV LANGUAGE

# 1 Compound adjectives with numbers : استخدام الأرقام في الصفات المركَّبة

🚺 تُستخدم الأرقام في صفة مُرحُّبة من ثلاث كلمات بينهم (-) كالتالي:

صفة + اسم مفرد + رقم →

ex. - Ahmed is a twelve - year - old child.

۲ تُستخدم الأرقام في صفة مُركّبة من كلمتين بينهم (-) كالتالي:

اسم مفرد + رقم →

ex. - We went on a three - day holiday.

🛐 يمكن ان يكون الاسم في الصفة المركبة جمع ينتهي بـ (٤٠):

ex. - My office is two hours' drive from here.

🚼 في حالة وجود كلمة time بعد الكلمات السابقة نستخدم (s') في حالة المفرد و (s') في حالة الجمع:

ex. - I'll call you in an hour's time.

- In two years' time, I will have finished this course.

## but - however - although - despite :

🚺 الروابط التالية يأتي بعدها جملة وتأتي في الوسط فقط:

جملة + مع ذلك however - لكن but

ex. - We had got up early, but / however we missed the bus.

🝸 الروابط التالية يأتي بعدها جمَلة وتأتي في البداية أو الوسط :

.... جملة 🛧 برغم أن though - برغم أن Although (2)

ex. - Although we had got up early, we missed the bus.

- We missed the bus although we had got up early.

😙 الروابط التالية يأتي بعدها اسم / (inf. + ing) وتأتى في البداية أو الوسط :

Despite / In spite of برغم أن + (inf. + ing) / noun

ex. - Despite getting up early, we missed the bus.

- We missed the bus despite getting up early.

#### not only ... but also: ليس فقط ... ولكن أبضاً :

🚺 تأتى not only قبل الفعل الأساسي أو بعد الفعل المساعد في الجملة الأولى.

- با الفاعل + not only + فعل + not only + فاعل

ex. - We were not only playing chess, but we were also drinking coffee.

🔀 عند استخدام (Not only) في بداية الجملة يستخدم فعل مساعد قبل الفاعل:

- Not Only + معل + فاعل + فعل مساعد , but also ...... , but also

ex. - Not only were we playing chess, but we were also drinking coffee.

ፕ إذا ربطت ( ... Not only...but also) فاعلين مختلفين فان الفعل يتبع الفاعل الثاني:

ex. - Not only Tom but also his brothers are doctors.

UNIT TEN: What's your job? | 181

## General Exercise On Language



## • Choose the correct answer from a , b , c or d :

|                     |  | , |                       |
|---------------------|--|---|-----------------------|
| 1. He was punish    | ed coming ea   | arly.                                   | عفر الدوار ۲۰۲۳)      |
| a. although         | b. but   | c. despite                              | d. however            |
| 2. We will go to    | play tennis th   | e cold weather.                         | عفر الدوار ۲۰۲۳)      |
| a. if               | b. although  | c. but                                  | d. in spite of        |
| 3. She has          | daughter.  |   | كفر الدوار ۲۰۲۳)      |
| a. five years       |  | b. five-year-old                        | d                     |
| c. a five-years-    | old  | d. a five-year-o                        | old                   |
| 4 the long          | hours and hard wo  | rk, the job is very                     | rewarding.            |
| a. Despite          | b. However   | c. In spite                             | d. Although           |
|                     |  |   | القاهرة الجديدة ٢٠٢٣) |
| 5 the high          | waves, I completed   | d the swimming r                        | ace. (۲۰۲۳)           |
|                     | b. Despite   |   |                       |
|                     | s sports, he   |   |                       |
| a. Despite          | b. Although  | c. As                                   | d. However            |
| 7 my help,          | he fell into debt.   |   | ealin 1 W             |
| a. However          | b. Although  | c. Despite                              | d. As                 |
| 8. I like reading n | ovels, I don't   | have time.                              | Satt.                 |
| a. but              | b. if  | c. because                              | d. although           |
| 9. She speaks Eng   | lish French.   |   |                       |
| a. as               | b. as well   | c. well                                 | d. and                |
| 0. This gentleman   | wants to make  | reservation at                          | the hotel.            |
| a. three nights     | b. three-nights  | c. a three-night                        | d. a three-nights     |
| 1. She walked hor   | ne by herself  | she knew it was                         | dangerous.            |
| a. because          | b. because of  | c. although                             | d. despite            |
| 2. his clever       | ness, he was unabl   | e to answer the c                       | luestion.             |
| a. In spite of      | b. Although  | c. Even though                          | d. However            |
| 3. We decided to s  | go out for a meal  | it was rainin                           | g.                    |
| a. however          | b. even though   | c. despite                              | d. in spite of        |
| 4 Not only my br    | others but also my   | sister goin                             | g to Alexandria.      |
| a. are              | b. is  | c. were                                 | d. have been          |
| 5. He came late     | Enter the second |   |                       |
| a. although         | -  | c. despite                              | d. whatever           |
|                     | d the party, h   |   |                       |
| a. because          | b. owing to  | c. however                              | d. so that            |
| and the second      |  |   |                       |



## **GRAMMATICAL HINTS**

- 🚹 كلمة (attendant) تُستخدم بمعني (خادم مُرافِق مضيف) وهي تشير إلى شخص يقوم بمساعدة أو خدمة الحاضرين في مكان ما :
- ex. She works as a flight attendant.
  - They had an attendant for their old mother for six hours a day.
  - 🕜 كلمة (communicator) تعنى (شخص لبق أو مُتكلِّم) وهي تشير إلى شخص يستطيع التعبير عن أفكاره ومشاعره بشكل جذاب :
- ex. A teacher must be a good communicator.
  - 🚰 المقصود بـ (team player) شخص مُتعاون يتمتع بروم الجماعة :
- ex. This company is successful because it has a staff of team players.
- 🚼 أحد استخدامات كلمة (even) هو التعبير عن الاندهاش من شيء ما لأنه مُفاجئ أو غير مألوف أو غير متوقع :
- ex. We don't even know why she is crying.
  - We all missed the bus even Nasser who is never late.
  - It's not an easy job, it might even take a month to finish it.
  - 🚺 لاحظ أن (adapt to) بمعنى (يتكيف مع) يأتي بعدها اسم (noun) أو (inf. + ing) :
- ex. She adapted to working in a foreign country.
  - I hope you will adapt to life in Japan.
- 🛐 هناك بعض الظروف التي يمكن أن تُستخدم لتغير معني الجملة بالكامل، و غالبا تستخدم في بداية الجملة مثل :
  - fortunately / luckily لحسن الحظ obviously من الواضح strangely لحسن الحظ ...... من المُدهش surprisingly - من المثير للاهتمام interestingly - الغريب
- ex. Obviously, she accepted the offer.

## **Exercise** On Language Hints

# Choose the correct answer from a , b , c or d :

- 1. I am in a bad need of a/an ..... to look after my grandfather who can't walk.
  - a. attendance c. communicator d. team player b. attendant
- 2. The new team members have adapted ...... with the older ones.
  - a. working c. work d. to working b. do work

UNIT TEN: What's your job? 183

- 4. She works hard. , she was fired.
  - a. Strangely b. Strange c. Lucky d. Luckily

## PART II LANGUAGE SKILLS

## 1 Reading

#### Read the following passage, then answer the questions : (۲۰۲۳ والموساح)

Some people think that shop assistants just help people to choose what to buy, but the job can be more interesting than that.

Adam Osman works for a fashion store and he loves his job. His job includes advising customers and taking payments, as well as **creating displays**. Adam says that a good shop assistant enjoys communicating with people.

You spend all day talking to people, so you need to be confident, friendly and able to make people feel comfortable. You also have to be honest. Nobody wants to hear that they look terrible in a piece of clothing, but they like it when you can suggest something else which looks better on them. A benefit of this job is being able to buy some items in your shop for less money.

If you are thinking of a career working in shops, there are usually management training programmes and other extra courses available for staff, such as language skills if you work in a tourist area.

#### Choose the correct answer from a, b, c or d:

- 1. According to the text, shop assistants .......
- a have a simple job b. are
  - b. are interesting people
- c. help people make choices
- d. earn little money
- - a. shy

- b. truthful
- c. dishonest
- d. talkative
- 3. What is a benefit of working as a shop assistant?
  - a. You can study to become a manager.
  - b. You can have a lot of free clothes.
  - c. You can work alone.
  - d. You can buy some low-priced items.
- Customers are people who go
  - a. shopping
- b. swimming
- c. fishing
- d. running

- 5. The underlined phrase "creating displays" means .........
  - a. performing plays in the theatre
  - b. presenting programme on TV
  - c. arranging goods in the shop window
  - d. behaving well with customers
- 6. Which word of the following doesn't mean "a shop assistant"?
  - a. salesman
- b. servant
- c. seller
- d. shopkeeper

- 7. Adam Osman works at a .......
  - a. clothes shop
- b. clinic
- c. factory
- d. fire bridge

#### كتابة البريد الإلكترونى Email Writing

#### \* Ideas for writing a job description

• What is this job?

What do you do?

Where do you work?

How many hours do you work a week?

What is special about this job?

6 How much holiday do you have?

What do you like about the job?

#### أفكار تساعد في كتابة وصف لوظيفة

ما هذه الوظيفة؟

ما الذي تقوم به في هذه الوظيفة؟

أين تعمل؟

كم عدد الساعات التي تعملها كل أسبوع؟

ماذا يميز هذه الوظيفة؟

كم مدة الإجازة؟

ما الذي يعجبك في هذه الوظيفة؟

## الترجمة Translation

## 1. Choose the correct Arabic translation from a, b, c or d:

- 1. It is believed that unemployment is the main cause of serious problems among the youth; it results in addiction and committing crimes. (۲۰۲۳)
  - أيعتَقد أن الأمية تؤدى إلى مشاكل خطيرة بين الشباب، حيث تؤدى إلى الانحراف وارتكاب الجرائم.
- أ. يُعتَقَد أن الأمية تؤدى إلى مشاكل خطيرة بين الشباب، فهي تدفعهم إلى الانحراف وارتكاب الجرائم.
- من المُعتَقَد أن البطالة هي السبب الرئيسي لمشاكل الشباب، حيث تؤدى إلى الإدمان وارتكاب الجرائم.
  - d. من المُعتَقَد أن البطالة هي السبب الرئيسي لمشكلات خطيرة بين الشباب, حيث تؤدي إلى الإدمان وارتكاب الجرائم.
- 2. Concentration and hard work are the most important factors for success, without them, it would be impossible to achieve goals. ( ( ) ( ) !!!!
  - الترخيز والعمل الجاد أهم مصانع النجاح، وبدونهما سيكون من المُحال تحقيق الأهداف.
  - أ. تُعد التركيز والعمل الجاد أهم عوامل النجاح، وبدونهما سيكون من المستحيل تحقيق الأهداف.
    - ثعد التركيز والعمل الصعب أهم أرقام النجاح، وبدونهما سيكون ممكناً تحقيق الأهداف.
  - d. يُعد التركيز والعمل الجاد أهم عمال النجاح، وبدونهما سيكون من المستحيل تحقيق الأهداف.

UNIT TEN: What's your job? 185

### 2. Choose the correct English translation from a , b , c or d :

ا. نعيش الآن في مجتمع يعمل فيه الرجل والمرأة جنباً إلى جنب في كل المجالات كما أنهما يتساويان في الحقوق والواجبات تجاه الأسرة والمجتمع.

- a. We now live in a society where men and women work side by side. They are equal in their rights and duties towards the family and society.
- b. We now live in a society where men and women work side by side in all fields. They are also equal in their rights and duties towards the family and society.
- c. We now live in a society where men and women work side by side. They are not equal in their rights and duties towards the family and society.
- d. We now live in a society where men and women work side by side. They are equal in their rights and tasks towards the family and society.

أ. يسافر الناس إلى الخارج لأسباب كثيرة منها العمل أو الدراسة، كما أن ذلك وسيلة لتوسيع آفاقنا (شمال الجيزة ٢٠٢٣)

- a. People travel abroad for many results, including work or study. It is also a way to broaden our horizons and help us understand other cultures.
- b. People travel aboard for many reasons, including work or study. It is also a way to broaden our horizons and help us understand other heritages.
- c. People travel abroad for many reasons, including work or study. It is also a way to broaden our horizons and help us understand other cultures.
- d. People travel abroad for many reasons, including work or study. It is also a way to broaden our horizons and help us misunderstand other cultures.

# PART III JUST FOR ADVANCED LEVEL المائقين مقط

#### apply

apply (v)

يتقدم بطلب (التحاق / انضمام)

- He wants to apply for another job.

لاحظ أن:

apply for

يتقدم بطلب (يأتي بعدها اسم الشيء الذي نتقدم للحصول عليه)

- I applied for the membership عضوية of the club.

apply to

يتقدم بطلب (يأتي بعدها اسم الشخص أو الجهة الذي نتقدم إليه)

- I'll apply to the manager soon.

apply in writing

يتقدم كتابة لطلب وظيفة

- You can send your CV online. You don't have to apply in writing.

apply (to) (v)

يُطَبُّق على - يَسْرِي على

- The offer applies to all customers.

applied (adj)

تطبيقي - عملي

- We study applied maths at school.

applicable to (adj)

ساری علی - پنطبق علی

- The discount خصم is only applicable to children's clothes.

applicant (n)

مُتقدم بطلب (لوظيفة / جامعة / نادي ...)

- There are more than fifty applicants for the job.

application (n)

طلب انضمام

- The manager has examined all the applications.

application (n)

تطبيق

- Mobile applications are free on this website.

#### apprenticeship

apprentice (n)

مُتَدَرِّبٍ - شخص تحت التمرين

- My brother is an apprentice surgeon.

- The mechanic asked one of the apprentices to bring him some tools.

apprentice (d) (to) (v)

يتدرب عملياً (تحت إشراف ...)

- My cousin wants to apprentice to an electrician خطرباني to learn from him.

apprenticeship (n)

التدريب المهنى

- After a two-year apprenticeship, I was good enough to have my own garage.

UNIT TEN: What's your job? 187

#### industry

industry (n)

الصناعة

- Thousands of people work in the car industry.
- · industry (n)

نشاط اقتصادی - صناعة (بمعني مجال)

- The tourist industry is very important for Egypt.

لاحظ التعبيرات والمتلازمات التالية:

- manufacturing industry مجال التصنيع service industry
- heavy industry الصناعات الثقيلة

- film industry صناعة السنيما

industrial (adj)

صناعي (خاص بالصناعة)

- There is much pollution in industrial areas.
- · industrious (adj)

جاد في العمل - مثابر

- He is an industrious person that you can depend on.

#### qualify

· qualify (ied) (v)

يحصل علي مؤهل - يتأهل

- I qualified as a teacher in 1998.

#### لاحظ أن:

· qualify as

يتأهل كـ (يأتي بعدها الوظيفة)

- He qualified as a teacher two years ago.
- · qualify in

يحصل على مؤهل في (تخصص معين)

- He qualified in biology last year.
- · be qualified to + inf.

يكون مؤهل لكي

- She is qualified to teach science.
- qualify (v)

يُؤهِّل - يجعل ... مؤهل لـ

- This course qualifies you to work as a lawyer.
- qualify (v)

يتأهل لدور أعلى في المسابقات

- Liverpool qualified for the semi-final.
- غير مُؤَمِّل unqualified (adj) خَمْوَمُل لديه مؤمِّلات مُتَامِّل unqualified (adj) غير مُؤَمِّل
- Employers prefer qualified applicants to unqualified ones.
- qualification (v)

مۇھْل - تاھُل

- He has the right qualifications for the job.
- People celebrated the qualification of the national team for the World Cup.

لاحظ التعبيرات والمتلازمات التالية:

- have qualifications لديه المؤهلات
- lack qualifications تنقصه المؤهّلات

| reliable   |  |
|--|--|
| ·rely (ied) on / upon (v)  | يعتمد على  |
| - Babies rely on their mothers.  | erang dan beraham  |
| • reliable (adj)   | يُعتمد عليه / أهل للثقة  |
| - You can depend on Omar. He is a reliable man.  |  |
| • reliability (n)  | الدقَّة  |
| - Scientific information is of high reliability.   | S. T. Branda U. 176  |
| • reliance (n)   | الاعتماد / الاتكال   |
| - His reliance on his parents makes him lazy.  |  |
| and the same and t | Alleria de de  |
| Advanced Exercise on Vocabulary  | مجاب عنه في نهاية الكتاب   |
| <b>O</b> Choose the correct answer from a , b , c or d :   |  |
| 1. The Great Pyramid is an enormous  |  |
| a. application b. construction c. departme   |  |
| 2 is to hard-working as stressful is to worr   |  |
|  | ng d. Industrious  |
| 3. If you don't the deadline, your application   |  |
| a. do b. earn c. meet  | d. offer   |
| <ol> <li>The discount الخصم does not to you becau<br/>a member of the club.</li> </ol>   | ise you are not  |
| a. adapt b. attend c. apply  | d. frustrate   |
| 5 on others will never make you successful   | l. enie  |
| a. Confident b. Confidence c. Reliabili  | ty d. Reliance   |
| Advanced Exercise on Language  | مجاب عنه في نهاية الكتاب   |
|  | the state of the s |
| Choose the correct answer from a, b, c or d:   | 1111 607   |
| 1. Sama wondered to wait for the bus or tak  |  |
| a. that b. if c. whether   | d. what  |
| 2. Ashraf said that he'd rather I his mobile.  a. hadn't used b. didn't use c. haven't u   | sed d. won't use   |
| 3. She said that she'd rather Amr at home th   | e day before.  |
| a. stayed b. had stayed c. staying   | d. has stayed  |
| 4. Not only up late, but he also forgot his bo   |  |
| a. he turned b. did he turn c. turned he   | d. turned  |
| 5. My father said that it was time we home.  |  |
| a. had returned b. hadn't returned c. returned   | d. didn't return   |

# Test on Unit 10

• Understand O Apply • Create





| 1. Choose the TWO(2            | ) correct answer    | s out of the FIVE   | (5) options given:   |
|--------------------------------|---------------------|---------------------|----------------------|
| 1. "This book is too           | theoretical." The   | antonyms of "the    | coretical" are       |
|                                |                     |                     | (قویسنا ۲۰۲۳)        |
| a. affected                    | b. practical        | c. ethical          |                      |
| d. directed                    | e. applicable       |                     |                      |
| 2. Very high prices a          |                     |                     | (دمیاط ۲۰۲۳)         |
| a. beneficial                  |                     | c. stressed         | 151                  |
| d. stressful                   |                     |                     |                      |
| 2. Choose the correct          | answer from a       | , b , c or d:       | 1. 4 41              |
| 1. Magdi is in the se          | cond year of his    | as a mechan         | nic.                 |
| a. decision                    | b. improvement      | t c. condition      | d. apprenticeship    |
| 2. The emergency ro            | oom in a hospital   | is called de        | partment.            |
| a. casual                      | b. causable         | c. community        |                      |
|                                | Service and service |                     | (الرحمانية ۲۰۲۳)     |
| 3. My sister has a             | in medicine.        | 10.00               | (الاسماعيلية ۲۰۲۳)   |
| a. degree                      | b. licence          | c. mark             | d. sign              |
| 4. What do yo                  | u need to be a su   | ccessful scientist? | (آسوان ۲۰۲۳)         |
| a. qualifications              | b. applications     | c. rewards          | d. stresses          |
| 5. As soon as I quali          | fy from universit   | y, I will do post   | studies.             |
| a. knowledge                   | b. deadline         | c. graduate         | d. teammate          |
| 6. You should alway            | s your drea         | ims. Never stop tr  | ying.                |
| a. pursue                      | b. cycle            | c. challenge        | d. involve           |
| 7. The time of the jo          | urney depends or    | n the of trai       | n tickets.           |
| a. opportunity                 | b. availability     | c. qualification    | d. apprenticeship    |
| 8. Mona asked me               | from the sho        | op the following of | (دلوان ۲۰۲۳) lay.    |
| a. what had I boug             | ht                  | b. what I would     | buy                  |
| c. would I buy                 |                     |                     |                      |
| 9. She wanted to kno           | w if they would     | meet us in Alex t   | he Friday.           |
| a. previous                    | b. following        | c. before           | d. after             |
|                                |                     |                     | (غرب القاهرة ٢٠٠٣)   |
| 10. Sherif his da              | ad to give him a    | lift to school beca | use he was late.     |
| <ol> <li>questioned</li> </ol> |                     | c. wondered         | d. asked             |
|                                |                     |                     | (غرب القاهرة ۲۰۲۳)   |
| 11. My father promise          | ed me that he       | me a mobile t       | he following week.   |
| a. will buy                    | b. would buy        | c. bought           | d. had bought        |
|                                |                     |                     | (شرق مدینة نصر ۲۰۲۳) |
| 12. She asked her fath         | er why late         | e the night before  | (شرق مدینة نصر ۲۰۲۳) |
| a. did he come                 | b. he had come      |                     | d. had he come       |

13. The officer asked me ....... I had a driving license or not.

a. whether b. weather c. while d. that

14. ...... the high waves, I completed the swimming race.

a. Although b. Despite c. But d. And

3. Read the following passage, then answer the questions: (۲۰۲۳)هودمنهوور

Jealousy الغيرة and envy الحسد are often used interchangeably, but they have different meanings and characteristics. Where jealousy involves the fear that a third party will disrupt a relationship, envy involves the desire to have what someone else possesses. You are jealous when you fear someone will take what you have. It leads to anger and resentment. You are envious when you feel that someone has something you want. Jealousy is a normal human emotion, but abnormal jealousy can put you or others in danger. If you're experiencing morbid jealousy, in which your thoughts, emotions, behaviours are irrational, extreme, or obsessive, you may need treatment. Psychotherapy can be helpful for changing the thoughts that contribute to feelings of jealousy. Two types of therapy that can be particularly effective include: Cognitive-behavioural therapy (CBT) which focuses on identifying the negative thoughts that lead to jealousy. Cognitive-analytic therapy (CAT) which focuses on relationship patterns and how people relate to others. Specific techniques that can be helpful include cognitive restructuring and cognitive reframing. Both involve changing how you view situations and relationships. Reframing is a technique you can use on your own, but restructuring is a more formal and structured approach that is directed by a trained therapist.

#### Choose the correct answer from a . b . c or d:

| ` | choose the correct a     | nswer from a , l  | o, c or d:                            |                |
|---|--------------------------|-------------------|---------------------------------------|----------------|
|   | 1. The best title for th | is passage is "   |                                       |                |
|   | a. Behaviour             |                   | b. Jealousy                           |                |
|   | c. Romantic relation     | onship            | d. Approach                           |                |
| 4 | 2. You need treatmen     |                   | ousy is                               |                |
|   | a. abnormal              | b. normal         | c. secure                             | d. slight      |
|   | is a more for            | mal and structure | ed approach.                          |                |
|   | a. Restructuring         | b. Reframing      | c. a & b                              | d. Destruction |
| 4 | 4. On feeling that son   | neone has someth  | ning you want, you                    | are            |
|   | a. Chylous               | h iealous         | <ul> <li>c. self-satisfied</li> </ul> | d. wise        |
| • | Jealousy is a norma      | al human          |                                       |                |
|   | a. motion                | h nattern         | c. emotion                            | d. relation    |
| , | Morbid jealousy is       | a/an illnes       | S.                                    |                |
|   | " PHVS1Cal               | mantal            | c psychological                       | d. infectious  |
|   | with a reframing te      | chnique, you      | a therapist.                          |                |
|   | a. don't need            | h need            | c approach                            | d include      |

#### 4. a. Choose the correct Arabic translation from a, b, c or d:

Without motivation in life, it's hard to strive for success and achieve happiness. You should try to achieve more success for yourself first before trying to please other people.

- ع. بدون التحفيز في الحياة، من اليسير السعي لإدراك النجاح وتحقيق السعادة، ويجب أن تحاول تحقيق المزيد من النجاح لنفسك أولاً قبل محاولة إرضاء الأخرين.
- ل. بدون التحفيز في الحياة، من الصعب السعي لإدراك النجاح وتحقيق السعادة، ويجب أن تحاول تحقيق المزيد من النجاح لنفسك أولاً قبل محاولة إرضاء الأخرين.
- ك. بدون التحفيز في الحياة، من الصعب السعي لإدراك النجاح وتحقيق السعادة، ويجب أن تحاول تحقيق المزيد من النجاح لنفسك أولاً بعد محاولة إرضاء الأخرين.
- d. بدون الحافز في الحياة، من الصعب السعي لإدراك النجاح وتحقيق السعادة، ويجب أن تحاول تحقيق بعض النجاح لنفسك أولاً قبل محاولة إرضاء الأخرين.

#### b. Choose the correct English translation from a, b, c or d:

التنمية المستدامة هي استراتيجية تهدف إلى تحقيق أهداف التنمية البشرية مع الحفاظ في الوقت نفسه على الموارد الطبيعية التي يعتمد عليها الاقتصاد والمجتمع.

- a. Sustainable development is a strategy that aims to achieve humane development goals while simultaneously preserving the natural sources that the economy and society rely on.
- b. Social development is a strategy that aims to achieve human development goals while simultaneously preserving the natural resources that the country and society rely on.
- c. Sustainable development is a strategy that aims to achieve human development goals while simultaneously preserving the natural resources that the economy and society rely on.
- d. Sustainable development is a strategy that needs to achieve human development plans while simultaneously preserving the natural resources that the economy and society rely on.

# 5. Answer the following questions: 1. Silver tried to mislead Jim concerning his friends. Explain how.

- 2. To what extent was Jim successful in his adventure on the Hispaniola?
- 3. Would you prefer to have Silver as an enemy or a friend? Why?
- 6. Write an essay of about ONE HUNDRED AND FIFTY (150) words on the following topic:

"A job you would like to have in the future"





## PART I VOCABULARY

### المفردات الرئيسية Key Vocabulary

| achieve(d) (v)    | يُنجِز - يُحَفِّق  | highs and lows(n) | أفراح وأتراح             |
|-------------------|--------------------|-------------------|--------------------------|
| achievement(n)    | إنجاز              | kung fu(n)        | الكونغ فو                |
| activist(n)       | ناشط               | medal(n)          | ميدالية                  |
| campaign (n)      | حملة               | muscle(n)         | عضلة                     |
| campaign(ed) (v)  | يطالب بـ / يناصر - | polio(n)          | شلل الأطفال              |
|                   | يَحْشِد            | powerlifter(n)    | لاعب رياضة القوة البدنية |
| campaigner (n)    | مدافع/مؤيد/ناشط    | powerlifting(n)   | رياضة القوة البدنية      |
| compete(d) (v)    | يُنافِس / يتسابق   | put pressure on   | يمارس ضغوطاً علي         |
| disability(n)     | إعاقة / عَجْز      | ramp(n)           | مُنْحَدر - مطلع للكراسي  |
| disabled(adj)     | مُعاق              | ed directors on   | المتحركة                 |
| high and low(adv) | في کل مکان         | wheelchair(n)     | كرسي متحرك               |

## المفردات الهامة Important Vocabulary

| actually(adv)    | فعلًا / في الواقع          | medical(adj)     | طِبْي                   |
|------------------|----------------------------|------------------|-------------------------|
| affect(ed) (v)   | يُؤثِّر علي                | metal disc(n)    | قرص معدني               |
| amazing(adj)     | مُذْهِل                    | Olympian(n)      | لاعب أوليمبي            |
| athlete(n)       | لاعب ألعاب القوي -         |                  | الألعاب الأوليمبية      |
|                  | رياضي                      | Games(n)         |                         |
| athletics(n)     | ألعاب القوي                | Olympic(adj)     | أوليمبي                 |
| awful(adj)       | فظيع                       | organisation (n) | مُنظُمة                 |
| benefit (n)      | فائدة                      |                  |                         |
| campus(n)        | الحرم الجامعي              | outstanding(adj) | بارز/هام                |
| celebrity(n)     | شخص مشهور                  | paperwork(n)     | عمل ورقي                |
| champion(n)      | ستعمل ستسور<br>بطل ریاضی   | Paralympian(n)   | لاعب أوليمبي من         |
| chance(n)        | بـــــن ريـــــــي<br>فرصة | - 1 g/s          | ذوي الهمم               |
| condition(n)     | حالة / وضع                 | Paralympic(adj)  | خاص بأولمبياد ذوى الهمم |
| cycling(n)       | ركوب الدراجات              | Paralympics(n)   | أولمبياد ذوي الهمم      |
| dedicate(d) (v)  | يُكرِّس/يخصص               | passenger(n)     | مسافر / أحد الركاب      |
| determination(n) |                            | physical(adj)    | ہدنی                    |
| ensure(d) (v)    | يۇكد - يضمن                | podcast (n)      | مُدّونة صوتية           |
|                  |                            |                  |                         |

UNIT ELEVEN : Amazing people 195

| event(n) existing(adj) guess(ed) (v) guest(n) impact(n) inspire(d) (v) issue(n) lift(ed) (v) lift(n) marketing(n) | موجود<br>يُخمِّن<br>ضيف<br>أثر - انطباع<br>يُلهِم - يُحفِّز<br>قضية<br>يرفع<br>مضعَد (أسانسير) | preserve(d) (v) promote(d) (v) race(n) racer(n) require(d) (v) retire(d) (v) sacrifice(d) (n - v) snowboarding(n) sociology (n) spina bifida(n) | يصون - يحافظ علي<br>يُروِّج لـ - يُرقِّي<br>سِباق<br>متسابق<br>يتطلب - يستلزم<br>يعتزل - يتقاعد<br>تضحية - يُضخِّي ب<br>تَزَرُّج - تزحلق على الجليد<br>علم الاجتماع<br>تشقق العمود الفقرى |
|---|--|---|---|
| marketing(n) media(n)   | التسويق<br>وسائل الإعلام   | -   | تشقق العمود الفقرى  |

## 3 Definitions التعريفات

| Memorise                                   | Understand   |
|--|--|
| نُلِحِا - نُدَةِّةِ. (٧)(v) achieve        | to be successful in doing something good   |
| achievement(n) انجاز                       | something good that you have successfully done   |
| activist(n) ناشط                           | someone who tries to change things   |
| campaign(v) يُناصِر - يؤيِّد               | to work in an organised way to change things   |
| <b>compete</b> (d) (v)<br>يُنافِس - يتسابق | to take part in a race or a competition  |
| disability(n) غُخِرَ                       | a physical بدن difference that makes it difficult for someone to do something                  |
| disabled(adj) مُعاق                        | a way to describe someone who cannot use part<br>of their body in the way that most people can |
| highs and lows أفراح وأتراح                | successful and unsuccessful times  |
| medal(n) ميدالية                           | a metal disc that you can win when you do or play a sport                                      |
| muscle(n) عضلة                             | something inside your body that you use when you move  |
| powerlifting(n)<br>رياضة القوة البدنية     | a sport where people push weights above their heads  |
| put pressure on<br>پمارس ضغوطاً علي        | to try to make someone do something  |
| ramp(n)<br>مُنْخدر - مطلع للكراسي المتحركة | a sloping surface joining two places of different levels                                       |

#### a serious condition in which part of the spina bifida(n) is not correctly developed at العمود الفقري تشقق العمود الفقري الظَفر in the back الأعصاب birth, leaving the nerves (عيب خلقي بالعمود الفقري) without any protection حماية wheelchair(n) a chair with wheels used by someone who can't walk کرسی متحرك

## Exercise On Vocabulary

Understand

• O Choose the correct answer from a , b , c or d :

| 1 | Key vocabulary                             |                   |                                     |                                     |
|---|--|-------------------|-------------------------------------|-------------------------------------|
|   | 1. Becoming a world                        | ld champion in yo | our sport is an am                  | azing                               |
|   | a. competition                             | b. winner         | c. medal                            | d. achievement                      |
|   |  |                   |                                     | (شرق المنصورة ۲۰۲۳)                 |
|   | 2. The government                          | launched a/an     | to improve pu                       | blic transportation                 |
|   | in the city.                               |                   |                                     | (غرب القاهرة ۲۰۲۳)                  |
|   | a. competition                             | b. achievement    | c. campaign                         | d. charity                          |
|   | 3. Our company is .                        | with foreign      | companies to in                     | crease its sales.                   |
|   | PM II                                      | ي را داوخ         |                                     | (إدكو ۲۰۲۳)                         |
|   |  | b. completing     |                                     | d. believing                        |
|   | 4. There must be                           |                   |                                     | (أبو المطامير ۲۰۲۳)                 |
|   | a. achievements                            | b. ramps          | <ul> <li>c. disabilities</li> </ul> | d. handicap                         |
|   | <ol><li>Like ordinary peomedals.</li></ol> | ople, people with | can play sp                         |                                     |
|   | a. achievements                            | h ramps           | c disabilities                      | (كفر الدوار ۲۰۲۳)<br>d hoolthy dist |
|   | 6. This child needs                        | good care as he w | as born with                        | النوبارية ۲۰۲۳)                     |
|   | a. campaign                                | h ability         | c description                       | (النوبارية ۲۰۲۳) d. polio           |
|   | 7. Huda Sharawy wa                         | as a great fo     | or woman's rights                   | in Formt                            |
|   | a. competitor                              | h member          | c campaigner                        |                                     |
|   | 8. The Paralympic C                        | lames tournamen   | t is held for                       | d. champion                         |
|   | a. normal                                  | h disabled        | c incane                            |                                     |
|   |  | D. disabled       | C. msaire                           | d. natural                          |
|   | 9. School is not alway                     | ave easy so you n | eed to expect so-                   | (اینای البارود ۲۰۱۳)                |
|   | a. highs and lowe                          | b high and low    | c highs and dev                     | d. high and mighty                  |
|   | 10. My sister won a g                      | old in the C      | lympics                             |                                     |
|   | a. modal                                   | h medal           | c middle                            | ابو المطامير ۲۰۲۳)<br>d. media      |
|   |  | U. IIIU           | M. Leasterson                       | u. media                            |

| 11. Doing regular exe  | ercises makes yo | ur stronger                    | and more flexible.             |
|------------------------|------------------|--------------------------------|--------------------------------|
| a. muscles             | b. health        | c. pressure                    | d. hearing                     |
|                        |                  |                                | (ادفو ۲۰۲۳)                    |
| 12. Is an Olymp        | pic sport?       |                                |                                |
| a. campaign            | b. diversity     | c. Paralympics                 | d. powerlifting                |
| 13 Environmental       | groups try h     | ard to reduce pollu            | ition.                         |
| a activist             | b. Paralympian   | c. celebrity                   | d. colleague                   |
| 14. You need to be ha  | rd-working and   | organized to                   | your goals in life.            |
| a interview            | b. request       | c. achieve                     | d. retire                      |
| 15 He won't accept t   | his offer. Don't | put much on                    | him.                           |
| nressure               | b diversity      | c. staff                       | d. difference                  |
| 16. I looked for       | the lost key, bu | t I couldn't find it.          |                                |
| nowhere                | h high and lov   | v c. highs and low             | s d. her and their             |
| 17. As a, he has       | very strong mil  | scles.                         |                                |
| 17. As a, he has       | b powerlifter    | c. colleague                   | d. celebrity                   |
| 18. After the accident | U. powerinter    | walk and he had to             | o use a/an                     |
|                        | , Hany Couldn't  | c. armchair                    | d. pair of glasses             |
| a. bike                | b. wheelchan     | c. armenan                     | (منطقة أسيوط الأزهرية - أدبي ٣ |
|                        |                  | en a service and a service and | . Q                            |
| 2 Important Vocabulary |                  |                                |                                |
| 19. Mohammed Salah     | is a that a      | all people like.               | (رشید ۲۳-۲۰)                   |
| o celebrity            | h popular        | c. celebrated                  | d. celebration                 |
| 20. Good teachers can  | their stud       | dents to reach their           | full potential.                |
| a. discourage          | h insnire        | c. achieve                     | d. employ                      |
| a. discourage          | b. mspire        | ang magadapan                  | (البحيرة ٢٠٢٣)                 |
| 01 C 1' - h co         | rious on h       | ealth                          | (سمنود ۲۰۲۳)                   |
| 21. Smoking has a ser  | lous on in       | c influence                    | d. all mentioned               |
| a. effect              |                  |                                | (زفتی ۲۰۲۳)                    |
| 22. Most players feel  | sad when they    |                                | d. score                       |
| a. campaign            |                  | c. apply                       |                                |
| 23. My father has bee  | n from ass       | sistant manager to             | the manager of                 |
| the company.           |                  |                                | رغرب الميوم ۲۰۲۳)              |
| a. lifted              | b. promoted      | c. owned                       | d. competed                    |
| 24. She was the greate |                  |                                | (غرب الفيوم ۲۰۲۳)              |
| a. hero                | b. championsh    | pc. power                      | d. champion                    |
| 25. Egyptian wi        |                  |                                |                                |
| a. activists           | b. Paralympian   | s c. celebrities               | d. colleagues                  |
| 26. As an, he we       |                  | A                              |                                |
| a. Olympic             | b. Olympian      |                                | d. Paralympian                 |

| 27. Athletes with dis   | sabilities can take   | part in the  |  |
|---|---|--|--|
| a. Olympics   | b. diversity  | c. Paralympics   | d powerlifting   |
| 20.1 unink the  | of opinion is an  | advantage  |  |
| a. campaign   | b. diversity  | c. Paralympics   | d powerlifting   |
| 29. People who can  | not see suffer from   | n a/an disab   | ility  |
| a. disabled   | b. medicine   | c. physical  | d Olympic  |
| 30. As they are injur   | red, they need  | treatment in a l   | pospital or clinia   |
| a. disabled   | b. medical  | c. magical   | d. Olympic   |
| 31 follow par   | ticular food progr  | rammes and do res  | oular evercise   |
| a. Athletes   | b. Athletics  | c. Recorders   | d Records  |
| 32 makes you  | a follow particular   | r food programme   | s and do regular   |
| exercise.   |   |  |  |
| a. Athletes   | b. Athletics  | c. Recorders   | d Records  |
| 3 Definitions   |   |  | 3.21000145   |
| CONTRACTOR OF THE PROPERTY OF | nergon who balle  | 1.   |  |
| 33. A/An is a works hard to m   | ake this happen   | ves strongly in soc  |  |
|   |   | c. daydreamer  | (ساقلتة ۲۰۲۳)  |
| 34. A is a slop   | ing surface that is   | oing two places of   | d. carer   |
| a. camp   | b. rose   | c. race  |  |
| a. camp   | 0.1030  | c. race  | d. ramp  |
|   |   |  |  |
| 35. is a seriou   | s disease of the ne   | erves in the spine   | that after manuals   |
| 35 is a seriou in someone bein  | s disease of the ne   | erves in the spine,  | that often results   |
| in someone bein   | g permanently un  | able to move parti   | that often results cular muscles.  |
| in someone bein   | g permanently un  | able to move parti<br>c. Paralympics   | that often results cular muscles. d. Stamina   |
| in someone bein<br>a. Spina bifida  | g permanently un<br>b. Measles  | able to move parti<br>c. Paralympics   | that often results cular muscles. d. Stamina (( ( ( ( ( ( ( ( ( ( ( ( ( ( ( ( ( ( (  |
| in someone being a. Spina bifida  36. A/An is so  | g permanently un b. Measles omething good tha   | able to move parti<br>c. Paralympics<br>at you have succes   | that often results cular muscles. d. Stamina (۲۰۲۳ مهاده ۱۹۶۶) sfully done.  |
| in someone bein<br>a. Spina bifida<br>36. A/An is so<br>a. department   | b. Measles  mething good that b. movement   | able to move parti<br>c. Paralympics<br>at you have succes<br>c. achievement   | that often results cular muscles. d. Stamina ((( • ( ) ) o o o o o o o o o o o o o o o o o   |
| in someone being a. Spina bifida  36. A/An is so a. department  37. To means  | b. Measles  mething good that b. movement to take part in a ra  | able to move particle. Paralympics at you have successed achievement ace or a competition.   | that often results cular muscles. d. Stamina (( ( ( ( ( ( ( ( ( ( ( ( ( ( ( ( ( ( (  |
| in someone being a. Spina bifida  36. A/An is so a. department  37. To means a. complete  | b. Measles  mething good that b. movement to take part in a ra b. compete   | able to move particle. Paralympics at you have successed achievement ace or a competition c. complain  | that often results cular muscles. d. Stamina  (((() (() () () () () () () () () () ()  |
| in someone being a. Spina bifida  36. A/An is so a. department  37. To means a. complete  38 is a physic  | b. Measles  mething good that b. movement to take part in a ra b. compete   | able to move particle. Paralympics at you have successed achievement ace or a competition c. complain  | that often results cular muscles. d. Stamina  (((() (() () () () () () () () () () ()  |
| in someone being a. Spina bifida  36. A/An is so a. department  37. To means a. complete  38 is a physic something.   | b. Measles  mething good that b. movement to take part in a rab. compete cal difference that  | able to move particle. Paralympics at you have successed achievement ace or a competition complain makes it difficult  | that often results cular muscles. d. Stamina  (((() () () () () () () () () () () () (   |
| in someone bein a. Spina bifida  36. A/An is so a. department  37. To means a. complete  38 is a physic something. a. Challenge   | b. Measles  mething good that b. movement to take part in a rat b. compete eal difference that b. Intelligence  | able to move partice. Paralympics at you have successed achievement ace or a competition complain makes it difficult controls.   | that often results cular muscles. d. Stamina  (((() (() () () () () () () () () () ()  |
| in someone being a. Spina bifida  36. A/An is so a. department  37. To means a. complete  38 is a physic something. a. Challenge  39. A/An is so  | b. Measles  mething good that b. movement to take part in a rate b. compete cal difference that b. Intelligence mething inside you  | able to move partice. Paralympics at you have success c. achievement ace or a competition c. complain makes it difficult c. Strength ur body that you us   | that often results cular muscles. d. Stamina  (((() (() () () () () () () () () () ()  |
| in someone bein a. Spina bifida  36. A/An is so a. department  37. To means a. complete  38 is a physic something. a. Challenge  39. A/An is son a. muscle  | b. Measles  mething good that b. movement to take part in a rat b. compete cal difference that b. Intelligence mething inside you b. tooth  | able to move partice. Paralympics at you have successed achievement ace or a competition complain makes it difficult complain to the complain accomplain to the complain to the complaint to  | that often results cular muscles. d. Stamina  (((() (() () () () () () () () () () ()  |
| in someone being a. Spina bifida  36. A/An is so a. department  37. To means a. complete  38 is a physic something. a. Challenge  39. A/An is so a. muscle  40 is a sport w   | b. Measles  mething good that b. movement to take part in a rate b. compete cal difference that b. Intelligence mething inside you b. tooth where people push   | able to move partice. Paralympics at you have successed achievement ace or a competition complain makes it difficult complain to body that you use anail a weights above the complete or a complain to body that you use anail and weights above the complete or a complain to body that you use anail and weights above the complete or a complet | that often results cular muscles. d. Stamina  ((((()))) (()) (()) (()) (()) (()) ((  |
| in someone being a. Spina bifida  36. A/An is so a. department  37. To means a. complete  38 is a physic something. a. Challenge  39. A/An is so a. muscle  40 is a sport value. Wrestling  | b. Measles  mething good that b. movement to take part in a rate b. compete cal difference that  b. Intelligence mething inside you b. tooth where people push b. Windsurfing                             | able to move partic. Paralympics  at you have successed achievement ace or a competition complain makes it difficult  c. Strength ur body that you used nail a weights above the completing of the completing of the completion of t | that often results cular muscles. d. Stamina  ((((()))) ((())) (( |
| in someone being a. Spina bifida  36. A/An is so a. department  37. To means a. complete  38 is a physic something. a. Challenge  39. A/An is so a. muscle  40 is a sport wa. Wrestling  41. To is to wo  | b. Measles  mething good that b. movement to take part in a rat b. compete cal difference that  b. Intelligence mething inside you b. tooth where people push b. Windsurfing ork in an organise           | able to move partice. Paralympics at you have successed achievement ace or a competition complain makes it difficult complain to body that you used and it weights above the completing down to change the completion of the complet | that often results cular muscles. d. Stamina  ((((()))) (()) (()) (()) (()) (()) ((  |
| in someone being a. Spina bifida  36. A/An is so a. department  37. To means a. complete  38 is a physic something. a. Challenge  39. A/An is so a. muscle  40 is a sport was a. Wrestling  41. To is to wo a. campaign   | b. Measles  mething good that b. movement to take part in a rate. b. compete cal difference that b. Intelligence mething inside you b. tooth where people push b. Windsurfing ork in an organise b. amaze | able to move partice. Paralympics at you have successed achievement ace or a competition of complain makes it difficult  c. Strength or body that you used an ail of weights above the complain of way to change the complain of the complain are successed.   | that often results cular muscles. d. Stamina  (((() (() () () () () () () () () () ()  |
| in someone bein a. Spina bifida  36. A/An is so a. department  37. To means a. complete  38 is a physic something. a. Challenge  39. A/An is son a. muscle  40 is a sport v a. Wrestling  41. To is to wo a. campaign  42. To means   | b. Measles  mething good that b. movement to take part in a rate. b. compete cal difference that b. Intelligence mething inside you b. tooth where people push b. Windsurfing ork in an organise b. amaze | able to move partice. Paralympics at you have successed achievement ace or a competition complain makes it difficult complain to body that you used an ail and weights above the completing downward to complete the  | that often results cular muscles. d. Stamina  (((() (() () () () () () () () () () ()  |

# PART II VOCABULARY STUDY

## 1 Verbal Collocations المتلازمات اللفظية

| achieve                              | success           | يحقق النجاح              | do       | something go       | يفعل شيئاً جيداً  od        |
|--------------------------------------|-------------------|--------------------------|----------|--------------------|-----------------------------|
| be                                   | a success         | يحقق النجاح              | do/play  | a sport            | يمارس رياضة                 |
| arrange                              | a meeting لمقابلة | يرتب لاجتماع/ا           | make     | a difference       | يُحسِّن الأمور              |
| come                                 | fourth کز الرابع  | يحصل على المر            | play     | in a wheelcha      | ir                          |
|                                      | a talk            | يلقي خطبة                | piay     | ىرك                | یلعب علی کرسي متد           |
| give                                 | a challenge       | يمثل تحديأ               | practise | a sport            | يمارس رياضة                 |
|                                      | a disability      | لديه إعاقة               | run      | a campaign         | يُدير حَمْلة                |
|                                      | an impact         | له تأثير                 | take     | a lift up          | يصعد بالأسانسير             |
| have ramps به مطالع للكراسي المتحركة |                   | take                     | part in  | يشارك في           |                             |
|                                      | positive effects  | on<br>له آثار إيجابية عل | win      | a medal<br>a prize | يفوز بميدالية<br>فوز بجائزة |

## المترادفات Synonyms

| Word                                   |                       | Synonym (= Meaning)  |  |
|--|-----------------------|--|--|
| achievement<br>amazing<br>high and low | مُذْهِل<br>في کل مکان | triumph, success, accomplishment<br>astonishing, breathtaking, awesome<br>everywhere, all over, all around, in all<br>places, in every place, far and wide |  |

#### المتضادات Antonyms

| Word                                | Antonym (= Opposite)                            |   |
|-------------------------------------|---|---|
| achievement نجاز<br>amazing مُذْهِل | failure, loss everyday nonentity, nobody mental | الفشل - الخسارة<br>عادي<br>نَكِرَة<br>عقلي / ذهني |

## مشتقات المفردات الرئيسية Derivatives of key vocabulary

| achieve        |                   |   |  |  |
|----------------|-------------------|---|--|--|
| achieve(v)     | يُنجِز - يُحَفِّق | - I am happy because I have achieved my goal.       |  |  |
| achievement    | إنجاز (n)         | - I am happy because of the achievement of my goal. |  |  |
| achievable (ac | يمكن تحقيقه (jj   | - I am happy because my goal has been achievable.   |  |  |

|  | activist   |
|--|--|
| activate(v) يُنشَط - يُفغَل                                  | - I have to activate my Windows version نسخة.                  |
| activity(n) نشاط   | - We do some activities at school.                             |
| ناشط activist(n)   | - She is an environmental activist.                            |
| active(adj) نشيط - فْغَال                                    | - Sama is an active student.                                   |
|  | campaign   |
| campaign(v)<br>يطالب بـ / يناصر - يَحشِد                     | - They campaigned for their favourite star.                    |
| campaign(n) حملة   | - They ran a campaign to defend يدافع عن their favourite star. |
| مُدافِع - مُؤيِّد (campaigner(n                              | - They were campaigners for their favourite star               |
|  | compete  |
| compete(v) ئنافِس - يتسابق                                   | - The two teams competed fairly.                               |
| competition(n)<br>مُسابِقة - مُنافِسة                        | - The two teams had a fair competition.                        |
| competitive(adj) تنافسي                                      | - I like the competitive nature of this player.                |
| Bergelberg Joseph and Robert                                 | disability   |
| disability(n) عَجْز  | - He has a disability.   |
| disabled(adj) مُعاق  | - He is disabled.  |
|  | paralympic   |
| Paralympian(n)<br>لاعب أوليمبي (من ذوى الاحتياجات<br>الخاصة) | - He is a Paralympian.   |
| Paralympics(n)<br>أولمبياد ذوي الاحتياجات الخاصة             | - He took part in the Paralympics.                             |
| Paralympic(adj)<br>خاص بأولمبياد المعاقين                    | - He is a paralympic champion.                                 |

## تعبیرات و مصطلحات Expressions & Idioms

| a wider range of     | عدد/کم کبیر من     | get a |
|----------------------|--------------------|-------|
| above heads          | فوق الرؤوس         | hold  |
| benefits of sports   | فوائد الرياضة      | in cl |
| children with disabi | lities             | mak   |
|                      | أطفال ذوي احتياجات | resp  |
| different to / from  | مُختلِف عن         | win   |
| four times his body  | weight             |       |
| day                  | اربع اضعاف وزن جب  |       |

a place at the Olympics پناهل لانولمبياد l Olympic Games تنظيم الألعاب الأوليمبية harge of مسئول عن يجعل من الصعب علي e it difficult for ect for diversity التعدية a medal for يفوز بميدالية في

## فعل + حرف جر Verb + Preposition

| add to battle against campaign for compete in complain about fight with get around/round | يشن حملة من أجل<br>ينافس في | move around promise to refer to retire from talk about | يصعد - يرتفع/يزداد<br>يتنقل<br>يَعِد بأن<br>يشير إلي<br>يعتزل من<br>يتحدث عن |
|--|-----------------------------|--|--|
|--|-----------------------------|--|--|

### لاحظ الفرق Clear the confusion

#### Olympics - Paralympics

تعنى كلمة (Olympics) الألعاب الأوليمبية العادية، بينما تعنى كلمة (Paralympics) الألعاب الأوليمبية لذوى الاحتياجات الخاصة، ولاحظ مشتقات كل منهما:

| Olympics<br>= Olympic Games | الألعاب الأوليمبية | Paralympics<br>= Paralympic Games | أولمبياد ذوى<br>الاحتياجات الخاصة               |
|-----------------------------|--------------------|-----------------------------------|---|
| Olympic(adj)                | أوليمبى            | Paralympic(adj)                   | خاص بأولمبياد ذوى<br>الاحتياجات الخاصة          |
| Olympian(n)                 | لاعب أوليمبى       | Paralympian(n)                    | لاعب باراليمبى (من<br>ذوى الاحتياجات<br>الخاصة) |

لاحظ أن كلمتي (Olympics / Paralympics) دائمًا جمع ويأخذان فعل جمع في اللغة الرسمية :

- The Olympics / Paralympics are watched on TV by millions of people.

(Not: is watched)

-ing - -er

بعض الرياضات تنتهى بـ (ing) بينما ينتهى اسم الرياضي منها بـ (er)، لاحظ الأمثلة التالية:

| sport        |                     | sportsperson |                                |
|--------------|---------------------|--------------|--------------------------------|
| cycling      | ركوب الدراجات       | cycler       | راکب دراجات                    |
| powerlifting | رياضة القوة البدنية | powerlifter  | لاعب قوة بدنية                 |
| running      | الجرى               | runner       | عدّاء                          |
| snowboarding | الثزلج              | snowboarder  | مُتَزَلِّج (على الجليد)        |
| swimming     | السباحة             | swimmer      | سباح                           |
| windsurfing  | رياضة ركوب الأمواج  | windsurfer   | المتزلج على الماء (راكب أمواج) |

#### as well as

#### لاحظ استخدام (as well as) بمعنيين مختلفين :

1. as well as + n./(inf. + ing)

بالإضافة إلى

ex. - I study Arabic as well as English.

- As well as growing plants, farmers keep animals.

2. as well as

بنفس الجودة أو الإتقان

ex. - She can't see as well as other people can. She has poor sight بصر ضعیف.

## General Exercise On Vocabulary Study

|   | (طلخا ۲۰۰۳)   |
|---|---|
| a. rules b. review d. issues e. proble  | ms  |
| 2. They wanted to know which  | n sport I used to when I was young,   |
| but I refused to tell them.   | (Tablet Exam 2022)  |
| a. fill b. cause e. play  | c. do   |
|   |   |
| عصمم to   | b, be a success   |
| a. achieve success c. success d. success                                      |   |
| 4. The word 'amazing' is sync   | nymous with   |
| d. awesome e. norma   |   |
| 5. It is great to in the Ol a. complete b. complete d. put pressure e. take p | ete c. campaign   |
| 6. You can say that someone   | lity C. is disabled   |
| d. disabled e. has a  | disability  |
| 7. We must look after children  | disabilities.   |
| a. with b. who's e. who's   | C. WIIO VC  |
| O MCO CI II most a  | nswer from a, b, c or d:  h to be a in the next Olympics.  ete c. competitor d. competitively |

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| 2  | . Ali who cannot w   | alk can play tenn   | nis a wheel              | chair. (C.C. idoub                    |
|----|----------------------|---------------------|--------------------------|---------------------------------------|
|    | a. onto              | b. in               | c. at                    | d. for                                |
| 3  | . Every athlete hope | es to takei         | n the Olympic Ga         | imes. (C.CF Guidum)                   |
|    | a. place             | b. part             | c. to                    | d. off                                |
| 4  | . The Ministry of H  | ealth is a c        | campaign to treat        | people who have                       |
|    | Virus C.             |                     | eSpecific                | i i i i i i i i i i i i i i i i i i i |
|    | a. doing             | b. winning          | c. taking                | d. running                            |
| 5  | . I can swim as      | as my brother.      | A C D A ST TO            |                                       |
|    | a. soon              | b. well             | c. good                  | d. many                               |
| 6  | . The World Cup Fi   | nals takee          | every four years.        |                                       |
|    | a. part              | b. part in          | c. place                 | d. a & b                              |
| 7  | . Workers usually re | etire their j       | obs at the age of 6      | 50.                                   |
|    |                      | b. with             |                          |                                       |
| 8  | . Mustafa Kamel w    | as a great f        | for Egypt's indepe       | ndence.                               |
|    | a. campaign          | b. campaigned       | c. campaigner            | d. campaigns                          |
| 9  | . Mustafa Kamel wa   | as a great leader v | vho for Egy <sub>l</sub> | ot's independence.                    |
|    | a. campaign          |                     |                          |                                       |
| 10 | . Which of the follo |                     |                          | f 'ability'?                          |
|    | a. Non-              |                     |                          | d. Im-                                |
|    | . As well as f       |                     |                          | C. 1 bulke                            |
|    | 2 90                 | h going             | a to go                  | d goes                                |

## PART III READING & LISTENING

#### Reading Texts

#### Lesson 1 SB page 52

#### **Mahmoud Mohamed Youssef**

Mahmoud Mohamed Youssef was a **champion**<sup>(1)</sup> in **Kung Fu**<sup>(2)</sup> and won many medals in the sport at secondary school. After a terrible car accident, he now has a **disability**<sup>(3)</sup> which means he has to use a **wheelchair**<sup>(4)</sup>. Mahmoud cannot walk again, but that has not stopped his love of sport.

He decided to practise a sport which you can play in a wheelchair and he became very good at wheelchair tennis.



(۱) بطل ریاضی

(2) لعبة الكونغ فو

**able!** (3)

(4) کرسی متحرك

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## PART IV LANGUAGE

#### Relative clauses عبارات الوصل

## who / which / whom / that :: الذي / الذين / اللاتي :

- 🚹 تُشير (who / that) إلى فاعل عاقل ويأتي بعدهما فعل ولا يمكن حذفهما :
- ex. I met my pen friend who / that lives in London.
  - Teachers are people who / that work at schools.
  - 🙀 تُشير (who / whom / that) إلى مفعول عاقل في حالة المبنى للمعلوم ويأتي بعدهم فاعل ويمكن حذفهم:
- ex. The man who / whom / that you met with me yesterday is my uncle. = The man you met with me yesterday is my uncle.
  - 🔐 تُشير (which / that) إلى فاعل غير عاقل ويأتي بعدهما فعل ولا يمكن حذفهما :
- ex. The dog which / that chased me belongs to my neighbours.
  - 🚼 تُشير (which / that) إلى مفعول غير عاقل ويأتي بعدهما فاعل ويمكن حذفهما:
- ex. The car which / that I bought has a problem with the engine.
  - The car I bought has a problem with the engine.
    - 🚺 لا تستخدم (that) في الجمل الاعتراضية أي بعد الفاصلة التحتية (, ) :
- ex. Ismail Yassen, who is still a famous actor, died in the 1970s. (Not: that is...)
  - Aswan, which is in the south of Egypt, is very hot. (Not: that is....)
    - (who / whom / that / which) بالنسبة لحروف الجر مع

ا. لا تأتي حروف الجر قبل كل من (who / that) بل تأتي بعدهما في نهاية الجملة الموصولة:

- ex. This is my friend who I play tennis with. (Not: with who....)
  - This is the motorbike that I go to school on. (Not: on that....)

آ. يمكن أن تأتي حروف الجر قبل أو بعد كل من (whom / which):

- ex. This is my friend whom I play tennis with.
  - = This is my friend with whom I play tennis.
  - This is the motorbike which I go to school on.
  - = This is the motorbike on which I go to school.

## where:

#### حيث / حيثما / المكان الذي :

- 🚺 تعود على المكان ولا يأتي بعدها فعل:
- ex. This is the room where I sleep.
  - She went to Cairo University where she studied Arabic language.

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🜃 لاحظ أن:

(which / that +... حرف جر مناسب للمكان . . . . + which ( حرف جر مناسب للمكان + where = which ( حرف جر مناسب المكان + . . . .

- ex. This is the room in which I sleep.
  - This is the room which / that I sleep in.
- يمكن أن تستخدم (which) مع المكان بدون حروف جر عندما يكون المكان مفعول لجملة الوصل : - لاحظ الجملتين التاليتين:
- ex. This is the house where we live.

(المنزل مكان نعيش فيه)

- This is the house which we built. (المنزل مفعول، فهو الشيء الذي تم بنائه)
  - 🚼 لا تستخدم حروف جر تعود على المكان قبل أو بعد (where) :
- ex. I went to the room in which I sleep. (Not: the room in where ....)
  - I went to the room which I sleep in. (Not: the room where .... in)

#### Extra Notes

## 3 when:

#### حين / حينما / عندما / الوقت الذي :

- 🚺 تُشير إلى الوقت أو الزمن ولا يأتي بعدها فعل:
- ex. 2012 was the year when Rodayna was born.
  - Friday is the day when we don't go to school.
  - Two o'clock is the time when I return home from school.

(حرف جر مناسب للتعبير الزمني + which) / (which / that +... حرف جر مناسب للتعبير الزمني) = when

- ex. 2012 was the year in which Rodayna was born.
  - = 2012 was the year which / that Rodayna was born in.
  - Friday is the day on which we don't go to school.
  - = Friday is the day which / that we don't go to school on.
  - Seven o'clock is the time at which I get up.
  - = Seven o'clock is the time which / that I get up at.
    - 🚹 يمكن أن تستخدم (which) مع الوقت عندما يكون الوقت مفعول لجملة الوصل : - لاحظ الجملتين التاليتين:
- ex. Winter is the season when we go to Aswan.
  - = We go to Aswan in winter.
  - Winter is the season which we spend in Aswan.
  - = We spend winter in Aswan.
    - 👣 لا تستخدم حروف جر تعود على التعبير الزمني قبل أو بعد (when) :
- ex. Friday is the day on which my son was born. (Not: the day on when ....)
  - Friday is the day which my son was born on. (Not: the day when .... on)

## whose = (nouns + 's) / my - his - her - its - our - your - their ...

تدل على الملكية للعاقل وغير العاقل ويتبعها اسم (أي لا يأتي بعدها فعل) :

- ex. I saw an old man whose son was kidnapped.
  - She lives in a house whose roof is high.

#### ملاحظات هامة Important Notes

🚺 لاحظ أن :

who / which / that + have / has / had + noun اسم with + noun اسم = with + noun

- ex. The little girl who has long hair is my daughter.
  - = The little girl with long hair is my daughter.
    - 🚹 بعد الأعداد الترتيبية يمكن استبدال عبارة الوصل بـ (to + inf.) :
    - The first / second / third .... only / last + عبارة وصل
    - = The first / second / third .... only / last + to + inf.
- ex. Omar was the second student who arrived at school.
  - = Omar was the second student to arrive at school.
    - 🚹 في حالة المبني للمعلوم يمكن استبدال عبارة الوصل بـ (inf. + ing.)
- ex. The man who is carrying a big bag is my neighbour.
  - The man carrying a big bag is my neighbour.
    - 🚺 في حالة المبنى للمجهول يمكن استبدال عبارة الوصل بـ (p.p.)
- ex. The car which was stolen yesterday belongs to me.
  - The car stolen yesterday belongs to me.

#### General Exercise On Language

O Apply

- Choose the correct answer from a , b , c or d :
  - Getting started: Check what you have learnt
    - 1. A nurse is a hard-working person ...... is caring and reliable.
      - a. whose
- b. who
- c. which
- d. what

2. This is the company ..... we work for.

(شرق المنصورة ۲۰۲۳) (آبو المطامير ۲۰۲۳)

d. whom

- a. where
- b. when
- c. which
- 3. Last weekend, we visited the village ...... my grandparents were born.
  - (سمنود ۲۲۰۲)

- a. what
- b when
- c. where
- d that

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| 4. August is the    | month we g          | go to Alexandria.    | (زفتی ۲۰۲۳)                         |
|---------------------|---------------------|----------------------|-------------------------------------|
|                     |                     | c. which             | 77                                  |
| 5. Messi is the p   | olayer goals        | are watched all ov   | er the world.                       |
| a. which            | b. who              | c. whose             | d. whom                             |
|                     |                     |                      | (الحوامدية ۲۰۲۳)                    |
| 6. Luxor is a cit   | y is famous         | across the world.    | (منطقة البحيرة الأزهرية - أدبي ٢٠٢٣ |
| a. who              | b. when             | c. where             | d. which                            |
| 2 Special cases     |                     |                      |                                     |
| 7. Mr Adel,         | is our new mana     | ager, is very friend | ly and kind. (۲۰۲۳ منوف             |
| a. that             | b. whom             | c. what              | d. who                              |
| 8. Friday is the d  | ay I usually        | take my family out   | for lunch. (۲۰۲۳) کفر الدوار ۴      |
| a. where            | b. who              | c. on which          | d. in which                         |
| 9. Ted Hughes, a    | bout you rea        | ad, loved children o | dearly. (۲۰۲۳) شرق مدینهٔ نصر       |
| a. that             | b. whom             | c. whose             | d. who                              |
| 10. The bed         | I slept in last nig | ht wasn't very con   | nfortable. (۱۰۰۳ المرج)             |
| a. where            | b. whose            | c. which             | d. when                             |
| 11. The bed         | I slept last night  | wasn't very comfo    | rtable.                             |
|                     |                     | c. which             |                                     |
|                     |                     |                      | الدوار ۲۰۲۳)                        |
|                     |                     | c. whose             |                                     |
| 13. Friday is the d | ay we usual         | lly spend revising   | our lessons.                        |
| a. when             | b. which            | c. where             | d. what                             |
|                     |                     |                      | (ایتای البارود ۲۰۲۳)                |
|                     |                     |                      | (ایتای البارود ۲۰۲۳)                |
| a. which built      | b. are built        | c. built             | d. building                         |
| 15. The man         | is a well-known     |                      | (کوم حماده ۲۰۰۳)                    |
| a. she married      |                     | b. she married       |                                     |
| c. whose she m      | narried             | d. that she man      | ried him                            |
|                     |                     | over Egypt, will h   | elp to increase the                 |
| standard of liv     | _                   |                      | (شبراخیت ۲۰۰۳)                      |
|                     |                     | c. which carrie      |                                     |
| 17. The team        |                     | petition has quali   |                                     |
| a. who              | b. when             | c. where             | d. which                            |
|                     |                     |                      | (بورسعید ۲۰۲۳)                      |

18. I can't remember ...... you told me about Ali. (غرب الفيوم ۲۰۰۳) a. who b. which c. whom d. what 19. This is the employee ..... we are looking for. a. who b. whom d. a, b & c 20. This is the employee for ..... we are looking. a. who b. whom c. that d. a, b & c 21. Egypt, ..... is an African country, is a regional power قوة إقليمية. a. which b. that c. when d. a & b .... calls for peace and stability الاستقرار is a regional power قوة إقليمية. a. which b. that c. when d. a & b 23. The house ...... I live is surrounded by a garden. b. which a. where c. that d. b & c 24. The house ...... I live in is surrounded by a garden. b. which d. b & c a. where c. that 25. I live in a house ...... is surrounded by a garden. b. which d. b & c a. where c. that 26. This is the school ...... I learn. b. that c. where d. a & b a.which 27. This is the school ..... my father runs. b. that c. where d. a & b a. which 28. The woman ...... clothes are made of wool must feel warm. c. who d. whose b. that a. which 29. I usually buy from the supermarkets ...... assistants are neighbourly. b. which c. that d. whose a. when



# PART TWO 3 & 4

SB pages 56 & 57 WB pages 116 & 117



## PART I VOCABULARY

## 1 Key Vocabulary المفردات الرئيسية

| department(n)       | قسم           | sign(ed) off(v)     | يُسجِّل خروج (من موقع اِلكتروني) |
|---------------------|---------------|---------------------|----------------------------------|
| employee(n)         | مُوَظِّف      | sign-off(n)         | خاتمة - خروج                     |
| equal opportunities | فُرَص متكافئة | staff(n)            | هيئة العاملين                    |
| madam(n)            | سيدة - سيدتي  | support(ed) (n - v) | يدعَم - دَغم                     |
| request(ed) (n - v) | طُلَبْ - يطلب | train(ed) (v)       | يتدرب                            |
| sales (n)           | مبيعات        | training (n)        | تدریب                            |

#### المفردات الهامة Important Vocabulary

| access(n)        | مَدْخَل/مَنْفَدْ - وُصُول | colleague(n)       | زمیل عمل          |
|------------------|---------------------------|--------------------|-------------------|
| afraid(adj)      | خائف                      | complaint(n)       | شکوی              |
| apologise(d) (v) | يعتذر                     | interview(ed)(n-v) | مقابلة شخصية -    |
| book(ed) (v)     | يحجز                      |                    | جوار-يُجري مقابلة |
| bother(ed) (v)   | يضايق                     | polite(adj)        | مُهذَّب - مُؤدَّب |
| break - broke -  | يكسر - يخالف              | regards(n)         | احترامي - تحياتي  |
| broken(v)        |                           | undercooked(adj)   | غير مطهي جيدًا    |

#### 3 Definitions التعريفات

| Memorise              |                | Understand  ω a polite way to call a woman whose name you do not know |  |
|-----------------------|----------------|---|--|
| madam(n) سيدة - سيدتي |                |   |  |
| request(n)            | طَلْبَ         | you make this to say what you want                                    |  |
| sign-off(n)           | خاتمـة - خـروج | another word for the close of an email                                |  |

### **Exercise** On Vocabulary

Understand

- O Choose the correct answer from a , b , c or d :
  - 1 Key vocabulary

| 2. Her new is                      |                       |   |  |
|------------------------------------|-----------------------|---|--|
| a. job                             | b. employ             | c. employment                           | d. employer  |
| 3. I used to enjoy going           | g to the theatre, but | t I don't get much                      | now. (٢٠٢٣ áċlċa)  |
| <ul> <li>a. competition</li> </ul> | b. chances            | c. opportunity                          | d. achievement   |
| 4. There are many wr               | iters who as          | nd advocated wome                       | en's rights. (۲۰۲۳)  |
| a. supposed                        | b. supported          | c. opposed                              | d. denied  |
| 5. The coach is the                | print.                |   | (ردده ۱۲۰۲۳)   |
| a. train                           | b. trainer            | c. trainee                              | d. training  |
| 6. I need to for                   |                       |   | Action to the second   |
| a. sign off                        | b. support            | c. train                                | d. training  |
| 7. A/An is and                     |                       |   |  |
| a. request                         |                       |   |  |
| 8. If you want to join             | n our group, just     | make a                                  | The state of the s |
| a. request                         |                       |   | d. condition   |
| 9 is a title for                   | a woman you do        | on't know.                              |  |
| a. Mr                              | b. Dr                 | c. Madam                                | d. Nurse   |
| 10. My brother is a pr             | rofessor in the ph    | ysics in the                            | faculty of science.  |
| a. department                      | b. training           | c. sales                                | d. employee  |
| 11. The of this                    | company are all       | qualified for their j                   | obs.   |
| a. employee                        | b. employer           | c. crew                                 | d. staff   |
| 12. The high quality of            | of our products in    | creases the                             |  |
| a. department                      | b. training           | c. sales                                | d. employee  |
| 13. You can an                     |                       |   |  |
| a. sign off                        | b. support            | c. train                                | d. request   |
| 2 Important Vocabulary             |                       |   |  |
| 14. My are wor                     | derful. They help     | p me when I need                        | them. (رشید ۲۰۲۳)  |
| a. colleges                        |                       |   |  |
| 15. The internet has g             |                       |   |  |
| a. powerlift                       | b. ramp               | c. access                               | d. muscle  |
| 16. The manager has                | 't replied to the     | I have made                             | . 1  |
| a. complain                        | b. complaint          | c. research                             | d. experiment  |
| 17. He the worl                    | d record three ye     | ars ago and he still                    | ll holds it.   |
| a. broke                           | b. missed             | c. messed                               | d. benefitted  |
| 18. You are mistaken.              | You have to           |   |  |
| a. powerlift                       | b. request            | c. apologise                            | d. sign off  |
| 3 Definitions                      |                       |   |  |
|                                    | what you w            | vant                                    |  |
| 19. You make to                    | o say what you w      | c. request                              | d. a request   |
| 20 is a polite w                   | o, a sign-on          | an whose name ve                        | ou do not know   |
| a. Mum                             | h Madam               | c. Sir                                  | d. Honey   |
| - willi                            | U. IVILLIAM           | G00-000-000-000-000-000-000-000-000-000 | J  |

# PART II VOCABULARY STUDY

## المتلازمات اللفظية Verbal Collocations

| break   | a record      | يحطم الرقم القياسي |      | a complaint | يشكو          |
|---------|---------------|--------------------|------|-------------|---------------|
| do      | building work | يقوم بأعمال بناء   | maka | a request   | يطلب          |
| get     | home          | يصل للبيت          | make | noise       | يُخدِث ضجيجاً |
| have    | a reason to   | لدیه مُبَرِّر ل    |      | sure        | يتأكد         |
| hold    | a record      | يحمل الرقم القياسي | toko | nlace       |               |
| receive | training      | يتلقى تدريبأ       | take | place       | يَحدُث        |

#### المترادفات Synonyms

|   | Word   | Synonym (= Meaning)  |  |
|---|--|--|--|
| bother<br>diversity<br>employ<br>employ<br>sign-off<br>suitable | التنوع - التعدد<br>يوظف - يشغل<br>يستغل<br>خاتمة | annoy, upset variety, variation take on, hire, recruit harness, make good use of close, closing, ending, conclusion appropriate, fit |  |

#### المتضادات Antonyms

| Word  |   | Antonym (= Opposite)   |  |  |
|---|---|--|--|--|
| bother<br>diversity<br>employ<br>sign-off<br>sign-off<br>suitable | التنوع - التعدد<br>يوظف - يشغل<br>خاتمة<br>تسجيل خروج | please, satisfy uniformity fire, sack, dismiss, discharge opening sign-in unsuitable, unfit, inappropriate | يُسعِد - يرضي<br>نمطية - تشابه<br>يفصل من العمل<br>افتتاحية<br>نسجيل دخول<br>غير ملائم |  |

## عبيرات و مصطلحات Expressions & Idioms

| هُل ل (be) qualified for    | مِثلِي like me                                      |  |  |
|-----------------------------|---|--|--|
| سب ل (be) suitable for      | في الرحلات الجوية الطويلة     on long flights     م |  |  |
| break a world record for    | sales department قسم المبيعات                       |  |  |
| طم الرقم القياسي العالمي في | sorry about / for شاعر بالأسف بخصوص                 |  |  |
|                             | الريب على كيفية training in how to                  |  |  |
|                             | مع خالص تحیاتی Kind regards یؤ                      |  |  |

## فعل + حرف جر Verb + Preposition

| apply for       | يتقدم بطلب لـ       | reply to   | یَزُد علی            |
|-----------------|---------------------|------------|----------------------|
| be out          | بالخارج / غير موجود |            | يرد حتى<br>يتحدث إلى |
| come in for     |                     | start with | ـ ب<br>پېدا ب        |
| go back to      | يعود إلى            | thank for  | <br>يشكر على         |
| hear from       | يتلقى أخبار من      | train to   | يُدَرِّب على         |
| look forward to | يتطلع إلى           | turn down  | يُخفض صوت يرفض       |

## General Exercise On Vocabulary Study

| C | MRQ : Choose the   | TWO(2) correct a  | answers out o          | f the FIVE(5) o | ptions given : |  |  |  |  |
|---|--|---|------------------------|-----------------|----------------|--|--|--|--|
|   | 1. "How many peo   |   |                        |                 |                |  |  |  |  |
|   | verb "employ" a  |   |                        | A CONTRACTOR    | (النزهة ۲۰۲۳)  |  |  |  |  |
|   | a. hire  | b. fire   | c. under               | stand           |                |  |  |  |  |
|   | d. learn   | e. discharge  |                        |                 |                |  |  |  |  |
|   | 2. "Don't bother as  | n animal, or it m   | night bite you         | i." The antony  | ms of          |  |  |  |  |
|   | "bother" can be  |   | (العاشر من رمضان ۲۰۲۳) |                 |                |  |  |  |  |
|   | a. upset   | b. break  | c. please              |                 |                |  |  |  |  |
|   | d. satisfy   | e. annoy  |                        |                 |                |  |  |  |  |
|   | 3. He extra training to lose weight before joining the first team. |   |                        |                 |                |  |  |  |  |
|   | a. achieved  | b. made   | c. held                | d. received     | e. did         |  |  |  |  |
|   | 4. You can a   | record.   |                        |                 |                |  |  |  |  |
|   | a. break   | b. hold   | c. mess                | d. receive      | e. go          |  |  |  |  |
|   | 5. "I think red is no  | ot suitable as a c  | colour for a f         | ormal suit." Tl | ne adjective   |  |  |  |  |
|   | 'suitable' in this   | context is a syn  | onym of                |                 | •              |  |  |  |  |
|   | a. appropriate   | b. inappropria  | ite c. fit             | d. unsuitable   | e. unfit       |  |  |  |  |
|   |  | 6. When you want someone to do something for you, you                   |                        |                 |                |  |  |  |  |
|   |  |   | c. make a request      |                 |                |  |  |  |  |
|   | d. ask them to do  | e. depend on yourself   |                        |                 |                |  |  |  |  |
|   | MCO or   |   | . e h                  |                 |                |  |  |  |  |
| • | MCQ : Choose the   |   |                        |                 | 21. H.         |  |  |  |  |
|   | 1. The athlete was o   |   |                        |                 |                |  |  |  |  |
|   |  | b. crashed  |                        |                 |                |  |  |  |  |
|   |  | 2. Excuse me, I'd like to a complaint. My soup is cold. (ε·εμωμί)       |                        |                 |                |  |  |  |  |
|   |  | b. do   |                        |                 |                |  |  |  |  |
|   | <ol><li>Computers have .</li></ol>                                 | 3. Computers have it possible for people to work from home. (۲۰۲۳ وفوا) |                        |                 |                |  |  |  |  |
|   | a. done  | b. taken  | c. given               | d. ma           | ide            |  |  |  |  |
|   |  |   |                        |                 |                |  |  |  |  |

| 4. The crime                    | place at midnigh   | t.                 |                    |
|---------------------------------|--------------------|--------------------|--------------------|
| a. made                         |                    |                    | d. took            |
| 5. We can say som               |                    |                    | request.           |
| a. does                         | b. achieves        | c. makes           | d. runs            |
| 6. 'Diversity' and              | 'variety' are      |                    |                    |
| a. antonyms                     | b. opposites       | c. synonyms        | d. a & b           |
| 7. I trained my so              |                    |                    |                    |
| _                               | b. depended        |                    | d. depends         |
| 8. We always star               | t an informal emai | 1 the greeting     | ng التحية.         |
|                                 | b. with            |                    |                    |
| 9. I added some le              | emon my so         | up.                |                    |
| a. to                           |                    | c. from            | d. at              |
| 10. He has the reach his record |                    | r five years. No o | ne else could even |
| a held                          | b broken           | c. missed          | d. a, b & c        |

# PART III READING & LISTENING

### Reading Text

Dear Christine Harrison,

Thank you for your **interest**<sup>(1)</sup> in working for our company. I am writing to reply to your questions.

Our company already has two disabled **employees**<sup>(2)</sup>. We do not have a **lift**<sup>(3)</sup> but we have **ramps**<sup>(4)</sup> to both of the floors in our building. All of our **staff** <sup>(5)</sup> are **trained to**<sup>(6)</sup> **support**<sup>(7)</sup> our disabled **colleagues**<sup>(8)</sup>.

I would like to know which qualifications<sup>(9)</sup> you have. Could you come in for an interview<sup>(10)</sup> next week? I look forward to<sup>(11)</sup> hearing from you. Kind regards<sup>(12)</sup>.

Medhat Shoukry

Manager

#### Lesson 4 WB page 117

- (1) اهتمام (2) موظفین (3) مصعد
  - (4) مطالع للخراسي المتحرخة
    - (5) فريق العمل (6) متدرب ل
    - (7) يساعد / يساند
      - (8) زملاء
    - (9) مؤهلات (10) مقابلة رسمية
      - (11) ينطلع إلى
        - (12) لحيات

# PART IV LANGUAGE

راجع شرح القاعدة من الدرسين الأول والثاني.

# General Exercise On Language

|   | _    |     |   | _ |     | - |
|---|------|-----|---|---|-----|---|
| - | 1    |     |   | a |     |   |
|   | A    | (6) | 0 | П | (U) |   |
|   | er n | r   | 1 | ч | 91  |   |

### O Choose the correct answer from a , b , c or d :

| Getting started : C  | heck what you have l | earnt              |                       |
|----------------------|----------------------|--------------------|-----------------------|
| 1. The teachers      | skills on the        | computer are lin   | nited will meet a big |
| challenge next       | year.                |                    | (۲۰۲۳ قذافر           |
| a. who               | b. who's             | c. whose           | d. that               |
| 2. This is the vill  | age I was be         | orn.               | بولاق ۲۰۰۳)           |
| a. who               | b. where             | c. which           | d. whom               |
| 3. Our flat,         | is on the fifth flo  | or, overlooks the  | اد فو Nile. (۲۰۲۳)    |
| a. which             | b. what              | c. whose           | d. where              |
| 4. For me, my ho     | me is a place        | I feel free and    | relaxed.              |
|                      | b. where             |                    |                       |
| 5. For me, my ho     |                      |                    |                       |
|                      | b. where             |                    |                       |
| 6. Summer is the     | season we g          | go on holiday.     |                       |
| a. where             | b. which             | c. who             | d. when               |
| 7. This is the time  | e Rodayna u          | isually arrives ho | ome.                  |
| a. whose             | b. who               | c. when            | d. which              |
| 8. The girl          | has been injured i   | n the accident is  | now in hospital.      |
|                      | b. when              |                    |                       |
| 9. The machine       | broke down           | has now been rep   | paired.               |
| a. who               | b. which             | c. whom            | d. where              |
| 10. The bus          | goes to the city ce  | entre runs every l | half an hour.         |
| a. which             | b. on which          | c. where           | d. when               |
| 11. She works for    | a company            | produces mobile    | phones.               |
|                      | b. that              |                    | d. when               |
| 12. I can't find the |                      | from the library   | d. when               |
| a. that              | b. where             | c. what            |                       |
| 13. The writer       | novel won the        | first prize gave n | ie a signed copy      |
| as a present.        | b. which             | c. who             | d. when               |
| a. whose             | D. WHICH             | C. WIIO            | a. Willell            |

### 2 Special cases

| 14. I can't remember the name of the person I borrowed this person where b. from which c. to whom d. from who (r. r)  15. I have unforgettable memories of my village I was born in.  a. where b. at which c. in which d. which | <b>m</b><br>(الزيتون "<br>(أبو قرقاه |
|---|--------------------------------------|
| 15. I have unforgettable memories of my village I was born in.  | (الزيتون "                           |
| (۲۰۲۳ رح  |                                      |
| a. where b. at which c. in which d. which   |                                      |
| a. where b. at which c. in which d. which   | st                                   |
| - which   | st                                   |
| 16. The Eastern Desert, is very dry, has very little wildlife.  | st                                   |
| a. where b. when c. that d. which   | st                                   |
| 17. Lake Nasser, was formed behind the High Dam, is the larges man-made lake.   |                                      |
| a. where b. whom c. that d. which   |                                      |
| 18. Armstrong was the first on the moon.  |                                      |
| a. walking b. to walk   |                                      |
| c. man he walked d. one who walking   |                                      |
| 19. A new tower was built next to the house I was born.   |                                      |
| a. in where b. in which c. when d. no pronoun   | n                                    |
| 20. Will you lend me the DVD you bought last week?  |                                      |
| a. in which b. whose c. when d. no pronour  | 1                                    |
| 21. I found the pen for I was searching.  |                                      |
| a. that b. which c. whose d. what   |                                      |
| 22. I went to the grocer's I bought what I need.  |                                      |
| a. when b. who c. which d. where  |                                      |
| 23. I met a man with I used to work.  |                                      |
| a. whom b. which c. that d. who   |                                      |
| 24. Eighteen is the age you can vote in elections ثُصوِّت في الانتخابات   |                                      |
| a. with which b. in which c. which d. at which  | 199                                  |
| 25. Aswan, is in the south of Egypt, is where I currently work.   |                                      |
| a. where b. which c. in which d. that   |                                      |
| 26. "Awlad Elam", by Karim Abd El-Aziz, is a fantastic movie.   |                                      |
| a. which it was starred b. which is starred   |                                      |
| c. that is starred d. was starred   |                                      |
| 27. He had a bitter argument with his wife, annoyed him much.   |                                      |
| a. that b. whose c. when d. which   |                                      |
| 28. Japan, consists of a lot of islands, is a leading country in the Far I  | East                                 |
| a. which b. where c. who d. that  | au.                                  |

| 29. Haven't I tolo next holiday? |               | stination I v       | want to visit for my |
|----------------------------------|---------------|---------------------|----------------------|
| a. what                          | b. where      | c. when             | d. that              |
| 30. The movie                    | yesterday was | s very interesting. |                      |
| a. we watched                    |               | b. that watch       | ed it                |
| c. which water                   | ched it       | d. we watche        | ed                   |
| 31. This booksto                 | re is my bro  | ther works.         |                      |
| a. which                         | b. that       | c. when             | d. where             |

#### Check your understanding

- 32. "Yesterday, Ahmed visited his aunt. He hadn't seen her for ages." Which of the following gives the same meaning?
  - a. Yesterday, Ahmed visited his aunt who she hadn't been seen for ages.
  - b. Yesterday, Ahmed visited his aunt who he hadn't seen her for ages.
  - c. Yesterday, Ahmed visited his aunt who he hadn't seen for ages.
  - d. Yesterday, Ahmed visited his aunt who hadn't seen for ages.
- 33. "I like the sight of farmers when they water the fields." This means .......
  - a. I like the sight of the farmer watered the fields.
  - b. I like the sight of one farmer watering the fields.
  - c. I like the sight of farmers watered the fields.
  - d. I like the sight of farmers watering the fields.
- 34. "Most people prefer furniture that carpenters make in Damietta."
  Which choice gives the same meaning?
  - a. Most people prefer furniture making in Damietta.
  - b. Most people prefer furniture made in Damietta.
  - c. Most people prefer furniture which made in Damietta.
  - d. Most people prefer furniture was made in Damietta.
- 35. "No one left the meeting except for Ayman." What does this mean?
  - a. Ayman was the only person to leave the meeting.
  - b. Ayman was the second person to leave the meeting.
  - c. Ayman was the last to leave the meeting.
  - d. Ayman was the only person to attend the meeting.
- 36. "I have three close friends who work abroad." This means ........
  - a. I have three close friends who worked abroad.
  - b. I have three close friends are working abroad.
  - c. I have three close friends worked abroad.
  - d. I have three close friends, all of whom work abroad.



# PART I GRAMMATICAL HINTS

- 🚺 يُمكن استخدام (some) كضمير بمعنى (البعض) ويأتي بعدها فعل مفرد إذا كانت تشير لاسم غير معدود وفعل جمع إذا كانت تشير لاسم معدود:
- ex. Most information on the internet is in English. Some is in different languages like Arabic.
  - The students are mostly clever. However, some don't work hard enough.
  - سماء الدول التي تتكون من كلمة واحدة لا تأخذ (the) إلا إذا كان الاسم جمعًا فتوضع قبله 🔀 (the) مثل:
- ex. The Netherlands هولندا
- The Philippines الفلبين
- 👣 یاتی بعد (look forward to) اسم أو (inf. + ing):
- ex. I look forward ..... from my uncle.
  - a. to hear
- b. to hearing
- c. of hearing
- d. hearing
- (whatever) لاحظ استخدام
- ..... فعل + فاعل + اسم + •
- ex. Whatever work she had, she found time to play the piano.
- فعل + فاعل + •
- ex. You must do whatever I say.
  - فعل + Whatever
- ex. I'll always support you whatever happens.
  - 🚺 الكلمات التالية يأتى بعدها فعل مفرد ويعوض عنها ضمير جمع
  - Someone somebody anyone anybody everyone everybody - no one - nobody
- ex. Somebody has knocked on the door but when I opened the door, they have gone.
- ex. A disabled person is someone who cannot use part of their body in the way that most people can.
  - 🚮 يُمكِن استخدام (do does did) قبل الفعل الأساسى (المصدر) في المضارع البسيط والماضى البسيط بشكل بلاغى للتأكيد أو لإعطاء قوة للمعنى:
- ex. I do know who broke the window.
- He did shout at me.

UNIT ELEVEN : Amazing people | 223

# **Exercise** On Language Hints

UNIT 11

# Choose the correct answer from a, b, c or d:

1. Most of my friends like football, but ...... prefer handball. d. each c. every b. any a. some 2. A: Do you know who broke my glasses? B: Yes, Sama ...... them. c. does break b. did break d. a & b a. broke 3. Everyone ..... waiting for your speech. d. are c. is b. have a. has 4. Someone is ringing the doorbell. I will see who .......... d. are they c. they are b. he is a. she is 5. I'll help you whatever ........ c. happening d. a & b b. happens a. is happened 6. Whatever ..... you make, I will support you. d. choice c. chosen b. chose a choose 7. ..... is an Arab country. d. a & b b. The Lebanon c. Lebanese a. Lebanon

# PART II LANGUAGE SKILLS

b. The Philippines

d. a & b

### 1 Reading

8. .... is an Asian country.

a. Philippines

c. Philippines'

# O Read the following passage, then answer the questions:

(طلخا ۲۰۲۳)

In "Hamlet", a play written by William Shakespeare, Gertrude was the Queen of Denmark two months after the death of the King of Denmark. She married Claudius, his brother. She did not know that Claudius was evil. People believed that he had killed his brother so that he himself might become the king. Hamlet was her son. Hamlet loved his dead father and was very sad at his death. His mother's marriage made Hamlet even more unhappy. He became tired of the world; he had no more pleasure in the things he used to do. He stopped wanting to read, to play and to do all the things that young men love to do.

Neither Hamlet's mother nor Claudius could do anything to make

Hamlet happier. The ghost of Hamlet's father appeared and told his son that Claudius killed him while sleeping. He poured poisonous liquid into his ears and caused his death. He told him that he must kill his uncle but he asked him not to hurt his mother. Hamlet pretended to be mad. He thought of a plan. He asked some visiting actors to act a story representing circumstances similar to those described by the ghost, under which Claudius poisoned Hamlet's father. When the play was presented as planned, the performance clearly annoyed Claudius. Hamlet confronted his mother with her undeserved loyalty to Claudius who began to feel that his life was in danger. So, Claudius sent Hamlet to England with secret orders that Hamlet be executed by the King of England.

| Choose the correct ans      | wer from a, b, c                | or d                 |                     |
|-----------------------------|---------------------------------|----------------------|---------------------|
| 1. The underlined word      | "He" refers to                  |                      |                     |
| a. Claudius                 | b. Hamlet                       | c. his friend        | d. his father       |
| 2. In order to be sure that | at his uncle killed             | his father, Hamle    | :t :                |
| a became tired of the       | world                           |                      |                     |
| b. had no more pleasu       | ire in the things h             | e used to do         |                     |
| c stopped wanting to        |                                 | E and the            | 5.10 955            |
| d asked the actors to       | act the story which             | ch is like the death | h of his father     |
| 3. After Hamlet had met     | the ghost, he pre               | etended to be        |                     |
| a. sad                      | b. insane                       | c. tired             | d. pleased          |
| 4. The ghost of Hamlet's    | s father appeared               | and told his         | that Claudius       |
| killed him while sleep      | oing.                           |                      |                     |
| a. son                      | b. daughter                     | c. wife              | d brother           |
| 5. People believed that h   | ne had killed his l             | orother              |                     |
| a to marry his wife         |                                 | b. because he hat    | ted him             |
| c to become the king        |                                 | d. because he lov    | ed blood            |
| 6. How was Hamlet's fa      | ther killed?                    |                      |                     |
| a. His ears were cut        |                                 |                      |                     |
| b. His wife killed him      | *                               |                      |                     |
| c. A poisonous liquid       | was poured into                 | his ears             |                     |
| d. He was very ill.         |                                 |                      |                     |
| 7. The antonym of the w     | ord "appeared"                  | is                   |                     |
| a. came out                 | <ul> <li>b. vanished</li> </ul> | c. came into sigh    | it d. seemed longer |
|                             |                                 |                      |                     |

# الترجعة Translation

### 1. Choose the correct Arabic translation from a, b, c or d:

- 1. The sincere citizen is the person who devotes themselves and their efforts for the sake of their fatherland so that it may progress and flourish like developed states.
- آن المواطن العادي هو ذلك الذي يكرس نفسه وجهوده من أجل وطنه لكي يتقدم ويزدهر مثل الدول المتقدمة.
- أ إن المواطن المخلص هو ذلك الذي يكرس نفسه وجهوده من أجل وطنه لكي يتقدم ويزدهر مثل الدول المتقدمة
- إن المواطن المخلص هو ذلك الذي يخرس نفسه وماله من أجل وطنه لخي يتقدم ويزدهر مثل الدول المتقدمة.
- أ. إن المواطن الصالح هو ذلك الذي يتبرع بنفسه وجهوده من أجل وطنه لخي يتقدم ويزدهر مثل الدول النامية.
- Accepting others is a highly civilized aspect that we all should have.
   You can express your opinion and respect the opinions of others as well.
- إن تَقْبُل الآخر جانب شديد التحضّر قد يخون لدينا جميعاً، ويمكنك أن تُعبُر عن رأيك مع احترام أراء الآخرين أيضاً.
- إن ثَقَبُّل الآخر جانب شديد التحضُّر يجب أن يكون لدينا جميعاً، ويمكنك أن تُعبِّر عن رأيك وليس بالضرورة احترام أراء الآخرين أيضاً.
- إن ثَفَيُّل الآخر جانب حضاري شاهق يجب أن يخون لدينا جميعاً، ويمخنك أن تُعبِّر عن رأيك مع احترام أراء النفس أيضاً.
- إن تَقَبَّل الآخر جانب شديد التحضَّر بجب أن يكون لدينا جميعاً، ويمكنك أن تُعبَّر عن رأيك مع احترام أراء الآخرين أيضاً.

### 2. Choose the correct English translation from a , b , c or d :

- ا. لم يخد الرياضيون الفائزون بميداليات أوليمبية يصلون مصر حتى ثم تخريمهم على نطاق واسع،
   خما فُنِحوا أوسمة رفيعة.
- a. Hardly the athletes who won the Olympic medals had arrived in Egypt when they were honored on a large scale. They were also given high rewards.
- b. Hardly had that athletes who won the Olympic medals arrived in Egypt than they were honored on a large scale. They were also given high awards.
- e. Hardly had the athletes who had won the Olympic medals arrived in Egypt when they were honored on a large scale. They were also given high rewards.
- d. Hardly had the athletes who had won the Olympic medals arrived in Egypt than they were honored on a large scale. They were also given high rewards.

UNIT ELEVEN : Amazing people

 ع. يبذل الوالدين قصارى جهدهم لتوفير حياة سعيدة آمنة لنا، لذا يجب علينا إسعادهم وطاعتهم واتباع نصائحهم.

- a. Our parents do their best to provide us with a happy, secure life. So, we should please them, obey them and follow their advice.
- b. Our parents do their best to secure our live happily. So, we should please them, obey them and follow their advice.
- c. Our parents do their best to rescue our happy, secure life. So, we should please them, obey them and follow their advice.
- d. Our parents exert efforts to live a happy secure life. So, we should release them, obey them and follow their advice.

# PART III JUST FOR ADVANCED LEVEL ▶ للمائقين مقط

#### campaign

campaign (n)

قِتال / معركة / حملة عسكرية

- The campaign succeeded in arresting the terrorists.
- · campaign (for / against) (n)

حَفْلَة (لصالح / ضد)

- The government is running a campaign against Virus C.

لاحظ التعبيرات والمتلازمات التالية:

- launch / begin a campaign يبدأ حملة
- run / carry out a campaign يقوم بحملة
- lead a campaign يقود حملة
- a national campaign حملة قومية
- an advertising / marketing campaign حملة إعلانية / تسويقية
- · campaign (for / against) (v)

يُناصِر / يطالب / يقوم بحملة لصالح / ضد

- The workers campaigned for less working hours.
- · campaigner(for) (n)

مُدافِع - مُؤيِّد - مُناصِر

- Martin Luther King was a great campaigner for equality oldul.

#### compete

compete (for / to / against / with / in) (v)

ينافس / يتنافس (من أجل / لكي / ضد / مع / في)

- The two shops are competing for attracting more customers.
- The two shops are competing to attract more customers.
- The USA and Russia have always competed in space technology.
- Mercedes is competing against BMW in the American market.

|  |   |  | مسابقة  |   |
|--|---|--|---|---|
| - The weight lift  | ting competition s  | starts tomorrow.   |   |   |
| competition (n   | )   |  | منافسة - تنافس  |   |
|  | athletes are prepar   | ring for the next  | competition.  |   |
| masti vatudean   | sage u New l  |  | لاحظ التعبيرات والمتلازمات ال   |   |
| - face a competi   | ition   | CHE LAND   | یواجه منافسة  |   |
| - fair / unfair co   |   |  | مُنافسة شريفة / غير شريفة   |   |
| - take part in a c   |   |  | يشارك في مسابقة   |   |
| - have / hold a c  |   |  | يقيم مسابقة   |   |
| - run a competit   |   |  | ينظم مسابقة   |   |
| competitor (n)   |   |  | مُنافِس - مُتسابق   |   |
|  | ompetitors for the  | gold medal   | G   |   |
| - There are 10 ev  | ompetitors for the  | gord medan   | 100 A |   |
| Advanced Exe   | rcise on Vocal  | oulary   | مجاب عنه في نهاية الكتاب  |   |
| Choose the cor   | rect answer from  | a,b,cord:  |   |   |
| 1. She doesn't s   | speak English   | her sister.  |   |   |
| a. in addition   | b. as good a  | as c. as well  | d. as well as   |   |
| 2. Everyone  | ready for the r   | ace.   |   |   |
| a. are   | b. is   | c. have  | d. has  | 4 |
| 3. Someone has   | s forgotten r   | noney on the tabl  | le.   |   |
|  |   |  |   |   |
| a. his   | b. her  | c. their   | d. its  |   |
| a. his   |   |  | d. its  |   |
| <ul><li>a. his</li><li>4. The majority</li></ul>   | b. her<br>of the staff work<br>b. is  |  | d. its  |   |
| <ul><li>a. his</li><li>4. The majority</li><li>a. are</li></ul>  | of the staff work b. is   | hard, but some<br>c. have  | d. its<br>lazy.<br>d. has   | • |
| <ul><li>a. his</li><li>4. The majority</li><li>a. are</li><li>5. Some conservation</li></ul>   | of the staff work<br>b. is<br>vationists campai   | hard, but some<br>c. have  | d. its<br>lazy.<br>d. has   |   |
| <ul><li>a. his</li><li>4. The majority</li><li>a. are</li><li>5. Some conservation</li><li>a. of</li></ul>   | of the staff work b. is vationists campai b. by   | c. have gn the right   | d. its lazy. d. has ts of animals. d. for   | • |
| <ul><li>a. his</li><li>4. The majority</li><li>a. are</li><li>5. Some conserva. of</li></ul>   | of the staff work<br>b. is<br>vationists campai   | c. have gn the right   | d. its<br>lazy.<br>d. has<br>ts of animals.   |   |
| a. his 4. The majority a. are 5. Some conserva. of  Advanced Exer  | of the staff work b. is vationists campai b. by  cise on Langu  | c. have gn the right c. to   | d. its lazy. d. has ts of animals. d. for   |   |
| a. his 4. The majority a. are 5. Some conserva. of  Advanced Exer  Choose the corr   | of the staff work b. is vationists campai b. by cise on Language rect answer from   | c. have gn the right c. to  uage na,b,cord:  | d. its lazy. d. has ts of animals. d. for   |   |
| a. his 4. The majority a. are 5. Some conserva. of  Advanced Exer  Choose the corn 1. I spent three h  | of the staff work b. is vationists campai b. by  cise on Langu rect answer from hours studying the  | hard, but some c. have gn the right c. to  uage n a , b , c or d : e files me.   | d. its lazy. d. has ts of animals. d. for   |   |
| a. his 4. The majority a. are 5. Some conserva. of  Advanced Exer  Choose the corn 1. I spent three ha, which sent   | of the staff work b. is vationists campai b. by  cise on Langu rect answer from hours studying the  | hard, but some c. have gn the right c. to  uage a , b , c or d: e files me. b. sent to   | d. its<br>lazy.<br>d. has<br>ts of animals.<br>d. for<br>مجاب عنه في نهاية الكتاب   |   |
| a. his 4. The majority a. are 5. Some conserva. of  Advanced Exer  Choose the corn 1. I spent three has which sent to which you see  | of the staff work b. is vationists campai b. by  cise on Langu rect answer from hours studying the to sent them   | c. have gn the right c. to  uage a , b , c or d: e files me. b. sent to d. you sent to   | d. its<br>lazy.<br>d. has<br>ts of animals.<br>d. for<br>مجاب عنه في نهاية الكتاب   |   |
| a. his 4. The majority a. are 5. Some conserva. of  Advanced Exer  Choose the corn 1. I spent three has which sent to which you seed to you have a   | of the staff work b. is vationists campai b. by  cise on Langu rect answer from hours studying the to sent them an idea Ahr   | hard, but some c. have gn the right c. to  uage n a , b , c or d : e files me. b. sent to d. you sent to med has left the f                    | d. its<br>lazy.<br>d. has<br>ts of animals.<br>d. for<br>مجاب عنه في نهاية الكتاب<br>chem   |   |
| a. his 4. The majority a. are 5. Some conserva. of  Advanced Exer  Choose the corn 1. I spent three ha. which sent to which you seed. The corn of the  | of the staff work b. is vationists campai b. by  cise on Langu  rect answer from hours studying the to sent them an idea Ahr b. what                                  | c. have gn the right c. to  uage  a , b , c or d: e files me. b. sent to d. you sent to med has left the f c. where                            | d. its<br>lazy.<br>d. has<br>ts of animals.<br>d. for<br>مجاب عنه في نهاية الكتاب<br>chem<br>ront door key?<br>d. which   |   |
| a. his 4. The majority a. are 5. Some conservation a. of  Advanced Exer  Choose the corr 1. I spent three has which sent to which you see that 2. Do you have a a that 3. We know a low  | of the staff work b. is vationists campai b. by  cise on Langu rect answer from hours studying the to sent them an idea Ahr b. what                                   | c. have gn the right c. to  lage  a , b , c or d: e files me. b. sent to d. you sent to med has left the f c. where lives are miseral          | d. its<br>lazy.<br>d. has<br>ts of animals.<br>d. for<br>مجاب عنه في نهاية الكتاب<br>chem<br>ront door key?<br>d. which   |   |
| a. his 4. The majority a. are 5. Some conserva. of  Advanced Exer  Choose the corn 1. I spent three ha. which sent c. which you seed. which you seed. That 2. Do you have a a. that 3. We know a logal who   | of the staff work b. is vationists campai b. by  cise on Langu  rect answer from hours studying the to sent them an idea Ahr b. what t of people b. when              | c. have gn the right c. to  uage  a , b , c or d: e files me. b. sent to d. you sent to med has left the f c. where lives are miseral c. where | d. its lazy. d. has ts of animals. d. for مجاب عنه في نهاية الكتاب chem ront door key? d. which ole. d. whose   |   |
| a. his 4. The majority a. are 5. Some conservation a. of  Advanced Exer  Choose the corr 1. I spent three has which sent a which you seed that 2. Do you have a a that 3. We know a logal who 4. Ayman and Assert the corresponding to the corre | of the staff work b. is vationists campai b. by  cise on Langu  rect answer from hours studying the to sent them an idea Ahr b. what t of people b. when shraf, visit | c. have gn the right c. to  uage  a , b , c or d: e files me. b. sent to d. you sent to med has left the f c. where lives are miseral c. where | d. its<br>lazy.<br>d. has<br>ts of animals.<br>d. for<br>مجاب عنه في نهاية الكتاب<br>chem<br>ront door key?<br>d. which   |   |
| a. his 4. The majority a. are 5. Some conservation a. of  Advanced Exer  Choose the corn 1. I spent three has which sent as which you seed that 2. Do you have a as that 3. We know a logal who  | of the staff work b. is vationists campai b. by  cise on Langu  rect answer from hours studying the to sent them an idea Ahr b. what t of people b. when shraf, visit | c. have gn the right c. to  uage  a , b , c or d: e files me. b. sent to d. you sent to med has left the f c. where lives are miseral c. where | d. its lazy. d. has ts of animals. d. for مجاب عنه في نهاية الكتاب chem ront door key? d. which ole. d. whose   |   |

| 1. Choose the TWO(2                         | ) correct answer   | Sout of the FIVE                 | 5) ontions given                |
|---|--|----------------------------------|---------------------------------|
| 1. Many charity a. campaigners d. activists | <ul><li>work to suppo</li><li>sociologists</li><li>gardeners</li></ul> | rt equal job opport<br>c. racers | unities. (۲۰۲۳)                 |
| 2. "Some amazing a                          | thletes compete i  | n different sports."             |                                 |
| of "compete" are a. bully                   | b. contest   | o civo un                        | (غرب الإسكندرية ٢٠٢٣)           |
| d. surrender                                | e. challenge   | c. give up                       |                                 |
| 2. Choose the correct                       |  | , b , c or d:                    | retarene ja                     |
| 1. Winning the silve                        | r medal in power   | lifting was the great            |                                 |
| life.                                       |  |                                  | (شرق مدینة نصر ۲۰۲۳)            |
|   |  | c. competitor                    |                                 |
| 2. Athletes with                            |  |                                  |                                 |
|   |  | c. records                       |                                 |
| 3. He wants to                              |  |                                  |                                 |
| a. remove                                   |  |                                  |                                 |
| 4. The company has                          | launched an adv  | ertising to if                   | d complaint                     |
| a. campaign                                 | b. battle  | c. collection                    | سونود ۲۰۲۳)                     |
| 5 Vou need to be be                         | and recombine and  | organized to                     |                                 |
| 5. You need to be ha<br>a. interview        | h request  | c achieve                        | d retire                        |
| 6. He won't accept t                        | •  |                                  |                                 |
| a. pressure                                 |  |                                  |                                 |
| 7. You can an                               |  |                                  |                                 |
| a. sign off                                 |  |                                  |                                 |
| 8. The residents                            |  |                                  | (رشید ۲۰۲۳)                     |
| a. which                                    |  |                                  | d. who                          |
| 9. Soliman is always                        |  |                                  | ngry with him.                  |
| a. which                                    | b. that  | c. where                         | d. who (۲۰۲۳ قراریهٔ النوباریهٔ |
| 10. The man ca                              | r is white is my   | teacher.                         | (الرحمانية ۲۰۲۳)                |
| a. who                                      | b. whose   | c. that                          | d. which                        |
| 11. I will never forge                      | t the brave young  | g man we m                       | et in the park last             |
| month.                                      |  |                                  | (ادکو ۲۰۰۳)                     |
| a. who's                                    | b. whose   | c. whom                          | d. where                        |
| 12. The cars ar                             | e made in Japan  | are expensive.                   | (التبين ۲۰۰۳)                   |
| a. wno                                      | b. which   | c. whose                         | d. where                        |
| 13. Alexandria,                             | . I visit every sur  | nmer, is indeed m                | y favourite                     |
| destination.                                |  |                                  | (سامَلتهٔ ۲۰۰۳)                 |
| a. where                                    | b. which   | c. to which                      | d. what                         |

Understand

Apply

• Create

| 14. The market b                    | y the sea is the place                   | ce you can b                      | ouy really fresh fish.   |
|-------------------------------------|--|-----------------------------------|--|
| a. which                            |  | c. where                          | d. that  |
| 305 1070127 1 3                     |  |                                   | (المعصرة ۲۰۲۳)   |
| 3. Read the follow                  | ing passage, then a                      | nswer the question                | السويس - جنوب۲۰۲۳) <b>ns</b> :   |
|                                     | to miss one meal a                       |                                   |  |
| fewest health pr                    | oblems if you don'                       | t eat it?                         | And the second s |
| Most people                         | e, if they are given                     | the choice, especia               | ally people who are  |
|                                     |  |                                   | Many experts in the  |
|                                     |  |                                   | meal of the day. If  |
|                                     | akfast, we will have                     |                                   |  |
| a well-balanced                     | people skip breakf                       | ast of take a cup o               | i tea instead of   |
|                                     | and a recent study                       | were set un to sh                 | ow the importance  |
| _                                   | e result showed tha                      |                                   | <b>▲</b>   |
|                                     |  |                                   | productively than if   |
|                                     | ast or eat a very po                     |                                   | THE PERSON NAMED IN  |
| [발]                                 |  | _                                 | od breakfast before  |
|                                     | they will learn mor                      |                                   |  |
|                                     |  |                                   | study also showed  |
|                                     | what many people                         |                                   |  |
|                                     | nt. This is because just and end up gain |                                   | hungry that they eat   |
|                                     |  |                                   | agiit.   |
|                                     | ect answer from a                        |                                   | Sout In the  |
|                                     | he passage, when w                       |                                   |  |
|                                     | ose energy<br>ration increases           |                                   |  |
|                                     | ecial tests to show                      |                                   |  |
| before going t                      |  | the importance of                 | a balancea mear  |
|                                     | ole b. Teachers                          | c. Students                       | d. Experts   |
|                                     | ould skip breakfast                      |                                   |  |
|                                     | b. a snack                               |                                   | d. a poor breakfast  |
|                                     | word "skip" is sin                       | •                                 |  |
| a. take                             | b. give                                  | c. miss                           | d. have  |
| 5. People may eat                   | too much when                            |                                   | 377.74   |
| a. they don't ea                    | t breakfast                              |                                   | do morning exercise  |
| c. they work le                     | SS                                       | d. they are fat                   |  |
|                                     | ere organized to an                      |                                   | pants' bodies  |
| functioned wh                       | en they had                              |                                   |  |
| <ol> <li>a. skipped brea</li> </ol> | kfasts                                   | <ul> <li>b. had supper</li> </ul> |  |
| c. eaten special                    | breakfasts                               | d. had all three                  | meals  |
| 7. Our bodies nee                   | d  | market a contract                 |  |
| a. skipping brea                    | akfast                                   | b. a cup of tea                   |  |
| c. a well-balance                   | ced breakfast                            | d. much food                      |  |

| 4. a. Choose | the | correct | Arabic | translation | from a | b. | .cor | d: |
|--------------|-----|---------|--------|-------------|--------|----|------|----|
|--------------|-----|---------|--------|-------------|--------|----|------|----|

Charities have an undeniable role in providing help and support for the poor and needy, so we should boost them both financially and with our efforts.

- قديم المؤسسات الخيرية دوراً غير أساسي في تقديم المساعدة للفقراء والمحتاجين، لذلك يجب علينا
   أن ندعمها مادياً وبمجهوداتنا.
- ل. تلعب المؤسسات الخيرية دوراً لا يُنكر في تقديم المساعدة للفقراء والمحتاجين، لذلك يجب علينا أن ندعمها مادياً وبمجهوداتنا.
- ك. تلعب المنظمات الحكومية دوراً لا يُنكر في تقديم المساعدة للفقراء والمحتاجين، لذلك يجب علينا أن ندعمها مادياً وبمجهوداتنا.
- d. تلعب المؤسسات الخيرية دوراً لا يُنكر في توظيف للفقراء والمحتاجين، لذلك يجب علينا أن ندعمها مادياً وبمجهوداتنا.

#### b. Choose the correct English translation from a, b, c or d:

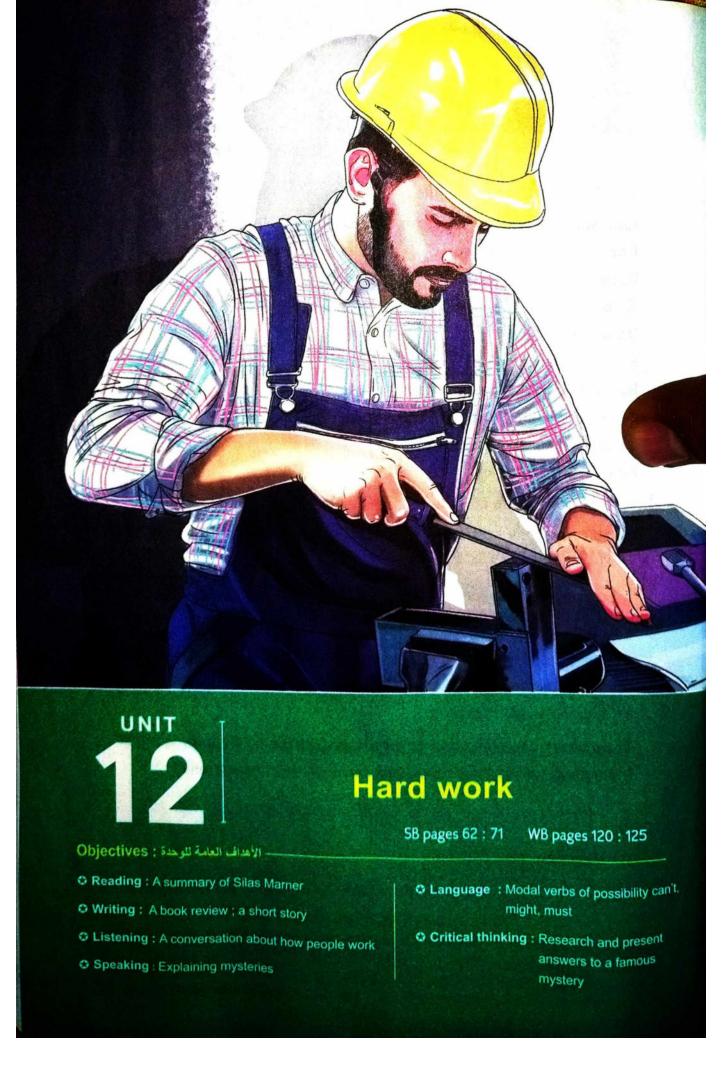
لقد تم استقبال العديد من الاختراعات العظيمة في البداية بالسخرية والإنكار ولكن بعد ذلك أصبحت حقائق مُسلَّم بها لدى كل الناس على مَر العصور.

- a. Many great inventions were initially received with ridicule and welcome, but after that they became taken-for-granted facts for all people over the years.
- b. Many great inventions were initially received with ridicule and denial, but after that they became taken-for-rejected facts for all people over the years.
- c. Many great inventions were eventually received with ridicule and denial, but after that they became taken-for-granted facts for all people over the years.
- d. Many great inventions were initially received with ridicule and denial, but after that they became taken-for-granted facts for all people over the years.

### • 5. Answer the following questions:

- 1. Why do you think George was still angry after Silver answered the pirates' question?
- 2. If you were Dr Livesey would you look after the ill pirates? Why/ Why not?
- 3. Why did Jim decide to stay with Silver, and not leave with Dr Livesey?
- 6. Write an essay of about ONE HUNDRED AND FIFTY (150) words on the following topic:

|   | The role of teachers in the society" |
|---|--------------------------------------|
| • |                                      |
| • |                                      |





# PART I VOCABULARY

## المفردات الرئيسية Key Vocabulary

| disappear(ed)(v) |             | mystery(n)   | لُغُز - سِر غامض |
|------------------|-------------|--------------|------------------|
| engaged(adj)     | خاطب/مخطوبة | solve(d) (v) | يَجِل            |
| guilty(adj)      | مُذْنِب     | weaver(n)    | نَسَاج / حائِك   |

# المفردات الهامة Important Vocabulary

| محلی local(adj) ب                     |
|---------------------------------------|
| یبدو - پنظر look(ed) (v)              |
| machinery(n)                          |
| سanual(adj) يدوي                      |
| operate(d) (v) يُشغُّل - يُدير        |
| ordinary(adj) عادی - معتاد            |
| pale(adj) شاحب - باهت                 |
| prove – proved –                      |
| proved/ proven (v)                    |
| realise(d) (v) پُدرِك                 |
| عرض نقدي - معالجة                     |
| نقدية                                 |
| sick(adj) مريض                        |
| special(adj) خاص - مُميَّز            |
| steal – stole – stolen (v)            |
| survive(d) يبقى على قيد الحياة - ينجو |
| يلوي / يَنْزُم (twist(ed) (v)         |
| unpleasant(adj) غير ساز               |
| village(n) قرية                       |
| villager(n) شخص قروي                  |
| whole (adj – n) طلحامل – ځل           |
|                                       |

# التعريفات Definitions

| Memorise              | Understand                              |
|-----------------------|---|
| disappear(ed)(v) ختفي | become impossible to see or find        |
|                       | to be in a relationship to get married. |

| guilty(adj) | مُذٰیب           | describes someone who has broken a rule or a law     |
|-------------|------------------|--|
| mystery(n)  | لُغْز – سِر غامض | something that is difficult to explain or understand |
| solve(d)(v) | يَجِل            | find an answer to a problem                          |
| weaver(n)   | نشاج / حابُك     | a person who makes clothes by twisting wool together |

### **Exercise** On Vocabulary

Understand

#### • Choose the correct answer from a , b , c or d :

# Key vocabulary

| 1. He was arrested a  |                 |                     |              |
|-----------------------|-----------------|---------------------|--------------|
| a. active             | b. guilty       | c. bored            | d. engaged   |
| 2. Sara is to a       | young doctor ca | lled Mustafa.       |              |
| a. abandoned          | b. engaged      | c. main             | d. strange   |
| 3. We've been trying  | g to this pr    | oblem for several   | weeks.       |
| a. solve              |                 |                     |              |
| 4. The crime is still | a The pol       | ice are still worki | ng on it.    |
| a. whole              | b. monster      | c. village          | d. mystery   |
| 5. My grandfather w   | as a clever     | who made fine p     | oullovers.   |
| a. monster            | b. page turner  | c. weaver           | d. character |
| 6. The moon has       | behind the da   | ark cloud.          |              |

### Important Vocabulary

what I think of it.

a. review

a. solved

7. Heba hasn't eaten anything for two days, so she looks ......... d. pale c. pole b. plot a. ball 8. Only two little children ...... after the serious accident. c. survived d. broke b. damaged a. destroyed 9. Living in a ...... is better for people who prefer simple life, c. village d. mystery b. monster a. whole Weavers are good at ..... wool together to make cloth. b. disappearing c. adopting d. twisting a. solving 11. I want to discuss the problem as a ....., not only a single part of it. d. mystery c. village b. monster a. whole 12. The farmer keeps his tools in a ......... d. condition b. fireplace c. cottage a. labour 13. In general, doing ..... work needs a lot of effort. d. sick c. local b. manual a. pale 14. In unit 12, I have learnt how to write a detailed book ...... expressing

c. title

b. shape

b. disappeared c. recommended d. proved

d. sale

| 15. Artificial v       | vill play a more in            | mportant role in th       | e future           |
|------------------------|--------------------------------|---------------------------|--------------------|
| a. Review              | b. Machinery                   | c. Cloth                  | d Intelligence     |
| 16. He didn't go to p  | rison because his              | lawver that               | he was not quilty  |
| a. refused             | b. denied                      | c. proved                 | d disproved        |
| 17.I'm really          | . I can't tell you v           | what to do                | a. disproved       |
| a. close               | b. confused                    | c. abandoned              | d local            |
| 18. Doing manual       | is usually tiri                | ng.                       | - 10041            |
| a. labour              | b. fireplace                   | c. cottage                | d. condition       |
| 19.I last met Ahmed    | yesterday. I had               | met him five days         |                    |
| a. ago                 | b. earlier                     | c. since                  | d. vet             |
| 20. He started his car | reer as a journalis            | t in a newspa             | aper.              |
| a. pale                | b. manual                      | c. local                  | d. crazy           |
| 21. This poor man liv  |                                |                           | ,                  |
|                        |                                | c. machinery              | d. conditions      |
| 22. All my cousins     | in to help me                  | e prepare for my w        | edding.            |
| a. joined              | b. lied                        | c. forgot                 | d. recommended     |
| 23. This factory has h |                                | to be the facility of the |                    |
| a. intelligence        | b. machinery                   | c. cloth                  | d. review          |
| 24. He reported that h | nis motorbike had              | l been                    |                    |
| a. shaped              | b. shared                      | c. stolen                 | d. recommended     |
| 25.1 my daugh          | ter Sama because               | it was the name o         | f one of my polite |
| and intelligent stu    |                                |                           |                    |
| a. called              | b. told                        | c. adopted                | d. abandoned       |
| 26. Children with disa | abilities need                 | care.                     |                    |
| a. pale                | b. manual                      | c. local                  | d. special         |
| 27. In winter, most Eu | uropean families               | sit by the                |                    |
| a. labour              | <ul><li>b. fireplace</li></ul> | c. cottage                | d. condition       |
| 28. She used a clean p | piece of to                    | clean the table.          |                    |
| a. intelligence        | b. machinery                   | c. cloth                  | d. review          |
| 3 Definitions          |                                |                           |                    |
| 29. To is to find      | an answer to a p               | roblem.                   |                    |
| a. abandon             | b. solve                       | c. weave                  | d. disappear       |
| 30. A is a person      |                                | thes by twisting we       | ool together.      |
| a. mystery             | b. character                   | c. weaver                 | d. page-turner     |
| 31. To means to        | become impossi                 | ble to see or find.       |                    |
| a. abandon             | b. solve                       | c. weave                  | d. disappear       |

- 32. describes someone who has broken a rule or a law.
  - a. Guilty
- b. Close
- c. Mysterious
- d. Alone
- 33. To be ..... is to be in a relationship to get married.
  - a. guilty
- b. engaged
- c. mysterious
- d. innocent
- 34. A ..... is something that is difficult to explain or understand.
  - a. mystery
- b. character
- c. weaver
- d. page-turner

# PART II VOCABULARY STUDY

### المتلازمات اللفظية Verbal Collocations

|                | engaged to  | تتم خطبته/خطبتها ل  | live                  | lonely lives | يعيشون في عزلة                |
|----------------|-------------|---------------------|-----------------------|--------------|-------------------------------|
| be             | married to  | يتزوج من            | look / be             | sad          | يبدو حزينأ                    |
| do             | practice    | يتمرن               |                       |              | يفك غموض الجريه               |
|                | praeries    |                     | solve                 | a mystery j  | يكشف غموض اللغ                |
| earn /<br>make | money       | یکسب مال            | take                  | care of      | يرعي/يعتني ب                  |
| mune           | confused    | يشعر بالحيرة        | tell                  | a story      | يحكي قصة                      |
| feel           |             | يشعر بالأسف/بالحزر: |                       | an accident  | يتعرض لحادث                   |
| win            | first place | يفوز بالمركز الأول  | have an argument with |              | t with<br>يتجادل مع – يحتد عل |

### 2 Synonyms المترادفات

|   | Word   | Synonym (= Meaning)  |
|---|--|--|
| disappear<br>disappear<br>disappear<br>earlier<br>guilty<br>mystery | ـ موت - ينقرض<br>يضيع<br>أسبق - قبل ذلك<br>مُذٰنِب | vanish die out, die get lost, go missing former, previous convicted secrecy, ambiguity |

### 3 Antonyms المتضادات

| <b>2000年10日 10日 10日 10日 10日 10日 10日 10日 10日 10日 </b>          | AND DESCRIPTION OF THE PERSON | The second secon | And the second s |
|---|---|--|--|
| Word  |   | Antonym (= Op  | posite)  |
| disappear<br>disappear<br>earlier<br>guilty<br>prove<br>solve | يختفي<br>يموت - ينقرض<br>منذ - قبل ذلك<br>مُذْنِب<br>يُثْبِت  | appear, come out<br>survive  | ظهر<br>يقي حياً<br>الي /لاحق<br>لئ<br>ن<br>ن<br>ن<br>ن<br>ن<br>ن<br>ن<br>ن<br>ن<br>ن<br>ن<br>ن<br>ن<br>ن<br>ن<br>ن<br>ن<br>ن   |

# مشتقات المفردات الرئيسية Derivatives of key vocabulary مشتقات المفردات الرئيسية

|   | disappear                                       |
|---|---|
| disappear(v) يختفي                          | - I do not know why he has disappeared.         |
|   | - I do not know the cause of his disappearance. |
|   | guilty  |
| <b>guilt</b> (n) الذنب                      | - He has a feeling of guilt.                    |
| <b>guilty</b> (adj) مُذٰیِب                 | - He feels guilty.                              |
|   | mystery   |
| mystery(n) لُغْز - سِر غامض                 | - The cause of the fire is still a mystery.     |
| <b>mysterious</b> (adj)<br>غامض - غیر مفھوم | - The cause of the fire is still mysterious.    |
| Application of the E                        | solve   |
| solve(v) يُجِل                              | - I solved the problem.                         |
| solution(n) حل                              | - I found a solution to the problem.            |
|   | weaver  |
| weave(v) ينسج                               | - He weaves woolen pullovers.                   |
| weaver(n) نَسَاج / حائِك                    | – He is a weaver.                               |

### تعبيرات و مصطلحات Expressions & Idioms

| angry with           | غاضب من         | guilty of            | مُذٰنِب ب           |
|----------------------|-----------------|----------------------|---------------------|
| (be) gone            |                 | have a special skill | لديه مهارة خاصة     |
| (be) in a hurry      |                 | in the early years   | في السنوات الأولي   |
| compared to          |                 | meet for lunch       | يقابل على الغداء    |
| disappear from under | يختفي من تحت    | new to the village   |                     |
| do something bad     | يفعل شيئأ سيئأ  | إلي القرية           | جديد في / وافد جديد |
| feel sorry for/about | يشعر بالأسف على | sure about           | متأكد من            |
| friendly to          | ودود مع         | take care of         | يرعي / يعتني ڊ      |
| work hard            | يعمل بِجِد      |                      |                     |

# فعل + حرف جر Verb + Preposition فعل + حرف جر

| care about     |          | manage to      | يتمحُّن أن – ينجح في |
|----------------|----------|----------------|----------------------|
| come back      | يعود     | move to        | ينتقل إلي            |
| come from      | یأتی من  | offer to       | يَغْرِض أَن          |
| come to        |          | plan to        | يخطط أن              |
| disappear from | یختفی من | remember about | يتذكّر ما يخص        |

| forget about         | ينسي ما يخص                        | return to<br>stay with      | يعود / يُعِيد إلى<br>يُقيم مع |
|----------------------|------------------------------------|-----------------------------|-------------------------------|
| hide from<br>join in | يحقي من<br>يشارك – يتُفِق – يتُجِد |                             | يسرق من                       |
| look after           | يرغي – يعتني ب                     | A temperature of the second | . सम्बद्धाः १३                |

### لاحظ الفرق Clear the confusion

#### hard / hardly

لاحظ الفرق بين (hard) و (hardly) :

چاد - شاق - صعب - قاسی

hard (adj)

- He is a hard worker. جاد
- Mum does a lot of hard work every day. شاق
- The driving test is hard to me. صعب
- · hard (adv)
  - He works hard. بجد
  - The bully hit him hard on the head. بشدة
- · hardly (adv)

- He hardly arrives on time. قلما

بالكاد - قلُّما

بجد - بشدة

لاحظ أن :

- hardly... any / hardly at all = almost no
  - He hardly does any work. = He hardly works at all.

#### cloth / clothes

لاحظ الفرق بين (cloth) و (clothes):

· cloth

- قماش (كلمة لا تُعد وتُعامل معاملة المفرد)
- In the past, cloth was made manually by weavers.
- · clothes

- ملابس (اسم جمع دائماً وليس له مفرد)
- Your clothes are fashionable, Ashraf.

#### earlier / ago

لاحظ الفرق بين (ago) و (earlier) :

ago

- منذ مدة معينة وحتي الان
- I visited the pyramids three months ago. إقمت بالزيارة قبل الآن بثلاث شهورا)
- earlier

- منذ مدة معينة وحتى وقت معين في الماضي
- Last Friday, I found the money I lost three months earlier.

# General Exercise On Vocabulary Study

| • MRQ : Choose the TWO(2) corre options given :             | ct answers out of the FIVE(5)  |     |
|---|--|-----|
| 1. I don't know why she sad.                                |  |     |
| a. breaks b. makes  | c. tells d. looks e. is  |     |
| 2. The police are trying to the                             |  |     |
| a. have b. solve d. take e. do                              | c. find a solution to  |     |
| 3. He a lot of money as a doct                              | tor.   |     |
| a. makes b. does  | c. is d. earns e. solves   |     |
| 4. When something is mysterious, it                         |  |     |
| a. is difficult to understand                               | b. seems clear   |     |
| c. is obvious   | d. is easy to understand   |     |
| e. isn't clear  |  |     |
| <ol><li>"Dinosaurs disappeared long ago<br/>means</li></ol> | The second secon |     |
| a. survived b. still exists                                 | c. no longer exist   |     |
| d. died out e. exist  |  |     |
| 6. Mai Omar. They are going                                 |  | 1   |
| a. is engaged to  | b. is engaged with   |     |
| c. has got engaged to                                       | d. got engaged with  |     |
| e. was married to   |  |     |
| 7. Although she has done nothing w                          |  |     |
| a. feels happy  | b. feels guilty  |     |
| c. has a sense of guilt                                     | d. is surely guilty  |     |
| e. looks pleased  |  |     |
| 8. He lives   | 1  |     |
| a. alone b. lonely d. a lone e. loneliness                  | c. in a lonely house   |     |
|   |  |     |
| MCQ: Choose the correct answer                              | from a, b, c or d:   |     |
| 1. He first place and got the go                            | old medal.   |     |
| a. won b. felt  | c. did d. found  |     |
| 2. I need to some more practic                              | e.   |     |
| a. win b. feel  | c. do d. break   |     |
| 3. She an argument with her si                              | ister.   |     |
| a. nad b. solved  | c took d did   |     |
| 4. The story you have us is ver                             | ry interesting, grandma.   |     |
| a. oloken b. made   | c told d looked  |     |
| 3. This evidence proves that he is in antonym of            | nnocent יעט ." The verb 'proves' is the  | the |
| a. approves b. improves                                     | c. disproves d. a & c  |     |
|   | UNIT TWELVE : Hard work 24   | ı   |

| 6. 'Innocent' is to  | '' as 'earlie   | er' is to 'later'.   |           |
|----------------------|-----------------|----------------------|-----------|
| a. late              | b. early        | c. kind              | d. guilty |
| 7. The crime is stil | l a and the     | criminal is still u  | nknown.   |
| a. mysterious        | b. mystery      | c. guilt             | d. guilty |
| 8. The crime is stil | 1 and the c     | riminal is still unl | cnown.    |
| a. mysterious        | b. mystery      | c. guilt             | d. guilty |
| 9. You should        | care of your ap | pearance.            |           |
| a. get               | b. do           | c. make              | d. take   |
| 10. He is guilty     | طو علي robbing  | the bank.            |           |
| a. of                | b. to           | c. from              | d. with   |
| 11. Some important   |                 |                      |           |
| a. from              | b. of           | c. on                | d. at     |
| 12. She works        |                 |                      |           |
| a. hard              | b. hardly       | c. harden            | d. b & c  |
| 13. She is a w       | orker.          |                      |           |
| a. hard              | b. hardly       | c. harden            | d. b & c  |
| 14. She waste        |                 |                      |           |
| a. hard              | b. hardly       | c. harden            | d. b & c  |

# PART III READING & LISTENING

### Reading Texts

#### Silas Marner

Silas Marner is a weaver<sup>(1)</sup> who lives in the village<sup>(2)</sup> of Raveloe in England. The other people in the village aren't very friendly(3) to Silas because he's new to the village and he lives alone<sup>(4)</sup>.

Fifteen years earlier, (5) Silas

had been engaged<sup>(6)</sup> to be married to a girl called Sarah. One day, while Silas was taking care of(7) a friend who was sick, a bag of money disappeared(8) from under the friend's bed. A man called William Dane finds the empty<sup>(9)</sup> bag and Silas's friends decide that he is guilty<sup>(10)</sup> of stealing<sup>(11)</sup> the money. Later, William

marries Sarah instead(12), and Silas decides to move(13) to the village of Raveloe.

Lesson 1 SB page 62



(1) نشاج / حانك

(2) قرية (3) ودود

(4) بمفرده

(5) قبل ذلك

(6) يخطب

(7) يرعي (8) پختفی

(9) فارغ

(10) مُذيب

(11) سرقة

(12) بدلاً من ذلك

(13) ينتقل

# 3 Video script section

One hundred and sixty years ago, hard work would have looked very different for an ordinary(1) person. Manual labour (2) could be very difficult; the machinery (3) was often heavy and dangerous to operate(4), and working conditions(5) were not good.

Today, hard work can look very different. We are able to work more efficiently (6) with the help of modern machinery

and technology.

Modern workplaces are even using artificial intelligence<sup>(7)</sup>, so that computers can do much more work for us. The workplace is changing, and technology will continue to be part of the workplace of the future.

The question is: Are we still working hard or are computers doing all the work for us?

# PART IV LANGUAGE

# **Present Deduction:**

الاستنتاج في المضارع :

را) عادي

(3) الالات

(6) بكفاءة

(2) العمل اليدوي

(4) يقوم بتشغيل

(5) أحوال - ظروف

(7) الذكاء الاصطناعي

🚺 للتعبير عن استنتاج قوى في المضارع نستخدم : must لبد / can't لا يمكن + inf. ..... .

ex. - He has a villa and three cars. He must be rich. He can't be poor. - تدل التعبيرات التالية على التأكد:

- I feel sure / certain أشعر بالتأكد

- certainly / surely / definitely مستحيل impossible من المؤكد

ex. - It is impossible that he has left home. He must be at home. He can't be outdoors.

🛐 تُستخدم الصيغة التالية للتعبير عن استنتاج ضعيف في المضارع (عدم تأكد أو عدم معرفة أو عدم اعتقاد):

## ..... + inf + من الممكن might / من المحتمل

- I don't know where Sama is now. She may be at home. She might be out.

- تدل التعبيرات التالية على عدم التأكد:

- I'm not sure/ not certain لست مناكد

- perhaps / Maybe ربما

- It is probable / likely / possible من المحتمل

- I don't know لست ادري - I don't think / believe لا أظن

- I'm not sure what is wrong with Ahmed. He may / might be ill.

|     | لعمل استنتاج عن حدث مستمر في المضارع نستخدم الصيغة التالية:   |
|-----|---|
|     | must / can't / may / might + be + (inf.+ing)  |
| ex. | <ul><li>- A: Why doesn't Amr answer the phone?</li><li>- B: I don't know. He might be having a shower.</li></ul>  |
|     | 2 Past Deduction : : الاستنتاج في الماضي :  |
|     | 🚺 للتعبير عن استنتاج قوى في الماضي نستخدم:  |
|     | must لابد + have + p.p للبد + have + p.p  |
| ex. | <ul> <li>Abdu looked very happy after the exam. He must have done well.</li> <li>He was in London last Thursday. He can't have attended the meeting in Cairo that day.</li> </ul> |
| jį  | ً تُستخدم الصيغة التالية للتعبير عن استنتاج ضعيف في الماضي (عدم تأكد أو عدم معرفة<br>عدم اعتقاد):   |
| (   | may من المحتمل + have + p.p المحتمل / might   |
| ex. | <ul> <li>I have no idea why he was so sad. He may / might have heard some<br/>bad news.</li> </ul>  |
|     | 🔽 لعمل استنتاج عن حدث كان مستمرًا في الماضي نستخدم الصيغة التالية:  |
| 1   | must / can't / may / might + have been + inf.+ing   |
| ex. | <ul> <li>A: I phoned him three times this morning, but there was no answer.</li> <li>B: I don't know why, but he might have been sleeping.</li> </ul>                             |
|     | Extra Notes   |
|     | should / shouldn't  |
|     | تُستخدم (.should / shouldn't + have + p.p) للتعبير عن الانتقاد أو اللوم على موة<br>أو حدث وقع في الماضي :   |
| ex. | <ul> <li>You should have arrived a bit earlier. The manager was very angry.</li> <li>You shouldn't have shouted at your sister like that. She cried a lot.</li> </ul>             |
|     | General Exercise On Language  |
|     | hoose the correct answer from a , b , c or d :  |
| 1   | She didn't take her handbag home with her. She in a hurry.  |
|     | a. must have been b. can't have been c. can't be d. could be  |
| 2   | a. should b. might c. can't d. must   |

| 3. The man I saw with you yesterday                   | Ali. Ali was in Alex.                    |
|---|--|
| a. was  | b. must be                               |
| c. can't have been                                    | d. must have been                        |
| 4. She always gets the full mark in a                 | ll her exams. She clever.                |
| a. must be  | b. must have been                        |
| c. can't have been                                    | d. might be                              |
| 5. Mr Ashraf be a very friendly                       | teacher. All his students like him.      |
|   | c. might d. must                         |
| 6. The thief away soon after he                       |  |
| sign of him now.                                      |  |
| a. must run   | b. mustn't have run                      |
| c. must have run                                      | d. mustn't have ran                      |
| 7. Most of the pupils can't understan                 | d this lesson. It difficult.             |
| a. can't be   | b. can't have been                       |
| c. must be  | d. must have been                        |
| 8. I have just seen Hesham in front o                 | f his house, so he be abroad.            |
| a. can't b. mustn't                                   | c. can d. must                           |
| 9. I'm not sure, but I think I ha                     | ve left my book at school.               |
| a. can b. will  | c. might d. should                       |
| 10. Rodayna to London. I saw her                      | half an hour ago in her office in Cairo. |
| a. must have travelled                                | b. mustn't travel                        |
| c. can't have travelled                               | d. must travel                           |
| 11. It's very late. You shouldn't phone               | Khaled. He in bed by now.                |
| a. was b. won't be                                    | c. can't be d. must be                   |
| 12. Ahmed is the only one who knew                    | about your success. He you               |
| that present.   |  |
| a. must send  | b. must have sent                        |
| c, can't send   | d, can't have sent                       |
| 13. There is no cheese left in the fridg              | e. Someone it.                           |
| a. must have eaten                                    | b, must eat                              |
| c. can't have eaten                                   | d. may eat                               |
| <ol><li>When he arrived, he didn't find his</li></ol> |  |
| a. can't have stolen                                  | b. can't steal                           |
| c. must have stolen                                   | d. must steal                            |
| 15. I am not sure. Mamdouh fee                        | ling unwell when he stopped working.     |
| a. might be   | b. must be                               |
| c. must have been                                     | d. might have been                       |
| 16. Ali and Ahmed yesterday; I                        | saw their tickets.                       |
| a, must have travelled                                | b. might have travelled                  |
| c. could travel                                       | d. must travel                           |

# PART SNOSS 3 & 4



SB pages 66 & 67 WB pages 122 & 123

# PART I VOCABULARY

## 1 Key Vocabulary المفردات الرئيسية

| character(n) | شخصية         | page-turner(n) | كتاب شَيِّق / مُثير     |
|--------------|---------------|----------------|-------------------------|
| novel(n)     | رواية         | plot(n)        | حَبْكة (رواية / مسرحية) |
| pace(n)      | وتيرة الأحداث | theme(n)       | ضوع / الفكرة الرئيسية   |

# 2 Important Vocabulary المفردات الهامة

| abandon(ed) (v)       | يَهْجُر بترك | laugh(ed) (v)     | يضحك                 |
|-----------------------|--------------|-------------------|----------------------|
| abandoned(adj)        |              | legend(n)         | أسطورة               |
| across(adv)           |              | lie(d) (v)        | يقع – يوجد           |
| adopt(ed) (v)         | يتبنى        | lonely(adj)       | وحيد – مُنعزِل       |
| archaeologist(n)      |              | monster(n)        | وَخْش                |
|                       |              | pharaoh(n)        | فرعون                |
| around (adv. – prep.) |              | pirate(n)         | قُرصان               |
| bear(n)               |              | puzzle(n)         | لغز                  |
| bury(ied) (v)         |              | recommend(ed) (v) | يُحَبِّد – يوصي ب    |
| close(adj)            |              | shape(n)          | شكل                  |
| coast(n)              |              | stone(n)          | حصاة – حُجَر         |
| crime(n)              |              | then(adv)         | حينئذ – آنُذاك       |
| deep(adj)             |              | traditional(adj)  | تقليدي               |
| distant(adj)          | -            |                   | غير مألوف            |
| divide(d) (v)         | يقسم – ينقسم | unusual(adj)      | مَخْزَن / مُسْتُودَع |
| equally(adv)          | 17.          | warehouse(n)      | 2-3                  |
| lake(n)               | بحيرة        |                   |                      |

### 3 Definitions التعريفات

| Memo                 | rise   | Understand  |
|----------------------|--|---|
| character(n) pace(n) |  | a person in a story<br>how quickly things seem to happen in a story |
| page-turner(n        |  | a very exciting book  |
|                      | Committee of the Commit | what happens in a story   |

theme(n) the main subject or idea in a book الموضوع / الفكرة الرئيسية novel(n) a long written story in which the characters and events أحداث are usually imaginary **Exercise** On Vocabulary Understand Choose the correct answer from a, b, c or d: Key vocabulary 1. In modern life, the ...... of change is very fast. b. warehouse a. pace c. community d. souvenir 2. The ...... of this film is boring, but the music is fantastic. a. director b. actor c. plot d. name 3. You won't be able to put such a ...... down until you have finished it. b. pacemaker c. weaver a. page-turner d. villager 4. This story has a good .......... It is the value of cooperation and teamwork. b. solution c. village d. theme a. shape 5. Jim Hawkins is the main ...... in Treasure Island. b. page turner c. weaver d. character a. monster 6. "Treasure Island" is an exciting ....... I enjoyed reading it. b. novel c. game d. cottage a. character 2 Important Vocabulary 7. Some \_\_\_\_\_ attacked the ship and stole a treasure from it. الدننجات عادية على المحالية ال c. pioneers d. parents a. pilots b. pirates 8. An honest manager should deal with his employees ......... (المرج ٢٣٠٦) a. locally b. particularly c. equally d. orally 9. I ..... that you do this job because I trust you. a. solve b. disappear c. recommend d. prove 10. He ...... his village and moved to Alexandria. d. called

c. hid

c. fact

c. earn

c. warehouse

b. abandoned 11. You can store the amount of goods you need at this ......

b. farmhouse

13. Some Indians do not ..... the dead. They burn them instead.

12. This is an ancient ..... that has never happened.

b. truth

b. engage

a. adopted

a. reality

a. pace

a. workhouse

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d. legend

d. bury

d. fashion house

| 14. What you say is a  | /an I real          | ly find it difficult | to understand.     |
|------------------------|---------------------|----------------------|--------------------|
| a. event               | b. community        | c. puzzle            | d. shape           |
| 15. I thought he lived | to his fam          | ily, but actually he | e moved to         |
| a faraway town.        |                     |                      |                    |
| a. far                 | b. remote           | c. close             | d. distant         |
| 16. She lives in a     | village. It take    | s long hours to rea  | ach it.            |
| a. traditional         | b. guilty           | c. distant           | d. lonely          |
| 17. I apologise for no | t answering your    | call. I was taking   | a shower           |
| a. now                 | b. currently        | c. then              | d. yet             |
| 18. The person who k   | illed this child is | a, not a hun         | nan.               |
| a. whole               | b. monster          | c. village           | d. mystery         |
| 19. The manager like   |                     |                      |                    |
| a. adopted             | b. cheered          | c. divided           | d. laughed         |
| 20. An apple is round  | in                  |                      |                    |
| a. community           | b. event            | c. puzzle            | d. shape           |
| 3 Definitions          |                     |                      |                    |
| 21. A/An is a lo       | ng written story.   |                      | squrk              |
| a. novel               | b. poem             | c. article           | d. theme           |
| 22. A is a person      | n in a book, play,  | film etc.            | telle militia qu   |
| a. mystery             | b. character        | c. weaver            | d. page-turner     |
| 23 is how quick        | dy things seem to   | happen in a story    | · State de la seco |
| a. Plot                | b. Theme            | c. Pace              | d. Solution        |
| 24. A is a book t      | hat is so exciting  | that you want to re  | ad it quickly.     |
| a. mystery             |                     |                      |                    |
| 25. A is the even      | ts that form the n  | nain story of a book | k, film, or play.  |
| a. plot                | b. theme            | c. solution          | d. pace            |
| 26. A/An is the        | main subject or i   | dea in a book.       |                    |
| a. novel               | b. poem             | c. article           | d, theme           |
|                        |                     |                      |                    |

# PART II VOCABULARY STUDY

# 1 Verbal Collocations المتلازمات اللفظية

| break | a rule / law | يخالف اللوائح / القانون | make | notes     | يُدوُّن ملاحظات |
|-------|--------------|-------------------------|------|-----------|-----------------|
| find  | happiness    | يجد السعادة             |      | photos of | يلتقط صور لـ    |
| go    | wrong        | يُخطئ - يتعطل           | take | place     | نِحدُث          |

# المترادفات Synonyms

| Word                                 |      | Synonym (= Meaning)  |  |
|--------------------------------------|------|--|--|
| abandoned<br>close<br>ensure<br>then | قريب | deserted<br>distant, faraway<br>make sure, make certain, guarantee<br>at that (time, point, moment), on that<br>occasion |  |

# مشتقات المفردات الرئيسية Derivatives of key vocabulary

|                                   | abandon                                   |
|-----------------------------------|---|
| abandon(V) پهجر ـ يترك            | - They have abandoned their family house. |
| مهجور - متروك (adj) مهجور - متروك | - Their family house is abandoned         |
|                                   | village                                   |
| village(n) قرية                   | - I come from a small village.            |
| مروي villager(n)                  | - I am a villager.                        |

## 4 Expressions & Idioms تعبيرات و مصطلحات

| as long as        | في نفس طول - طالما         | it is beautiful to read  | من الجميل قراءتها  |
|-------------------|----------------------------|--|--------------------|
| BCE = Before C    | Common Era                 | keep for themselve   | S                  |
|                   | قبل الميلاد                | and the second of the party of the second of | يحتفظون بـ لأنفسهم |
| be gone           | يضيع – يتوه                | live on a farm   | يعيش في مزرعة      |
| find an answer to | يجد حلَّا ل 🔾              | nobody knows   | لا أحد يعلم        |
| full of surprises | مليء بالمفاجآت             | rather than  | بدلاً من           |
| good at his job   |                            | share it equally   | يتقاسمونه بالتساوي |
| in answer to      | لحل - خَخَلٌ لا - ردًا على | work better as   | عمل بشكل أفضل ك    |
|                   |                            |  |                    |

# فعل + حرف جر Verb + Preposition

| يوافق على / أن | grow up  | یکبر - یترعرع   |
|----------------|--|---|
|                |  | يعرف عن   |
|                |  | يُشبه - يبدو مثل  |
| يُعيد          | recommend to   | يوصي ډ /يُرشح ل   |
| يقود غَبْر     | seem to  | يبدو أن   |
|                |  | ياخذ إلي  |
|                |  | يحاول أن  |
|                | یطلب من<br>ینتمي إلى - یخُص<br>یُعید<br>یقود عَبْر<br>یشعر وکانه - یرغب ان | يوافق على / ان يوافق على / ان يوافق على / ان يطلب من يطلب من الله الله الله الله الله الله الله الل |

### لاحظ الفرق Clear the confusion

#### alone / lonely

لاحظ الفرق بين (lonely) و (alone) :

- تُستخدم (alone) كظرف (adv) بمعنى (بمفرده / دون مساعدة أو مشاركة من أحد)

- She did the housework alone.
  - تُستخدم (alone) كصفة (adj) بمعنى (وحيد / ليس معه أحد) ولا تأتي قبل الموصوف
- She was alone when the thieves attacked her.
  - تُستخدم (lonely) كصفة (adj) بمعنى (مُنعزل / شاعر بالوحدة) ولا تُستخدم كظرف
- She was a lonely woman with no one to look after her.
- They live in a lonely farmhouse.

### General Exercise On Vocabulary Study

- **☼** MRQ : Choose the TWO(2) correct answers out of the FIVE(5) options given:
  - 1. He is in prison because he has broken .........
    - a. a rule
- b. research
- c. a sport

- d. a story
- e. the law
- 2. When something is distant, it is ........
  - a. close
- b. nearby
- c. distance

- d. faraway
- e. a long distance away
- 3. A book which you like very much to read is .........
  - a. a page-turner
- b. interesting
- c. interested

- d. excited
- e. boring
- 4. "I will do this as long as you want me to do it." 'As long as' here can be replaced by ......
  - a. if
- b. when
- c. unless

- d. if not
- e. without
- O MCQ: Choose the correct answer from a, b, c or d:
  - 1. She was sad in the party, she felt ..........
    - c. lonely
- (بولاق ۲۳۰۲) d. one

- a. once
- b. alone
- 2. Finally, she got married and ...... happiness in her new life.
- a. won
- b. broke
- c. done
- d. found

- 3. The photo you have ..... is great.
  - a. broken
- b. solved
- c. taken
- d. done
- 4. While he was talking, I ..... some notes.
  - a. broke
- b. made
- c. told
- d. looked

| 5. Something                         | wrong and the                   | car stopped.       |                    |
|--------------------------------------|---------------------------------|--------------------|--------------------|
| a. went                              | b. made                         | c. took            | d. did             |
| 6. "He abandoned the verb 'abandoned | d his family." Which            | ch of the followin | g is a synonym of  |
| a. joined                            | b. deserted                     | c. vanished        | d. survived        |
| 7. We all agree th                   | b. weavers                      | c. villages        | d. villagers       |
| a. confuse                           | ger live in that<br>b. confused | c. abandon         | d. abandoned       |
| o at                                 | what you have said<br>b. to     | c. by              | d. from            |
|                                      | your question, Sa               | alah deserves the  | 'Man of the Match' |
| award.<br>a. of                      | b. with                         | c. to              | d. about           |
| 11. My grandfathe a. a lone          | b. lone                         | c. lonely          | d. alone           |
| 12. My grandfathe a. a lone          | r has a life.<br>b. lone        | c. lonely          | d. alone           |
|                                      |                                 |                    |                    |

# PART III READING & LISTENING

# **Reading Texts**

# Lesson 3 SB page 66

# **Reviews of Silas Marner**

(1) حينند - آنداك

Which reader liked the book more?

(2) وتيرة الأحداث

1. Ismail

(5) يُحَبُّد - يوصي ہ (6) لغز - سِر غامض

I had to read Silas Marner when I was at school and I didn't enjoy it very much then.(1) However, I've just finished reading it again and I liked it a lot more.

It's a long book, although it isn't as long as Eliot's other books. The pace(2) was quite fast and the plot(3) is full of surprises. I couldn't stop reading because I really wanted to know what was going to happen to these wonderful(4) characters. I would recommend(5) this book to anyone who enjoys mystery(6) stories.

**Girl**: This book is very funny(5)! It is about a family who drive  $across^{(6)}$  the country<sup>(7)</sup> for a holiday. They have to return their car to the airport before the end of the day. The plot is full of things that go wrong<sup>(8)</sup>! The car is stopped by a bear<sup>(9)</sup>, and they meet a lot of strange<sup>(10)</sup> people. My favourite(11) character is a police officer(12) who is not very good at his job! I laughed(13) a lot and would recommend this book.

(5) مضحك

بند (6)

(7) الريف

(8) تسير الأمور بشكل خاطئ

(10) غریب

(11) مُفَضَّل

(12) ضابط شرطة

(13) بضحك

# LANGUAGE

راجع شرح القاعدة من الدرسين الأول والثاني.

### General Exercise On Language

• Choose the correct answer from a , b , c or d :

| 10000 |                         | STATE OF THE PARTY. | STORY DOWN THE TAXABLE   |
|-------|-------------------------|---------------------|--|
|       | <b>Getting started:</b> | Check what you      | I have learnt  |
| 1     | 0                       |                     | A CONTRACTOR OF THE PARTY OF TH |

| 1. Ali in | iured. There | is blood | on his | face |
|-----------|--------------|----------|--------|------|
|-----------|--------------|----------|--------|------|

a. must be

b. must have

c. can't have been

d. a & b

2. Ali ..... injured. There was blood on his face.

a. must be

b. must have been c. can't have been d. a & b

3. Hana is in a very difficult situation. It ...... easy for her.

a. might have been b. might be

c. can't have been d. can't be

4. Hana was in a very difficult situation. It ..... easy for her.

a. might have been b. might be

c. can't have been

d can't be

5. You've been travelling all day. You ..... be very tired.

a. can't

b. may

c. might

d. must

6. You've been travelling all day. You ..... be relaxed.

a. can't

b. may

c. might

d. must

7. He ..... be French, but I am not sure.

a. must

b. might

c. can't

d. will

8. The criminal must have ..... by the police.

a. arrested

b. be arrested

c. been arrested

d. being arrested

| <ol><li>Mona has a fever. St</li></ol> | ne ill.           |                     |                    |     |
|--|-------------------|---------------------|--------------------|-----|
| a. may be b.                           | can't be          | c. should be        | d. must be         |     |
| 10. They are all wearing of            | coats, so it      | cold when they to   | ook the photograp  | h.  |
| a. must be                             |                   | b. can be           | TOTAL TOTAL        |     |
| c. must have been                      |                   | d. can't have been  | resid 1.2          |     |
| 11. He looks very sad. H               | Ie the race       | e. 1951 2004 560    |                    |     |
| a. must have won                       |                   | b. can't have wor   | n has a            |     |
| c. might win                           |                   | d. must win         |                    |     |
| 12. You look sleepy. You               | u had eno         | ugh sleep last nig  | ht.                |     |
| a. might have b.                       | must have         | c. can't have       | d. may have        |     |
| 13. I've lost one of my k              | ceys. I hav       | ve dropped them     | somewhere.         |     |
| a. can't b.                            | must              | c. may              | d. might           |     |
| 14. They haven't lived he              | re for long. They | know all the        | eir neighbours we  | 11. |
| a. must b.                             | may               | c. can't            | d. might           |     |
| 15. Sama rang but I didr               | n't hear the phoi | ne. It have b       | been silent.       |     |
| a. must b.                             | can't             | c. should           | d. may             |     |
| 16. That restaurant                    | be very good.     | It's always full of | f people.          |     |
| a. must b.                             | may               | c. can't            | d. might           |     |
| 2 Special cases                        |                   |                     |                    |     |
| 17. She isn't here. She                | home to st        | udy for tomorrow    | 's test.           |     |
| a. can't have gone b.                  |                   |                     | d. must go         |     |
| 18. A: Do you know if h                |                   |                     |                    |     |
| B: I'm not sure, but l                 |                   |                     |                    |     |
| a. might break                         |                   | b. can't have bro   | ken                |     |
| c. may have broken                     |                   | d. must have bro    | ken                |     |
| 19. A: Where is Ahmed,                 | mum?              |                     |                    |     |
| B: He at school                        | ol. He comes ba   | ick at two, so he   | will be back in to | en  |
| minutes.                               |                   |                     |                    |     |
| a. may be b.                           | must be           | c. can't be         | d, is              |     |
| 20. Be careful of that lar             |                   |                     |                    |     |
| a. might bite b.                       | can't bite        | c. must bite        | d. should bite     |     |
| 21. I explained it, but she            | e have un         | derstood. My Fre    | ench is very bad   |     |
|  | ******            | c. must             | d. shouldn't       |     |
| 22. I didn't know you we               | ere going to Ro   | dayna's wedding     | yesterday. You     |     |
| have told me!                          |                   |                     |                    |     |
| a. must b.                             | should            | c. might            | d. shouldn't       |     |
|  |                   | UNIT                | TWELVE : Hard work | 257 |

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| 23. I'm glad you  | u survived. You risked   | d your life and                      | killed.                           |  |
|---|--|--------------------------------------|-----------------------------------|--|
|   | b. must have bee   |                                      |                                   |  |
| 24. She h   | ave misunderstood m  |                                      |                                   |  |
| a. must   |  | c. should                            |                                   |  |
| 25. I have  | written down the nur   | mber incorrectly.                    | I've just called                  |  |
| a hospital no   | ot the restaurant.   |                                      |                                   |  |
| _   | The second secon |                                      | d. can't                          |  |
| 26. They  | got there already. The   | ey only left ten m                   | inutes ago.                       |  |
| a. can't  | b. must  | c. must have                         | d. can't have                     |  |
| 27. A: Ali must   | have left hospital.  |                                      |                                   |  |
| <b>B:</b> He  | . My uncle is visiting   | g him there now.                     |                                   |  |
| a. did  | b. does  | c. didn't                            | d. doesn't                        |  |
| 28. They  | have got in through th   | ne window - It's o                   | on the 21 <sup>st</sup> floor!    |  |
| a. might  | b. can   | c. can't                             | d. must                           |  |
|   | our train. It is too early   |                                      | Small by Brainfeed                |  |
| a. must have  | e been b. can't have b   |                                      |                                   |  |
| 3 Check your und  | derstanding  |                                      |                                   |  |
| 30. "It is not po   | ssible that he caught t  | the bus." What do                    | oes this mean?                    |  |
|   | catch the bus.   | b. He might                          | not catch the bus.                |  |
|   | nave caught the bus.   | d. He might not have caught the bus. |                                   |  |
| 31. "It was imp   | ossible that he didn't   | hear the news."                      | This means                        |  |
|   | ear the news   | b. he can't have heard the news      |                                   |  |
|   |  | d. he must h                         | d. he must have heard the news    |  |
|   |  | e problem. I thin                    | k                                 |  |
| 32. It took her a long time to solve the problem. I think |  |                                      | difficult for her                 |  |
|   | ve been difficult for he   |                                      | d. it must have been easy for her |  |
|   | was almost certainly be  |                                      |                                   |  |
|   | ild a few years ago  | J                                    |                                   |  |
|   | we built a few years a   | 190                                  |                                   |  |
|   | ve been built a few years  |                                      |                                   |  |
|   | ve been built a few j  | ours upo                             |                                   |  |
|   |  |                                      |                                   |  |
|   | built a few years ago  | )                                    |                                   |  |
| 34. " I'm quite s   | built a few years ago<br>sure he didn't rob the  | bank." What do                       | es this mean?                     |  |
| 34. " I'm quite s   | built a few years ago<br>sure he didn't rob the<br>t have robbed the ban   | bank." What doo<br>k. b. He mustn'   |                                   |  |



# **GRAMMATICAL HINTS**

#### look angrily / look angry

- : (look angrily) و (look angry) الحظ الفرق بين
- She looked angry after the meeting. كانت تبدو غاضبة
- She looked angrily at me. كانت تنظر بغضب

as long as

- 👔 لاحظ الفرق في استخدام (as long as) :
- · as long as في نفس طول - It's a long book, although it isn't as long as Mahfouz's other books.
- · as long as طالما - ما دام

- I will work with you as long as you pay me enough money.

what

- 🔽 لاحظ عبارات الوصل التي تبدأ بـ (what) :
- what = the thing that / the things that
  - يمكن أن تستخدم (what) كضمير وصل وهي لا تعود على اسم محدد وتكون عبارة الوصل كلها إما فاعل أو مفعول أو مجرور:
  - What you do will affect your position. (فاعل)
  - I didn't understand what he said. (مفعول)
  - She listened to what the teacher said. (مجرور)

- 🚹 لاحظ استخدام (all) كضمير بمعني (كل / كل شيء / كل ما) :
- All he wants to do is to earn enough money.

#### whole

- 🚮 لاحظ استخدام (whole) كصفة بمعنى (كله / بأكمله) :
- The whole trip was exciting.
- I spent the whole day working in the garden.
  - 📢 لاحظ أفعال الإدراك التالية وطريقة بنائها للمجهول :

- I saw him take / taking the money. - I hear a bird sing / singing.



- He was seen to take / taking the money. - A bird is heard to sing / singing.

### **Exercise** On Language Hints

#### Choose the correct answer from a , b , c or d :

- 1. My brother looked ...... after the match.
  - a. anger
- b. angry
- c. angrily
- d. b & c
- 2. The coach looked ...... at the careless goalkeeper.
  - a. anger
- b. angry
- c. angrily
- d. b & c

- 3. She agreed to ..... I had said.
  - a. where
- b. when
- c. who
- d. what

- 4. .... is well that ends well.
  - a. All
- b. Both
- c. All of
- d. Both of

- 5. We spent the ...... day on the beach.
  - a. all
- b. whole
- c. each
- d. every

- 6. I saw Omar ..... the street.
  - a. cross
- b. crossing
- c. to cross
- d. a & b

- 7. Omar was seen ..... the street.
  - a. cross
- b. to crossing
- c. to cross
- d. a & b

# PART II LANGUAGE SKILLS

### 1 Reading

### • Read the following passage, then answer the questions:

(بلقاس۲۰۲۳)

I have believed for a while that mobiles are harmful to our health, due to the exposure of radiation. Scientists think that mobile phones should be used as little as possible. A lot of scientists believe they are harmful to your health. Mobile phones are particularly bad for children. The phone companies will tell you that they are safe. But remember they are selling a product, so they are hardly going to put you off buying their product by telling you it is unsafe.

After all, people said that smoking, pesticides and so on were either safe or wouldn't cause you serious harm. However, they were wrong as they caused cancer, disability and terrible illnesses. In fact, research claims

mobile phones could kill more people than smoking.

Wireless (Wi-Fi) can cause headaches, nausea, tiredness and memory loss in some people. We have so much technology now. There is 24-hour television, computers, phones and so on. Electrical gadgets in the bedroom can also cause sleep problems. But if you can't do without them, at least make sure you don't have a computer, wireless phone or mobile in your bedroom or at least make sure that they are turned off. Cordless phones emit a high amount of radiation. So, keep your technology use to a limited amount of time each day. Mobile phones can cause cancerous brain tumours if they are used for a long period of time over the years. Always remember that your health is very important as you might find you are unable to return to good health once you have lost it.

### Choose the correct answer from a, b, c or d:

- 1. What do the phone companies tell us about mobile phones?
  - a. They are safe.

b. They are expensive.

c. They are dangerous.

- d. They are terrifying.
- 2. Who are most affected by using mobile phones?
  - a. Mobile companies b. Workers c. Children

- 3. What does new research show?
  - a. Smoking is as dangerous as mobile phones.
  - b. Smoking is more dangerous than mobile phones.
  - c. Smoking and mobile phones are safe.
  - d. Mobile phones are more dangerous than smoking.
- 4. What does the underlined pronoun "them" refer to?
  - a. Mobile phones

b. Cordless phones

c. Computers

- d. Electrical gadgets
- 5. What's the author's opinion about the use of technology?
  - a. To use technology as much as we can.
  - b. To keep technology use to a limited amount of time.
  - c. Not to use technology at all as it is harmful.
  - d. To use technology in our institutions only.
- 6. Which piece of advice does the author give at the end of the text?
  - To buy more mobiles.
  - b. To leave technology as it causes many problems.
  - c. To be careful about our health.
  - d. To trust what companies say about their products.
- 7. What is the best title to the passage?
  - Mobile phones cure diseases.
- b. Mobile phones; a way to death.

c. Smoking is harmful.

d. The phone companies tell the truth.

UNIT TWELVE : Hard work 261

### كتابة العروض النقدية Review Writing

| کیف تکتب عرض نقدی ( <b>Review</b> ) لروایة / قصة / فیلم / مسرحیة؟                                 |
|---|
| 🚺 ابدأ بفقرة قصيرة عن القصة / الرواية / الفيلم / المسرحية ككل، ويمكنك الاستعانة بالأفكار التالية: |
| - I am going to write about a book / novel / story / film / play called                           |
| - It was written / starred / directed by  |
| 🚹 اكتب فقرتين منفصلتين إحداهما عمًّا أعجبك والأخرى عمًّا لم يُعجبك، وفي هاتين الفقرتين يمكن       |
| مناقشة العناصر الرئيسية وهي:  |
| مكان وزمان الأحداث  |
| - The incidents of this novel / story / film / play take place in                                 |
| • Characters  |
| - The main character is The other characters are  |
| • Plot  |
| - The events start when The climax ذروة الأحداث is when   |
| الموضوع الموضوع   |
| - The theme of the book / novel / story / film / play is about                                    |
| • Pace  |
| - The pace of events in the novel / story / film / play is (fast / slow)                          |
| • Style   |
| - The style of the writer is (simple / complicatedetc.)   |
| 🔽 اكتب فقرة ختامية عن رأيك وهل توصي (بهذه) الرواية / القصة / المسرحية / الفيلم أم لا:             |
| - Finally, I think this book / novel / story / film / play is                                     |
| - I really recommend / don't recommend  |

### 3 Translation الترجمة

### 1. Choose the correct Arabic translation from a, b, c or d:

1. Some romantic stories make us forget about our worries and troubles.

They take us to the world of imagination, dreams and thinking. (٢٠٢٣ عمن القصص الرومانسية تجعلنا ننسي همومنا ومتاعبنا حيث تأخذنا إلى علم الخيال والأحلام والتفكير. b. بعض القصص الرومانسية تجعلنا ننسي همومنا ومتاعبنا حيث تأخذنا إلى عالم الخيال والأحلام والتفكير. c. بعض القصص الرومانسية تجعلنا ننسي همومنا ومشاغلنا حيث تأخذنا إلى عالم الخيال والأحلام والتفكير. d. بعض القصص الرومانسية تجعلنا ننسي همومنا ومتاعبنا حيث تأخذنا إلى عالم الخيال والأحلام والتفكير.

2. Water is the spirit for all creatures. So, we must rationalise its consumption in order not to regret in the future.

يُمثل الماء الروح لكل العالم لذلك يجب أن نُرْشُد استهلاكنا لكى لا نندم في المستقبل.

- أ. يُمثل الماء الروح لبعض المخلوقات لذلك يجب أن نُرَشِّد استهلاكنا لكى لا نندم في المستقبل.
  - ثرشد استهلاكنا لكى لا نندم في المستقبل.
  - d. يُمثل الماء الروح لكل المخلوقات لذلك يجب أن نُرَشِّد إنتاجِنا منه لكي لا نندم في المستقبل.

### 2. Choose the correct English translation from a, b, c or d:

ا. من أجل تخفيض الأسعار لابد أن تقف كل من الحكومة وكذلك المواطنين جنباً إلى جنب لمكافحة استغلال التجار الجشعين. (دمیاط ۲۲۰۱)

- a. To decrease prices, both the government and citizens should stand for facing the exploitation of greedy traders.
- b. To decrease prices, both the government and citizens should stand side by side to face the exploitation of greedy traders.
- c. To decrease prices, both the government and citizens should stand side by side for the exploitation of those very greedy traders.
- d. To decrease prices, both the government and citizens should stand side by side to face the exploitation of those traders.

٢. تشتهر مصر بقطنها الممتاز لذلك تسعي العديد من الدول لشرائه لصناعة أجود الملابس وأشياء أخري. (القرين ۲۳۰۳)

- a. Egypt is famous for its excellent cotton, so many countries seek to buy it for making the best clothes and other things.
- b. Egypt is famous for its excellent cotton, so many countries seek to sell it for making the best clothes and other things.
- c. Egypt is famous for its excellent cotton, so no countries seek to buy it for making clothes and other things.
- d. Egypt is famous for its excellent cotton, so many countries seek to leave it for making clothes and other things.

# JUST FOR ADVANCED LEVEL

### guilty

الخزى - العار

- guilt (at / about / over) (n)
  - He had a feeling of guilt about not looking after his family.

ذنب / خطيئة

· guilt (n)

- He felt sorry for his guilt.

مُذنب (ب)

- · guilty (of) (adj)
  - He was guilty of stealing.

UNIT TWELVE : Hard work 263

لاحظ الفرق بين: guilty (about/for/at) شاعِر بالخِزى أو العار مما فعله - I felt guilty about not lending him the money he wanted. quilty (of) مُذنب (ب) - They were guilty of robbing السطو على the bank. guilty-ridden (adj) بتملَّكه الشعور بالذنب - I don't know why you are guilty-ridden. You are not responsible for what happened. mystery mystery = detective story (n) رواية بوليسية / فيلم بوليسي - I like reading mysteries. لَغْز / سر غامض / مُغَضلَة mystery (n) - The crime is still a mystery. The police haven't solved it. لاحظ المتلازمات اللفظية التالية: - be / remain a mystery - يكون / يبقي لغزًا solve a mystery يكشف غموض اللغز غير مفهوم / غامض (لاحظ أن هذه الصفة تُستخدم قبل الاسم فقط) mystery (adj) (\*) - I don't trust that man who looks mystery. **(√)** - I don't trust that mystery man. غير مفهوم / غامض mysterious (adj) - I don't trust that man who looks mysterious. **(√**) - I don't trust that mysterious man. pace سُزعة السَّيْر pace (n) - The soldiers' pace was fast. خطوة pace (n) - Walk ten paces and turn right. سُرعة - وتيرة (الأحداث) pace (n) - The pace of change in modern world is getting faster. لاحظ التعبيرات التالية : - at your own pace التغيير the pace of change - بالسرعة التي تناسبك - the pace of development / reform وتيرة التطور / الإصلاح منظم ضربات القلب pacemaker (n) - The doctor said my grandfather needed a pacemaker. حبحة الرواية أو الفيلم (الأحداث) plot (n) - The plot of the film was exciting. قطعة ارض (مساحة صغيرة) · plot (n) - I have a small vegetable plot.

| - There was a plot against the company to make it lose a lot of money.  | plot (n)  |   | مدفن العائلة   |
|---|---|---|--|
| There was a plot against the company to make it lose a lot of money.  plot (against / to) (v)  He plotted to steal the safe منامر (صد)  He plotted to steal the safe منامر (صد)  Weave  Weave - wove - woven (v)  In our family, only my mother can weave.  Weave - wove - woven (v)  Naguib Mahfouz wove the plot of this novel professionally.  Weaver (n)  The job of weavers nearly disappeared because machines now do all the work.  Advanced Exercise  On Vocabulary  Choose the correct answer from a , b , c or d:  Your grandfather is buried here, in our a. legend b. turner c. plot d. monster  The moven b. abandoned c. buried d. earned  I I like this story because the plot is cleverly-  a. woven b. abandoned c. buried d. earned  I can't trust a man who has against his brother.  a. supported b. plotted c. hid d. ensured  Let children learn a. m. their own pace.  a. in b. on c. at d. out  Advanced Exercise on Language  Choose the correct answer from a , b , c or d:  He be joking. It is impossible for him to run as fast as a horse.  a. would b. must c. should d. can't  Advanced Exercise on Language  Choose the correct answer from a , b , c or d:  He be joking. It is impossible for him to run as fast as a horse.  a. would b. must c. should d. can't  She been looking where she was walking. She walked straight into a wall.  a. must have b. can't c. couldn't have d. b & c  Your jeans be costly. They're old-fashioned.  a. can't b. might c. must d. may  4. She is famous for her wit. She be a fool.  a. might b. mustn't c. must d. can't  She would c. can't d. couldn't have got it.  a. must b. could c. can d. couldn't   | - My grandfather bought this plot a s   | short time bef  | ore his death.   |
| plot (against / to) (v)  - He plotted to steal the safe عنام (اصد)  - They plotted against their manager.   | plot (against) (n)  |   |  |
| He plotted to steal the safe عنيه of the supermarket.  They plotted against their manager.  weave  weave - wove - woven (v) In our family, only my mother can weave.  weave - wove - woven (v) Naguib Mahfouz wove the plot of this novel professionally.  weaver (n) The job of weavers nearly disappeared because machines now do all the work.  Wounced Exercise  On Vocabulary  Choose the correct answer from a , b , c or d:  Your grandfather is buried here, in our a. legend b. turner c. plot c. mystery d. pace  I like this story because the plot is cleverly- a. woven b. abandoned c. buried d. earned I can't trust a man who has a supported b. plotted c. hid d. ensured  Let children learn b. on c. at d. out  Movanced Exercise  On Language  Choose the correct answer from a , b , c or d: He be joking. It is impossible for him to run as fast as a horse. a. would b. must c. should d. can't  She been looking where she was walking. She walked straight into a wall. a. must have b. can't c. must d. may  d. She is famous for her wit. She be a fool. a. might b. mustn't c. must d. can't b. might c. must d. can't b. mustn't c. must d. can't b. mustn't c. must d. can't b. could d. can't b. could c. can d. couldn't b. couldn't d. couldn't d. can't b. couldn't have got it. d. couldn't d. can't b. couldn't have got it. d. couldn't   | - There was a plot against the compa  | any to make it  | lose a lot of money.   |
| "  They plotted against their manager.    weave   | plot (against / to) (v)   |   | يتآمر (ضد)   |
| שפאפ - wove - woven (v) - In our family, only my mother can weave.  weave - wove - woven (v) - Naguib Mahfouz wove the plot of this novel professionally.  weaver (n) - The job of weavers nearly disappeared because machines now do all the work.  **Movenced Exercise** On Vocabulary  Choose the correct answer from a , b , c or d:  1. Your grandfather is buried here, in our  | - He plotted to steal the safe خزينة of t   | the supermark   | et.  |
| weave - wove - woven (v) - In our family, only my mother can weave.  weave - wove - woven (v) - Naguib Mahfouz wove the plot of this novel professionally.  weaver (n) - The job of weavers nearly disappeared because machines now do all the work.  Advanced Exercise On Vocabulary  Choose the correct answer from a , b , c or d :  1. Your grandfather is buried here, in our  | - They plotted against their manager  |   |  |
| - In our family, only my mother can weave.    weave - wove - woven (v)   (سفاه / هموله / همول | wea   | ve  | As a 10 10 10 1  |
| - In our family, only my mother can weave.    weave - wove - woven (v)   (سفاه / هموله / همول | weave - wove - woven (v)  |   | lime   |
| weave - wove - wove (v)  - Naguib Mahfouz wove the plot of this novel professionally.  weaver (n)  - The job of weavers nearly disappeared because machines now do all the work.  **Choose the correct answer from a , b , c or d:  1. Your grandfather is buried here, in our  a. legend b. turner c. plot d. monster  2. The of change in science and technology is very fast.  a. weaver b. guilt c. mystery d. pace  3. I like this story because the plot is cleverly-  a. woven b. abandoned c. buried d. earned  4. I can't trust a man who has against his brother.  a. supported b. plotted c. hid d. ensured  5. Let children learn their own pace.  a. in b. on c. at d. out  **Advanced Exercise** On Language**  Choose the correct answer from a , b , c or d:  1. He be joking. It is impossible for him to run as fast as a horse.  a. would b. must c. should d. can't  2. She been looking where she was walking. She walked straight into a wall.  a. must have b. can't c. couldn't have d. b & c  3. Your jeans be costly. They're old-fashioned.  a. can't b. might c. must d. may  4. She is famous for her wit. She be a fool.  a. might b. mustn't c. must d. can't  5. Why didn't you apply for the job? - You have got it.  a. must b. could c. can d. couldn't  |   | weave.  |  |
| - Naguib Mahfouz wove the plot of this novel professionally.  weaver (n)  - The job of weavers nearly disappeared because machines now do all the work.  Advanced Exercise  On Vocabulary  Choose the correct answer from a , b , c or d:  1. Your grandfather is buried here, in our   |   |   | ا يُدَيِّد - يحيك (يواية / قصة)                                      |
| weaver (n)  - The job of weavers nearly disappeared because machines now do all the work.  Advanced Exercise on Vocabulary  Choose the correct answer from a , b , c or d:  1. Your grandfather is buried here, in our  |   | this novel pro  |  |
| - The job of weavers nearly disappeared because machines now do all the work.  Advanced Exercise on Vocabulary  Choose the correct answer from a , b , c or d :  1. Your grandfather is buried here, in our   |   | P   |  |
| the work.    Choose the correct answer from a , b , c or d :   1. Your grandfather is buried here, in our   |   | ared because  | • 1  |
| Choose the correct answer from a, b, c or d:  1. Your grandfather is buried here, in our  |   | triange of the  |  |
| Choose the correct answer from a, b, c or d:  1. Your grandfather is buried here, in our  |   |   |  |
| 1. Your grandfather is buried here, in our  | Advanced Exercise On Vocabula   | ar y  | عبب عب عي سيد است  |
| Choose the correct answer from a, b, c or d:  1. He be joking. It is impossible for him to run as fast as a horse. a. would b. must c. should d. can't  2. She been looking where she was walking. She walked straight into a wall. a. must have b. can't c. couldn't have d. b & c  3. Your jeans be costly. They're old-fashioned. a. can't b. might c. must d. may  4. She is famous for her wit. She be a fool. a. might b. mustn't c. must d. can't  5. Why didn't you apply for the job? - You have got it. a. must b. could c. can d. couldn't   | 2. The of change in science a a. weaver b. guilt 3. I like this story because the plot is a. woven b. abandoned 4. I can't trust a man who has a. supported b. plotted 5. Let children learn their over a. in b. on   | and technolog c. mystery s cleverly c. buried against his c. hid wn pace. c. at | d. pace d. earned brother. d. ensured d. out                         |
| 1. He be joking. It is impossible for him to run as fast as a horse.  a. would b. must c. should d. can't  2. She been looking where she was walking. She walked straight into a wall.  a. must have b. can't c. couldn't have d. b & c  3. Your jeans be costly. They're old-fashioned.  a. can't b. might c. must d. may  4. She is famous for her wit. She be a fool.  a. might b. mustn't c. must d. can't  5. Why didn't you apply for the job? - You have got it.  a. must b. could c. can d. couldn't  | Advanced Exercise on Language   | je  | مجاب عنه في نهاية الكتاب   |
| 5. Why didn't you apply for the job? - You have got it. a. must b. could c. can d. couldn't   | <ol> <li>He be joking. It is impossible a would b. must</li> <li>She been looking where she into a wall.         <ol> <li>a. must have b. can't</li> <li>Your jeans be costly. They're a. can't b. might</li> </ol> </li> <li>She is famous for her wit. She</li> </ol> | c. couldn't c old-fashion c. must be a fool.                                    | d. can't<br>s. She walked straight<br>have d. b & c<br>ed.<br>d. may |
| a. must b. could c. can d. couldn't   | 5 Why didn't b. mustn't   | 2 - You   |  |
| U. Could  | a. must b could   | c. can  | d. couldn't  |
|   | 0.000   |   | LINIT TWELVE : Hard work 265   |

# Test on Unit 12

• Understand

O Apply • Create





| 1. Choose the TWO(2) correct answer    | ers out of the FI  | VE(5) options given :                |
|--|--------------------|--------------------------------------|
| 1. This is the only room available.    | The antonyms of    | f "available" is                     |
| a. busy b. obtainable                  | c. engaged         |                                      |
| d. accessible e. free                  |                    | (ادفو ۲۰۲۳)                          |
| 2. I prefer using a pen and paper to   | notes whi          | le my teachers are                   |
| explaining the lessons.                |                    | (إيتاي البارود ۲۰۲۳)                 |
| a. do b. miss                          | c. ignore          | SON MATTER STATE AND ADDRESS.        |
| d. make e. take                        |                    | in applicants are size               |
| 2. Choose the correct answer from a    | a.b.cord:          | the Evilland designed                |
| 1. My sister is to a police offi       | cer. Their weddi   | ing is next Friday.                  |
|  |                    | (۱۰۱۳ موس)                           |
| a. married b. evacuated                | c. achieved        | d. engaged                           |
| a II : 11 ha did many h                | and things again   | st the law. (۲۰۲۳ میری)              |
| a. guilt b. guiltless                  | c guilty           | d. guiltlessness                     |
| 3. I still don't know what happened    | to my car. It's a  |                                      |
|  | c mystery          | d. plot                              |
| a. guilty b. criminal                  | C. mystery         | (منطقة البحيرة الأزهرية - علمي ٢٠٢٣) |
| 4. To is to become impossible          | to find            | (منطقة البحيرة الأزهرية - علم، ٢٠٠٣) |
| a. solve b. disappear                  | o milt             | d engage                             |
| a. solve b. disappear                  | mportant role in   | the future.                          |
| 5. Artificial will play a more i       | Cloth              | d Intelligence                       |
| a. Review b. Machinery                 | c. Clour           | hat he was not quilty                |
| 6. He didn't go to prison because his  | s lawyer t         | disproved                            |
| refused h denied                       | c proveu           | (i. disproved                        |
| 7 I apologise for not answering you    | r call. I was tak  | ing a shower                         |
| h currently                            | c. then            | u. yet                               |
| 8 A. Where's the cat? B: It            | out; the door is   | s closed. (۲۰۲۳)                     |
| must have gone                         | h can t nave       | gone                                 |
| e could go                             | d may have         | gone                                 |
| 9. The players are all very happy. The | nev have           | won the match.                       |
| a. can't b. might                      | c must             | d. mustn't                           |
| a. can t                               |                    | (كفر الدوار ۲۰۰۳)                    |
| 10. I don't know where Lina is. She    | have gone          | to the sports centre.                |
|  | o might            | d mustn't                            |
| a. can b. shouldn t                    | C. Imgin           | (منطقة البحيرة الأزهرية - علمي ٢٠٢٣) |
| 11 That hamy hook I have my            | one in my hag      | (منطقة البديية الأنصية - أدب ١٤٠٠٣)  |
| 11. That be my book. I have my         | one in my oag.     | d. doesn't                           |
| a. must b. can                         | c. can't           | ot sure (s em plaia al)              |
| 12. He have rung yesterday eve         | ning, but I iii ii | or sure. (Core page)                 |
| a. must b. can                         | c. might           | d. will                              |

13. You have done all the housework alone. You ...... be dead tired. (٢٠٢٣ والوق a. might b. can't c. must 14. Hana was in a very difficult situation. It ...... easy for her. d. can't be a. might have been b. might be c. can't have been • 3. Read the following passage, then answer the questions: Have you eaten ice cream on a hot day and suddenly felt a sharp pain in your head? If so, you had a very common experience that some people call a "brain freeze". Brain freezes are caused when cold food or drink touches the roof of your mouth. Nerves in your mouth send a signal to your brain. Your brain then turns the signal into sharp pain. However, the pain doesn't go to your mouth where the cold is. It stays in your head. Most brain freezes last for less than 30 seconds. But if you want to make it go away quicker, you can try a couple of tricks. When you start to get a brain freeze, push your tongue against the roof of your mouth. This sometimes warms up your mouth so that the nerves don't send the signal that causes a headache. You can also try preventing brain freeze from the start by eating and drinking more slowly. If you take smaller bites or sips, your mouth won't get so cold. Brain freezes also occur when we have to present or perform in front of others. This is called "stage fright". If you want to cure stage fright, and avoid this kind of brain freezes, prepare for both what you're going to say and how you're going to say it. Choose the correct answer from a , b , c or d: 1. According to the passage, which of these is a way to cure a brain freeze? a. Putting something warm on your tongue. b. Placing your tongue in the roof of your mouth. Eating cold things more quickly. d. Eating warm and cold foods together. 2. The underlined pronoun "it" refers to the ......... d. pain c. mouth b. cold a. brain 3. Why does eating or drinking slowly help prevent brain freezes? a. Your mouth does not get so cold. b. Your brain cannot recognize what you are eating or drinking. c. The thing you are eating or drinking does not touch your tongue. d. The brain freeze does not last as long. 4. Most brain freezes usually take ...... b. a very long time a. a very short time d. three minutes c. half an hour 5. What causes a brain freeze? a. Eating too much ice cream or cold food. b. Eating something cold and then something warm. c. Cold food or drink touching the roof of your mouth. d. Eating cold food on very hot days. UNIT TWELVE : Hard work 267

| 6. Which of these would probably NOT cause a brain freeze?  |  |  |  |  |  |
|---|--|--|--|--|--|
| a. Drinking a glass of cold soda quickly.   |  |  |  |  |  |
| b. Eating an ice cream cone quickly before it melts.  |  |  |  |  |  |
| c. Chewing a lot of ice.  |  |  |  |  |  |
| d. Slowly sipping a glass of iced tea.  |  |  |  |  |  |
|   |  |  |  |  |  |
| 7. The author of the passage mentioned of brain freezes.  |  |  |  |  |  |
| a. one cause b. several causes  |  |  |  |  |  |
| c. two causes d. three causes   |  |  |  |  |  |
| 4. a. Choose the correct Arabic translation from a, b, c or d:  |  |  |  |  |  |
| Artificial intelligence is considered the next revolution in the next few years.  |  |  |  |  |  |
| a. يُعتبر الذكاء الاصطناعي هو الثورة المقبلة في السنوات القليلة القادمة.  |  |  |  |  |  |
|   |  |  |  |  |  |
| b. يُعتبر الذكاء الصناعي هو مستقبل البلاد القادم في السنوات القليلة القادمة.  |  |  |  |  |  |
| C. يُعتبر الذكاء الاصطناعي هو الثورة الحالية في شتي المجالات.   |  |  |  |  |  |
| d. يُعتبر الذكاء الاصطناعي هو الثورة المقبلة في العالم في السنوات القليلة القادمة.  |  |  |  |  |  |
| b. Choose the correct English translation from a, b, c or d:  |  |  |  |  |  |
| أصبح العالم أكثر ترابطاً بفضل التقدم الهائل في وسائل الاتصالات، فلم يعد ممكناً لأي دولة أن تنعزل عن الأخرى.<br>(المنيا ٢٠٠٣)  |  |  |  |  |  |
| <ul> <li>a. The world became more linked due to the enormous progress in the means of communication. No country can be isolated from other countries anymore.</li> <li>b. The world became the most linked due to the enormous progress in the means of communication. No country can be isolated from other countries anymore.</li> <li>c. The world became more linked due to the progress in the means of communication. No country can be isolated from countries anymore.</li> <li>d. The world became more linked due to the enormous progress in the means of communication. No one can be isolated from other countries anymore.</li> <li>5. Answer the following questions:</li> <li>1. If you were Jim, how would you feel while staying with the pirates?</li> </ul> |  |  |  |  |  |
|   |  |  |  |  |  |
| 2. Why do you think Silver gave Jim a gun?  |  |  |  |  |  |
| 3. Were you surprised when Silver escaped from the boat? Why?   |  |  |  |  |  |
| 6. Write an essay of about ONE HUNDRED AND FIFTY (150) words on the following topic:  |  |  |  |  |  |
| "Hard work"   |  |  |  |  |  |
|   |  |  |  |  |  |
|   |  |  |  |  |  |
|   |  |  |  |  |  |
| 268   |  |  |  |  |  |

## **Monthly assessments**

تقييمات شمرية

### 1. February test اختبار فبراير

| 1 | . Choose the TWO      |                                 |                      | E(5) options given: |
|---|-----------------------|---------------------------------|----------------------|---------------------|
| 9 | 1. When a place is    |                                 |                      |                     |
|   |                       |                                 | ed c. ord            | erly                |
|   | d. tidy               | e. untidy                       |                      |                     |
| 9 | 2. A hybrid car has   |                                 |                      | est and 65 179      |
| 1 |                       |                                 | engine c. the        | ability to fly      |
|   | d. three wheels       | e. an electr                    | ic motor             |                     |
| 2 | 2. Choose the correct |                                 |                      | a distribution      |
| • | 1. Please, open the   | door. It is so airle            | ess in here. I can l | nardly              |
|   | a. research           |                                 | c. breath            |                     |
| • | 2. The pilot of the   |                                 | to make a/an         | landing as one      |
|   | of the engines ha     | ad broken down.                 |                      | 1                   |
|   | a. blanket            | b. immediately                  | c. emergency         | d. evacuation       |
|   | 3. My wife is used    | to the ch                       | icken in foil befor  | re cooking it.      |
|   | a. responding         | b. wrapping                     | c. breathing         | d. feeding          |
|   | 4. Parents must car   | e much about the                | ir children's perso  | onal                |
|   | a. evacuation         | b. emergency                    | c. hygiene           | d. allergy          |
|   | 5. When the car we    | ent past us, a clou             | d of rose            | in the air.         |
|   | a. soil               | b. dust                         | c. rain              | d. bin              |
| • | 6. Today, in car fac  | tories, ca                      | n replace product    | ion workers.        |
|   | a. robots             | b. inventions                   | c. vehicles          | d. rumours          |
| • | 7. Living things us   | ually to tl                     | he changes in thei   | r environment.      |
|   | a. chop               |                                 | c. burn              | d. respond          |
| ) | 8. If a volcano erup  | ots, it dus                     | t into the atmosph   | iere.               |
|   | a. send               | b. sends                        | c. would send        | d. doesn't send     |
| ) | 9. It is extremely w  | arm in here. We                 | better ope           | en some windows.    |
|   | a. had                | b. should                       | c. ought to          | d. must             |
|   | 10. This library book | k is overdue. I                 | return it tod        | ay. It is necessary |
|   | to do that.           |                                 |                      |                     |
|   | a. should             | b. shouldn't                    | c. mustn't           | d. must             |
| ) | 11. I wish I were in  | India, I would vis              | sit the Taj Mahal.   | But I there         |
|   | now.                  | roccusessum on company of other |                      |                     |
|   | a. am                 | b. were                         | c. am not            | d. weren't          |
| ) | 12. If you let me kno | w when your com                 | puter comes, I       | you connect it.     |
|   | a. help               | b. helped                       | c. will help         | d. would help       |
|   | _ 550                 | -                               |                      |                     |

13. You ..... smoke in hospitals. It is forbidden. a. must b. mustn't c. shouldn't d. should 14. I'm catching an early flight tomorrow, so I ..... stay up late. a. should b. must c. mustn't d. need to

### 3. Read the following passage, then answer the questions:

Have you ever imagined life without cell phones? People who are fifty or more will find this question surprising as they used to live without mobile phones. Younger generations, on the other hand, think that they cannot do without mobile phones.

If someone had said 50 years ago that people would be walking around with small wireless telephones in their hands, we would have called him or her mad. However, almost everyone now has at least one of them.

People everywhere are walking around talking on their mobile phones. The phones are even being used for more than just communication. People use them for numerous purposes. Mobile phones are used to play games, watch films, listen to music, pay money online, and find information. They have become a very important part of our lives.

Mobile phones have not only made our lives more convenient, but they have changed the way we live. Before we had mobile phones, it was hard to reach a friend that was away from home. But thanks to these small devices, people can now get in touch with anyone, at any place, and at any time. To conclude, they have made us reachable wherever we are and whenever anyone likes.

### Choose the correct answer from a , b , c or d :

| 1 What are well as a second of the second of |                                  |
|--|----------------------------------|
| 1. What can we not use mobile phone  | e for?                           |
| a. Playing games.  | b. Getting information.          |
| c. Washing our faces.  | d. Listening to music.           |
| 2. About fifty years ago, we   | B to music.                      |
| a. did not have mobiles  | b. had mobile phones             |
| c. used mobiles  | d. were mad                      |
| 3. Thanks to mobile phones,  |                                  |
| a. We cannot find information  | b. our lives are shorter         |
| c. it is harder to reach a friend  | d. our lives are easier          |
| 4. The antonym of the underlined wor   | rd "convenient" is               |
| proper   | c simanie d ovoltoble            |
| . The summary of the last paragraph  | is                               |
| disadvantages of cell phones   | b. the advantages of cell phones |
| c. decreasing the use of cell phones   | d. improving of cell phones      |

| 6. The adjective "numerous" can be   | replaced with  |
|--|--|
| a. many b. little  | c. few d. small  |
| 7. The best title for the passage can  | be "".   |
| a. Technology  | b. Watching films  |
| c. Cell phones   | d. Playing games   |
| 4. a. Choose the correct Arabic trans  |  |
|  | gathered to discuss solutions to the ing in an international conference Egypt.   |
|  | a. حضر قادة من كل أنحاء العالم لمناقشـة حلول لم<br>مؤتمر قارى معروف بمؤتمر الأمم المتحدة لتغير ال  |
|  | b. تجمع قادة مـن كل أنحاء العالم لمناقشـة حلول ا<br>مؤتمر دولى معروف بمؤتمر الأمم المتحدة لتغير اا   |
|  | <ul> <li>C. قد يحضر قادة من كل أنحاء العالم لمناظرة حلول</li> <li>مؤتمر دولى معروف بمؤتمر الأمم المتحدة لتغير ال</li> </ul>  |
| ، لمشكلة التغير المناخى والاحتباس الحرارى في<br>لات المناخ في مصر الشهر الماضي.  | d. قد يجتمع قادة من كل أنحاء العالم لمناقشة حلول<br>مؤتمر دولى معروف بمؤتمر الأمم المتحدة لمشك   |
| b. Choose the correct English tran   | slation from a, b, c or d:   |
| سبب انتشار الوجبات السريعة، لكن من لديه عزيمة  | ليس من السهل أن تحافظ على صحتك هذه الأيام بــــــــــــــــــــــــــــــــــــ  |
| meals, but who has the determine b. It's not easy to keep health now meals, but who has the separation c. It's not hard to keep healthy now meals, but who has the determined. It's not easy to keep healthy not fast meals, but who has the determined do that. | vadays because of the spread of the fast nation and the awareness can do that. Vadays because of the spread of the fast on and the awareness can do that. Vadays because of the spread of the fast nation and the awareness can do that. Owadays because of the spread of the termination and the awareness cannot |
| • 5. Answer the following questions:   | W/11 12 12 1 1 1   |
| 1. Why was the fort very important   | for Captain Smollet and his men?   |
| 2. Why do you think Ben Gun seem   |  |
| 3. If you were Captain Smollet, wo pirates? Why/Why not?   |  |
| 6. Write an essay of about ONE HU  | NIDDED AND EIETY (150) words   |
| on the following topic:  | NDRED AND FIFT (130) NO. 33  |
| "A holiday you would like to go or   | n giving your reasons for your choice"   |
|  | ***************************************  |
|  |  |
|  |  |

### **Monthly assessments**

تقييمات شمرية

### 2. March test اختبار مارس

| ١. | Choose the TWO(2)   | correct answers                                      | out of the FIVE(                                    | 5) options given :        |
|----|---|--|---|---------------------------|
|    | <ol> <li>Which of the follows.</li> <li>She is a man.</li> <li>She teaches a chie.</li> <li>She looks after</li> <li>Something that is a rewarding</li> </ol> | ild at their school.<br>the whole house.<br>makes yo | b. She is a womand. She teaches a course feel good. | n.<br>hild at their home. |
|    | d. dissatisfying  | e. unkind  |   |                           |
| 2. | Choose the correct  | answer from a,                                       | b, c or d:  |                           |
|    | 1. A/An is a  | child whose pare                                     | ents are dead.                                      |                           |
|    | a. servant  | b. governess   | c. housekeeper                                      | d. orphan                 |
|    | 2. Encouraging wor  | ks well with most                                    | t students but som                                  | e need to                 |
|    | pressure on them  |  | 1 22 1 2 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1              | - Har appropriate States  |
|    | a. get  |  | _   |                           |
|    | 3. The word "cruel"   | 18 the wo  | ord " kind".  |                           |
|    | <ul><li>a. antonymous wi</li><li>c. similar to</li></ul>  | tn   | b. synonymous v                                     | vith                      |
|    |   |  |   |                           |
|    | <ol><li>Mrs Wafaa alway<br/>housework.</li></ol>  | 's asks her husbar                                   | id to get a   | to help her in the        |
|    | a. receptionist   | b. servant   | c. bully  | d. musician               |
|    | 5. Teaching is a/an.  |  |   |                           |
|    | when he sees his  |  |   |                           |
|    | a. cruel  | b. rewarding   | c. awarded  | d. harmful                |
|    | <ol><li>Exams can be a/a<br/>and tensed.</li></ol>  | n time fo  | or students. They                                   | always feel worried       |
|    | a. rewarding  | b. stressful   | c. stressed   | d. enjoyable              |
|    | <ol><li>Egypt has achiev</li></ol>  |  |   | 11/4 6                    |
|    | a. over   | b. on  | c. above  |                           |
|    | 8. He said just now   | that he a  | new car next yea                                    | r.                        |
|    | a. is buying  | b. would buy   | c. was buying                                       | d. buys                   |
|    | 9. It wasn't  | Fatma had known                                      | her success news                                    | that she called me.       |
|    | a. as soon as   | b. after   | c. having   | d. until                  |
|    | 10 by the ma  | anager, send the                                     | letter to me.                                       |                           |
|    | ". Having signing   | 7  | b. After had bee                                    | en signed                 |
|    | c. Signed   | ace of the Co.                                       | d. When it signe                                    | ed                        |
|    |   |  |   |                           |

| -  | 11. The tennis player in the air. He had won the match. a. jumped b. had jumped c. jump d. was jumped  |
|--|--|
| -  |  |
|  | 13. If you well at school, you'll pass your tests.   |
|  | a. do b. will do c. did d. would do  14. What if you can't sleep at night?   |
| A CONTRACTOR OF THE PERSON NAMED IN  | a. did you do b. were you doing c. do you do d. would you do   |
| 0  | 3. Read the following passage, then answer the questions:  |
| The second secon | The celebration of Earth Day began in the city of San Francisco and was started by their <u>mayor</u> at the request of John McConnel. The first Earth Day celebration was held on March 21 <sup>st</sup> which was the first day of spring. Earth Day is important because it reminds us to stop and look at the problems of our environment. These cause health problems to people living on Earth. Each of us must do our part to recycle and reuse products instead of throwing them away. The trash we deliver to our landfills each week is taking up valuable land and space we need for homes and farms. Earth Day is now celebrated each year on April 22 <sup>nd</sup> . Schools around the world <b>take part</b> in making sure that our world is a cleaner place. Students volunteer to pick up trash at their schools, homes, and neighborhoods to do their part in helping our environment. |
| -  | Choose the correct answer from a , b , c or d :  |
| and the same   | 1. The smoke released into the air, by automobiles and industry is   |
| -  | a. healthy to breathe c. helpful to plants  d. helpful to animals  |
| -  | 2. What does Earth Day help us to do?  |
|  | a. Think of ways to recycle materials b. Pick up trash   |
|  | c. Clean up our water sources  d. All of these  3. The underlined word "mayor" means the   |
| -  | a. governor b. deliver c. scientist d. doctor  |
| Section of the last of the last of   | 4. What can students do to help celebrate Earth Day?  a. Have a party for it  b. Sing songs  |
| -  | <ul> <li>c. Pick up trash in their community d. Pick up trash to their schools</li> <li>5. The first Earth Day celebration was held in</li> </ul>  |
|  | a. autumn b. winter c. summer d. spring  |
| -  | 6. The phrasal verb "take part" can be replaced by "". a. happen b. participate c. influence d. ignore   |
| -  | 7. The best title of the passage is "".  |
|  | a. Everyone has the choice c. Earth Day  b. Effects of nature d. Climatic changes  |

|   | Chasse the connect Applie to relation from a hours.   |
|---|---|
| a | Lifelong learning is a voluntary continuous process of lo oking for new information all the time either for personal or professional reasons.   |
|   | a. التعلم مدى الحياة هو عملية اختيارية متصلة للبحث عن معلومات جديدة طول الوقت إما لأسباب<br>علمية أو مهنية.   |
|   | b. التعلـم عبـر الحيـاة هـو عمليـة تطوعيـة مسـتمرة لتقديـم عـن معلومـات جديـدة طـول الوقت إما<br>لأسباب شخصية أو مهنية.   |
|   | C. التعلـم مـدى الحيـاة هـو عمليـة تطوعيـة مسـتمرة للبحث عـن معلومات جديـدة طـول الوقت إما<br>لأسباب شخصية أو مهنية.  |
|   | d. التعلم عبر الحياة هو عملية تطوعية متصلة للبحث عن معلومات جديدة طول الوقت إما لأسباب<br>شخصية أو مهنية.   |
| b | د Choose the correct English translation from a, b, c or d: من وجهة نظرى الشخصية أن أحد أهم أسباب المشكلات الاجتماعية في مجتمعنا هو نقص القيم   |
|   | a. In my person point of view, one of the most important causes for the social problems in out society is the lack of values and the formal   |
|   | b. In my personal point of view, one of the most important causes of the sociable problems in our society is the leak of values and the   |
|   | c. In my personal point of view, one of the most important causes of the social problems in our society is the lack of values and the moral the social problems and among our youth.        |
|   | d. In my personal point of view, one of the most important reasons for the social problems in our society is the lake of values and the moral awareness in our streets and among our youth. |
| 1 | nswer the following questions:  Do you think Captain Smollett's men won the first fight? How do you know?   |
| 2 | If you were Dr Livesey, would you leave the fort on your own to find Ben Gun? Why/Why not?  |
|   | . Why do you think Jim asked Hands to sail the ship to the north of the island?   |
| ١ | Write an essay of about ONE HUNDRED AND FIFTY (150) words   |
| 0 | on the following topic: "How modern technology help students learn better"  |
|   |   |
|   | MONTHLY ASSESSMENTS 279   |

### Part 1

### (MC) Questions

### الأسئلة الاختيارية

| . Choose the TWO  | correct answers      | out of the   | five options given : |
|---|----------------------|--------------|----------------------|
| 1. "He is a caring friend." The adjective "caring" here means |                      |              |                      |
| a. cruel  | b. inconside         | erate        | c. concerned         |
| d. unconcerned  | e. loving            |              |                      |
| 2. Something that i   | s stressful is not . |              |                      |
| a. worrying   | b. worried           |              | c. demanding         |
| d. easy   | e. relaxing          |              | <u> </u>             |
| 3. Mohammed Sala  |                      |              |                      |
| a. celebration  | b. celebrity         |              | c. college           |
| d. colleague  | e. footballer        | ī            |                      |
| 4. She her i  | nother. They both    | look the     | ame.                 |
| a. varies from  | b. looks like        | ,            |                      |
| c. differs from   | d. resemble          | s            |                      |
| e. appeals  |                      |              |                      |
| 5. When something   | is distant, it is    |              |                      |
| a. close  | b. nearby            | c. fake      | d. far away          |
| e. remote   |                      |              |                      |
| 6. Those who attack   | ships are called.    |              |                      |
| a. captains   | b. criminals         | c. crews     | d. pirates           |
| e. sailors  |                      |              |                      |
| 7. Who of the follow  | wing works for so    | mebody a     | their home? - A/An   |
| a. bully  | b. housekeeper       |              |                      |
| c. orphan   | d. stranger          | e. servan    | t                    |
| 8. Someone who has  | a lot of money and   | l property c | an be described as   |
| a. wealthy  | b. greedy            | c. rich      | d. poor              |
| e. healthy  |                      |              |                      |
| 9. You can give   |                      |              | ation.               |
| a. decision   |                      | c. advice    |                      |
|   | e. lie               |              |                      |
| 10. I visit my grandn   |                      |              |                      |
| a. the  | b. a                 | c. an        | d. every             |
| e. both   |                      |              |                      |



| 11. When a place is messy, it is  |                                |             |                         |  |
|---|--------------------------------|-------------|-------------------------|--|
| a. ordered  | b. disordere                   | ed          | c. orderly              |  |
| d. tidy   | e. untidy                      |             |                         |  |
| 12. We didn't talk n  | nuch. We had a                 | chat.       |                         |  |
| a. long   | b. little                      |             | c. messy                |  |
| d. nasty  | e. brief                       |             |                         |  |
| 13. Criminals are cr  | uel. The synonym               | of the word | l "cruel" is            |  |
| a. savage   | b. kind                        |             | c. merciful             |  |
| d. miser  | e. brutal                      |             |                         |  |
| 14. He lives  |                                |             |                         |  |
| a. alone  | b. lonely                      |             | c. in a lonely house    |  |
| d. a lone   | e. lonelines                   | s           |                         |  |
| 15. A / An i  | s a type of softwar            | e that does | a particular            |  |
|   | rtphone or comput              |             |                         |  |
| 2010/2012   | b. invention                   | c. app      | d. navigation           |  |
| e. satnavs  |                                |             |                         |  |
| 16 is a system that uses radio signals from satellites to show your exact position. |                                |             |                         |  |
| a. CPR  |                                | 197         | oulmonary resuscitation |  |
| c. ATM  | mina Swatam                    | d. GPS      |                         |  |
| e. Global Positioning System  17. Stop making This is a verbal collocation.         |                                |             |                         |  |
| a. achievements   |                                | c. noise    | d. a difference         |  |
| e. complaints   | U. Hiends                      | C. Hoise    | d. a difference         |  |
| 18. The word 'amazing' is synonymous with   |                                |             |                         |  |
|   | b. breathtaking                |             | d. awesome              |  |
| e. normal   | o, oronamang                   |             |                         |  |
| 19. I trust him because he is   |                                |             |                         |  |
| a. rewarding  | b. rewarded                    | c. reliable | d. unreliable           |  |
| 241 000701-000711   |                                |             |                         |  |
| e. dependable   |                                |             |                         |  |
| e. dependable<br>20. Which of the fo  | llowing adjectives             | express go  | od qualities ?          |  |
|   | llowing adjectives b. uncaring | express go  | (m)                     |  |



#### 2. Choose the correct answer from a, b, c or d: **Unit** (7) 1. The police ...... the house because it was old and might fall down at anytime. a. wrapped b. ignored c. evacuated d blew 2. The antonym of "tidy" is ........... d. organized a. quiet b. messy c. calm 3. My mother always changes the ...... of our beds every two days. a. handles c. hammers b. helmets d. bedding 4. Salma doesn't ...... take her umbrella. The weather is quite nice. a. has to b. have to c. had to d. ought to 5. It's against the law to park here. You ...... park in some other place. d. shouldn't a. mustn't b. needn't c. have to 6. Traffic rules ........... a. must follow b. must be followed c. must be following d. have to follow Unit (8) 1. The internet is the best ..... that we have today. a. discovery b. invitation c. invention d. exploration 2. Technology can ...... to a lot of stress and it can stop people enjoying their free time. b. lead c. create d. bring 3. In ....., hard work is the main key to success. c. conclusive d. translation b. conclusion a. conclude 4. If you hit this donkey, it ...... you. a. kicks b. would kick c. will kick d. might kick 5. When water is boiled, it ...... a. evaporates b. would evaporate d. could evaporate c. might evaporate 6. I would buy this jacket if I ..... in your place. a. am b. have been c. were d. had been Unit (9) 1. Rich people usually have a ...... at their homes to take care of the house. b. soldier c. surgeon 2. "Failure" is the opposite of .......... a. madness b. growth c. experience d. success 3. My son, Basem, often takes .....in sports competitions and scores top ranks. b. department c. apartment d. partial a. part 4. On ...... home, she phoned her husband. d. had arrived a. arrive b. arrives c. arriving 5. I ..... the shopping after that I went home. c. have done a. did b. had done d. am doing 6. No sooner ..... the cake than I felt pain in my stomach. a. I had eaten b. had I eaten c. I have eaten d. have I eaten



#### Unit (10) d. continual b. practical c. punctual 2. The temperature is about 40 ...... It's very hot and dry. a. ranks b. degrees d. marks c. grades 3. This course ...... students to be fluent in speaking English. c. decreases d relies a. denies b. qualifies 4. Rahma told me that she ...... a book then. b. is reading c. would read d. was reading a. read 5. They asked me ...... I knew their names. d. if a. what b. how long c. who 6. Ayman ...... Ashraf was his best friend. c. asked a. told b. said d. explained **Unit** (11) 1. Saad is in a wheelchair. He has ...... a. ability b. disability c. disabled d. inability Mohammed Salah ...... the young to persevere to achieve their dreams. b. struggles c. inspires a. depresses d. ignores 3. Nowadays big supermarkets have lifts and ...... to help the disabled get from one floor to another. a. ropes b. rails c. ramps d. rolls 4. Don't visit places ..... bats live. b. which a. in which c. in where d. when 5. The old man ...... you often greet is so kind. c. who's a. which b. whose d. whom 6. The woman ..... the basket is my neighbour. a. is carrying b. who is carrying c. carrying d. b & c Unit (12) a. pace b. mystery c. weaver d. plot 2. Roaa is ..... to Ahmed. Her wedding will be next May. b. free d. empty a. engaged c. busy 3. Hala doesn't have children. She has decided to ............. a girl baby from the orphanage. d. borrow a. adapt b. debt c. adopt 4. The lights are on in Ramy's room. He ...... awake. I'm certain. a. must be b. can't be c. might be d. mustn't be 5. Basem ..... the car. It was really a bargain. a. should buy b. must buy c. should have bought d. shouldn't buy 6. Rodayna ...... her exams. She is happy. b. must fail a. can't fail c. can't have failed d. must have failed



### 3. A. Read the following passage, then answer the questions:

A friend of mine once had an amusing experience on a bus. He very **rarely** travels by bus because he has been driving his own car for many years. But it so happened that his car broke down near his home. He was going to buy a fridge after he had taken out of the bank five thousand pounds that could cover the price of the set. He put the money in an envelope in one of his pockets and got on a bus. He met an old friend on the bus and had a conversation with him.

Unconsciously, every now and then he put his hand on his pocket to make sure that the envelope was still there. But suddenly he felt it had gone. He looked at the faces of the people around him but couldn't know who was the thief. He didn't lose his nerve and with a smile said to his friend, "A foolish thief has taken from my pocket an envelope which is full of newspaper cuttings about a subject. I am going to write an article for my paper. I think the fool thought it was full of money."

Everybody heard what he said and the man looked down and saw his envelope under the feet of the passengers. He picked it. As he was anxious to count the money in it, he left the bus the next stop. He was happy to find all the five thousand pounds in the envelope.

### Choose the correct answer from a , b , c or d:

| 1. The writer's friend | d pretended to be a                | *********                |                 |  |  |
|------------------------|------------------------------------|--------------------------|-----------------|--|--|
| a. bus driver          | b. journalist                      | c. policeman             | d. thief        |  |  |
| 2. The thief threw th  | e envelope on the bus              | floor because            |                 |  |  |
| a. it contained five   | e thousand pounds                  |                          |                 |  |  |
| b. he was tricked i    | into believing that it h           | ad no money              |                 |  |  |
| c. he was tricked i    | nto believing that it di           | idn't have newspaper cu  | ıttings         |  |  |
| d. he was afraid of    | f being arrested                   |                          |                 |  |  |
| 3. The writer's friend | d had his money back               | because                  |                 |  |  |
| a. he knew the thic    | ef at once                         |                          |                 |  |  |
| b. he knew the thic    | ef but didn't arrest hin           | n                        |                 |  |  |
| c. he behaved wisely   |                                    |                          |                 |  |  |
| d. he didn't know      | d. he didn't know the thief at all |                          |                 |  |  |
| 4. The underlined se   | ntence "He didn't los              | e his nerve" in the pass | sage means most |  |  |
| likely that the wri    | ter's friend                       |                          |                 |  |  |
| a. stayed calm         |                                    | b. became nervou         | s               |  |  |
| c. became furious      |                                    | d. stayed tensione       | d               |  |  |



| 5. The   | best title for the | story can be ""          | ,                    |                     |
|----------|--------------------|--------------------------|----------------------|---------------------|
| a. Th    | eft                |                          | b. Amusement         |                     |
| c. Si    | tuation intellige  | nce                      | d. Buying sets       |                     |
| 6. Whi   | ch sentence can    | be the moral of the stor | ry?                  |                     |
| a. Be    | nervous.           |                          | b. Be intelligent.   |                     |
| c. Be    | careless.          |                          | d. Don't have money. |                     |
| 7. After | the writer's fri   | end found the envelope   | , he was to cou      | nt the money in it. |
| a. wi    | se                 | b. eager to              | c. intelligent       | d. foolish          |
| 8. The   | word "rarely" o    | can be replaced by       | ····· •              |                     |
| a. se    | ldom               | b. always                | c. usually           | d. often            |
| 9. The   | writer wanted to   | buy a with his           | money.               |                     |
| a. TV    | 7                  |                          | b. fridge            |                     |
| c. ca    | r                  |                          | d. washing machine   |                     |
| 10. The  | thief was really   |                          |                      |                     |
| a. in    | elligent           | b. nervous               | c. foolish           | d. happy            |
|          |                    |                          |                      |                     |

### B. Read the following passage, then answer the questions:

I was very interested while listening to my friend telling me the following story which he had read in a newspaper. It was a hot noon, and the few people walking along the street stood struck **dumb** gazing up a man in the air little by little falling down to the earth. His wide new garment acted as a parachute when his foot slipped off the wooden board he was standing on while painting the front of a high house.

It was funny that he fell down on his feet inside the box of a lorry that happened to be passing by at the time. When the people shouted, the lorry driver stopped and the man jumped off delighted at being saved. If the lorry had been a second later, it would have knocked him down dead, so he insisted on giving the driver a treat. He crossed the street to buy him a coca cola. On his way back, he was so excited that he couldn't avoid being struck down by a motorcycle running fast along the street. He fell down on the ground. The people hurried to help him rise to his feet, but they found him dead.

### Choose the correct answer from a, b, c or d:

| 1. The man's garment caused him to |                       |
|------------------------------------|-----------------------|
| a. fall down dead                  | b. fall off the board |
| c. fall down gradually             | d. fall down rapidly  |
| 2. The idea of the passage is from |                       |
| a. a story                         | b. an accident        |
| c. fancy                           | d. facts              |



| 3. The lorry had arrived   | l at the place          |                          |                |
|----------------------------|-------------------------|--------------------------|----------------|
| a. when the man's fo       | ot slipped off          | b. while the man was     | painting       |
| c. before the man rea      | ched the ground         | d. after the man reacl   | ned the ground |
| 4. The word "a treat"      | in the passage most lik | ely means                |                |
| a. behaving towards        | someone                 |                          |                |
| b. something you buy       | y for another one       |                          |                |
| c. a cure given for pa     | tients                  |                          |                |
| d. a treatment             |                         |                          |                |
| 5. Which of the following  | ng can be a best sumn   | nary to the second parag | graph?         |
| a. Fate is stronger that   | an will.                | b. You can do what y     | ou want.       |
| c. You can get what y      | ou need.                | d. People are differer   | ıt.            |
| 6. The man was lucky v     | when                    |                          |                |
| a. he fell into the box    | į.                      | b. people hurried to h   | elp him        |
| c. the motorcycle ran      | fast                    | d. he fell down on the   | e ground       |
| 7. The person could ave    | oid falling by          |                          |                |
| a. giving the driver a     | treat                   | b. tying himself to so   | mething        |
| c. painting a high hor     | use                     | d. running fast along    | the street     |
| 8. The man was struck      | by arunning f           | ast along the street.    |                |
| a. motorcycle              | b. lorry                | c. cart                  | d. car         |
| 9. The word "dumb" n       | neans people who can'   | t                        |                |
| a. listen                  | b. see                  | c. speak                 | d. eat         |
| 10. A garment is a kind of | of                      |                          |                |
| a. metal                   | b. clothes              | c. plastic               | d. wood        |

### C. Read the following passage, then answer the questions:

Scientists believe that there is a number of reasons for climatic changes. One reason could be the changes in the amount of heat which actually comes from the sun at different times. Another could be volcanic dust. People have also been adding gases such as carbon dioxide to the atmosphere. These are called greenhouse gases because they hang in the atmosphere around the Earth like the roof and walls of a greenhouse. The Earth receives heat and light from the sun which sends this back into space as infrared radiation. Much of this radiation cannot pass through the greenhouse gases and this causes increased temperatures near the Earth.

The amount of carbon dioxide in the atmosphere is increasing mainly because all countries burn fossil fuels such as oil, natural gas and coal. The **destruction** of the big rainforests, which **absorb** carbon dioxide and give out oxygen, makes matters worse.



What can be done to prevent this situation? Global warming is a problem that affects every country and every person in the world. First of all, all governments must agree to stop the destruction of the world's rainforests. Secondly, they must agree to reduce the amount of carbon dioxide that transport and industries emit into the atmosphere. We can also all play a role as individuals. We should all try to reduce the amount of carbon dioxide we emit into the atmosphere. This can be done by driving fuel efficient cars. The best way people can help is to use public transport as much as possible instead of their cars. Finally, we should plant more trees in cities and on farms to give us back the air we need.

### Choose the correct answer from a , b , c or d:

| 1  | . To help the environm     | nent people can use     | ****** *                 |               |
|----|----------------------------|-------------------------|--------------------------|---------------|
|    | a. their private cars      |                         | b. their old buses       |               |
|    | c. private cars and bio    | cycles                  | d. public transport      |               |
| 2  | . Trees are important b    | because they            |                          |               |
|    | a. take in oxygen and      | produce carbon dioxide  | b. absorb infrared radi  | iation        |
|    | c. produce carbon did      | oxide                   |                          |               |
|    | d. take in carbon diox     | xide and emit oxygen    |                          |               |
| 3  | . If the amount of carb    | on dioxide doubles, the | average temperature w    | /ill          |
|    | a. decrease                | b. reduce               | c. increase              | d. improve    |
| 4  | . The best title to this p | passage is "".          |                          |               |
|    | a. Driving environme       | ent friendly car        | b. Climatic changes      |               |
|    | c. Effects of nature       |                         | d. Using public transp   | ort           |
| 5  | . Climate changes are      | serious as              |                          |               |
|    | a. they affect all creat   | tures                   | b. they affect all plant | S             |
|    | c. they affect Egypt       |                         | d. they don't have any   | harm          |
| 6  | . The destruction of th    | e big rainforests       | •••                      |               |
|    | a. makes matters slov      | ver                     | b. makes matters wors    | se            |
|    | c. makes matters bett      | er                      | d. makes matters faste   | er            |
| 7  | . Cutting down the tree    | es causes               |                          |               |
|    | a. climate changes         | b. population           | c. fires                 | d. storms     |
| 8  | . The word "destructi      | on" can be replaced by  | ··· ··· ··· ··           |               |
|    | a. building                | b. construction         | c. damage                | d. education  |
| 9  | . Carbon dioxide is cal    | lled because it l       | nangs in the atmosphere  |               |
|    | a. atmosphere              | b. greenhouse           | c. increasing            | d. rainforest |
| 10 | . The word "absorb"        | can have the same mean  | ning as                  |               |
|    | a. take off                | b. take in              | c. indulge               | d. melt       |



### D. Read the following passage, then answer the questions:

Everyone of us dreams of becoming famous one day or another. Sportsmen and champions of games and sports enjoy great fame. Film stars, singers and musicians are known all over the world. They have admirers and fans who send them letters and hang their photographs on the walls of their houses.

The writers, poets, businessmen and great men are famous people and their fame goes far wide. Anyhow, fame is not easily obtained but it is the result of hard work and suffering.

But, the life of famous people is not an easy one. It is very busy and full of troubles and responsibilities. They appear smiling but in fact they are busy-minded, and their time is arranged for them. Newspapers and magazines write about them and sometimes about their private lives and this annoys them. Their smallest mistakes appear larger by those who dislike them. Though fame has its troubles, a great number of people desire to get fame.

#### Choose the correct answer from a, b, c or d:

- 1. Famous people may appear happy ............
  - a. although they are not wealthy
  - b. despite being so busy
  - c. in spite of having time arranged for them
  - d. because their fame has gone far and wide
- 2. Famous people feel furious when ..........
  - a. they are well known all over the world
  - b. they have fans
  - c. their private lives are talked about
  - d. their photographs are hung on the walls
- 3. The underlined sentence "their time is arranged for them" most likely means that famous people ......
  - a. have free time as they like
- b. are free to do what they like
- c. are not always busy and have spare time d. aren't free to do what they like
- 4. According to the passage, the life of famous people is ...........
  - a. an easy one

b. full of hardships and duties

c. full of fun and pleasure

- d. an enjoyable one
- 5. Good people will ..... if they become famous.
  - a. help others
- b. hate others
- c. gain money
- d. be strict



| 6. The best title to the                  | e passage is ""     | <b>'.</b>              |                |
|---|---------------------|------------------------|----------------|
| a. Sportsmen                              |                     | b. Champions           |                |
| c. Film stars                             |                     | d. Famous people       | 9              |
| 7. The last paragraph                     | can be summarized i | n the following senten | ce             |
| a. Their fame hurts                       | them                | b. Their private 1     | ife hurts them |
| c. Newspapers wri                         | te about them       | d. Their desires a     | re serious     |
| 8. A great number of people desire to get |                     | ame. This means they   | to get fame    |
| a. want                                   | b. detest           | c. meet                | d. mistake     |
| 9. Admirers and fans                      | are                 |                        |                |
| a. synonyms                               | b. antonyms         | c. opposites           | d. verbs       |
| 10. Fame is not easily                    | but it is the re    | esult of hard work and | suffering.     |
| a. given                                  | b. obtained         | c. taken               | d. desired     |
|   |                     |                        |                |

### E. Read the following passage, then answer the questions:

There are several arguments in favour of working as a teacher. It is a very interesting job because teachers have contact with many young and creative pupils. They can learn very interesting things from each other - both a teacher and students. What is more, pupils do not allow teachers to lose their creativity. And you have to deal with them successfully. Furthermore, it is a rewarding job, as when teachers see how their students become wiser and well-educated people, they can be happy and proud. You feel useful for others and what is most important, you help children not only learn more but also solve their problems.

However, there is also a number of difficulties of being a teacher. Firstly, it is a stressful job - you are responsible for your students. You must take care of your pupils like your own children. Kids should feel safe with you, have to trust you and feel comfortable when you talk to them. Sometimes a teacher must be very patient and behave calmly even when the situation is not easy. Teachers should know that they play a very important role in every student's life. Moreover, it can be a very depressing job for people who have not got strong character. Last but not least, this job is very tiresome. You have to explain a lot of difficult things to children. They are always asking: "How?", "Why?" and "What for?". It may be irritating but you cannot say "This is unimportant". You must answer them and what is more important is to set a good example for them.

### Choose the correct answer from a , b , c or d :

| 1. The expression | <b>"in favour of"</b> means " |               |             |
|-------------------|-------------------------------|---------------|-------------|
| a. without        | b. against                    | c. supporting | d. opposing |



| 2  | 2. According to the pa  | ssage, the stress in the to | eaching profession is a  | result of        |
|----|-------------------------|-----------------------------|--------------------------|------------------|
|    | a. the wise and well-   | educated students           |                          |                  |
|    | b. the students' creat  | tivity                      |                          |                  |
|    | c. the fact that both   | students and teachers le    | arn                      |                  |
|    | d. the responsibility   | of students                 |                          |                  |
| 3  | 3. The word ""          | from the passage mean       | s "annoying".            |                  |
|    | a. irritating           | b. creative                 | c. rewarding             | d. important     |
| 4  | Which of the follow     | ring can be the best sum    | mary to the last paragra | aph?             |
|    | a. The advantages of    | f being a teacher.          | b. The difficulties of   | being a teacher. |
|    | c. Teaching is an eas   | sy job.                     | d. Teaching is the bes   | t job.           |
| 5  | Which of the follow     | ring is correct?            |                          |                  |
|    | a. Teachers deal with   | h only creative pupils      |                          |                  |
|    | b. Teachers lose the    | r creativity with pupils    |                          |                  |
|    | c. Pupils lose their c  | reativity with teachers     |                          |                  |
|    | d. Teachers do their    | best for the students       |                          |                  |
| 6  | Students feel           | with good teachers.         |                          |                  |
|    | a. angry                | b. nervous                  | c. worried               | d. satisfied     |
| 7  | Teaching                |                             |                          |                  |
|    | a. is easy and simple   |                             | b. depends on creativ    | ity              |
|    | c. is not an importan   | nt job                      | d. is not a job          |                  |
| 8  | 3. Teaching can be a v  | ery depressing job for p    | eople who have not got   | strong           |
|    | a. character            | b. irritation               | c. reward                | d. creativity    |
| 9  | . Teaching is a very ti | ring job since you have     | to a lot of thing        | gs to students.  |
|    | a. get                  | b. take                     | c. explain               | d. give          |
| 10 | ). Teaching is a reward | ding job when you see h     | now your students become | me people.       |
|    | a. more stupid          |                             | b. more dangerous        |                  |
|    | c. wiser                |                             | d. inaccurate            |                  |
| R  | ead the following pa    | ssage, then answer the      | questions:               |                  |
|    |                         |                             |                          |                  |

### F.

People may be divided into two types, winners and losers. Winners are able to change their situations and become independent by being responsible for their own lives. They don't blame others for their mistakes. They do their own thinking. They listen to others and evaluate what they say, and then they make up their minds.



Although they may fail at times, they keep self-confidence. Winners overcome their bad experiences. They enjoy work, play, food and the world of nature. They freely enjoy themselves, but they can postpone it if duty calls.

Losers, on the other hand, never learn to take responsibility for their own lives. There are many reasons why people can become losers like disease, poor nutrition, cruelty, unhappy relationships and bad experiences. These can interfere with the normal progress towards becoming a winner. But whereas winners fight these situations, losers hang onto them and use them as excuses. Losers usually feel anxious, unhappy and bored. They are afraid to try new things and often repeat their own mistakes again and again.

| A. Choose the correct   | answer from a , b ,  | c or d:               |            |
|-------------------------|----------------------|-----------------------|------------|
| 1. When the winners i   | ail at times, they   |                       |            |
| a. never keep their     | self-confidence      |                       |            |
| b. are afraid to try r  | new things           |                       |            |
| c. never repeat their   | own mistakes         |                       |            |
| d. spend their time     | waiting              |                       |            |
| 2. Losers are people v  | vho                  |                       |            |
| a. try to change        |                      |                       |            |
| b. blame others for     | their mistakes       |                       |            |
| c. overcome their ba    | d mistakes           |                       |            |
| d. learn to take resp   | onsibility           |                       |            |
| 3. The opposite of "ha  | ng onto a situation" | in the last paragraph | ı is       |
| a. give it up           |                      | b. depend on          |            |
| c. dream of it          |                      | d. be indepen         | dent       |
| 4. The underlined phr   | ase "on the other h  | and" means            | · ·        |
| a. however              | b. because           | c. as                 | d. so      |
| B. Answer the following | g questions :        |                       |            |
| 5. Which quality do y   | ou think is most imp | ortant for winners?   | Why?       |
|                         |                      |                       |            |
| 6. Which quality do y   | ou think is the main | reason for being a l  | oser? Why? |
| 7 D                     |                      |                       |            |
| 7. Do you think losers  |                      | 373                   |            |
|                         |                      |                       |            |



# Part 2

### (CR) Questions

الأسئلة المقالية

| A. 1. Translate into Arabic:  |
|---|
| Never stop when you make mistakes or fail to achieve a goal. To err is human, and   |
| making mistakes is your best instructor.  |
|   |
|   |
| 2. Translate into English:  |
| من الواجب علينا جميعًا أن نبذل قصاري جهدنا لتحقيق التقدم والرخاء لمصرنا الحبيبة، فلن تصبح بلدنا قوية ومتقدمة              |
| إلا بجهود أبنائها المخلصين.   |
|   |
|   |
| B. 1. Translate into Arabic:  |
|   |
| A friend in need is a friend indeed. If you haven't learn the meaning of friendship, you really haven't learned anything. |
| you really haven't learned anything.  |
|   |
| 2 The day to the Franchist  |
| 2. Translate into English:  |
| إن للأسرة دورًا مهمًا وحيويًا في حياة الأطفال، فهي المدرسة الأولى التي يعرف الحياة من خلالها، وهي تساهم بشكل كبير في      |
| تكوين وتنمية شخصيتهم.   |
|   |
|   |
| C. 1. Translate into Arabic:  |
| A wise educational policy directs education towards fulfilling the needs of society.                                      |
| It also deals with its current and future problems. This leads to the welfare of both                                     |
| the individual and the society.   |
|   |
|   |
| 2. Translate into English:  |
| من حقك أن تعبر عن رأيك بحرية ولكن يجب أن تحترم الأخرين كما أنه من حقك أن تحقق طموحاتك ولكن بدون أن تؤذي الآخرين.          |
|   |
|   |
|   |



| D. 1. Translate into Arabic :   |
|---|
| Water has many benefits. It is the elixir of life. It is a renewable source of energy.  |
| The force of fast-moving water such as rivers or waterfalls produces electricity.   |
|   |
|   |
| 2. Translate into English:  |
| حصل المنتخب الوطني المصرى للشباب على البطولة الأفريقية لكرة القدم، وهذا لم يكن مجرد صدفة ولكن نتيجة تخطيط دقيق.<br>فالتخطيط والدراسة المتأنية هما أسباب النجاح. |
| E. 1. Translate into Arabic :   |
| There have been great achievements in the field of communication technology. That   |
| has greatly influenced the way people exchange information.   |
|   |
|   |
| 2. Translate into English:  |
| تُتيح الأجيال الجديدة من الهواتف الذكية إجراء مكالمات الفيديو، أي أنك تستطيع أن تري الشخص الذي تتحدث إليه بصورة   |
| واضحة وعالية الجودة.  |
|   |
|   |
| F. 1. Translate into Arabic :   |
| All living creatures need to cooperate in order to achieve their goals. Teamwork is   |
| something we cannot do without. It is essential for the success of any project.   |
|   |
|   |
| 2. Translate into English:  |
|   |
| يواجه الشباب هذه الأيام كثير من التحديات. والحصول على وظيفة جيدة إحدى هذه التحديات، لذلك من الضروري لهم   |
| أن يتحلوا بالسمات الجيدة وأن يمتلكوا المؤهلات المطلوبة في سوق العمل.  |
|   |
|   |



| 3. Write an essay of about 150 words on the following topic:                |   |
|---|---|
| 1. "The advantages and disadvantages of mobile phones"                      |   |
|   |   |
|   |   |
|   |   |
|   |   |
|   |   |
| 2. "The dangers of pollution and how to overcome them"                      |   |
|   |   |
|   |   |
|   |   |
|   |   |
|   |   |
| 3. "The role of sons towards their parents"                                 |   |
|   |   |
|   |   |
|   |   |
|   |   |
|   |   |
| 4. "Tourism is Egypt's greatest treasure"                                   |   |
|   |   |
|   |   |
|   |   |
|   |   |
|   |   |
| 5. "How to solve the problem of over crowdedness"                           |   |
|   |   |
|   |   |
|   |   |
|   |   |
|   |   |
| 6. "A holiday you would like to go on, giving your reasons for your choice" | , |
|   |   |
|   |   |
|   |   |
|   |   |
|   |   |



### (MC) Questions الأسئلة الاختيارية

### \* Answers to General Questions:

### 1. Choose the TWO correct answers out of the five options given :

- 1.c-e
- 2. d e
- 3.b-e
- 4. b d

- 5. d e
- 6. b d
- 7.b-e
- 8. a c

- 9. c d
- 10. b d
- 11.b-e
- 12.b-e

- 13. a e
- 14. a b
- 15. a c
- 16. d e

- 17. с е
- 18. b d
- 19. c e
- 20. a c

### 2. Choose the correct answer from a , b , c or d :

- U7:1.c
- 2.b

- 3. d
- 4. b

- 5. c
- 6.b

- U8:1.c 5. a
- 2.b

3.b

4. c

- U9:1.a
- 6. c 2. d
- 3. a
- 4. c

- 5.b
- 6.b

5. d

U 10:1.c

2.b

3.b

4. d

- U11:1.b
- 6.b 2.c

3. c

4. a

- 5. d
- 6. d 2. a

4. a

- U12:1.b 5. c
- 6. c

3. c

### 3. A. Read the following passage, then answer the questions:

- 1.b
- 2.b
- 3. c

- 4. a
- 5. c

- 6.b
- 7.b
- 8. a
- 9.b
- 10.c

### B. Read the following passage, then answer the questions:

- 1.c
- 2. a
- 3. c

- 4. b
- 5. a

- 6. a
- 7.b
- 8. a
- 9. c
- 10.b

### C. Read the following passage, then answer the questions:

- 1. d
- 2. d
- 3. c

- 4. b
- 5. a

- 6. b
- 7. a
- 8. c
- 9. b
- 10.b

### D. Read the following passage, then answer the questions:

1.b

2. c

3. d

4.b

5. a

6. d

7. a

8. a

9. a

10.b

### E. Read the following passage, then answer the questions:

1. c

2. d

3. a

4. b

5. d

6. d

7. b

8. a

9. c

10. c

### F. Read the following passage, then answer the questions:

### A. Choose the correct answer from a , b , c or d :

1. c

2.b

3. a

4. a

### B. Answer the following questions:

- 5. I think self-confidence is the most important quality in winners because a self-confident person faces his mistakes and never gives up.
- 6. I think blaming others for mistakes is the main reason for being a loser. Losers never admit يقر بـ their mistakes and never try to correct them.
- 7. Of course they can. Once بمجرد أن they have self-confidence and learn from their mistakes, they will become winners.



### (CR) Questions الأسئلة المقالية

#### A. 1. Translate into Arabic:

لا تتوقف عندما تخطئ أو تفشل في تحقيق هدف. فالخطأ شيء إنساني وارتكاب الأخطاء هو أفضل مُعلم.

#### 2. Translate into English:

We all have to do our best to achieve progress and welfare for our beloved Egypt, which won't be a strong, developed country without the effort of its loyal people.

### B. 1. Translate into Arabic:

الصديق وقت الضيق، وإذا لم تتعلم معنى الصداقة ، فأنت لم تتعلم شيئًا حقًا.

#### 2. Translate into English:

The family has an important and vital role in children's lives. It is the first school through which they know life. It contributes greatly to the formation and development of their personality.

#### C. 1. Translate into Arabic:

السياسة التعليمية الحكيمة هي التي توجه التعليم تجاه تحقيق احتياجات المجتمع وتتعامل أيضًا مع الوضع الحالى والمشاكل المستقبلية وهذا يؤدي إلى رفاهية كلًا من الفرد والمجتمع.

### 2. Translate into English:

You have the right to express your opinion freely but you must respect others. You have the right to achieve your ambitions but you mustn't hurt others.

#### D. 1. Translate into Arabic:

الماء له فوائد كثيرة فهو أكسير الحياة ومصدر متجدد للطاقة. قوة حركة المياه السريعة مثل الأنهار والشلالات تولد الكهرباء.

### 2. Translate into English:

The national football young team won the Africa Cup of Nations. This wasn't by chance but it was due to accurate planning. Wise planning and study are the reasons for success.

#### E. 1. Translate into Arabic:

كانت هناك إنجازات كبيرة في مجال تكنولوجيا الاتصالات، وقد أثر ذلك إلى حد كبير على طريقة تبادل الناس للمعلومات.

### 2. Translate into English:

New generations of smart phones make video calls possible. This means you can see the person you are talking to in a clear, high-quality video.

### F. 1. Translate into Arabic:

كل الكائنات الحية تحتاج إلى التعاون لتحقيق أهدافها. فالعمل الجماعي هو شيء لا نستطيع الاستغناء عنه. فهو ضروري لنجاح أي مشروع.

#### 2. Translate into English:

Recently, the young face a lot of challenges. One of these challenges is having a good job, so, it is necessary for them to have good qualities and the required qualifications for the labour market.

#### 3. Write an essay of about 150 words on the following topic:

Student's own answer

